

Skill	Page #	Answer Key
Distinguishing Long and Short Vowel Sounds	1	2
Understanding Concepts of Word Families (ad, am, ap)	3	4-6
Blending Initial Consonants	7	8-10
Reading Consonant Word Endings	11	12
Segmenting Sounds and Understanding the Concept of Word Families	13	14-16
Recognizing Elements of Plot	17	18-20
Understanding the Concept of Word Families (-og, -ot, -op)	21	22-24
Blending Words with Initial Consonant Blends	25	26
Reading and Understanding Regular Plurals	27	28
Recognizing Elements of Plot and Understanding the Concept of Word Families (short o)	29-30	31-32
Identifying Correct Sequence of Events	33-34	35-36
Understanding the Concept of Word Families (-it, -ig, -id, -in)	37-38	39-40
Understanding the Concept of Word (-et, -eg, -ed, -en)	41-42	43-44
Blending Words in Context	45-46	47-48
Identifying the Main Idea and Drawing Conclusions	49-50	51-52
Blending Final Consonant Blends in Context -nt, -nd, or -nk.	53-54	55-56
Understanding the Concept of Word Families (short u)	57-58	59-60
Understanding the Concept of Word Families (-ft, -sk, -st, and -mp)	61-62	63-64
Recognizing High-Frequency Words	65-67	68-70
Blending Words in Context and Understanding the Concept of Word and Families	71-72	73-74
Reading Beginning and Ending Consonant Digraphs	75	76
Reading Words with a Silent e	77-78	79-80
Recognizing ar and or Words	81	82
Recognizing ar and or Words	83	84