



SuccessMaker 4
Reading Reference Guide

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SuccessMaker Reading at a Glance

Grade Levels: K-8

Overview: SuccessMaker Reading is an interactive multimedia course designed to provide instruction and practice in essential and critical reading skills.

Contents: Instruction Strands:

- Concepts of Print
- Comprehension
- Fluency
- Phonics
- Phonological Awareness
- Vocabulary
- Grammar
- Spelling

Features: Course features:

- Engaging environment
- Initial Placement
- Motion
- Higher order thinking skills in Reading
- Aligned to State Standards
- Flexible course customization options

Organization: Each reading lesson may include the following components:

- Focused Instruction
- Interactive Text Readers
- Interactive Practice Activities
- Offline Print Partners

1

Introducing SuccessMaker Reading

SuccessMaker Reading is an interactive multimedia course designed to meet the needs of students in Kindergarten through Grade 8 by providing instruction, practice, and assessment with a focus on the most essential reading skills.

SuccessMaker Reading supports the classroom reading program by providing individualized practice and reinforcement for remedial, on-grade-level, and accelerated students. The course promotes critical reading skills by developing students' proficiency in areas such as phonological awareness, phonics, fluency, vocabulary, and comprehension.

Goals

SuccessMaker Reading is designed to meet the following overall objectives:

- To develop and maintain reading strategies and skills
- To provide opportunities for students to engage in intentional thinking and interaction while reading
- To provide students with a link between the activation of prior knowledge and acquiring new knowledge
- To strengthen phonological awareness in order to promote future reading success
- To provide necessary focused instruction for phonics, vocabulary and comprehension strategies
- To provide practice toward vocabulary development due to its strong correlation to improved comprehension
- To provide students with necessary multiple exposures to words and phonics patterns within context for long term retention and application
- To develop fluency by offering repeated readings
- To draw attention to the behaviors of proficient readers exhibited before, during and after reading

These goals are achieved by presenting highly engaging lessons appropriate to a student's functional level, providing feedback and re-teaching when necessary, and providing opportunities to apply critical thinking skills.

General Pedagogy

An extensive analysis of state standards throughout the country helped create the list of essential skills for each grade level as well as each reading strand. Further direction comes from the National Institute for Literacy. The Institute funded Armbruster, Lehr and Osborn's piece, *Put Reading First: The Research Building Blocks for Teaching Children to Read*, which provides detailed definitions and guidance for instruction for each strand.

A sampling of the sources used for additional guidance include *Bringing Words to Life: Building a Robust Vocabulary* by Isabel Beck, Margaret McKeown and Linda Kucan; *Classroom Strategies that Work* by Robert Marzano; *Mosaic of Thought* by E.O. Keene and S. Zimmerman; *Phonics They Use* by Patricia Cunningham; *Word Matters* by Irene C. Fountas and Gay Su Pinnell; and *Words Their Way* by D. Bear, M. Invernizzi, S. Templeton and F. Johnston.

Although the volume of reading research is overwhelming, the SuccessMaker Reading course is guided by agreements and conclusions supported by well-respected names in the field.

Course Features

Initial Placement

Initial Placement (IP) is designed to adjust a student's course level to one that more accurately reflects the student's ability. For grades K-2, key skills from the actual course are presented to determine the student's appropriate course level. For grades 3-8, IP presents a series of lessons at a particular Lexile[®] level followed by a number of assessments to determine the student's reading comprehension level and corresponding course level. See [Table 1-1 Initial Placement Ranges](#) for the IP ranges for each starting grade level.

Grades K-2:

- IP is adaptive and places the student at the course level most commensurate with the student's ability in key skills.
- Students are assessed on key skill groups at quarter-grade intervals.
- At each interval, a series of questions (minimum of four) for each skill group is presented and the student is given a status of Mastered or Not-Mastered for that skill group. Mastered status is 65% accuracy.
- Once the skill groups have been completed, Motion determines if the skill mastery rate (65% accuracy) is high enough to move the student up a quarter grade or down a quarter grade.
- For each level, once a point of inevitable judgment has been reached, meaning the student will pass or fail the level regardless of further results; Motion will exit the level and move to the next. This allows a student performing very well or very poorly to see fewer exercises, move up or down sooner, and complete IP in a shorter period.

Grades 3-8:

- IP is adaptive and students are placed at their instructional reading level, which is the Lexile level at which the student can comprehend with 75% accuracy.
 - Grades 3-5 students read short passages (250-500 words) followed by 5 comprehension questions.
 - Grades 6-8 students read short Lexile slices (125-175 words) followed by 1 comprehension question.
- The following three types of comprehension questions are presented:
 - Literal
 - Interpretive
 - Applied
- Decisions are made following every 5 questions:
 - 81-100% = Current passage Lexile level + 100 Lexile points
 - 61-80% = Current passage Lexile level + 50 Lexile points
 - 41-60% = Current passage Lexile level (no change)
 - 21-40% = Current passage Lexile level - 50 Lexile points
 - 0-20% = Current passage Lexile level - 100 Lexile points
- Placement generally occurs between 30-50 questions and requires between 15-60 minutes, depending on the student's reading rate.
- Interrupted sessions are bookmarked at the interruption point and student progress is saved.
- If IP is turned off, the student is directly launched into the course at the demographic grade level unless the teacher changes it prior to the student starting the course. Custom courses do not contain an option for IP.

Table 1-1 Initial Placement Ranges

Starting Course Level	Lowest Course Level in Course Range	Highest Course Level in Course Range
K-2	0.0	4.5
3	0.0	4.5
4	0.0	5.5
5	0.0	6.0
6	4.5	7.0
7	5.0	7.5
8	5.5	8.25

Motion

SuccessMaker Reading's adaptive agent called "motion" directs each student's path through the content. As a student moves through the course, the choice of strands and subsequent learning objectives is not random. Learning objectives within and across strands have been organized into a coherent sequence of learning objectives. Therefore, movement is personalized by the student's responses to and interaction with the course learning objectives. The decision to move forward, extend the time on a learning objective, or to review prerequisite skills depends on the student's mastery performance.

Motion is able to eliminate the random aspects of ordered navigating decisions because it takes into account the course content, the student, and the student's progress. Prerequisite reinforcement, delayed presentation, and retention are all part of SuccessMaker motion.

Once the student has mastered a learning objective, this objective is presented later as a part of maintenance. If the student has not maintained mastery of the objective, the student receives review presentations as determined by the sequencing logic. The necessity and intensity of the review presentations are mediated by each individual student's performance on individual learning objectives and bundles of related learning objectives.

Remediation and Delayed Presentation

If the student is struggling with the content of a lesson, SuccessMaker's adaptive agent makes the following decisions about a student's progress through the course:

- To provide additional remediation activities in an effort to support the student in this content area. If the decision is made to present remediation, it occurs at the end of the lesson.
- To place an activity in delayed presentation, whereby the student takes a break from the content that is too challenging. The content is presented again later after the student has had the opportunity to receive instruction elsewhere or acquire the skill through maturation while the delayed activity is on hold. Once delayed presentation occurs, the student is moved on to the next objective in the sequence.

The decision for Review or Delayed Presentation is based on the student's performance. If the student's performance in a lesson is less than 65%, then SuccessMaker Reading marks items for Remediation and Delayed Presentation.

Retention

If a student passes an objective within a lesson, the objective is marked for retention by the adaptive agent. Retention activities are presented to students at the end of each lesson cycle, beginning with the sixth cycle.

Higher Order Thinking Skills in Reading

In addition to fundamental reading skills and print concepts, SuccessMaker Reading incorporates a variety of activities and assessments that are specifically designed to address all levels of critical thinking. A summary of how the course accomplishes this endeavor follows:

- Students encounter text and activities that require practice and application of both skills and strategies. These are usually varied activities that call for different levels of student response; for example, click the synonym of a given word or identify the main character in a passage.
- Students are presented with focused instruction pieces that model meta-cognitive thinking and reading strategies/processes, which the students then practice within the lessons that follow.
- Students encounter formative and summative assessment questions that are specifically written to address a variety of levels of Bloom's taxonomy, e.g. comprehension and evaluation questions.
- Students practice writing activities in the Print Partners that capture higher-level, generative critical thinking skills, e.g. summarizing.
- Students receive specific, detailed correct answer and wrong answer feedback that models, explains, and scaffolds student thinking about an objective, e.g. "ask yourself...how are these two items the same"?
- Students interact with content in a variety of interactive activities. Each activity requires a different type of cognition, e.g. matching vs. fill in the blank.

Course Content and Organization

SuccessMaker Reading is organized around the strands recommended by the National Reading Panel and recognized as contributing to the development of foundational and life-long reading skills.

If a student exits prior to completing a full lesson, the progress at the activity level is bookmarked. This allows the student to start the next session at the same point the student's last session ended.

The scope and sequence of SuccessMaker Reading incorporates the six strands of reading instruction for grades K-1, seven strands for grades 2-5, and four strands for grades 6-8:

- Concepts of Print (Grades K-1)
- Phonological Awareness (Grades K-2)
- Phonics (Grades K-5)
- Fluency (Grades K-5)
- Vocabulary (Grades K-8)
- Comprehension (Grades K-8)

- Grammar (Grades 2-8)
- Spelling (Grades 2-8)

Concepts of Print (Grades K-1 only)

The Concepts of Print content is embedded within the instruction for K-1 and guides students through the fundamental strategies of print.

Phonological Awareness

The Phonological Awareness strand helps students distinguish sound structures of language and parts of speech, such as syllables and phonemes. The objectives in this strand focus on the ability to blend and segment phonemes, which is critical to the development of decoding and spelling skills.

Phonics

The Phonics strand helps students with the basic principles of phonics, including how to connect sounds with letters or groups of letters.

Fluency

The Fluency strand provides instruction that is both intensive and direct. The fluency component of SuccessMaker Reading is designed to supplement classroom instruction through purposeful, uninterrupted reinforcement of key strategies and skills. SuccessMaker Reading provides practice in the top three priorities in teaching fluency: letter/word/phrase recognition, pacing, and prosody.

This approach has shown to significantly increase reading comprehension—which is the ultimate goal of fluency instruction. The SuccessMaker fluency strand includes speed drills of high frequency and phonetic words and phrases, a retelling component, and a timed reading of familiar text. Specific learning concepts focus on fluency objectives and provide focused instruction in retelling, reading with expression, and reading for speed and accuracy.

NOTE: The fluency strand can be included or disabled based on the availability of a required microphone. Microphone specifications are provided in the SuccessMaker System Requirements.

For information on how to read and grade fluency files, see “Browsing and Grading Files” in the *Pearson Learning Management Online Assistance*.

Vocabulary

The Vocabulary strand provides instruction, practice, and assessment to improve reading comprehension in recognition of the direct correlation between vocabulary development and improved comprehension.

SuccessMaker Reading distinguishes between exposure to and mastery of vocabulary words. The model used in this course also distinguishes between high frequency words and content area words.

Each grade level has a grade level appropriate database consisting of appropriate words a child may and should be exposed to. In addition, each grade level has an identified list of words that should be mastered. The goal is that each child can identify the mastery words automatically.

The mastery words for each grade level are a cross-reference of high frequency words from both the Fry list and the Dolch list.

Comprehension

The Comprehension strand provides lessons and activities designed to provide instruction and practice of reading strategies as well as assess understanding of textual passages.

Grammar (Grade 2-8)

The Grammar strand provides instruction and activities designed to reinforce student understanding of parts of speech, sentence structure, subject and verb agreement, and punctuation.

Spelling (Grades 2-8)

The Spelling strand provides instruction and activities designed to reinforce student understanding of spelling applications that involve vowel combinations, consonant and syllable pattern, common ending, and unusual spellings.

Standard Motion and Lesson Structure

Grades K-1 Instructional Model

- Adaptive Initial Placement
- Guided Practice (four lessons), including Remediation
- Fluency Assessment
- If required, Delayed Presentation/Delayed Presentation 2, including Remediation
- Retention

Grades 2-5 Instructional Model

- Adaptive Initial Placement
- Guided Practice (four lessons), including Remediation
- Fluency Assessment
- Independent Practice
- If required, Delayed Presentation/Delayed Presentation 2, including Remediation
- Retention

Grades 6-8 Instructional Model

- Adaptive Initial Placement
- Guided Practice (three lessons), including Remediation
- Independent Practice
- If required, Delayed Presentation/Delayed Presentation 2, including Remediation
- Retention

Standard Motion within Lesson Models

Grades K-1:

Based on performance, K-1 students are navigated through a carefully articulated sequence of steps. Movements within these steps are personalized to the student and prerequisite skill mapping improves opportunities for remediation.

- **Guided Practice:** The core of the Reading program where students receive instruction based on the student's instructional reading level and the appropriate strand level.

The Grades K-1 set is comprised of four lessons in the Lexile levels range from 80-410. Additional Text Readers are Lexiled at a higher level to ensure students are exposed to a wider range of vocabulary and build listening comprehension.

 - Instruction: Focused Instruction introduces the lesson objective.
 - Application: Interactive Text Readers provide passages.
 - Practice: Interactive Practice and Print Partners provide practice activities.
- **Remediation:** Follows each Guided Practice lesson when the student is assessed at less than 65% accuracy on responses to phonics, comprehension, or vocabulary items. Remediation activities that are not passed are reintroduced in Delayed Presentation.
- **Fluency Assessment:** Enables students to practice their fluency by recording and assessing their performance. Students can practice letters, words, phrases, or familiar texts. Recorded fluency files are stored for teachers to access. Each of the four fluency assessment types is associated with a specific scorecard: Elapsed Time, Retelling, Speed Drill, and Fluency. SuccessMaker provides opportunities for the following two types of fluency instruction:
 - **Word Fluency:** The ability to read a word correctly on sight. It includes high-frequency words, phonetic words, and phrases.
 - **Reading Fluency:** The ability to read a passage with accuracy, speed, and inflection. This can include re-telling and is comprised of both fiction and non-fiction.
- **Retention:** Provides a mixed presentation of retention items or those items that the student passed before moving them to the next lesson set.

Grades 2-5:

- **Guided Practice:** The core of the Reading program where students receive instruction based on the student's instructional reading level and the appropriate strand level.
 - The Grades 2-5 Guided Practice set is comprised of four lessons in the Lexile levels range from 280-930. Some Text Readers are Lexiled at a higher level to ensure students are exposed to a wider range of vocabulary and build listening comprehension.
 - Instruction: Focused Instruction introduces the lesson objective.
 - Application: Interactive Text Readers provide passages.
 - Practice: Interactive Practice and Print Partners provide practice activities.
- **Remediation:** Follows each Guided Practice lesson when the student is assessed at less than 65% accuracy on responses to phonics, comprehension, or vocabulary. Remediation activities that are not passed are reintroduced in Delayed Presentation
- **Fluency Assessment:** Enables students to practice their fluency by recording and assessing their performance. Students can practice letters, words, phrases, or familiar texts. Recorded fluency files are stored for teachers to access. Each of the four fluency assessment types is associated with a specific scorecard: Elapsed Time, Retelling, Speed Drill, and Fluency. SuccessMaker provides opportunities for the following two types of fluency instruction:
 - **Word Fluency:** The ability to read a word correctly on sight. It includes high-frequency words, phonetic words, and phrases.
 - **Reading Fluency:** The ability to read a passage with accuracy, speed, and inflection. This can include re-telling and is comprised of both fiction and non-fiction.
- **Independent Practice:** Provides a passage that the student reads, and then answers questions. The passage is at a lower Lexile level, the student's instructional reading level, or the level at which Motion determines the student can comprehend with 90% accuracy. There is no read-to-me audio support in Independent Practice because students are working at their independent reading level.
- **Retention:** Provides a mixed presentation of retention items or those items that the student passed before moving them to the next lesson set.

Grades 6-8:

- **Guided Practice:** The core of the Reading program where students receive instruction based on the student's instructional reading level and the appropriate strand level. Strategies include the key skills in which readers at the middle grades must be proficient: summarizing, questioning, predicting, previewing, and understanding organizational patterns of text. The Grades 6-8 Guided Practice set is comprised of three lessons in the Lexile levels range from 450-1150 (approximately the end of grade 3 to grade 9).
 - Instruction: Focused Instruction introduces the lesson objective.
 - Application: Interactive Text Readers provide passages.
 - Practice: Interactive Practice and Print Partners provide practice activities.

- **Remediation:** Follows each Guided Practice lesson when the student is assessed at less than 65% accuracy on responses to phonics, comprehension, vocabulary, grammar, or spelling items. Remediation activities that are not passed are reintroduced in Delayed Presentation
- **Independent Practice:** Provides a passage that the student reads, and then answers questions. The passage is at a lower Lexile level, the student's instructional reading level, or the level at which Motion determines the student can comprehend with 90% accuracy. There is no audio support in Independent Practice because students are working at their independent reading level.
 - Mini Vocabulary Passage: A passage of 1-2 paragraphs using five targeted vocabulary words in context.
 - Practice: An activity using the five words from the mini passage.
 - Application: A 500-750 word passage in the Lexile range of 200-1300 followed by five general comprehension (multiple-choice) questions.
 - Vocabulary Review: The final activity using the five words from the mini passage.
- **Delayed Presentation:** Presents any items not passed in Remediation. Remediation activities that are not passed in Delayed Presentation are delivered again in Delayed Presentation 2, following Independent Practice in the next Guided Practice cycle.
- **Retention:** Provides a mixed presentation of retention items or those items that the student passed before moving them to the next lesson set.

Lesson Components

- **Focused Instruction:** Introduces the primary objective of each Reading lesson through an animation or a 2-3-minute instructional video facilitated by an age-appropriate host. Focused Instruction reinforces a specific skill objective that is associated with a single strategy.
- **Interactive Practice:** Allows the student to experience applied practice in the concept or skill that was presented. These independent activities are driven by skills and objectives, and are designed to address all Reading strands. Supportive feedback provides assistance when students have difficulty with items. Interactive Practice presents a 4-15 questions or tasks based on the student's performance.
- **Interactive Text Readers:** Permit students to practice key skills and objectives in context. Text Readers are Lexiled passages followed by a comprehension activity. Each passage contains art and photos, as well as rollover audio for hyperlinked glossary words. Each Text Reader has assessments that measure comprehension and application of key skills and strategies. The two types of Text Reader assessment activities are multiple-choice questions and highlighting activities.
- **Print Partners:** Provide for further skill practice after SuccessMaker sessions or for the student to complete for homework and include opportunities for open-ended response and provide writing practice. Print Partners are PDF files that are printed and completed offline.

