STUDENT CONFERENCING WITH SUCCESSMAKER DATA



PEARSON

Student conferencing is a powerful tool teachers can use to mentor and coach students using **SuccessMaker**. By reviewing areas of difficulty with students, you can improve student performance and prevent skills from reappearing on the Areas of Difficulty report.

1. On the teacher dashboard, click the group or student tab and click any of the colored bars. Yellow and red bars indicate students working in the 0-64% range. Green, blue, and purple bars indicate students working in the 65-100% range. While the students in the yellow and red may need to immediate intervention, students in the green, blue and purple may have also missed skills and can benefit from a SuccessMaker student conference.

						Help Log out
f Home *						
🙀 Users/Groups >						
Courseware						
Welcom	ger			0-59%	60-64% 65-84%	85-89% 📕 90-100%
Display All A	for HSM-Three	Manager 👻				
Groups Stud	Mate Standards Ale	ts!				
Assignmen		Current Average Distribution	n		Number of Students	Options
H03						
Math (HSM-Three Manager)					9	Standards Details
Reading (HSM-Three Manager)					9	Standards Details
H03-						
Math (HSM-Three Manager)					6	Standards Details
Math (HSM-Three Manager)					5	Standards Details
Math (Pura Luna)					1	Standards Details
Reading (HSM-Three Manager)					2	Standards Details
Reading (HSM-Three Manager)					9	Standards Details
Reading (Pura Luna)					1	Standards Details
HSM125						
Math (HSM-Three Manager)					12	Standards Details
Math (HSM-Three Manager)					248	Standards Details
Math (Pura Luna)					1	Standards Details
Reading (HSM-Three Manager)					1	Standards Details
Reading (HSM-Three Manager)					259	Standards Details
Reading (Pura Luna)					1	Standards Details
Reports: Cumulative Performance Rep-	ort 🔻 GO					

2. Choose a student. In the Options column, click on Report

SuccessMaker Reports					
Students within 0-59 % for Math (HSM-Three Mana					
Last Name		First Name	Teacher	2	tions
			Manager		Report
			Manager	Grade 3	Report
			Manager	Grade 3	Report
			Manager	Grade 3	Report
			Manager	Grade 3	Report

3. You may see several graphs. Scroll down to the bar graph and click on one of the bars. It is recommended that you choose a yellow or red bar.



NYC Division of Nonpublic Schools Instructional Step-Set



 The Graph Details box appears showing the Learning Object Level, a description of the Learning Object (including the activity code) and the number of attempts and correct answers. Click on View LO.

Graph Details	×
Assignment: Math	
Learning Object Level: 2.000	
Learning Object: SMMA_LO_00731: Determine elapsed time (1 to 6 hours, start and end times on the hour, can cross 12 o'clock).	View LO
Correct: 1	
Attempts: 2	
Close	

5. A sample activity will appear. This skill is an area of difficulty for your student. By conferencing with your student(s) on the area of difficulty, you are preventing future struggles with this skill.

			X	
Started skating	How long was Maria skating? Finished skating	6 hours 1 hour 5 hours 8 hours		6

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6. Review as many of the skill activities as necessary. Once you have reviewed enough activities with your student, click

STUDENT CONF SUCCESSM	FERENCING WITH MAKER DATA SuccessMaker	•
7. Click Close		
	Graph Details	
	Assignment: Math	
	Learning Object Level: 2.000	
	Learning Object: SIMMA_LO_00731: Determine elapsed time (1 to 6 hours, start and end times on the hour, can cross 12 o'clock).	
	Correct: 1	
	Attempts: 2	

8. If there is more than one student who is performing in the yellow or red, click on the **2** to view the bar graph for the next student and repeat steps 2-7.

Student Performance Details - Math (HSM-Thr	ee Manager)	нар 🗙
Group: H03 Assigned by: HSM-Three Manager Date: 10/23/2010 Time: 09:20 PM	Assi IP Current	Number of Sessions: 18 Average Session Time: 0:10 Total Time Spent: 3:10
Performance Graphs Skills Standards Percent Correct vs. Last Session: A	Aath	Graph 1 of 2
	Last Session	
90 -100% 85 -89%		_
65 -84%		

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