PEARSON

Skills Report

Course	Reading	Assigned Level	3.00	Number of Sessions	78
Date	04/12/2012	IP Level	2.25	Average Session Time	00:17
Time	12:05 PM	Current Level	2.79		
				Total Time Spent	22:43

Strand/Sub-Strand	Percent Correct	# of Attempts
▷ **Comprehension**		
▷ ▷ **Genre, Fiction, Nonfiction**		
Distinguish fiction and nonfiction	**0%**	1
▷ ▷ **Graphic Sources, Text Features**		
Use information from simple tables, maps, and charts to learn about a topic	**50%**	16
Use tables of contents to locate information	**71%**	14
Use text features to aid in understanding and chunking information	**55%**	20
Use titles, tables of contents, and chapter headings to locate information	**82%**	11
▷ ▷ **Literary Devices**		
Recognize figurative language: alliteration	**42%**	24
Recognize figurative language: metaphor	**33%**	9
Recognize figurative language: simile	**67%**	9
Recognize figurative language: simile and metaphor	**75%**	16
▷ ▷ **Literary Elements**		
Answer questions about characters	**100%**	1
Identify characters' actions	**67%**	3
Identify characters' actions, motives, emotions, traits, and feelings	**90%**	10
Identify characters' feelings	**33%**	3
Identify characters' traits	**50%**	2
Recognize elements of literature: dialogue	**50%**	2
Recognize elements of literature: dialogue and narration	**100%**	2
Recognize elements of literature: narration	**0%**	2
Recognize elements of plot: beginning, middle, and end	**33%**	3
▷ ▷ **Organizational Patterns of Text**		
Recognize organizational patterns of text: cause and effect	**50%**	8
Recognize organizational patterns of text: compare and contrast	**69%**	13
Recognize organizational patterns of text: problem and solution	**50%**	6
▷ ▷ **Skills**		
Compare and contrast ideas in expository text	**52%**	17
Compare and contrast within selected texts	**86%**	7
Determine the author's purpose.	**50%**	8

Distinguish fact and opinion in selected texts	**0%**	1
Distinguish the main idea and supporting details	**25%**	4
Draw conclusions based on explicit information.	**100%**	3
Draw valid conclusions	**68%**	22
Follow multistep instructions	**40%**	5
Identify cause-and-effect relationships that are stated or implied in text	**64%**	33
Identify the correct sequence of events	**67%**	6
Identify the main idea	**76%**	17
Make comparisons across different versions of reading selections on the same topic, such as analyzing culture, characters, or themes	**31%**	16
Use cause and effect to gain meaning.	**0%**	1

▷ ▷ Strategies

Answer how questions	**100%**	2
Answer inferential questions	**83%**	6
Answer literal questions, including who, where, when, and what	**37%**	19
Answer what-if questions	**0%**	1
Answer what-if, why, and how questions	**67%**	3
Answer why questions	**80%**	10
Confirm predictions based on information from text	**60%**	15
Identify explicit and implicit main ideas	**60%**	30
Identify explicit main ideas	**100%**	2
Make inferences	**57%**	7
Make inferences based on explicit and implicit information.	**100%**	1
Recall by visualizing (mind movies)	**83%**	6
Summarize text	**57%**	42
Use knowledge of word order (syntax) and context to recognize a word and its meaning	**63%**	49
Use question-and-answer relationships (Right There, Think and Search, Text and You, On My Own) to improve comprehension of texts	**25%**	12
Use question-and-answer relationships to improve comprehension of texts: On My Own questions	**60%**	5
Use question-and-answer relationships to improve comprehension of texts: Right There questions	**58%**	27
Use question-and-answer relationships to improve comprehension of texts: Text and You questions	**60%**	5
Use question-and-answer relationships to improve comprehension of texts: Think and Search questions	**60%**	5

▷ Grammar

▷ ▷ Adjectives

Understand the function of parts of speech: adjectives.	**62%**	39

▷ ▷ Adverbs

Understand the function of parts of speech: adverbs.	**69%**	29

▷ ▷ Prepositions

Identify prepositions and prepositional phrases.	**77%**	13

▷ ▷ Sentences

Understand the function of the subject and predicate in a sentence.	**22%**	18
Understand the functions of a sentence.	**69%**	13

▷ Phonics

▷ ▷ Consonant Digraphs

Identify words with initial consonant digraphs	**22%**	9
Read words with final consonant digraphs	**55%**	22
Read words with initial consonant digraphs	**100%**	6

▷ ▷ Consonant Pairs

Read words with silent consonant pairs	**69%**	36

▷ ▷ Letter Identification

Identify sound-letter associations for alphabet (26 letters, 44 sounds)	**33%**	12

▷ ▷ Vowels, Long, Phonograms, Word Families, Onsets, Rimes

Read words with long vowel patterns	**100%**	2
Read words with short vowel patterns	**100%**	4

▷ ▷ Vowels, r-Controlled, r-Influenced

Recognize the sounds and spellings of r-controlled vowels	**69%**	29

▷ ▷ Word Analysis

Identify the meaning of words using known endings	**60%**	10
Identify the two words that make up a compound word	**92%**	26
Identify the two words that make up a contraction	**73%**	44
Read words that are contractions with will, not, is, have, am, are, and us	**70%**	10
Read words that have inflectional endings	**80%**	30
Read words with suffixes	**67%**	6
Use affixes and base (root) words to identify the meaning of words	**100%**	3

▷ Spelling

▷ ▷ Consonant Patterns

Spell words with consonant patterns.	**52%**	38

▷ ▷ Vowel Patterns

Spell words with vowel patterns.	**62%**	26

▷ Vocabulary

▷ ▷ Concept Development

Determine the meaning of multiple-meaning words: homophones	**83%**	6
Know the meaning of grade-level content words	**57%**	7

▷ ▷ Word Learning Strategies

Relate unfamiliar words to prior knowledge	**60%**	20