Readability and Lexile Metrics of Text Readers

Each grade level has a designated Lexile range. Each passage was crafted specifically to address instructional objectives, topics, themes, and key vocabulary, in addition to the designated Lexile range.

Table 1-2 Lexile Metrics

Grade Level	Controlled Texts		Read Alouds	
	Lexile Level Range	Number of Words	Lexile Level Range	Number of Words
K	BR*-850	50-120	200-900	200-500
1	BR*-850	50-120	200-900	200-500
2	300-500	100-300	N/A	N/A
3	500-700	250-400	N/A	N/A
4	650-850	300-500	N/A	N/A
5	800-950	300-500	N/A	N/A
6	850-1000	500-750	N/A	N/A
7	900-1050	500-750	N/A	N/A
8	950-1100	500-750	N/A	N/A

NOTE: A select number of passages within each grade may fall outside the designated range due to content specific vocabulary. However, course features such as roll-over audio, corrective feedback, glossary links, and images compensate for the higher readability score.

The Lexile range for K-2 is expanded to enable exposure to a variety of texts and topics. Many of the passages in K-2 are *read-alouds*, which means audio support is initially enabled and the passages are read to the students. Students are not expected to read these texts on their own.

These passages are similar to picture books that are read aloud to students in the classroom. The read-alouds provide an opportunity for emergent and early readers to listen to rich text while viewing vivid illustrations, which are essential in developing advanced vocabulary and listening comprehension skills.

In addition to read-alouds, another type of passage students can experience is *controlled text*. Controlled text passages were crafted to address specific phonics objectives, high-frequency vocabulary objectives, and content area objectives. The words students encounter in these passages are words within the program for which they have received focused instruction.

Students have the option of selecting a read-to-me function in a controlled text; therefore, even though the words and phrases in a controlled text passage have been previously introduced to a student, they can still request additional support via the audio functionality. The audio support in the controlled text passages is available at the word level in grade K-2. The student is able to click on individual words to hear them pronounced correctly.

Genre

The passages in SuccessMaker Reading are approximately 40% fiction and 60% non-fiction.

Table 1-3 Passage Genres

Fiction Genre includes:		
Cultural Fiction	Legends	Fables
Mysteries	Fairy Tales	Myths
Fantasy	Narratives	Folk Tales
Historical Fiction	Pattern and Picture Book	Realistic Fiction
Humorous Fiction	Tall Tales	
Nonfiction Genre includes:		
Biographies	Letters to the Editor	Cultural Nonfiction
Editorials	Magazine and Newspaper Articles	Encyclopedias
Pattern and Picture Books	Expository Articles	Speeches
Historical Nonfiction	Technical Manuals and Instructional Texts	How-To Articles
Textbooks	Interviews	Resources: Dictionaries, Glossaries, and Thesauruses
Journals	Business and Friendly Letters	
Type of poetry includes:		
Cinquain	Rhyme	Free Verse
Blank Verse	Haiku	

Extension Activities

Offline Print Partners are available to the classroom teacher as a method for extending practice beyond the student’s computer sessions. Print Partners provide offline reinforcement of key skills, concepts, and strategies, as well as practice with writing in response to open-ended questions or prompts. See Chapter 4 “[Using the Course in Your Classroom](#)” for more details.

2

Hands-On Tour: SuccessMaker Reading

The best way to get acquainted with the SuccessMaker Reading course is to take a session. This chapter shows you what you may see when you sample some exercises in the SuccessMaker Reading course.

Before You Begin

Before you can take a session, you must create a student user-type and assign the course. To create a user and assign the course, refer to the *Pearson Learning Management System Online Assistance*. You may want to request assistance from your administrator or system manager.

- To experience Initial Placement, leave this feature on when you edit the course settings.
- To launch specific skill objectives, view standards, or view concepts of a specified level, customize the course settings according to your preferences. See “Managing Courses” in the *Pearson Learning Management System Online Assistance*.
- Once you have created your student user and added an assignment, log in to the Pearson Learning Management System (LMS) as this user. See “Logging In” in the *Pearson Learning Management System Online Assistance*.
- Select the Reading course that you assigned and click to launch the course.

Backgrounds and Themes

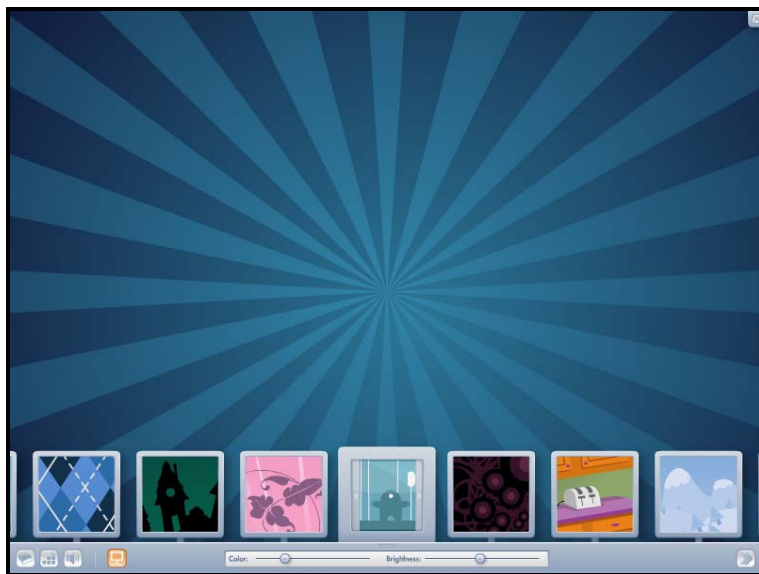
Based on the grade level and session, grades K-5 sessions consist of a background theme and an animated character that guides you through the course and helps you answer the questions. When you start an exercise, the animated character appears. Grades 6-8 are given a choice of age-appropriate neutral backgrounds.

NOTE: The sample screens shown here help you understand the various features in the course and may not resemble the screens you see when you take your session.

Figure 2-1 Grades K-5 Opening Animation Characters



Figure 2-2 Grades 6-8 Opening Interface



Main Room Interface

At the Main Room Interface, you are ready to start the assignment. Click anywhere on the screen to continue to the next component.

Figure 2-3 Grades K-5 Main Room Interface



The Learning Environment

Grades K-5

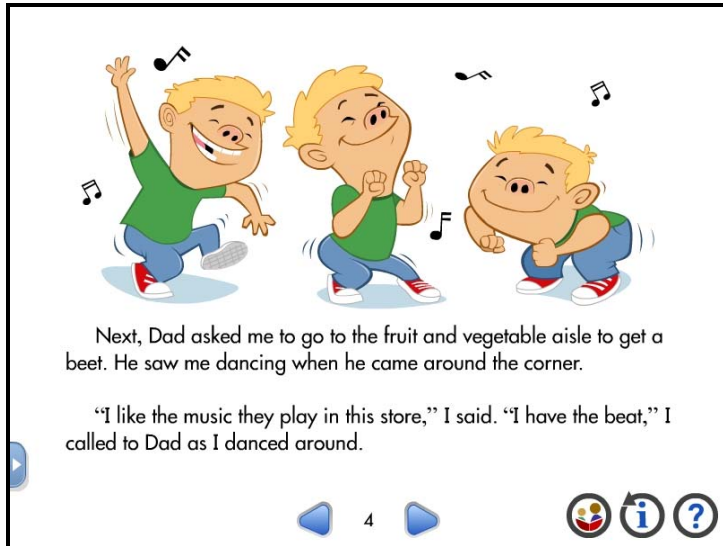
For grades K-5, all components play on a screen located in the room or a dream world located outside the main room.

Figure 2-4 Grades K-5 Environment



If a Text Reader is being presented, a different type of interface will show on the screen.

Figure 2-5 Grades K-5 Text Reader Environment



Tools

The grades K-5 course level offers a variety of tools to support the learning environment.

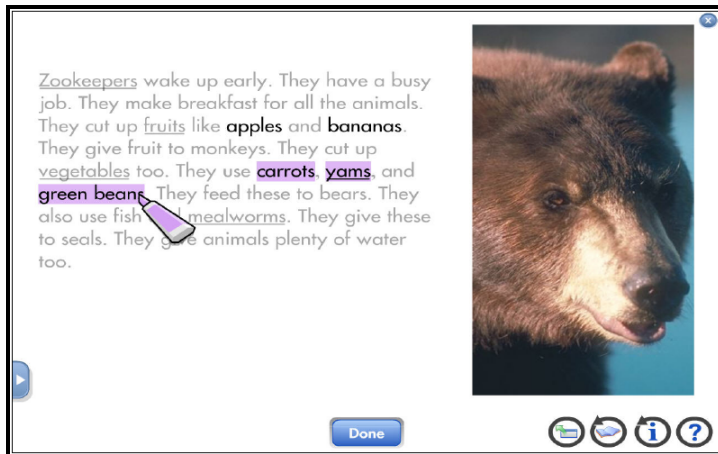
Table 2-1 Grade K-5 Text Reader Buttons and Icons

Button / Icon	Purpose
	Page and Previous Page buttons enable the student to page forward or back within the Text Reader. The Start Over button returns the student to the title page.
	After reading a passage, the Back to Passage/Back to Activity button enables the student to hear the story on the page again. When in an activity, the Back to Passage/Back to Activity button returns to the last question the student was working.
	The Read to Me button indicates the student is currently allowing the SuccessMaker Reading audio to read the passage aloud. Once the button is selected, it changes to the Read It Myself button to enable the student the option to choose to read independently.
	The Read It Myself button indicates the student is currently reading the passage independently. When selected, it changes to the Read to Me button and the audio is turned off so the student can read the passage independently.
	The Repeat Instructions button enables the repeat of the instructional audio.
	The Help button starts a flash tutorial that demonstrates all functionality associated with navigating the current page.
	While in Read it Myself mode of Text Reader or in the glossary, the student can select the Rollover Audio icon when the cursor is hovering over a sentence to play an audio reading of the text.

Highlighting Activities in a Text Reader

The Highlight Activity is an activity in which the student is asked a question about the passage in a pop-up window and asked to mark the answer within the passage using the cursor, which turns into a highlighter. See Figure 2-6. The question box functions like any Windows® box so the student can click and drag to move it out of the way or close it using the **X** in the top right corner of the window. Once the student clicks **Done**, the student receives feedback.

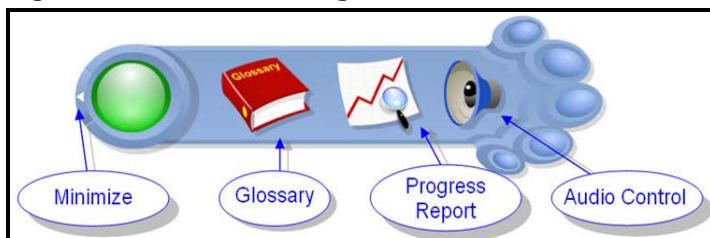
Figure 2-6 Highlighting Activity- Selecting Answers



Student Resources

Grades K-5 students can access resources as they move through the course using the Progress Paw toolbar. As you move through your session, select each resource to experience its function.

Figure 2-7 Grades K-5 Progress Paw



- **Minimize:** Allows Progress Paw to be closed, yet remain accessible.
- **Glossary:** Provides definitions and parts of speech for glossary terms found within the Text Readers. If a word has multiple definitions, all definitions are displayed. If the teacher has enabled the option at the assignment, group, or student level, students can click a Spanish or English button under the definition to view the word or definition in the respective language.
NOTE: The Spanish glossary's search function does not require the student to type the accented versions of the letters. For example, if a student types the Spanish word, "nina", the glossary will display the expected word, "niña."
- **Progress Report:** Allows the student to check progress.
- **Audio Control:** Controls volume.

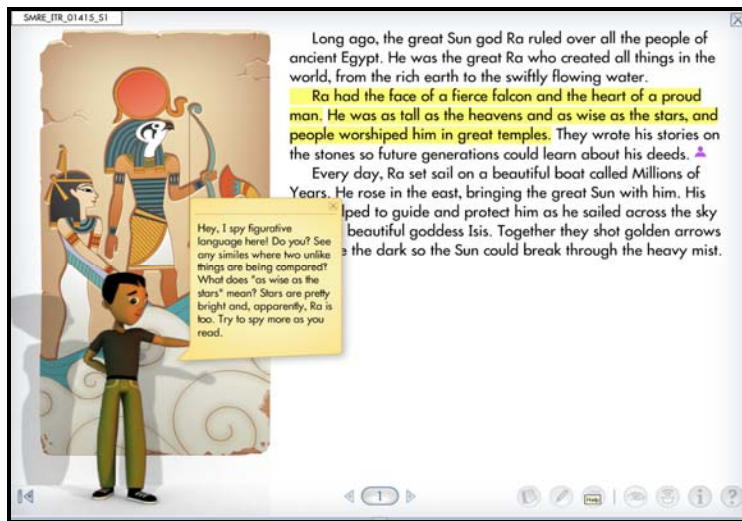
One minute before the session time expires; the Progress Paw warns you that the session is about to end. When the time expires, your progress for this session is displayed and you are logged out of the course and returned to the Login page. To exit the course prior to the end of the session, click the **X** and the system returns to the list of assignments.

Grades 6-8

For students working at grade levels 6-8, the learning environment is comprised of age-appropriate hosts of focused instruction and cognitive coaches in Guided Practice. Students in grades 6-8 will see the age-appropriate background for the middle school grades, regardless of automatic IP level as well as younger students who master all K-5 content and transition into the grades 6-8 environment. Students in grades 6-8 who are working below 6th grade level may experience Text Reader passages without the coach and tools needed for the middle school reading passages. These students will continue to have content presented in the same age appropriate environment as their peers.

Students choose a cognitive coach avatar at the beginning of a guided practice text passage. The coach provides prompts and cues to help students master the key concepts and strategies presented in the lesson. Students cannot exit a page of text where the cognitive coach icon is displayed until they have selected the icon and played the coach prompt.








Figure 2-8 Cognitive Coach Example



Tools

The grades 6-8 course level also offers a variety of tools to support the learning environment. These tools are not available to middle school students working below the 6th grade level.





Table 2-2 Grades 6-8 Tool Icons


Icon	Purpose
	The Text Tracker helps the student track the line being read.
	The Repeat Instructions icon repeats the instructional audio.
	The Sticky Notes icon enables the student to make a note within text.
	The Help icon starts a flash tutorial that demonstrates all functionality associated with the current page.
	The Highlighter enables the student to highlight text.
	The Annotation Toggle toggles between a page view with the sticky notes and highlighting the student used and a page view without.
	The Listen to Passage plays an audio reading of the passage.

Student Resources

Grades 6-8 students can access resources as they move through the course using the Toolbar. As you move through your session, select each resource to experience its function.

Table 2-3 Grades 6-8 Student Resources

Icon	Purpose
	The Glossary icon provides definitions and the parts of speech for glossary terms found in the text. If a word has multiple definitions, all definitions are displayed. If the teacher has enabled the option at the assignment, group, or student level, students can click a Spanish or English button under the definition to view the word or definition in the respective language. NOTE: The Spanish glossary's search function does not require the student to type the accented versions of the letters. For example, if a student types the Spanish word, "nina", the glossary will display the expected word, "niña."
	The Progress Report icon provides students with information about their progress and success on the current lesson or assignment.
	The Volume icon controls the volume.
	The Background Chooser icon gives students the choice of backgrounds, colors, and brightness.

Icon	Purpose
	The Next icon activates the next item in the course progression.

Marking Answers in Your Session

To get the most out of your session, use a variety of answering techniques to see how the course reacts to your responses. Answer questions in both a correct and incorrect manner. In addition, mark the right answer on a second attempt.

Idle Time

During your session, allow yourself to exhaust the idle time for a question. The system is monitoring the amount of time in which there has been no activity (mouse movement, keyboard entry, etc). In grades K-5 course level, an animated graphic appears 30 seconds prior to the completion of the set Idle Time. For example, if the Idle Time is set at five minutes, the pop-up will be shown at four minutes and 30 seconds and remains for 30 seconds unless action is taken. In grades 6-8 course level, the Idle Timer displays 60 seconds prior to the completion of the set Idle Time.

Ending Your Session

When the time expires, the system shows you the progress for this session, logs you out of the course, and then returns you to the Log In page. If your session is inactive for more than 30 minutes, the session is closed and you are returned to the Log In page.

You can exit the course prior to the end of the session time by clicking on the **X** in the top right of the screen. If you choose to exit the course, the system records the data for that session and returns to the list of assignments.

3

Preparing for Use with Students

Effective implementation of SuccessMaker Reading in a lab setting or your classroom involves careful scheduling of computer time as well as proper attention to the procedures provided by the Pearson Learning Management System (LMS).

This chapter outlines what is required to get students started on the system and gives you ideas about scheduling in your classroom. If you need assistance in getting started, contact your administrator or system manager.

Getting Students Started

Getting your students started with SuccessMaker Reading involves several steps including:

- Assigning the course to students
- Selecting the enrollment option values for your students
- Creating an appropriate schedule for student sessions
- Introducing the course to students

Assigning the Course

Step-by-step procedures for assigning courses to students can be found in the *Pearson Learning Management Online Assistance*. You will need to be familiar with the following tasks:

- Creating groups
- Entering new students
- Selecting the proper starting level
- Assigning the course to newly-created groups
- Assigning the course by Concept
- Assigning the course by Standards

If your school has a system administrator or system manager, you may want to consult with that person about adding your students to the system and assigning the courses you have selected.

Selecting Customize Options

Teachers can customize the course settings for students by changing the course parameters, such as session length and timing settings. See “Assigning Reading Courseware” in the *Pearson Learning Management Online Assistance* for details.

Scheduling Students in the Course

The default session length for this course is 20 minutes. This gives the average student enough time to complete a full lesson. If using the course in its default state without customizing by concept or standard, scheduling should ideally be 20 minutes. If you need to dictate the scheduling, you can adjust the session length using the course settings. Student progress during a shorter (or longer) session can be bookmarked at the activity (Focused Instruction, Text Reader, Interactive Practice, etc.) where the student left off.

If customizing the course by concept or standard, you can modify the session length, but not lower than 5 minutes. Units, which are comprised of 3-6 lessons, are approximately 120 minutes in length.

Introducing the Course to Students

Before your students begin their first SuccessMaker Reading session, introduce them to some features of the computer and of the course. It is a good idea to take your students to a computer station and review hardware and software features with them in a hands-on activity.

Demonstrate the equipment the students will use at the computer, such as the headphones, mouse, and keyboard. Also show the software features of the course, such as the grades K-5 Progress Paw and grades 6-8 Toolbar. See [Learning Environments](#) for more information.

4

Using the Course in Your Classroom

Ideas for Classroom Use

SuccessMaker Reading was designed to be used as supplemental instruction for individual students. However, it can be also customized for smaller, performance-level groups and whole group presentation.

Individual Student Instruction

Most students experience the course in its default mode; using the automatic initial placement tool to begin instruction and having the adaptive agent guide their progress through the course.

Performance-level Groups

Perhaps your whole class is enrolled in SuccessMaker Reading, but you want to work with students grouped according to their reading levels and course performance. You can use sorted reports or dashboard data from the LMS to determine appropriate groups.

Once the groups are established, you can develop strategies for each of the groups based on common needs. Then create a custom course for each group. You can monitor the progress in the custom course in exactly the same methods as a standard course. See “Custom Courses” and “Working with Reports” in the *Pearson Learning Management Online Assistance*.

Whole Group Instruction

SuccessMaker Reading lends itself to whole group instruction by allowing a teacher to pinpoint selected concepts or standards through a custom course. The teacher can then log into the custom course on an interactive white board or while projecting the computer screen for the whole class instruction.

Assessing Student Progress

In addition to providing student students with quality learning time, SuccessMaker Reading helps teachers improve the instructional experience by providing real-time, “on-demand” performance data and Print Partners for offline practice.

The Learning Management System (LMS) gives you a variety of tools to access student progress in SuccessMaker Reading.

The reports are the primary means of monitoring student progress in the course; they provide data needed to measure student progress and intervene when necessary. They also enable you to assist your students in several ways, including:

- Monitoring individual student performance over short- and long-term periods
- Identifying each student’s strengths and weaknesses and planning appropriate instruction or intervention
- Reporting and comparing long-term student progress within student groups or between classes


As each student progresses through the course, the LMS maintains continuous records on the student’s performance which it then uses to make decisions about the student’s path in the course. The performance data are stored for each student and appear on the reports. For details, see “Working with Reports” in the *Pearson Learning Management Online Assistance*.

Print Partners

Print Partners are offline writing activities that capture higher-level, generative critical thinking skills, e.g. summarizing. Students encounter these activities in the course, but Print Partners are also available to the classroom teacher as a method for extending practice beyond the student’s computer sessions. Print Partners require written response and offer the opportunity for students to practice writing. Answer Keys are provided for each Print Partner.

Figure 4-1 Print Partner

SuccessMaker® Name _____

 **Identifying and Retelling the Main Idea**
Directions: Read the myth below. Then write the main idea of the myth in the middle of the circle. At the end of each arrow, write a detail from the myth that supports the main idea.

A Man and His Wife

The god Zeus and his son Hermes visited a small, valley town. They disguised themselves as common beggars by wearing old, ripped clothing. The gods went to many houses in the town. They asked each family for food. They also asked for a warm place to sleep. But the people refused to help. Finally, the two gods came to a small hut. A man and his wife lived in the hut. Although they were old and poor, the couple welcomed the disguised gods. They fed Zeus and Hermes a hot meal and treated them with kindness. The grateful gods asked the man and his wife to follow them to a nearby hill. Suddenly, the day grew dark as night. The selfish people of the town ran away in fright. Then the poor couple’s hut turned into a beautiful temple. The man and his wife lived happily in the temple for the rest of their days.

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SuccessMaker® Name _____

Main Idea

Detail

Detail

Detail

Directions: Retell the myth in your own words. Write in complete sentences.

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5

Scope and Sequence

The [Table 5-1 Scope and Sequence](#), lists the learning objectives found in SuccessMaker Reading. The table shows the strand, a description of the learning objectives within the strand, and the grade levels in which a learning objective is presented.

At a Glance Scope and Sequence

Table 5-1 Scope and Sequence

Strand	Description	K	1	2	3	4	5	6	7	8
Comprehension	Read and respond to genre: realistic fiction.						✓			
Comprehension	Read and respond to genre: decodable text.	✓	✓							
Comprehension	Read and respond to genre: pattern books.	✓	✓							
Comprehension	Read and respond to genre: narrative.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Read and respond to genre: traditional stories.						✓			
Comprehension	Read and respond to genre: historical fiction.					✓				
Comprehension	Read and respond to genre: mystery.			✓						
Comprehension	Identify the features of cultural and historical fiction and nonfiction.					✓	✓			
Comprehension	Read and respond to genre: myth.						✓			
Comprehension	Read and respond to genre: legend.						✓			
Comprehension	Distinguish fiction and nonfiction.		✓	✓	✓	✓	✓			
Comprehension	Read and respond to genre: biography.					✓				
Comprehension	Read and respond to genre: expository.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Read and respond to genre: how-to article.						✓			
Comprehension	Read and respond to genre: magazine article.					✓				
Comprehension	Read and respond to genre: newspaper article.						✓			
Comprehension	Read and respond to genre: journal.					✓				
Comprehension	Read and respond to genre: technical manual.					✓	✓			
Comprehension	Read and respond to genre: persuasive text.					✓				

Strand	Description	K	1	2	3	4	5	6	7	8
Comprehension	Identify characteristics and structural elements (e.g., imagery, rhyme, verse, meter, rhythm) of poetry.					✓	✓			
Comprehension	Identify types of poetry (e.g., free verse, haiku, and cinquain).						✓			
Comprehension	Use information from simple tables, maps, and charts to learn about a topic.			✓	✓	✓	✓			
Comprehension	Use information from simple tables to learn about a topic.			✓	✓	✓	✓			
Comprehension	Use information from maps to learn about a topic.			✓	✓	✓	✓			
Comprehension	Use information from charts to learn about a topic.			✓	✓	✓	✓			
Comprehension	Use titles, tables of contents, and chapter headings to locate information.			✓	✓	✓	✓			
Comprehension	Use titles to locate information.						✓			
Comprehension	Use tables of contents to locate information.			✓						
Comprehension	Use chapter headings to locate information.				✓	✓	✓			
Comprehension	Read written directions, signs, captions, warning labels, and other informational sources.			✓	✓	✓				
Comprehension	Read written directions.			✓						
Comprehension	Read signs.			✓	✓	✓				
Comprehension	Read captions.			✓						
Comprehension	Read warning labels.			✓						
Comprehension	Use text features to aid in understanding and chunking information.			✓	✓	✓	✓			
Comprehension	Recognize figurative language: idiom.		✓	✓	✓	✓				
Comprehension	Recognize figurative language: simile and metaphor.			✓	✓					
Comprehension	Recognize figurative language: simile.			✓	✓					
Comprehension	Recognize figurative language: metaphor.			✓	✓					
Comprehension	Recognize figurative language: imagery and sensory words.					✓	✓			
Comprehension	Recognize figurative language: alliteration.			✓						

Strand	Description	K	1	2	3	4	5	6	7	8
Comprehension	Determine the meaning of key words, similes, and idioms.					✓	✓			
Comprehension	Determine the meaning of similes.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Determine the meaning of idioms.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Identify effect of persuasive vocabulary (e.g., loaded words, exaggeration, hyperbole, emotional appeal).					✓	✓			
Comprehension	Distinguish figurative and literal language.				✓	✓	✓			
Comprehension	Determine point of view.				✓					
Comprehension	Understand metaphorical and symbolic words in context.				✓	✓	✓			
Comprehension	Understand metaphorical words in context.				✓	✓				
Comprehension	Understand symbolic words in context.						✓			
Comprehension	Analyze author's word choice.									✓
Comprehension	Determine the meaning of metaphors.							✓	✓	✓
Comprehension	Understand and interpret analogies.							✓	✓	✓
Comprehension	Answer questions about main characters, setting, theme, and plot.			✓	✓	✓	✓			
Comprehension	Answer questions about characters.	✓	✓	✓	✓	✓	✓			
Comprehension	Answer questions about setting.	✓	✓	✓	✓	✓	✓			
Comprehension	Answer questions about theme.	✓	✓	✓	✓	✓	✓			
Comprehension	Answer questions about plot.	✓	✓	✓	✓	✓	✓			
Comprehension	Identify characters' actions, motives, emotions, traits, and feelings.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Identify characters' actions.			✓	✓	✓	✓	✓	✓	✓
Comprehension	Identify characters' motives.				✓	✓	✓	✓	✓	✓
Comprehension	Identify characters' emotions.				✓	✓	✓	✓	✓	✓
Comprehension	Identify characters' traits.			✓	✓	✓	✓	✓	✓	✓

Strand	Description	K	1	2	3	4	5	6	7	8
Comprehension	Identify characters' feelings.			✓	✓	✓	✓	✓	✓	✓
Comprehension	Describe characters' changing feelings and explain cause, citing textual evidence.					✓	✓			
Comprehension	Recognize elements of literature: dialogue and narration.			✓	✓					
Comprehension	Recognize elements of literature: dialogue.			✓	✓					
Comprehension	Recognize elements of literature: narration.			✓	✓	✓	✓			
Comprehension	Recognize elements of plot: flashback.						✓			
Comprehension	Recognize elements of plot: beginning, middle, and end.	✓	✓	✓	✓					
Comprehension	Recognize elements of plot: beginning.		✓	✓	✓					
Comprehension	Recognize elements of plot: middle.		✓	✓	✓					
Comprehension	Recognize elements of plot: end.		✓	✓	✓					
Comprehension	Recognize elements of plot: rising action, conflict, climax, falling action, and resolution.				✓	✓	✓	✓	✓	✓
Comprehension	Recognize elements of plot: rising action.					✓	✓			
Comprehension	Recognize elements of plot: climax.					✓	✓			
Comprehension	Recognize elements of plot: conflict and resolution.				✓	✓	✓			
Comprehension	Compare themes.					✓	✓			
Comprehension	Describe the developments of plot and how conflicts are resolved.						✓			
Comprehension	Analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.									✓
Comprehension	Interpret and analyze a text, using story elements, point of view, and theme.									✓
Comprehension	Recognize organizational patterns of text: cause and effect.			✓	✓	✓	✓			
Comprehension	Recognize organizational patterns of text: compare and contrast.	✓	✓	✓	✓	✓				
Comprehension	Recognize organizational patterns of text: problem and solution.			✓	✓					
Comprehension	Recognize organizational patterns of text: listing.			✓						

Strand	Description	K	1	2	3	4	5	6	7	8
Comprehension	Analyze text that uses the compare-and-contrast organizational pattern.							✓	✓	✓
Comprehension	Analyze text that uses the cause-and-effect organizational pattern.							✓	✓	✓
Comprehension	Identify compare and contrast organizational patterns in expository text.							✓	✓	✓
Comprehension	Use compare and contrast relationships to gain meaning.							✓	✓	✓
Comprehension	Distinguish the main idea and supporting details.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Identify the author's viewpoint and bias.				✓	✓	✓	✓	✓	✓
Comprehension	Understand the author's purpose.				✓	✓	✓	✓	✓	✓
Comprehension	Classify and categorize.			✓						
Comprehension	Compare and contrast within or between selected texts.			✓	✓	✓	✓			
Comprehension	Compare and contrast within selected texts.			✓	✓	✓	✓			
Comprehension	Compare and contrast between selected texts.						✓			
Comprehension	Distinguish fantasy and realism.			✓	✓	✓				
Comprehension	Distinguish fact and opinion in selected texts.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Use text structure to aid in understanding.					✓	✓			
Comprehension	Identify steps in a process.			✓	✓	✓	✓			
Comprehension	Identify the correct sequence of events.	✓	✓	✓	✓	✓	✓			
Comprehension	Identify the main idea and supporting details of a passage.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Identify the main idea.		✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Identify supporting details.			✓	✓	✓	✓	✓	✓	✓
Comprehension	Paraphrase information from text.					✓	✓	✓	✓	✓
Comprehension	Draw valid conclusions and make generalizations supported by text.			✓	✓	✓	✓			
Comprehension	Draw valid conclusions.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Make generalizations supported by text.					✓	✓			

Strand	Description	K	1	2	3	4	5	6	7	8
Comprehension	Connect themes in a story to specific life experiences.			✓						
Comprehension	Make comparisons across different versions of reading selections on the same topic, such as analyzing culture, characters, or themes.			✓						
Comprehension	Identify cause-and-effect relationships that are stated or implied in text.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Determine author's position using evidence from text.						✓			
Comprehension	Compare and contrast ideas in expository text.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Follow multistep instructions.			✓	✓	✓	✓			
Comprehension	Compare and contrast ideas in narrative text.		✓							
Comprehension	Distinguish relevant from irrelevant information in texts.									✓
Comprehension	Draw conclusions based on explicit information.							✓	✓	✓
Comprehension	Draw conclusions based on implied information.							✓	✓	✓
Comprehension	Determine the author's purpose.							✓	✓	✓
Comprehension	Use cause and effect to gain meaning.							✓	✓	✓
Comprehension	Use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.									✓
Comprehension	Differentiate between fact, opinion, and bias.								✓	
Comprehension	Connect events, characters, and actions in a story to specific life experiences.	✓								
Comprehension	Confirm predictions based on information from text.			✓	✓	✓				
Comprehension	Make inferences.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Answer literal questions, including who, where, when, and what.	✓	✓	✓	✓	✓	✓			
Comprehension	Answer what-if, why, and how questions.			✓	✓					
Comprehension	Answer what-if questions.			✓	✓	✓				
Comprehension	Answer why questions.		✓	✓	✓	✓	✓			
Comprehension	Answer how questions.		✓	✓	✓	✓	✓			

Strand	Description	K	1	2	3	4	5	6	7	8
Comprehension	Answer inferential and evaluative questions.				✓	✓	✓			
Comprehension	Answer inferential questions.			✓	✓	✓	✓			
Comprehension	Answer evaluative questions.				✓	✓	✓			
Comprehension	Retell a story to include characters, setting, and important events.				✓					
Comprehension	Retell a story to include characters.	✓								
Comprehension	Retell a story to include setting.	✓								
Comprehension	Retell a story to include important events.	✓								
Comprehension	Identify explicit and implicit main ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Identify explicit main ideas.			✓	✓	✓	✓	✓	✓	✓
Comprehension	Identify implicit main ideas.				✓	✓	✓	✓	✓	✓
Comprehension	Recall by visualizing (mind movies).			✓						
Comprehension	Use question-and-answer relationships (Right There, Think and Search, Text and You, On My Own) to improve comprehension of texts.			✓	✓	✓	✓	✓	✓	✓
Comprehension	Use question-and-answer relationships to improve comprehension of texts: Right There questions.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Use question-and-answer relationships to improve comprehension of texts: Think and Search questions.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Use question-and-answer relationships to improve comprehension of texts: Text and You questions.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Use question-and-answer relationships to improve comprehension of texts: On My Own questions.			✓						
Comprehension	Summarize text.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	Use knowledge of word order (syntax) and context to recognize a word and its meaning.		✓	✓	✓	✓	✓			
Comprehension	Make inferences based on explicit and implicit information.							✓	✓	✓

Strand	Description	K	1	2	3	4	5	6	7	8
Comprehension	Make, confirm, and revise predictions based on information from text.									✓
Comprehension	Make predictions based on information from text.							✓		
Comprehension	Make and confirm predictions based on information from text.								✓	
Comprehension	Identify compare and contrast organizational patterns in expository text.							✓	✓	✓
Concepts of Print	Identify types of everyday print materials.			✓						
Concepts of Print	Identify uppercase and lowercase letters.	✓								
Concepts of Print	Identify uppercase letters in and out of sequence.	✓								
Concepts of Print	Identify lowercase letters in and out of sequence.	✓								
Concepts of Print	Identify pictures.	✓								
Fluency	Read 105 words per minute (90 at the beginning of the year; 120 at the end of the year).					✓				
Fluency	Read 115 words per minute (105 at the beginning of the year; 125 at the end of the year) from familiar text.						✓			
Fluency	Read 44 words per minute (Grade 2, at the beginning of the year).			✓						
Fluency	Read 68 words per minute (Grade 2, during the middle of the year).			✓						
Fluency	Read 90 words per minute (Grade 2, at the end of the year).			✓						
Fluency	Read 20 words per minute (Grade 1, during the middle of the year).		✓							
Fluency	Read 40 words per minute (Grade 1, at the end of the year).		✓							
Fluency	Read 77 words per minute (Grade 3, at the beginning of the year).				✓					
Fluency	Read 92 words per minute (Grade 3, during the middle of the year).				✓					
Fluency	Read 110 words per minute (Grade 3, at the end of the year).				✓					

Strand	Description	K	1	2	3	4	5	6	7	8
Fluency	Read grade-level text (one error in 20 words) with 95-100% accuracy.	✓	✓	✓						
Fluency	Read one word per 2-3 seconds (midyear).	✓								
Fluency	Name letters with fluency.	✓								
Fluency	Read with automaticity.	✓	✓	✓	✓	✓	✓			
Fluency	Read with expression.	✓	✓	✓	✓	✓	✓			
Fluency	Read with phrasing.		✓	✓	✓	✓	✓			
Fluency	Read and reread to increase familiarity.				✓	✓				
Fluency	Reread a story and retell important information.	✓	✓	✓	✓	✓	✓			
Grammar	Understand the function of parts of speech: adjectives.			✓	✓	✓	✓	✓	✓	✓
Grammar	Identify comparative and superlative adjectives.				✓					
Grammar	Understand the function of parts of speech: adverbs.			✓	✓	✓	✓	✓	✓	✓
Grammar	Identify comparative and superlative adverbs.				✓					
Grammar	Identify conjunctions.				✓	✓	✓			
Grammar	Understand the function of parts of speech: conjunctions and interjections.							✓	✓	✓
Grammar	Understand the function of parts of speech: nouns.			✓	✓	✓	✓	✓	✓	✓
Grammar	Understand the function of phrases.							✓	✓	✓
Grammar	Learn about the function of clauses.							✓		
Grammar	Understand the function of independent and subordinate clauses.								✓	
Grammar	Understand the function of simple and complex clauses.									✓
Grammar	Understand the function of parts of speech: prepositions.							✓	✓	✓
Grammar	Identify prepositions and prepositional phrases.			✓	✓	✓	✓			
Grammar	Understand the function of parts of speech: pronouns.			✓	✓	✓	✓	✓	✓	✓
Grammar	Understand the function of punctuation: commas.			✓	✓	✓	✓	✓	✓	✓

Strand	Description	K	1	2	3	4	5	6	7	8
Grammar	Understand the function of punctuation: semi-colons and colons.			✓	✓	✓	✓	✓	✓	✓
Grammar	Understand the functions of a sentence.			✓	✓	✓	✓	✓	✓	✓
Grammar	Understand the function of the subject and predicate in a sentence.			✓	✓	✓	✓	✓		
Grammar	Understand compound subjects and subjects that are difficult to identify.								✓	
Grammar	Understand subject/verb agreement in simple, compound, and complex sentences.					✓	✓	✓		
Grammar	Understand how to combine sentences and vary sentence structure.								✓	
Grammar	Understand problematic features of a sentence (fragments, run-ons, misplaced modifiers).									✓
Grammar	Understand different types of verbs (action, helping, linking)			✓	✓					
Grammar	Understand verb tenses.					✓	✓			✓
Grammar	Understand the function of parts of speech: verbs.							✓		
Grammar	Understand the four principal parts of a verb (present, present participle, past, past participle).								✓	
Phonics	Read words with initial and final consonant blends.	✓	✓							
Phonics	Read words with initial consonant blends.	✓	✓	✓	✓	✓	✓			
Phonics	Read words with final consonant blends.	✓	✓	✓	✓	✓				
Phonics	Identify words with initial consonant digraphs.	✓	✓	✓						
Phonics	Identify words with final consonant digraphs.	✓	✓	✓						
Phonics	Read words with initial consonant digraphs.	✓	✓	✓	✓	✓	✓			
Phonics	Read words with final consonant digraphs.	✓	✓	✓	✓	✓	✓			
Phonics	Read words with initial and final consonant digraphs.	✓								
Phonics	Read words with silent consonant pairs.	✓	✓	✓	✓	✓	✓			
Phonics	Distinguish consonants and vowels.	✓								

Strand	Description	K	1	2	3	4	5	6	7	8
Phonics	Identify sound-letter associations for alphabet (26 letters, 44 sounds),	✓	✓	✓						
Phonics	Identify uppercase and lowercase letters.	✓								
Phonics	Identify lowercase letters.	✓								
Phonics	Read phonograms.			✓	✓					
Phonics	Categorize words using word families (onset/rime).			✓						
Phonics	Read words with vowel diphthongs.		✓	✓	✓					
Phonics	Read words with irregular vowel variants and vowel diphthongs.		✓							
Phonics	Read words with irregular vowel variants.		✓	✓	✓	✓	✓			
Phonics	Read y as long vowel /i/.		✓	✓						
Phonics	Read y as long vowel /e/.		✓	✓						
Phonics	Read words with long vowel patterns.		✓	✓	✓	✓	✓			
Phonics	Read words with short vowel patterns.	✓	✓	✓	✓	✓	✓			
Phonics	Recognize the sounds and spellings of r-controlled vowels.		✓	✓	✓	✓	✓			
Phonics	Read words with r-controlled vowels.			✓						
Phonics	Identify the meaning of words using base and root words.				✓	✓	✓			
Phonics	Identify the meaning of words using known endings.		✓	✓						
Phonics	Use affixes and base (root) words to identify the meaning of words.			✓	✓	✓	✓	✓	✓	✓
Phonics	Determine the meaning of compound words by identifying base words.		✓							
Phonics	Read words that have inflectional endings.	✓	✓	✓	✓	✓	✓			
Phonics	Read words that are contractions with will, not, is, have, am, are, and us.		✓	✓						
Phonics	Read words with suffixes.			✓	✓	✓	✓			
Phonics	Identify regular plurals.		✓							

Strand	Description	K	1	2	3	4	5	6	7	8
Phonics	Read regular and irregular plurals.				✓					
Phonics	Read regular plurals.		✓	✓						
Phonics	Read irregular plurals.				✓					
Phonics	Identify the two words that make up a contraction.		✓	✓						
Phonics	Identify the two words that make up a compound word.		✓	✓						
Phonics	Read multisyllabic words.			✓	✓	✓	✓			
Phonics	Make a contraction from two words.		✓							
Phonics	Read words with prefixes.				✓	✓	✓			
Phonics	Know the meaning of suffixes.				✓					
Phonics	Identify and read singular possessives.	✓								
Phonics	Recognize base words and their inflections.		✓							
Phonics	Identify pronouns.	✓								
Phonics	Read irregular past-tense verbs.					✓	✓			
Phonological Awareness	Identify pictures with same final sound.	✓								
Phonological Awareness	Distinguish words with the same final consonant.	✓								
Phonological Awareness	Identify final consonant sound.	✓								
Phonological Awareness	Identify pictures with same initial sound.	✓								
Phonological Awareness	Identify pictures with same medial sound.	✓	✓							
Phonological Awareness	Distinguish words with the same medial sounds (long vowels).	✓								

Strand	Description	K	1	2	3	4	5	6	7	8
Phonological Awareness	Distinguish words with the same medial sounds (short vowels).	✓								
Phonological Awareness	Blend onsets and rimes into whole words.	✓								
Phonological Awareness	Blend phonemes into whole words.	✓	✓							
Phonological Awareness	Use picture boxes and manipulatives to segment sounds.	✓	✓							
Phonological Awareness	Segment words into phonemes.	✓	✓							
Phonological Awareness	Distinguish short vowel sounds and long vowel sounds.	✓	✓	✓						
Phonological Awareness	Identify short vowel sounds.	✓	✓							
Phonological Awareness	Recognize rhyming words when spoken.	✓								
Phonological Awareness	Identify rhymes using picture cues as prompts.	✓								
Phonological Awareness	Blend syllables to create a two-syllable word.	✓								
Phonological Awareness	Blend syllables to create a three-syllable word.	✓								
Phonological Awareness	Count the number of syllables in a word given orally; divide syllable into sounds.	✓	✓	✓						
Spelling	Spell words with vowel diphthongs.			✓						
Spelling	Spell words with consonant patterns.			✓						
Spelling	Spell words with vowel patterns.			✓						

Strand	Description	K	1	2	3	4	5	6	7	8
Spelling	Spell irregular plurals.				✓	✓				
Spelling	Spell words with silent consonants.				✓	✓				
Spelling	Spell words with schwa.				✓	✓				
Spelling	Spell related words.				✓	✓	✓			
Spelling	Spell words with similar-sounding final syllables.					✓	✓			
Spelling	Spell words that are easily confused.						✓			
Spelling	Understand words with common spelling errors.							✓	✓	✓
Spelling	Read words with complex spelling patterns.							✓	✓	✓
Spelling	Distinguish between the spellings of homophones to determine meaning.						✓	✓	✓	✓
Vocabulary	Classify words into sets and groups.		✓	✓						
Vocabulary	Categorize words by specificity and hierarchy.				✓	✓	✓			
Vocabulary	Name pictures of common objects.	✓	✓	✓						
Vocabulary	Know the meaning of grade-level content words.	✓	✓	✓	✓	✓	✓			
Vocabulary	Analyze authors' word choice (connotation and denotation).						✓			
Vocabulary	Sort pictures into categories.	✓								
Vocabulary	Determine the meaning of synonyms and antonyms.				✓	✓	✓			
Vocabulary	Determine the meaning of synonyms.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Vocabulary	Determine the meaning of antonyms.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Vocabulary	Determine the meaning of multiple-meaning words (homonyms, homographs, homophones).			✓	✓	✓	✓	✓	✓	✓
Vocabulary	Determine the meaning of multiple-meaning words: homographs.	✓	✓	✓	✓	✓	✓			
Vocabulary	Determine the meaning of multiple-meaning words: homophones.		✓	✓	✓	✓				
Vocabulary	Understand positional words.	✓	✓							

Strand	Description	K	1	2	3	4	5	6	7	8
Vocabulary	Identify and use time and order (transitional) words.		✓							
Vocabulary	Use connotation to determine meaning.					✓				
Vocabulary	Identify positional words.	✓								
Vocabulary	Distinguish denotative and connotative meanings.							✓	✓	✓
Vocabulary	Determine the meaning of academic vocabulary.							✓	✓	✓
Vocabulary	Know the meaning of content-area words: science.			✓	✓	✓	✓	✓	✓	✓
Vocabulary	Know the meaning of content-area words: social studies.			✓	✓	✓	✓	✓	✓	✓
Vocabulary	Know the meaning of content-area words: literature.			✓	✓	✓	✓	✓	✓	✓
Vocabulary	Use context clues and resources to determine the meanings of unknown words.			✓	✓	✓	✓	✓	✓	✓
Vocabulary	Determine the meaning of a multiple-meaning word in context.							✓	✓	✓
Vocabulary	Use resources to learn new words: dictionaries.				✓					
Vocabulary	Use resources to learn new words: glossaries.			✓						
Vocabulary	Use resources to learn new words: thesauruses.				✓					
Vocabulary	Relate unfamiliar words to prior knowledge.			✓						
Vocabulary	Recognize sight words and high-frequency words.	✓	✓	✓	✓	✓				
Vocabulary	Use Greek and Latin roots to determine the meaning of unfamiliar words.							✓	✓	✓
Vocabulary	Determine word meanings by using affixes.							✓	✓	✓

6

Learning Objectives

Although SuccessMaker Reading is designed as a self-contained curriculum, you can also customize the assignment content to provide intervention or complement your existing curriculum.

Learning Objectives Chart

Comprehensive lists of the strands and learning objects taught in each SuccessMaker Reading are provided in [Table 6-1](#) through 6-9. It is designed to help teachers quickly customize a SuccessMaker assignment.

The Learning Objectives chart can be a vital classroom companion by:

- Providing an overview of the SuccessMaker Reading curriculum and showing what SuccessMaker Reading aims to teach students in each lesson.
- Assisting with lesson planning by quickly finding SuccessMaker topics that supplement existing lesson plans.

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Table 6-1 Kindergarten Learning Objectives

Lesson #	LO ID	Strand	Concept	Description
Strand: Concepts of Print				
1	SMRE_DI_00214	Concepts of Print	Letters	Students learn to identify the lowercase letters a through h in and out of sequence.
	SMRE_IP_00842	Concepts of Print	Letters	Students read the fiction passage "An Alphabetic Kind of Day" and identify lowercase letters in and out of sequence.
	SMRE_IP_00813	Concepts of Print	Letters	Students identify lowercase letters in and out of sequence.
	SMRE_IP_00814	Phonological Awareness	Initial Sounds	Students identify pictures that have names beginning with the same initial sound.
2	SMRE_DI_00217	Concepts of Print	Letters	Students learn about lowercase letters i through p in and out of sequence.
	SMRE_IP_00845	Concepts of Print	Letters	Students listen to or read the fiction passage "An Alphabetic Kind of Day." Then they identify lowercase letters in and out of sequence and identify pictures that have the same initial sound as a given word.
	SMRE_IP_00819	Concepts of Print	Letters	Students identify lowercase letters in and out of sequence.
	SMRE_IP_00820	Phonological Awareness	Initial Sounds	Students identify pictures that have names beginning with the same initial sound.
3	SMRE_DI_00221	Concepts of Print	Letters	Students learn to identify lowercase letters q through z in and out of sequence.
	SMRE_IP_00849	Concepts of Print	Letters	Students listen to or read the fiction passage "An Alphabetic Kind of Day" and identify lowercase letters.
	SMRE_IP_00827	Concepts of Print	Letters	Students identify lowercase letters in and out of sequence.
	SMRE_IP_00828	Phonological Awareness	Phonemic Awareness	Students blend phonemes into whole words.

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Lesson #	LO ID	Strand	Concept	Description
4	SMRE_DI_00209	Concepts of Print	Letters	Students learn to identify uppercase and lowercase letters.
	SMRE_IP_00837	Concepts of Print	Letters	Students listen to or read the nonfiction passage "Occupation ABCs" and identify uppercase letters in and out of sequence.
	SMRE_IP_00803	Concepts of Print	Letters	Students identify uppercase letters in and out of sequence.
	SMRE_IP_00804	Phonological Awareness	Initial Sounds	Students identify pictures with names that have the same initial sound.

Lesson #	LO ID	Strand	Concept	Description
Strand: Phonological Awareness				
1	SMRE_DI_00229	Phonological Awareness	Final Sounds	Students learn to identify final consonant sounds.
	SMRE_IP_00890	Phonological Awareness	Final Sounds	Students listen to or read the nonfiction passage "Our Communities." Then they identify pictures with names that have the same ending sounds.
	SMRE_IP_00860	Phonological Awareness	Final Sounds	Students distinguish words with the same final consonants.
	SMRE_IP_00861	Phonological Awareness	Final Sounds	Students identify pictures with names that have the same final sound.
2	SMRE_DI_00210	Phonological Awareness	Initial Sounds	Students learn to identify pictures that have the same initial sound.
	SMRE_IP_00838	Phonological Awareness	Initial Sounds	Students listen to or read the nonfiction passage "Wonderful Ways to Work" and identify pictures with the same initial sound.
	SMRE_IP_00805	Phonological Awareness	Initial Sounds	Students identify pictures with the same initial sound by sorting.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00806	Phonological Awareness	Initial Sounds	Students identify pictures with the same initial sound.
3	SMRE_DI_00231	Phonological Awareness	Medial Sounds	Students learn to identify pictures with names that have the same medial short vowel sounds.
	SMRE_IP_00892	Phonological Awareness	Medial Sounds	Students listen to or read the nonfiction passage "What Should I Wear Today?" and answer questions about the text. They also identify pictures with names that have the same medial sound.
	SMRE_IP_00864	Phonological Awareness	Medial Sounds	Students identify words with the same medial sound.
	SMRE_IP_00865	Phonological Awareness	Medial Sounds	Students identify pictures with names that have the same medial sound.
4	SMRE_DI_00216	Phonological Awareness	Onsets, Rimes	Students learn to blend onsets and rimes with short vowel patterns into whole words.
	SMRE_IP_00844	Phonological Awareness	Onsets, Rimes	Students listen to or read the nonfiction passage "My Wonderful Body" and blend onsets and rimes into whole words.
	SMRE_IP_00817	Phonological Awareness	Onsets, Rimes	Students identify rhymes, using picture cues as prompts.
	SMRE_IP_00818	Phonological Awareness	Onsets, Rimes	Students blend onsets and rimes into whole words.
5	SMRE_DI_00219	Phonological Awareness	Phonemic Awareness	Students learn to blend phonemes into whole words.
	SMRE_IP_00847	Phonological Awareness	Phonemic Awareness	Students listen to or read the fiction passage "Where's Rooster?" and blend phonemes into whole words.
	SMRE_IP_00823	Phonological Awareness	Phonemic Awareness	Students blend phonemes into whole words.
	SMRE_IP_00824	Phonological Awareness	Rhymes	Students identify rhymes, using picture cues as prompts.
6	SMRE_DI_00236	Phonological Awareness	Phonemic Awareness	Students learn to use picture boxes and manipulatives to segment words with three and four phonemes.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00897	Phonological Awareness	Phonemic Awareness	Students listen to or read the fiction passage "Fresh Faces for Fancy Farm." Then they answer questions about characters and blend phonemes into whole words.
	SMRE_IP_00874	Phonological Awareness	Phonemic Awareness	Students segment words into phonemes.
	SMRE_IP_00875	Vocabulary	Concept Development	Students sort pictures into categories.
7	SMRE_DI_00251	Phonological Awareness	Phonemic Awareness	Students learn to blend four phonemes into whole words to read stop and help.
	SMRE_IP_00964	Phonological Awareness	Phonemic Awareness	Students listen to or read the fiction passage "Zoo Trouble." They answer questions about characters, setting, and plot. Students also practice blending phonemes into whole words.
	SMRE_IP_00921	Phonological Awareness	Phonemic Awareness	Students blend four phonemes into whole words.
	SMRE_IP_00922	Phonics	Letter Identification	Students make sound-letter associations.
8	SMRE_DI_00259	Phonological Awareness	Phonemic Awareness	Students learn to distinguish between short vowel sounds and long vowel sounds.
	SMRE_IP_01013	Phonological Awareness	Phonemic Awareness	Students listen to or read the nonfiction passage "Tale of an Oak Tree" and retell the story to include important events. The students also distinguish between short and long vowel sounds.
	SMRE_IP_00975	Phonological Awareness	Phonemic Awareness	Students blend phonemes into whole words.
	SMRE_IP_00976	Phonological Awareness	Phonemic Awareness	Students sort short and long vowel sounds.
9	SMRE_DI_00220	Phonological Awareness	Phonemic Awareness	Students learn to segment words into phonemes.
	SMRE_IP_00848	Phonological Awareness	Phonemic Awareness	Students listen to or read the fiction passage "Grandma Mabel Had a Farm" and then segment words into phonemes.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00825	Phonological Awareness	Phonemic Awareness	Students segment words into phonemes.
	SMRE_IP_00826	Vocabulary	Concept Development	Students sort pictures into categories.
10	SMRE_DI_00228	Phonological Awareness	Phonemic Awareness	Students learn to segment words with three phonemes.
	SMRE_IP_00889	Phonological Awareness	Phonemic Awareness	Students listen to or read the fiction controlled text "A Family" and segment words into phonemes.
	SMRE_IP_00858	Phonological Awareness	Phonemic Awareness	Students segment words into phonemes.
	SMRE_IP_00859	Vocabulary	Concept Development	Students sort pictures into categories.
11	SMRE_DI_00232	Phonological Awareness	Phonemic Awareness	Students learn to segment words with four phonemes.
	SMRE_IP_00893	Phonological Awareness	Phonemic Awareness	Students listen to or read the nonfiction passage "I Get Dressed." They answer literal questions; identify the main idea and supporting details; and segment words into phonemes.
	SMRE_IP_00866	Phonological Awareness	Phonemic Awareness	Students segment words into phonemes.
	SMRE_IP_00867	Vocabulary	Concept Development	Students sort pictures into categories.
12	SMRE_DI_00212	Phonological Awareness	Rhymes	Students learn to recognize rhyming words with short vowel patterns (when spoken).
	SMRE_IP_00840	Phonological Awareness	Rhymes	Students listen to or read the fiction passage "The Ache in My Head." Then they practice rhyming words with pictures of common objects.
	SMRE_IP_00809	Phonological Awareness	Rhymes	Students identify the picture that rhymes with a given word.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00810	Phonological Awareness	Initial Sounds	Students practice rhyming by identifying the picture that has the same initial sound as a given word.

Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
1	SMRE_DI_00263	Phonics	Consonant Blends	Students learn to read words with initial and final consonant blends in context.
	SMRE_IP_01017	Phonics	Consonant Blends	Students listen to or read the controlled text with consonant blends and short vowel patterns "Pups at Play." Students find main idea and supporting details and answer literal questions.
	SMRE_IP_00983	Phonics	Consonant Blends	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	SMRE_IP_00984	Phonological Awareness	Phonemic Awareness	Students blend phonemes into whole words.
2	SMRE_DI_00268	Phonics	Consonant Blends	Students learn to read words with initial and final consonant blends.
	SMRE_IP_01022	Phonics	Consonant Blends	Students listen to or read the fiction passage "What Do You See?" and answer questions about characters. They also identify words with initial and final consonant blends.
	SMRE_IP_00993	Phonological Awareness	Phonemic Awareness	Students blend phonemes into whole words.
	SMRE_IP_00994	Vocabulary	Concept Development	Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
3	SMRE_DI_00264	Phonics	Consonant Digraphs	Students learn to read words with the initial consonant digraph <i>sh</i> .

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01018	Phonics	Consonant Digraphs	Students listen to or read the fiction passage "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with initial consonant digraphs.
	SMRE_IP_00986	Phonics	Consonant Digraphs	Students identify words with initial and final consonant digraphs.
	SMRE_IP_00985	Phonics	Letter Identification	Students make sound-letter associations.
4	SMRE_DI_00269	Phonics	Consonant Digraphs	Students learn to read words with the initial consonant digraph <i>th</i> .
	SMRE_IP_01023	Phonics	Consonant Digraphs	Students listen to or read words with initial consonant digraphs in the nonfiction passage "Tune-Up Tools." They also answer literal questions.
	SMRE_IP_00996	Phonics	Consonant Digraphs	Students identify words with initial and final consonant digraphs.
	SMRE_IP_00995	Phonics	Letter Identification	Students make sound-letter associations.
5	SMRE_DI_00273	Phonics	Consonant Digraphs	Students learn to read words with the initial consonant digraph <i>ch</i> .
	SMRE_IP_01027	Phonics	Consonant Digraphs	Students listen to or read words with initial consonant digraphs in the fiction passage "Cha-Cha-Cha!" They also practice sound-letter associations and use picture boxes and manipulatives to segment sounds.
	SMRE_IP_01004	Phonics	Consonant Digraphs	Students identify words with initial and final consonant digraphs.
	SMRE_IP_01003	Phonics	Letter Identification	Students make sound-letter associations.
6	SMRE_DI_00255	Phonics	Consonants, Vowels, Short, Long	Students learn to distinguish between consonants and vowels.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00968	Phonics	Consonants, Vowels, Short, Long	Students listen to or read the fiction passage "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.
	SMRE_IP_00929	Phonics	Letter Identification	Students make sound-letter associations.
	SMRE_IP_00930	Phonics	Letter Identification	Students make sound-letter associations.
7	SMRE_DI_00225	Phonics	Letter Identification	Students learn sound-letter associations for the letters <i>m</i> , <i>s</i> , <i>f</i> , <i>a</i> , and <i>t</i> .
	SMRE_IP_00886	Phonics	Letter Identification	Students listen to or read the fiction passage "Clever Critters, A to Z" and identify the sounds that the letters <i>m</i> , <i>s</i> , <i>f</i> , <i>a</i> , and <i>t</i> stand for.
	SMRE_IP_00852	Phonics	Letter Identification	Students make sound-letter associations.
	SMRE_IP_00853	Vocabulary	Concept Development	Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
8	SMRE_DI_00230	Phonics	Letter Identification	Students practice making sound-letter associations for the letters <i>o</i> , <i>p</i> , <i>n</i> , <i>r</i> , and <i>c</i> .
	SMRE_IP_00891	Phonics	Letter Identification	Students listen to or read the fiction passage "Clever Critters, A to Z" and identify sounds for letters.
	SMRE_IP_00862	Phonics	Letter Identification	Students practice making sound-letter associations.
	SMRE_IP_00863	Vocabulary	Concept Development	Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
9	SMRE_DI_00235	Phonics	Letter Identification	Students learn the sound-letter associations for <i>d</i> , <i>h</i> , <i>i</i> , <i>k</i> , and <i>l</i> .
	SMRE_IP_00896	Phonics	Letter Identification	Students listen to or read the fiction passage "Clever Critters, A to Z" and make sound-letter associations for <i>d</i> , <i>h</i> , <i>i</i> , <i>k</i> , and <i>l</i> .

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00872	Phonics	Letter Identification	Students make sound-letter associations for <i>d, h, i, k, and l</i> .
	SMRE_IP_00873	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
10	SMRE_DI_00239	Phonics	Letter Identification	Students learn sounds for the letters <i>b, g, j, u, and v</i> .
	SMRE_IP_00900	Phonics	Letter Identification	Students listen to or read the fiction passage "Clever Critters, A to Z" and practice making sound-letter associations.
	SMRE_IP_00880	Phonics	Letter Identification	Students make sound-letter associations.
	SMRE_IP_00881	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
11	SMRE_DI_00242	Phonics	Letter Identification	Students learn sounds for the letters <i>e, z, w, and x</i> .
	SMRE_IP_00955	Phonics	Letter Identification	Students listen to or read the fiction passage "Clever Critters, A to Z" and practice sound-letter associations.
	SMRE_IP_00903	Phonics	Letter Identification	Students make sound-letter associations.
	SMRE_IP_00904	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
12	SMRE_DI_00245	Phonics	Letter Identification	Students learn sounds for the letters <i>y</i> and <i>qu</i> .

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00958	Phonics	Letter Identification	Students listen to or read the fiction passage "Clever Critters, AZ." They practice sound-letter associations, and blend phonemes into whole words.
	SMRE_IP_00909	Phonics	Letter Identification	Students make sound-letter associations.
	SMRE_IP_00910	Phonological Awareness	Phonemic Awareness	Students segment words into phonemes.
13	SMRE_DI_00254	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn about words with short vowel patterns.
	SMRE_IP_00967	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read words with short vowel patterns in the fiction passage "Fun in the House." They answer questions about characters, setting, theme, and plot.
	SMRE_IP_00927	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with short vowel patterns.
	SMRE_IP_00928	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
14	SMRE_DI_00247	Phonics	Word Analysis	Students learn to read singular possessives.
	SMRE_IP_00960	Phonics	Word Analysis	Students listen to or read the nonfiction passage "Blue Sky Day" and read singular possessives.
	SMRE_IP_00913	Phonics	Word Analysis	Students identify singular possessives by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_IP_00914	Phonics	Word Analysis	Students identify pronouns.

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Lesson #	LO ID	Strand	Concept	Description
Strand: Vocabulary				
1	SMRE_DI_00240	Vocabulary	Concept Development	Students learn the meaning of multiple-meaning words: homographs.
	SMRE_IP_00901	Vocabulary	Concept Development	Students listen to or read the fiction passage "Silly Dooley!" and determine the meaning of multiple-meaning words (homographs).
	SMRE_IP_00883	Vocabulary	Concept Development	Students identify the meaning of homographs by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	SMRE_IP_00882	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read words with short vowel patterns.
2	SMRE_DI_00250	Vocabulary	Concept Development	Students learn the meaning of the homographs <i>fly</i> , <i>light</i> , <i>crow</i> , <i>school</i> , <i>stick</i> , and <i>pitcher</i> .
	SMRE_IP_00963	Vocabulary	Concept Development	Students read the fiction passage "Word Salad" and determine the meaning of multiple meaning words.
	SMRE_IP_00919	Vocabulary	Concept Development	Students determine the meaning of multiple-meaning words: homographs.
	SMRE_IP_00920	Phonological Awareness	Phonemic Awareness	Students blend phonemes into whole words.
3	SMRE_DI_00213	Vocabulary	Concept Development	Students learn to sort pictures into categories.
	SMRE_IP_00841	Vocabulary	Concept Development	Students listen to or read the nonfiction passage "Clothes for Every Season." Then they sort pictures from the story into categories.
	SMRE_IP_00811	Vocabulary	Concept Development	Students sort pictures into categories.
	SMRE_IP_00812	Phonological Awareness	Syllabication	Students blend syllables to create three-syllable words.

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Lesson #	LO ID	Strand	Concept	Description
4	SMRE_DI_00223	Vocabulary	Concept Development	Students learn about the positional words <i>up</i> and <i>down</i> .
	SMRE_IP_00851	Vocabulary	Concept Development	Students read the nonfiction passage "A Magical Place of Colors and Shapes" and identify positional words.
	SMRE_IP_00831	Vocabulary	Concept Development	Students sort words and pictures into groups labeled with phrases that include the positional words <i>up</i> , <i>down</i> , and <i>in</i> .
	SMRE_IP_00832	Concepts of Print	Letters	Students identify lowercase letters in and out of sequence.
5	SMRE_DI_00227	Vocabulary	Concept Development	Students learn about the positional words <i>over</i> , <i>under</i> , <i>after</i> and <i>before</i> .
	SMRE_IP_00888	Vocabulary	Concept Development	Students listen to or read the fiction passage "Jumbled Jobs" and choose pictures that illustrate the positional words <i>under</i> , <i>before</i> , <i>over</i> , <i>down</i> , and <i>up</i> .
	SMRE_IP_00856	Vocabulary	Concept Development	Students sort pictures into categories.
	SMRE_IP_00857	Concepts of Print	Letters	Students identify uppercase and lowercase letters.
6	SMRE_DI_00243	Vocabulary	Concept Development	Students learn about the positional words <i>beside</i> , <i>between</i> , <i>behind</i> , and <i>around</i> .
	SMRE_IP_00956	Vocabulary	Concept Development	Students listen to or read the fiction passage "City Parade." They answer questions about the setting and identify positional words.
	SMRE_IP_00906	Vocabulary	Concept Development	Students sort the positional words <i>above</i> and <i>below</i> .
	SMRE_IP_00905	Phonological Awareness	Phonemic Awareness	Students blend phonemes into whole words.
7	SMRE_DI_00234	Vocabulary	Word Recognition	Students learn the sight words and high-frequency words <i>and</i> , <i>the</i> , and <i>of</i> .

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00895	Vocabulary	Word Recognition	Students listen to or read the fiction passage "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.
	SMRE_IP_00870	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_IP_00871	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
8	SMRE_DI_00238	Vocabulary	Word Recognition	Students learn about the sight words and high-frequency words <i>a</i> , <i>to</i> , and <i>in</i> .
	SMRE_IP_00899	Vocabulary	Word Recognition	Students read the nonfiction passage "Farm Babies." They answer questions about characters and identify sight words and high-frequency words.
	SMRE_IP_00878	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_IP_00879	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
9	SMRE_DI_00241	Vocabulary	Word Recognition	Students learn about sight words and the high-frequency words <i>is</i> , <i>you</i> , and <i>that</i> .
	SMRE_IP_00902	Vocabulary	Word Recognition	Students listen to or read the fiction passage "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.
	SMRE_IP_00884	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00885	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
10	SMRE_DI_00246	Vocabulary	Word Recognition	Students learn about the sight words and high-frequency words <i>it</i> , <i>he</i> , and <i>was</i> .
	SMRE_IP_00959	Vocabulary	Word Recognition	Students listen to or read the fiction controlled text "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.
	SMRE_IP_00911	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_IP_00912	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
11	SMRE_DI_00248	Vocabulary	Word Recognition	Students learn to read the sight words and high-frequency words <i>for</i> , <i>are</i> , and <i>on</i> .
	SMRE_IP_00961	Vocabulary	Word Recognition	Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.
	SMRE_IP_00915	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_IP_00916	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read words with short vowel patterns.
12	SMRE_DI_00252	Vocabulary	Word Recognition	Students learn to read the sight words and high-frequency words <i>as</i> , <i>with</i> , and <i>his</i> .

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00965	Vocabulary	Word Recognition	Students listen to or read the fiction passage "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.
	SMRE_IP_00923	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_IP_00924	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read words with short vowel patterns.
13	SMRE_DI_00257	Vocabulary	Word Recognition	Students learn the sight words and high-frequency words <i>I, they,</i> and <i>at</i> .
	SMRE_IP_00970	Vocabulary	Word Recognition	Students practice sound-letter associations.
	SMRE_IP_00933	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_IP_00934	Vocabulary	Concept Development	Students determine the meaning of grade-level content words.
14	SMRE_DI_00261	Vocabulary	Word Recognition	Students learn to read the sight words and high-frequency words <i>this, be,</i> and <i>have</i> .
	SMRE_IP_01015	Vocabulary	Word Recognition	Students read the nonfiction passage "How Robins Grow" and answer questions about main characters, setting, theme, and plot.
	SMRE_IP_00980	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_IP_00979	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
15	SMRE_DI_00265	Vocabulary	Word Recognition	Students learn to read the sight words and high-frequency words <i>from, or,</i> and <i>one</i> .

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01019	Vocabulary	Word Recognition	Students listen to or read the fiction passage "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.
	SMRE_IP_00987	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_IP_00988	Vocabulary	Concept Development	Students recognize the meaning of grade-level content words.
16	SMRE_DI_00270	Vocabulary	Word Recognition	Students learn to read the sight words and high-frequency words <i>had</i> , <i>by</i> , and <i>but</i> .
	SMRE_IP_01024	Vocabulary	Word Recognition	Students recognize sight words and high-frequency words in the nonfiction passage "Dr. Mia is Making Smiles." They answer questions about characters and plot.
	SMRE_IP_00997	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_IP_00998	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students label a picture with the correct word. Correct answers focus on words with short vowels.
17	SMRE_DI_00275	Vocabulary	Word Recognition	Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.
	SMRE_IP_01029	Vocabulary	Word Recognition	Students recognize sight words and high-frequency words in the fiction passage "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.
	SMRE_IP_01007	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_IP_01008	Vocabulary	Concept Development	Students recognize the meaning of grade-level content words.

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Lesson #	LO ID	Strand	Concept	Description
Strand: Comprehension				
1	SMRE_DI_00211	Comprehension	Literary Elements	Students listen to or read the fairy tale "Little Red Riding Hood" and learn about characters.
	SMRE_IP_00839	Comprehension	Literary Elements	Students listen to or read or read the fiction passage "Mandy's Home" and then answer questions about characters.
	SMRE_IP_00807	Concepts of Print	Letters	Students identify uppercase letters in and out of sequence.
	SMRE_IP_00808	Phonological Awareness	Initial Sounds	Students identify pictures that have the same initial sound by sorting.
2	SMRE_DI_00215	Comprehension	Literary Elements	Students listen to the nursery rhyme "Jack and Jill" and then answer questions about characters.
	SMRE_IP_00843	Comprehension	Literary Elements	Students listen to or read the nonfiction passage "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds
	SMRE_IP_00815	Phonological Awareness	Syllabication	Students count syllables and divide syllables into sounds.
	SMRE_IP_00816	Concepts of Print	Letters	Students identify lowercase letters in and out of sequence.
3	SMRE_DI_00218	Comprehension	Literary Elements	Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters.
	SMRE_IP_00846	Comprehension	Literary Elements	Students listen to or read the folktale "Little Red Hen Makes Soup" and answer questions about characters.
	SMRE_IP_00821	Vocabulary	Concept Development	Students sort pictures into categories.
	SMRE_IP_00822	Concepts of Print	Letters	Students identify lowercase letters in and out of sequence.

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Lesson #	LO ID	Strand	Concept	Description
4	SMRE_DI_00226	Comprehension	Literary Elements	Students listen to the fiction passage "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.
	SMRE_IP_00887	Comprehension	Literary Elements	Students listen to or read the fiction passage "Mayor Mom" and answer questions about main characters, setting, theme, and plot.
	SMRE_IP_00854	Phonics	Letter Identification	Students practice making sound-letter associations.
	SMRE_IP_00855	Vocabulary	Concept Development	Students sort pictures into categories.
5	SMRE_DI_00233	Comprehension	Literary Elements	Students listen to the fiction passage "Sue and Drew" and learn about plot.
	SMRE_IP_00894	Comprehension	Literary Elements	Students listen to or read the nonfiction passage "Checkup" and answer questions about plot.
	SMRE_IP_00868	Phonological Awareness	Phonemic Awareness	Students blend phonemes into whole words.
	SMRE_IP_00869	Vocabulary	Concept Development	Students sort pictures into categories.
6	SMRE_DI_00237	Comprehension	Literary Elements	Students listen to the fiction passage "Sue and Drew" and learn about plot.
	SMRE_IP_00898	Comprehension	Literary Elements	Students listen to or read the fiction passage "The Missing Chick." They answer questions about plot and the beginning, middle, and end of the passage.
	SMRE_IP_00876	Phonics	Letter Identification	Students practice making sound-letter associations.
	SMRE_IP_00877	Vocabulary	Concept Development	Students sort the high-frequency words <i>is</i> , <i>you</i> , and <i>that</i> .
7	SMRE_DI_00222	Comprehension	Literary Elements	Students read the fiction passage "Green Bug" and learn about setting.
	SMRE_IP_00850	Comprehension	Literary Elements	Students read the fiction passage "Carlos Rides the Train" and answer questions about setting.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00829	Phonological Awareness	Phonemic Awareness	Students segment words into phonemes.
	SMRE_IP_00830	Phonological Awareness	Initial Sounds	Students identify pictures with same initial sounds.
8	SMRE_DI_00262	Comprehension	Skills	Students learn to compare and contrast within selected texts.
	SMRE_IP_01016	Comprehension	Skills	Students compare and contrast ideas in the expository text "Bikes and Skates: Two Fun Inventions" and answer literal questions.
	SMRE_IP_00981	Vocabulary	Concept Development	Students sort pictures into categories.
	SMRE_IP_00982	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.
9	SMRE_DI_00272	Comprehension	Skills	Students learn to compare and contrast within selected texts.
	SMRE_IP_01026	Comprehension	Skills	Students compare and contrast ideas in the expository text "Baking and Building."
	SMRE_IP_01001	Vocabulary	Concept Development	Students sort pictures into categories.
	SMRE_IP_01002	Vocabulary	Concept Development	Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
10	SMRE_DI_00267	Comprehension	Skills	Students learn to identify cause-and-effect relationships that are stated or implied in text.
	SMRE_IP_01021	Comprehension	Skills	Students listen to or read the fiction passage "Pinky the Wonder Dog" and identify cause-and-effect relationships that are stated or implied in text.
	SMRE_IP_00991	Vocabulary	Concept Development	Students identify the meaning of grade-level content words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00992	Vocabulary	Concept Development	Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
11	SMRE_DI_00260	Comprehension	Skills	Students listen to the fiction passage "Gardening with Mom" and learn to identify the correct sequence of events.
	SMRE_IP_01014	Comprehension	Skills	Students listen to or read the nonfiction passage "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.
	SMRE_IP_00977	Vocabulary	Concept Development	Students identify the meaning of grade-level content words.
	SMRE_IP_00978	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
12	SMRE_DI_00266	Comprehension	Skills	Students listen to the fiction passage "Hide and Seek" and learn to identify the correct sequence of events of a story.
	SMRE_IP_01020	Comprehension	Skills	Students listen to or read the fiction passage "The New Park" and identify the correct sequence of events, main idea, and supporting details. They also answer questions about characters and plot.
	SMRE_IP_00989	Phonics	Consonant Blends	Students label a picture with the correct word. Correct answers focus on words with initial and final consonant blends.
	SMRE_IP_00990	Vocabulary	Concept Development	Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
13	SMRE_DI_00271	Comprehension	Skills	Students learn to identify the correct sequence of events after listening to the nonfiction passage "How Does the Mail Work?"
	SMRE_IP_01025	Comprehension	Skills	Students listen to or read the nonfiction passage "Big Top Time!" Then they identify the correct sequence of events, the main idea, and supporting details. Students also answer literal questions.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00999	Vocabulary	Concept Development	Students identify the meaning of grade-level content words.
	SMRE_IP_01000	Vocabulary	Concept Development	Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
14	SMRE_DI_00274	Comprehension	Skills	Students learn to identify the correct sequence of events after listening to the fiction passage "Bobby's New Apartment."
	SMRE_IP_01028	Comprehension	Skills	Students listen to or read the fiction passage "The Hungry Backpack" and identify the correct sequence of events. Then they connect events, characters, and actions in the story to specific life experiences.
	SMRE_IP_01005	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.
	SMRE_IP_01006	Phonics	Consonant Blends	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
15	SMRE_DI_00244	Comprehension	Strategies	Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters.
	SMRE_IP_00957	Comprehension	Strategies	Students listen to or read the fiction passage "Are We There Yet?" and retell the story to include characters, setting, and important events.
	SMRE_IP_00907	Phonics	Letter Identification	Students make sound-letter associations.
	SMRE_IP_00908	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.

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Lesson #	LO ID	Strand	Concept	Description
16	SMRE_DI_00256	Comprehension	Strategies	Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."
	SMRE_IP_00969	Comprehension	Strategies	Students listen to or read the fiction passage "Block Party." They retell the story to include characters, setting, and important events. Students also answer questions about theme and plot.
	SMRE_IP_00931	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	SMRE_IP_00932	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read words with short vowel patterns.
17	SMRE_DI_00253	Comprehension	Strategies	Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.
	SMRE_IP_00966	Comprehension	Strategies	Students listen to or read the fiction passage "Mike's Mystery House." They retell the story to include characters, setting, and important events.
	SMRE_IP_00925	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	SMRE_IP_00926	Vocabulary	Concept Development	Students identify the meaning of grade-level content words.
18	SMRE_DI_00249	Comprehension	Strategies	Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.
	SMRE_IP_00962	Comprehension	Strategies	Students listen to or read the fiction passage "Turtle's Party" and retell the story to include characters and setting.
	SMRE_IP_00917	Phonics	Letter Identification	Students make sound-letter associations.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00918	Phonics	Letter Identification	Students make sound-letter associations.

Lesson #	LO ID	Strand	Concept	Description
Strand: Fluency				
1	SMRE_IP_00943	Fluency	Strategies	Students listen to or read the fiction passage "Mandy's New Home" and the nonfiction passage "Wonderful Ways to Work." Then they record their retells of the passages. Each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00833	Fluency	Automaticity	Students name letters with fluency.
	SMRE_PP_00292	Fluency	Strategies	Students review uppercase letters, beginning sounds, and rhyming words.
2	SMRE_IP_00946	Fluency	Automaticity	Students read the fiction passage "Carlos Rides the Train" or "A Magical Place of Colors and Shapes." Then they record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00836	Fluency	Automaticity	Students name letters with fluency.
3	SMRE_IP_00944	Fluency	Strategies	Students listen to or read the nonfiction passages "Clothes for Every Season" and "A Firefighter's Day." They record their retells of the passages. Each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00834	Fluency	Automaticity	Students name letters with fluency.
	SMRE_PP_00297	Fluency	Strategies	Students sort and categorize pictures and identify lowercase letters.
4	SMRE_IP_00945	Fluency	Strategies	Students read the fiction passage "Where's Rooster?" and the folktale "Little Red Hen Makes Soup." They record their retells of the passages. Each student is prompted to save the best recording for teacher assessment.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00835	Fluency	Automaticity	Students name letters with fluency.
	SMRE_PP_00302	Fluency	Strategies	Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.
5	SMRE_IP_00939	Fluency	Strategies	Students listen to or read the fiction passage "Jumbled Jobs" or the nonfiction passage "Communities All Over." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00947	Fluency	Automaticity	Students name letters with fluency.
	SMRE_PP_00313	Fluency	Strategies	Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.
6	SMRE_IP_00940	Fluency	Strategies	Students read the nonfiction passage "Checkup" or the fiction passage "Molly Moose Dresses Up" and record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00948	Fluency	Automaticity	Students name letters with fluency.
	SMRE_PP_00319	Fluency	Strategies	Students look at pictures and fill in the missing letter from the name of each picture. They also practice with a phoneme puzzle.
7	SMRE_IP_00941	Fluency	Strategies	Students listen to or read the fiction passage "The Missing Chick" or the nonfiction passage "Farm Babies." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00949	Fluency	Automaticity	Students name letters with fluency.
	SMRE_PP_00324	Fluency	Strategies	Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.
8	SMRE_DI_00344	Fluency	Prosody	Students learn to read with expression.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00942	Fluency	Strategies	Students listen to or read the fiction passage "Silly Dooley!" or "Scooter Runs Away." They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00950	Fluency	Automaticity	Students name letters with fluency.
	SMRE_PP_00328	Fluency	Strategies	Students practice fluently reading "Sing about Letters."
	SMRE_PP_00329	Fluency	Strategies	Students make sound-letter associations, write missing letters in words, and circle the high-frequency words <i>is</i> , <i>you</i> , and <i>that</i> .
9	SMRE_IP_00935	Fluency	Strategies	Students listen to or read the fiction passage "City Parade" and the nonfiction passage "Farm Babies." They record their retells of the passages. Each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00951	Fluency	Automaticity	Students name letters with fluency.
10	SMRE_IP_00936	Fluency	Strategies	Students listen to or read the nonfiction passage "On His Father's Feet" and a fictional passage "Turtle's Party." They record their retells of the passages. Each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00952	Fluency	Automaticity	Students name letters with fluency.
11	SMRE_IP_00937	Fluency	Strategies	Students listen to or read the fiction passages "Nina Tries Again" and "Mike's Mystery House." They record their retells of the passages. Each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00953	Fluency	Automaticity	Students name letters with fluency.
12	SMRE_DI_00258	Fluency	Prosody	Students learn to read with expression.
	SMRE_IP_00938	Fluency	Strategies	Students listen to or read the fiction passages "Block Party" and "The Strange Day." They record their retells of the passages. Each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00954	Fluency	Automaticity	Students name letters with fluency.

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Lesson #	LO ID	Strand	Concept	Description
13	SMRE_IP_00971	Fluency	Strategies	Students listen to or read the nonfiction passage "Tale of an Oak Tree" or "Bikes and Skates: Two Fun Inventions." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_01009	Fluency	Automaticity	Students name letters with fluency.
	SMRE_PP_00356	Fluency	Strategies	Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.
14	SMRE_IP_01010	Fluency	Automaticity	Students name letters with fluency.
	SMRE_IP_00972	Fluency	Strategies	Students listen to or read the nonfiction passages "Shelly's Fun on the Farm" and "Kiri and the Fuzzy Pink Shoe." They record their retells of the passages. Each student is prompted to save the best recording for teacher assessment.
	SMRE_PP_00356	Fluency	Strategies	Students review sequencing events and blending words.
15	SMRE_IP_00973	Fluency	Strategies	Students listen to or read the nonfiction passage "Dr. Mia is Making Smiles" or "Big Top Time." They record their retells of the passages. Each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_01011	Fluency	Automaticity	Students name letters with fluency.
	SMRE_PP_00367	Fluency	Strategies	Students review comparing and contrasting and also practice reading high-frequency words.
16	SMRE_DI_00276	Fluency	Automaticity	Students learn to read grade-level words with automaticity.
	SMRE_IP_00974	Fluency	Strategies	Students listen to or read the fiction passage "The Hungry Backpack" or "The New Park" and record their retells of the passages. Each student is prompted to save the best recording for teacher assessment.
	SMRE_PP_00371	Fluency	Strategies	Students read "The Pig and the Dog" and draw pictures to match each page.
17	SMRE_IP_01012	Fluency	Automaticity	Students name letters with fluency.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00372	Fluency	Strategies	Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.
18	SMRE_DI_00224	Fluency	Automaticity	Students learn to read grade-level words with automaticity.
	SMRE_PP_00306	Phonics	Letter Identification	Students read an ABC poem and draw pictures to match letters.
	SMRE_PP_00307	Phonics	Letter Identification	Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.

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Table 6-2 Grade 1 Learning Objectives

Lesson #	LO ID	Strand	Concept	Description
Strand: Phonological Awareness				
1	SMRE_DI_00278	Phonological Awareness	Phonemic Awareness	Students learn to distinguish long and short vowel sounds.
	SMRE_IP_01075	Phonological Awareness	Phonemic Awareness	Students listen to or read a fiction passage, "Bath Time for Smokey," answer literal questions, and draw conclusions. Students also distinguish between long and short vowel sounds.
	SMRE_IP_01036	Phonological Awareness	Phonemic Awareness	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.
	SMRE_IP_01037	Phonological Awareness	Phonemic Awareness	Students sort short and long vowel sounds.
	SMRE_PP_00374	Phonological Awareness	Phonemic Awareness	Students identify long and short vowel sounds by coloring pictures with the same vowel sound.

Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
1	SMRE_DI_00290	Phonics	Consonant Blends	Students learn about the final consonant blends <i>nd</i> , <i>nt</i> , and <i>nk</i> .
	SMRE_IP_01087	Phonics	Consonant Blends	Students listen to or read the fiction controlled-text passage "Gram, Frank, Fran, and Hank," answer literal questions, and identify words with final consonant blends.
	SMRE_IP_01060	Phonics	Consonant Blends	Students read words with final consonant blends.
	SMRE_IP_01061	Phonics	Consonant Blends	Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_IP_01069	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_PP_00389	Phonics	Consonant Blends	Students read a fiction passage and circle words that end in <i>nt</i> , <i>nd</i> , or <i>nk</i> . Students also color pictures whose names match a given ending.
2	SMRE_DI_00292	Phonics	Consonant Blends	Students learn about the final consonant blends <i>ft</i> , <i>sk</i> , <i>st</i> , and <i>mp</i> .
	SMRE_IP_01089	Phonics	Consonant Blends	Students listen to or read the fiction controlled-text passage "A Big Pest!" and then answer literal questions and questions that ask how. Then students identify words with final consonant blends.
	SMRE_IP_01064	Phonics	Consonant Blends	Students read words with final consonant blends.
	SMRE_IP_01065	Phonics	Consonant Blends	Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00391	Phonics	Consonant Blends	Students read a fiction passage and underline words that end with <i>ft</i> , <i>sk</i> , <i>st</i> , and <i>mp</i> . Students also match pictures with the words that name them.
3	SMRE_DI_00328	Phonics	Consonant Blends	Students learn about the initial and final consonant blends <i>shr</i> , <i>squ</i> , <i>tch</i> , and <i>dge</i> .
	SMRE_IP_01252	Phonics	Consonant Blends	Students listen to or read a fiction controlled-text passage with initial and final consonant blends, "A Game of Fetch," then answer literal questions and questions about how.
	SMRE_IP_01214	Phonics	Consonant Blends	Students read words with the initial and final consonant blends <i>tch</i> , <i>squ</i> , <i>shr</i> , <i>thr</i> , <i>spl</i> , <i>spr</i> , <i>str</i> , <i>scr</i> , and <i>dge</i> .
	SMRE_IP_01215	Phonics	Consonant Blends	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_IP_01244	Vocabulary	Word Recognition	Students read sight words and high-frequency words.
	SMRE_PP_00436	Phonics	Consonant Blends	Students circle words with three-letter consonant blends that complete sentences, and then they write the words.
4	SMRE_DI_00280	Phonics	Consonant Blends	Students learn about the initial consonant blends <i>sp, st, sn, sc, sk, sm</i> and <i>sw</i> .
	SMRE_IP_01077	Phonics	Consonant Blends	Students listen to or read the fiction passage "Skateboard Stars," answer questions that ask how, draw conclusions, and identify words with initial consonant blends.
	SMRE_IP_01040	Phonics	Consonant Blends	Students read words with initial consonant blends.
	SMRE_IP_01041	Phonics	Consonant Blends	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00376	Phonics	Consonant Blends	Students read words with initial consonant blends, match the words to pictures, and then cut and paste pictures to the correct sentences.
5	SMRE_DI_00284	Phonics	Consonant Blends	Students learn to read words with the initial consonant blends <i>sl, gl, cl, bl, fl, and pl</i> .
	SMRE_IP_01081	Phonics	Consonant Blends	Students listen to or read the fiction controlled-text passage "Mom Had a Plan," answer literal questions and how questions, and identify words with initial consonant blends.
	SMRE_IP_01048	Phonics	Consonant Blends	Students read words with initial consonant blends.
	SMRE_IP_01049	Phonics	Consonant Blends	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00381	Phonics	Consonant Blends	Students identify words with initial consonant blends by circling pictures that match the sentences.

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
6	SMRE_DI_00289	Phonics	Consonant Blends	Students learn to read the initial consonant blends <i>br, cr, dr, fr, gr, pr, and tr</i> .
	SMRE_IP_01086	Phonics	Consonant Blends	Students listen to or read the fiction controlled-text passage "Hop. Hop. Crash!" Students then draw conclusions and identify words with initial consonant blends.
	SMRE_IP_01058	Phonics	Consonant Blends	Students read words with initial consonant blends.
	SMRE_IP_01059	Phonics	Consonant Blends	Students read words with initial consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00387	Phonics	Consonant Blends	Students cut out pages of the fiction passage "The Frog," put the pages together in order, and blend words to read in context.
7	SMRE_DI_00313	Phonics	Consonant Blends	Students learn to read words with the initial consonant blends <i>scr, spr, str, thr, and spl</i> .
	SMRE_IP_01196	Phonics	Consonant Blends	Students listen to or read the fiction controlled passage "Scrub, Spray, Splash!" that contains words with the initial consonant blends <i>scr, spr, str, thr, and spl</i> . Then students answer literal questions and questions that ask <i>how</i> and <i>why</i> .
	SMRE_IP_01157	Phonics	Consonant Blends	Students read words with initial consonant blends <i>scr, spr, str, thr, and spl</i> .
	SMRE_IP_01158	Phonics	Consonant Blends	Students identify words with the initial consonant blends <i>scr, spr, str, thr, and spl</i> by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00417	Phonics	Consonant Blends	Students practice reading words with the initial consonant blends <i>scr, spr, str, thr, and spl</i> by cutting out word parts, making words, and writing the words.
8	SMRE_DI_00281	Phonics	Consonant Digraphs	Students learn to read words with the final consonant digraphs <i>sh, ch, and th</i> .

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_IP_01078	Phonics	Consonant Digraphs	Students listen to or read a fiction passage, "My Pet Dash," answer how and why questions as well as literal questions. Then students identify words with final consonant digraphs.
	SMRE_IP_01042	Phonics	Consonant Digraphs	Students sort words with final consonant digraphs.
	SMRE_IP_01043	Phonics	Consonant Digraphs	Students identify words with initial consonant digraphs.
	SMRE_PP_00377	Phonics	Consonant Digraphs	Students read words with consonant endings and match pictures whose names have the same ending sound.
	SMRE_PP_00378	Phonics	Consonant Digraphs	Students circle words with short vowel sounds and write words with the same word family endings in groups.
9	SMRE_DI_00294	Phonics	Consonant Digraphs	Students learn about the initial and final consonant digraphs <i>ph</i> , <i>wh</i> , and <i>ng</i> .
	SMRE_IP_01132	Phonics	Consonant Digraphs	Students read the nonfiction passage "Seasons of Change," answer literal questions, and read words with final consonant digraphs.
	SMRE_IP_01094	Phonics	Consonant Digraphs	Students identify words with initial and final consonant digraphs.
	SMRE_IP_01095	Phonics	Consonant Digraphs	Students identify words with initial and final consonant digraphs.
	SMRE_IP_01124	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_PP_00394	Phonics	Consonant Digraphs	Students practice with the initial and final consonant digraphs <i>ph</i> , <i>wh</i> , and <i>ng</i> by drawing a circle around the correct sound.
10	SMRE_DI_00333	Phonics	Consonant Pairs	Students learn to read words with the silent consonant pairs <i>kn</i> , <i>wr</i> , and <i>gn</i> .

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_IP_01257	Phonics	Consonant Pairs	Students listen to or read a fiction controlled-text passage, "The Case of the Missing Pie," read words with silent consonant pairs, draw conclusions, and answer literal questions.
	SMRE_IP_01224	Phonics	Consonant Pairs	Students complete sentences with words that contain the silent consonant pairs <i>kn</i> , <i>wr</i> , and <i>gn</i> .
	SMRE_IP_01225	Phonics	Consonant Pairs	Students identify words with the silent consonant pairs <i>kn</i> , <i>wr</i> , and <i>gn</i> by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00442	Phonics	Consonant Pairs	Students read a fiction passage, "The King's Sign," then underline the words spelled with <i>kn</i> , <i>wr</i> , or <i>gn</i> .
11	SMRE_DI_00308	Phonics	Vowel Diphthongs	Students learn about the vowel diphthongs <i>oi</i> and <i>oy</i> .
	SMRE_IP_01146	Phonics	Vowel Diphthongs	Students listen to or read the controlled-text fiction passage "The Noise" and answer literal questions. Then students identify words with irregular vowel variants and vowel diphthongs.
	SMRE_IP_01122	Phonics	Vowel Diphthongs	Students sort words with vowel diphthongs.
	SMRE_IP_01123	Phonics	Vowel Diphthongs	Students identify words with vowel diphthongs by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00411	Phonics	Vowel Diphthongs	Students read a fiction passage and decode words with the long vowel diphthongs <i>oi</i> and <i>oy</i> . Then students match words with the same vowel sounds.
12	SMRE_DI_00316	Phonics	Vowel Variants	Students learn to read words with the irregular vowel variants <i>oo</i> , as in <i>hook</i> and <i>boot</i> .
	SMRE_IP_01199	Phonics	Vowel Variants	Students listen to or read a fiction controlled-text passage, "Amy's Tooth," that contains irregular vowel variants and vowel diphthongs. Students then answer literal questions.
	SMRE_IP_01163	Phonological Awareness	Medial Sounds	Students identify words that contain the irregular vowel variants <i>oo</i> by identifying pictures and building words to match the pictures.

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_IP_01164	Phonics	Vowel Variants	Students identify words with irregular vowel variants by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00421	Phonics	Vowel Variants	Students look at pictures and their names. Then students circle words with the same vowel sound as heard in the word school.
13	SMRE_DI_00317	Phonics	Vowel Diphthongs	Students learn to read words with the vowel diphthong <i>ow</i> , as heard in the word <i>clown</i> .
	SMRE_IP_01200	Phonics	Vowel Diphthongs	Students listen to or read a fiction controlled-text passage, "On the Ground", which contains irregular vowel variants and vowel diphthongs. Then students answer questions that ask why.
	SMRE_IP_01165	Phonics	Vowel Diphthongs	Students read words with irregular vowel variants and vowel diphthongs.
	SMRE_IP_01166	Phonics	Vowel Diphthongs	Students identify words with vowel diphthongs by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00422	Phonics	Vowel Diphthongs	Students read words with irregular vowels sounds and write <i>ow</i> or <i>ou</i> to complete the words.
14	SMRE_DI_00321	Phonics	Vowel Variants	Students read words with irregular vowel variants <i>aw</i> and <i>au</i> .
	SMRE_IP_01204	Phonics	Vowel Variants	Students listen to or read the fiction controlled-text passage "Hawks, Claws, and a Straw" that contains irregular vowel variants and vowel diphthongs. Then students answer literal questions and draw conclusions.
	SMRE_IP_01174	Phonics	Vowel Variants	Students identify words with irregular vowel variants <i>aw</i> and <i>au</i> by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_IP_01173	Vocabulary	Word Recognition	Students locate and understand sight words and high-frequency words.

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_PP_00427	Phonics	Vowel Variants	Students read a fiction passage, "The Brown Bear," that includes words with irregular vowels. Then students underline <i>au</i> words in the <i>au</i> and <i>aw</i> family.
15	SMRE_DI_00295	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn about the silent <i>e</i> and blend CVCe words in context.
	SMRE_IP_01096	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students sort words with long vowel patterns.
	SMRE_IP_01097	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_IP_01133	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the controlled-text fiction passage "Will Kate Be Late?" that contains words with long vowel patterns CVCe. Then students answer literal questions about the passage.
	SMRE_PP_00395	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students circle the correct missing word with a silent <i>e</i> and write the word in the sentence.
16	SMRE_DI_00299	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn about the long <i>a</i> vowel patterns <i>ay</i> and <i>ai</i> .
	SMRE_IP_01104	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_IP_01105	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_IP_01137	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the controlled-text fiction passage "On the Trail," answer literal questions, and read words with long a vowel patterns <i>ay</i> and <i>ai</i> .
	SMRE_PP_00400	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students decode words with long vowel patterns and match the words to the pictures.
17	SMRE_DI_00301	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn about the long o vowel patterns <i>oa</i> and <i>ow</i> .
	SMRE_IP_01108	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students label pictures with the correct words. Correct answers focus on words with long vowel patterns.
	SMRE_IP_01109	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read words with long vowel patterns.
	SMRE_IP_01139	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the controlled-text fiction passage "Just Go Slow," answer literal questions, and question that ask how. Then students read words with the long vowel patterns <i>oa</i> and <i>ow</i> .

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_PP_00402	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students decode words with long o vowel patterns and circle the word that completes the sentence.
18	SMRE_DI_00303	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn about the long <i>i</i> vowel patterns <i>igh</i> , <i>ie</i> , and <i>y</i> .
	SMRE_IP_01141	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the controlled-text fiction passage "Bright Stars," answer literal questions and questions that ask how, and read words with long <i>i</i> vowel patterns.
	SMRE_IP_01112	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students label pictures with the correct words. Correct answers focus on words with long vowel patterns.
	SMRE_IP_01113	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00405	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read a poem and circle words that have the long <i>i</i> sound.
19	SMRE_DI_00305	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn about the long e vowel patterns <i>ee</i> , <i>ea</i> , and <i>y</i> .

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_IP_01143	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the controlled-text fiction passage "Dear Miss Glenn," answer literal questions, and draw conclusions. Then students identify words with the long e vowel patterns <i>ee</i> , <i>ea</i> , and <i>y</i> .
	SMRE_IP_01116	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students label pictures with the correct words. Correct answers focus on words with long vowel patterns.
	SMRE_IP_01117	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00407	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read a poem and circle words that have the long e sound.
20	SMRE_DI_00307	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn about the long u vowel patterns <i>ue</i> , <i>ui</i> , and <i>ew</i> .
	SMRE_IP_01145	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read the controlled-text fiction passage "The New Blue Coat," answer literal questions, and draw conclusions. Then students identify words with the long u vowel patterns <i>ue</i> , <i>ui</i> , and <i>ew</i> .
	SMRE_IP_01120	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_IP_01121	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00410	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read "A New Flute for Sue" and circle the words that have the long <i>u</i> sound.
21	SMRE_DI_00279	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn to read words with short vowel patterns.
	SMRE_IP_01039	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students sort words with short vowel patterns.
	SMRE_IP_01076	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the fiction controlled-text passage "Jack and Max Jam," draw conclusions, and identify short vowel patterns.
	SMRE_IP_01038	Phonological Awareness	Phonemic Awareness	Students distinguish short vowel sounds by identifying pictures and building words to match the pictures.
	SMRE_PP_00375	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify word families by cutting and pasting pictures under the correct word family ending.
22	SMRE_DI_00283	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn to read words in the short <i>o</i> word families.

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_IP_01080	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the fiction controlled-text passage "Bob and Tom". Then students answer literal questions about setting and identify words with short vowel patterns.
	SMRE_IP_01047	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students sort words with short vowel patterns.
	SMRE_IP_01046	Phonological Awareness	Phonemic Awareness	Students distinguish short vowel sounds by identifying pictures and building words to match the pictures.
	SMRE_PP_00380	Phonological Awareness	Phonemic Awareness	Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family.
23	SMRE_DI_00287	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn to read words in the short <i>i</i> word families.
	SMRE_IP_01084	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read a fiction controlled-text passage, "Kicks and Flips," answer literal questions, and read and identify words with short <i>i</i> vowel patterns.
	SMRE_IP_01055	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students sort words with short vowel patterns.
	SMRE_IP_01054	Phonological Awareness	Phonemic Awareness	Students distinguish short vowel sounds by identifying pictures and building words to match the pictures.

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_PP_00385	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students cut and paste words with the correct word family ending and match pictures to the correct word.
24	SMRE_DI_00288	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn to read words in short e word families.
	SMRE_IP_01085	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the fiction controlled-text passage "Get Set. Stop!" and then answer literal questions, draw conclusions, and identify words with short e vowel patterns.
	SMRE_IP_01057	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students sort words with short vowel patterns.
	SMRE_IP_01056	Phonological Awareness	Phonemic Awareness	Students distinguish short vowel sounds by identifying pictures and building words to match the pictures.
	SMRE_PP_00386	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students cut and paste words with the correct word family ending and match pictures to the correct word.
25	SMRE_DI_00291	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn about words with the short u vowel patterns.
	SMRE_IP_01088	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read the fiction controlled-text passage "A Fun Trip," answer literal questions, and draw conclusions. Then students identify short u vowel patterns.

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_IP_01063	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students sort words with short vowel patterns.
	SMRE_IP_01062	Phonological Awareness	Phonemic Awareness	Students distinguish short vowel sounds by identifying pictures and building words to match the pictures.
	SMRE_PP_00390	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read a fiction passage and circle words with the short <i>u</i> sound. Then students look at pictures and write the letter of the missing beginning sound.
26	SMRE_DI_00296	Phonics	Vowels, r-Controlled, r-Influenced	Students learn how the letters <i>a</i> and <i>r</i> and <i>o</i> and <i>r</i> sound together.
	SMRE_IP_01134	Phonics	Vowels, r-Controlled, r-Influenced	Students listen to or read the nonfiction passage "Measuring the Weather," answer literal questions, and recognize the sounds and spellings of <i>r</i> -controlled vowels.
	SMRE_IP_01098	Phonics	Vowels, r-Controlled, r-Influenced	Students identify the sounds and spellings of <i>r</i> -controlled vowels by identifying pictures and building words to match the pictures.
	SMRE_IP_01099	Phonics	Vowels, r-Controlled, r-Influenced	Students identify the sounds and spellings of <i>r</i> -controlled vowels by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00396	Phonics	Vowels, r-Controlled, r-Influenced	Students read words with <i>ar</i> and <i>or</i> and circle the word that matches the name of the picture.
27	SMRE_DI_00297	Phonics	Vowels, r-Controlled, r-Influenced	Students learn about <i>r</i> -controlled vowels.

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_IP_01135	Phonics	Vowels, r-Controlled, r-Influenced	Students listen to or read the controlled-text fiction passage "Swirls and Twirls," draw conclusions, and answer literal questions. Then students recognize the sounds and spellings of <i>r</i> -controlled vowels.
	SMRE_IP_01100	Phonics	Vowels, r-Controlled, r-Influenced	Students complete sentences with words that have <i>r</i> -controlled vowels.
	SMRE_IP_01101	Phonics	Vowels, r-Controlled, r-Influenced	Students identify words with <i>r</i> -controlled vowels by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00397	Phonics	Vowels, r-Controlled, r-Influenced	Students cut and paste words with <i>ir</i> , <i>ur</i> , and <i>er</i> into the correct box marked with an <i>r</i> -controlled vowel.
28	SMRE_DI_00329	Phonics	Word Analysis	Students learn about compound words and how to determine the meaning of compound words by identifying base words.
	SMRE_IP_01253	Phonics	Word Analysis	Students listen to or read the fiction controlled-text passage "Baseball Time". Students then identify base words to determine the meaning of compound words and to draw conclusions.
	SMRE_IP_01271	Phonics	Word Analysis	Students identify the meaning of compound words by identifying base words.
	SMRE_IP_01216	Phonics	Word Analysis	Students identify the two words that make up a compound word.
	SMRE_PP_00437	Phonics	Word Analysis	Students cut out words to make compound words.
29	SMRE_DI_00300	Phonics	Word Analysis	Students learn to read and understand words with the inflectional ending <i>ing</i> .
	SMRE_IP_01106	Phonics	Word Analysis	Students complete sentences with words that end in <i>ing</i> .

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_IP_01138	Phonics	Word Analysis	Students listen to or read the nonfiction passage "Growing Vegetables," answer literal questions, and draw conclusions. Then students identify the meaning of words that use the inflectional ending <i>ing</i> .
	SMRE_IP_01107	Vocabulary	Concept Development	Students identify the meaning of grade-level content words.
	SMRE_PP_00401	Phonics	Word Analysis	Students fill in the blank of sentences using words that end with <i>ing</i> .
30	SMRE_DI_00304	Phonics	Word Analysis	Students learn to read and understand the meaning of words with the inflectional ending <i>ed</i> .
	SMRE_IP_01114	Phonics	Word Analysis	Students identify the meaning of words that use the inflectional ending <i>ed</i> .
	SMRE_IP_01115	Phonics	Word Analysis	Students identify the meaning of words that use the inflectional ending <i>ed</i> .
	SMRE_IP_01142	Phonics	Word Analysis	Students listen to or read a nonfiction passage, "My Friend the Beekeeper," and answer literal questions and questions that ask how. Then students read and understand the meaning of words with the inflectional ending <i>ed</i> .
	SMRE_PP_00406	Phonics	Word Analysis	Students read a fiction passage and underline the words that end in <i>ed</i> .
31	SMRE_DI_00311	Phonics	Word Analysis	Students learn about the meaning of words that end with <i>er</i> and <i>est</i> .
	SMRE_IP_01194	Phonics	Word Analysis	Students listen to or read the fiction passage "Piano Practice," answer literal questions, draw conclusions, and identify the meaning of words with the endings <i>er</i> and <i>est</i> .
	SMRE_IP_01153	Phonics	Word Analysis	Students complete sentences using grade-level words with the endings <i>er</i> and <i>est</i> .

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_IP_01154	Phonics	Word Analysis	Students identify the meaning of words with the endings <i>er</i> and <i>est</i> .
	SMRE_PP_00415	Phonics	Word Analysis	Students look at pictures and circle the word that best describes the picture. Choices include words with the endings <i>er</i> and <i>est</i> .
32	SMRE_DI_00320	Phonics	Word Analysis	Students learn about the meaning of words that end in <i>y</i> and <i>ly</i> .
	SMRE_IP_01203	Phonics	Word Analysis	Students listen to or read the fiction controlled-text passage "Feeling Grumpy," answer literal questions, draw conclusions, and identify the meaning of words that end in <i>y</i> and <i>ly</i> .
	SMRE_IP_01171	Phonics	Word Analysis	Students complete sentences using words that end in <i>y</i> and <i>ly</i> .
	SMRE_IP_01172	Phonics	Word Analysis	Students identify the meaning of words that end in <i>y</i> and <i>ly</i> .
	SMRE_IP_01187	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_PP_00426	Phonics	Word Analysis	Students read the fiction passage "A Cold, Snowy Winter," underline the words that end in <i>y</i> and <i>ly</i> , write a word from the story next to its meaning, and draw pictures to match descriptions.
33	SMRE_DI_00285	Phonics	Word Analysis	Students learn about regular plurals.
	SMRE_IP_01082	Phonics	Word Analysis	Students listen to or read a nonfiction passage, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.
	SMRE_IP_01050	Phonics	Word Analysis	Students identify regular plurals.
	SMRE_IP_01051	Phonics	Word Analysis	Students identify regular plurals.
	SMRE_PP_00382	Phonics	Word Analysis	Students read regular plurals and then color the picture that matches the word.
34	SMRE_DI_00312	Phonics	Word Analysis	Students learn about contractions that come from the words <i>is</i> and <i>am</i> .

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_IP_01195	Phonics	Word Analysis	Students listen to or read the fiction passage "My Dog Did Not Eat It," answer how and why questions, draw conclusions, and identify the beginning, middle, and end of the passage. Then students identify contractions that come from the words <i>is</i> and <i>am</i> .
	SMRE_IP_01155	Phonics	Word Analysis	Students identify the two words that make up a contraction.
	SMRE_IP_01156	Phonics	Word Analysis	Students complete sentences using contractions.
	SMRE_PP_00416	Phonics	Word Analysis	Students read sentences with contractions that come from the words <i>is</i> and <i>am</i> and write the two words that make up the contraction.
35	SMRE_DI_00315	Phonics	Word Analysis	Students learn to read contractions that come from the words <i>will</i> , <i>not</i> , <i>is</i> , <i>have</i> , <i>am</i> , <i>are</i> , and <i>us</i> .
	SMRE_IP_01198	Phonics	Word Analysis	Students read the nonfiction passage "How Bill Gates Changed the World," identify the main idea, and answer literal questions. Then students read contractions that come from the words <i>will</i> , <i>not</i> , <i>is</i> , <i>have</i> , <i>am</i> , <i>are</i> , and <i>us</i> .
	SMRE_IP_01161	Phonics	Word Analysis	Students identify the two words that make up a contraction.
	SMRE_IP_01162	Phonics	Word Analysis	Students complete sentence by making a contraction from two words.
	SMRE_IP_01186	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_PP_00420	Phonics	Word Analysis	Students read a fiction passage that contains contractions of words combined from <i>is</i> and <i>not</i> , circle all contractions, identify the two words that make up the contractions, and write the contractions.
36	SMRE_DI_00342	Phonics	Word Analysis	Students learn about base words and their inflections.
	SMRE_IP_01266	Phonics	Word Analysis	Students listen to or read a fiction passage, "The Last Day of School", identify base words and their inflections, answer literal questions, and draw conclusions.

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Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
	SMRE_IP_01242	Phonics	Word Analysis	Students build words with inflectional endings and then use those words to complete sentences.
	SMRE_IP_01243	Phonics	Word Analysis	Students identify base words and their inflections.
	SMRE_PP_00453	Phonics	Word Analysis	Students write new words using base words and the endings <i>ing</i> , <i>ed</i> , and <i>s</i> .

Lesson #	LO ID	Strand	Concept	Description
Strand: Vocabulary				
1	SMRE_DI_00318	Vocabulary	Classify and Categorize	Students learn that nouns are naming words and learn how to sort nouns into groups.
	SMRE_IP_01201	Vocabulary	Classify and Categorize	Students listen to or read the nonfiction passage "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.
	SMRE_IP_01167	Vocabulary	Classify and Categorize	Students sort nouns into sets and groups.
	SMRE_IP_01168	Vocabulary	Classify and Categorize	Students classify nouns into sets and groups.
	SMRE_PP_00423	Vocabulary	Classify and Categorize	Students cut and paste pictures into the correct categories.
2	SMRE_DI_00322	Vocabulary	Classify and Categorize	Students learn that verbs are action words and learn to sort them into sets and groups.
	SMRE_IP_01205	Vocabulary	Classify and Categorize	Students listen to or read a nonfiction passage, "My Way to a Great Smile," answer literal questions, draw conclusions, and classify words into sets and groups.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01175	Vocabulary	Classify and Categorize	Students sort nouns and verbs into sets and groups.
	SMRE_IP_01176	Vocabulary	Classify and Categorize	Students sort nouns and verbs into sets and groups.
	SMRE_PP_00428	Vocabulary	Classify and Categorize	Students read a fiction passage, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.
3	SMRE_DI_00325	Vocabulary	Classify and Categorize	Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.
	SMRE_IP_01208	Vocabulary	Classify and Categorize	Students listen to or read the fiction passage "My Spaceship," answer literal questions, draw conclusions, and classify words into sets and groups.
	SMRE_IP_01181	Vocabulary	Classify and Categorize	Students sort adjectives into sets and groups.
	SMRE_IP_01182	Vocabulary	Classify and Categorize	Students classify adjectives into sets and groups.
	SMRE_PP_00432	Vocabulary	Classify and Categorize	Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.
4	SMRE_DI_00323	Vocabulary	Concept Development	Students learn to read and determine the meaning of multiple-meaning words such as <i>duck</i> , <i>bark</i> , <i>ring</i> , and <i>fan</i> .
	SMRE_IP_01206	Vocabulary	Concept Development	Students listen to or read the fiction controlled-text passage "Duck Yells, 'Duck!'" Students then answer literal questions, draw conclusions, and determine the meaning of multiple-meaning words - homographs.
	SMRE_IP_01177	Vocabulary	Concept Development	Students complete sentences with the correct multiple meaning words - homographs.
	SMRE_IP_01178	Vocabulary	Concept Development	Students identify homographs by matching picture to word and then picture to sentence. Then students read the sentences as connected text.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00429	Vocabulary	Concept Development	Students read sentences that include multiple-meaning words and color the picture that shows the meaning of the homograph.
5	SMRE_DI_00334	Vocabulary	Concept Development	Students learn about the homographs <i>jam</i> , <i>left</i> , and <i>tire</i> .
	SMRE_IP_01258	Vocabulary	Concept Development	Students listen to or read a fiction controlled-text passage, "The Wrong Way," identify the correct meaning of homographs in context, and answer literal questions.
	SMRE_IP_01226	Vocabulary	Concept Development	Students identify the correct meaning of multiple-meaning words.
	SMRE_IP_01227	Vocabulary	Concept Development	Students identify the meaning of homographs by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00443	Vocabulary	Concept Development	Students identify the correct meaning of homographs by circling the sentence that matches the picture.
6	SMRE_DI_00319	Vocabulary	Concept Development	Students learn about these multiple-meaning words: <i>blue</i> and <i>blew</i> , <i>shoe</i> and <i>shoo</i> , <i>ate</i> and <i>eight</i> , <i>high</i> and <i>hi</i> , and <i>right</i> and <i>write</i> .
	SMRE_IP_01202	Vocabulary	Concept Development	Students listen to or read the nonfiction passage "A Pocketful of Presidents," answer literal questions, and determine the meaning of multiple-meaning words.
	SMRE_IP_01169	Vocabulary	Concept Development	Students determine the meaning of multiple-meaning words - homophones.
	SMRE_IP_01170	Vocabulary	Concept Development	Students identify homographs by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00424	Vocabulary	Concept Development	Students read a poem, "Tricky Words," that contains homophones. Students match pictures to the correct homophones with words such as <i>tail</i> and <i>tale</i> , <i>meet</i> and <i>meat</i> , <i>shoe</i> and <i>shoo</i> , and <i>tow</i> and <i>toe</i> .

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Lesson #	LO ID	Strand	Concept	Description
7	SMRE_DI_00314	Vocabulary	Concept Development	Students learn about the positional words <i>near, through, against, behind, beneath, beside, between, below, around, and across</i> .
	SMRE_IP_01197	Vocabulary	Concept Development	Students listen to or read the fiction passage "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.
	SMRE_IP_01159	Vocabulary	Concept Development	Students identify the positional words <i>near, through, against, behind, beneath, beside, between, below, around, and across</i> .
	SMRE_IP_01160	Vocabulary	Concept Development	Students identify the positional words <i>near, through, against, behind, beneath, beside, between, below, around, and across</i> .
	SMRE_PP_00418	Vocabulary	Concept Development	Students read sentences and circle the positional words that best complete the sentences. Positional words include <i>near, through, against, behind, beneath, beside, between, below, around, and across</i> .

Lesson #	LO ID	Strand	Concept	Description
Strand: Comprehension				
1	SMRE_DI_00340	Comprehension	Literary Devices	Students learn about idioms.
	SMRE_IP_01264	Comprehension	Literary Devices	Students listen to or read a fiction passage, "My Friend Leo," identify idioms, and draw conclusions.
	SMRE_IP_01239	Comprehension	Literary Devices	Students identify the meaning of idioms by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_IP_01238	Comprehension	Literary Devices	Students identify the meaning of idioms.
	SMRE_IP_01247	Vocabulary	Word Recognition	Students locate content words and high-frequency words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00451	Comprehension	Literary Devices	Students read idioms, look at the pictures that match, and then complete sentences that tell about the characters in the pictures.
2	SMRE_DI_00277	Phonological Awareness	Phonemic Awareness	Students learn to segment phonemes.
	SMRE_IP_01066	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_IP_01074	Comprehension	Literary Elements	Students listen to or read a fiction passage, "Amanda's Lesson," and answer questions about main characters, setting, theme, and plot. Students also blend phonemes into words.
	SMRE_IP_01034	Phonological Awareness	Phonemic Awareness	Students use picture boxes to segment words into phonemes.
	SMRE_IP_01035	Phonological Awareness	Phonemic Awareness	Students sort phonemes into picture boxes.
	SMRE_PP_00373	Phonological Awareness	Phonemic Awareness	Students cut out phoneme puzzles to practice segmenting words and blending sounds.
3	SMRE_DI_00282	Comprehension	Literary Elements	Students listen to a fiction passage, "A Very Busy Day," and learn the elements of plot.
	SMRE_IP_01079	Comprehension	Literary Elements	Students read the nonfiction passage "Miko in Japan," answer literal questions, and identify the beginning, middle, and end of the passage.
	SMRE_IP_01045	Comprehension	Literary Elements	Students recognize elements of plot: beginning, middle, and end.
	SMRE_IP_01067	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_IP_01044	Vocabulary	Concept Development	Students identify the meaning of grade-level content words.
	SMRE_PP_00379	Comprehension	Literary Elements	Students read a story and then identify elements of plot by cutting and pasting pictures from the story in the correct order.

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Lesson #	LO ID	Strand	Concept	Description
4	SMRE_DI_00331	Comprehension	Skills	Students listen to a nonfiction passage, "Healthy Foods," and learn about organizational patterns of text that help to compare and contrast ideas.
	SMRE_IP_01255	Comprehension	Skills	Students listen to or read the nonfiction passage "Fruits and Vegetables - What's the Difference?" Students then answer literal questions and compare and contrast ideas.
	SMRE_IP_01274	Phonological Awareness	Phonemic Awareness	Students distinguish between short and long vowel sounds.
	SMRE_IP_01221	Phonics	Vowels, r-Controlled, r-Influenced	Students identify the sounds and spellings of the <i>r</i> -controlled vowels.
	SMRE_PP_00439	Comprehension	Skills	Students read a fiction passage, then compare and contrast the two ideas in the passage.
5	SMRE_DI_00337	Comprehension	Skills	Students listen to the nonfiction passage "Vegetables: Fresh and Canned" and learn how to use organizational patterns of text to compare and contrast.
	SMRE_IP_01261	Comprehension	Skills	Students listen to or read a nonfiction passage, "If You Were an Orange," then compare and contrast ideas and answer literal questions and questions that ask how.
	SMRE_IP_01232	Vocabulary	Word Recognition	Students complete sentences with sight words and high-frequency words.
	SMRE_IP_01233	Vocabulary	Concept Development	Students identify the meanings of grade-level content words.
	SMRE_PP_00447	Comprehension	Skills	Students read two passages, "Grasshopper Loves to Play" and "Ant Loves to Work," and then compare and contrast ideas using a Venn diagram.
6	SMRE_DI_00341	Comprehension	Skills	Students listen to a poem, "Animal Sounds," and learn about the organizational pattern of text: compare and contrast.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01265	Comprehension	Skills	Students listen to or read a nonfiction passage, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.
	SMRE_IP_01240	Vocabulary	Word Recognition	Students locate content words and high-frequency words.
	SMRE_IP_01241	Vocabulary	Concept Development	Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00452	Comprehension	Skills	Students read two fiction passages, "Kim's Walk" and "Dan's Ride," then cut and paste words from the stories into a Venn diagram to compare and contrast.
7	SMRE_DI_00326	Comprehension	Skills	Students learn about the organizational pattern of text: comparing and contrasting characters in a single passage.
	SMRE_IP_01209	Comprehension	Skills	Students listen to or read the narrative fiction text "My Different Days." Students then compare and contrast ideas.
	SMRE_IP_01184	Comprehension	Skills	Students identify ideas by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_IP_01183	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_PP_00433	Comprehension	Skills	Students practice comparing and contrasting by reading a fiction passage, "Cats." Students then cut out words from the story and paste them under the correct heading.
8	SMRE_DI_00339	Comprehension	Skills	Students listen to a nonfiction passage, "Cranberries," and learn to draw conclusions.
	SMRE_IP_01263	Comprehension	Skills	Students listen to or read the nonfiction passage "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.
	SMRE_IP_01236	Vocabulary	Word Recognition	Students complete sentences with sight words and high-frequency words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01237	Phonics	Vowel Diphthongs, Vowel Variants	Students read words with the irregular vowel variants and vowel diphthongs oo.
	SMRE_PP_00449	Comprehension	Skills	Students read "The Day Maria Got Lost" and answer questions about the main idea and supporting details.
9	SMRE_DI_00335	Comprehension	Skills	Students learn about cause and effect.
	SMRE_IP_01259	Comprehension	Skills	Students listen to or read the nonfiction passage "Get Fit and Score," and identify cause and effect relationships that are stated or implied in the text.
	SMRE_IP_01228	Vocabulary	Word Recognition	Students locate content words or high-frequency words.
	SMRE_IP_01229	Vocabulary	Concept Development	Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00444	Comprehension	Skills	Students read the fiction passage "Don't Walk, Do Skate," answer questions about the story, and write three sentences to summarize the story.
10	SMRE_DI_00338	Comprehension	Skills	Students listen to or read the nonfiction passage "All About Oranges" and learn how to use organizational patterns of text to identify cause and effect.
	SMRE_IP_01262	Comprehension	Skills	Students listen to or read the nonfiction passage "Farming on a Bog," identify cause and effect relationships that are stated or implied in the text, answer literal questions, and draw conclusions.
	SMRE_IP_01234	Vocabulary	Word Recognition	Students locate content words and high-frequency words.
	SMRE_IP_01235	Vocabulary	Concept Development	Students identify the meaning of homographs by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00448	Comprehension	Skills	Students read a fiction passage, "Tommy's Chores," answer questions, and draw conclusions.

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Lesson #	LO ID	Strand	Concept	Description
11	SMRE_DI_00298	Comprehension	Skills	Students listen to a fiction passage with three events and learn how to use the time and order words <i>first</i> , <i>next</i> , and <i>last</i> to remember the order of events in the story.
	SMRE_IP_01136	Comprehension	Skills	Students listen to or read the nonfiction passage "Grow a Tomato," answer literal questions, and draw conclusions.
	SMRE_IP_01102	Comprehension	Skills	Students identify the correct sequence of events.
	SMRE_IP_01103	Vocabulary	Concept Development	Students identify the meaning of grade-level content words.
	SMRE_IP_01125	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_PP_00399	Comprehension	Skills	Students cut and paste pictures from a story in the correct order using <i>first</i> , <i>next</i> , and <i>last</i> as guides.
12	SMRE_DI_00310	Comprehension	Skills	Students listen to a fiction passage with four events and learn how to identify what happened in the story.
	SMRE_IP_01193	Comprehension	Skills	Students listen to or read the fiction passage "The Greatest Sandwich in the World," identify the correct sequence of events, answer literal questions, and draw conclusions.
	SMRE_IP_01151	Comprehension	Skills	Students identify the correct sequence of events in a story.
	SMRE_IP_01185	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_IP_01152	Vocabulary	Concept Development	Students identify time and order words <i>first</i> , <i>next</i> , and <i>last</i> by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00414	Comprehension	Skills	Students read a fiction passage, cut pictures from the story, and then paste them in the correct order.
13	SMRE_DI_00324	Comprehension	Skills	Students listen to a passage with five or more events and learn to identify the correct sequence of events.
	SMRE_IP_01207	Comprehension	Skills	Students listen to or read the fiction controlled-text passage "Let's Pretend," then sequence the events and draws conclusions.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01179	Comprehension	Skills	Students identify the correct sequence of events using the words <i>first</i> , <i>next</i> , and <i>last</i> .
	SMRE_IP_01188	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_IP_01180	Vocabulary	Concept Development	Students identify time and order words, <i>first</i> , <i>next</i> , <i>then</i> , and <i>last</i> by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00431	Comprehension	Skills	Students read the fiction passage "Ned's Hat" and draw the events of the story in the order they happened.
14	SMRE_DI_00286	Comprehension	Skills	Students listen to a fiction passage, "Jan's Day at the Beach," and learn to sequence events of a story.
	SMRE_IP_01083	Comprehension	Skills	Students listen to or read a fiction passage, "Nature Girls Club," answer questions about the main characters, setting, theme, plot, and the sequence of events.
	SMRE_IP_01068	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_IP_01052	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read words with short vowel patterns.
	SMRE_IP_01053	Phonics	Consonant Blends	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00384	Comprehension	Skills	Students read two fiction passages and then draw the events from each story into boxes to show the correct sequence.
15	SMRE_DI_00330	Comprehension	Skills	Students learn that identifying the important parts of a sentence tells what the sentence is mostly about.
	SMRE_IP_01254	Comprehension	Skills	Students listen to or read a nonfiction passage, "Six Food Groups for Health," and identify the main idea.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01218	Vocabulary	Word Recognition	Students identify sight words and high-frequency words.
	SMRE_IP_01273	Vocabulary	Word Recognition	Students read sight words and high-frequency words.
	SMRE_PP_00438	Comprehension	Skills	Students read a nonfiction passage, then circle the main idea and write a title for the passage.
16	SMRE_DI_00336	Comprehension	Skills	Students learn how to use a passage title to identify the main idea.
	SMRE_IP_01260	Comprehension	Skills	Students listen to or read the nonfiction passage "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.
	SMRE_IP_01246	Vocabulary	Word Recognition	Students locate content words or high-frequency words.
	SMRE_IP_01230	Phonological Awareness	Phonemic Awareness	Students identify short and long vowel sounds.
	SMRE_IP_01231	Vocabulary	Concept Development	Students identify the meaning of homographs by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00446	Comprehension	Skills	Students read a fiction passage, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.
17	SMRE_DI_00332	Comprehension	Skills	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.
	SMRE_IP_01256	Comprehension	Skills	Students listen to or read the nonfiction passage "Biking Across America," then identify the main idea and answer literal questions.
	SMRE_IP_01245	Vocabulary	Word Recognition	Students identify sight words and high-frequency words.
	SMRE_IP_01222	Phonological Awareness	Phonemic Awareness	Students identify short and long vowel sounds.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01223	Phonics	Vowel Diphthongs, Vowel Variants	Students read words with the irregular vowel variants and vowel diphthongs <i>ou</i> and <i>ow</i> .
	SMRE_PP_00441	Comprehension	Skills	Students read "A Home for Wildlife" and write the main idea for each paragraph.
18	SMRE_DI_00306	Comprehension	Strategies	Students learn that answering literal questions after reading helps the reader better remember what was read.
	SMRE_IP_01144	Comprehension	Strategies	Students listen to or read the nonfiction passage "Surviving the Weather" and answer literal questions that begin with <i>who</i> , <i>where</i> , <i>when</i> , and <i>what</i> .
	SMRE_IP_01118	Vocabulary	Concept Development	Students identify the meaning of grade-level content words.
	SMRE_IP_01127	Vocabulary	Word Recognition	Students locate sight words and high-frequency words.
	SMRE_IP_01119	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	SMRE_PP_00409	Comprehension	Strategies	Students read a story and answer literal questions about characters and setting.
19	SMRE_DI_00302	Comprehension	Strategies	Students listen to the fiction passage "Pacho and the Inchworm" and learn how retell a story using <i>who</i> , <i>what</i> , <i>when</i> , and <i>where</i> .
	SMRE_IP_01140	Comprehension	Strategies	Students listen to or read the nonfiction passage "Diary of a Butterfly" and answer literal questions, including <i>who</i> , <i>what</i> , <i>when</i> , <i>where</i> , and <i>how</i> questions.
	SMRE_IP_01110	Vocabulary	Concept Development	Students know the meaning of grade-level content words.
	SMRE_IP_01126	Vocabulary	Word Recognition	Students recognize sight words and high-frequency words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01111	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read words with long vowel patterns.
	SMRE_PP_00404	Comprehension	Strategies	Students read a story and answer questions about characters, setting, and plot.

Lesson #	LO ID	Strand	Concept	Description
Strand: Fluency				
1	SMRE_IP_01091	Fluency	Automaticity	Students read one of two fiction passages: "On the Trail" or "Just Go Slow." Readings are recorded and timed, and students are prompted to save their best recording for teacher assessment.
	SMRE_IP_01129	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00403	Fluency	Automaticity	Students decode words with long vowels that also end in <i>ing</i> . Students sequence events using the words <i>first</i> , <i>next</i> , and <i>last</i> .
2	SMRE_IP_01149	Fluency	Automaticity	Students are prompted to read one of two fiction passages: "Feeling Grumpy" or "Hawks, Claws and a Straw." Readings are recorded and timed. Students are prompted to save their best recording for teacher assessment.
	SMRE_IP_01191	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00430	Fluency	Automaticity	Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels.
3	SMRE_IP_01210	Fluency	Automaticity	Students are prompted to read one of two fiction passages: "A Game of Fetch" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	SMRE_IP_01248	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00440	Fluency	Automaticity	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.
4	SMRE_IP_01031	Fluency	Automaticity	Students are prompted to read one of two fiction passages: "Bob and Tom" or "Mom had a Plan." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	SMRE_IP_01071	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00383	Fluency	Automaticity	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.
5	SMRE_DI_00293	Fluency	Strategies	Students learn to retell a story to include important events.
	SMRE_IP_01033	Fluency	Automaticity	Students are prompted to read one of two fiction passages: "Gram, Frank, Fran or Hank" or "A Fun Trip." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	SMRE_PP_00392	Fluency	Automaticity	Students read a fiction passage that includes high-frequency words and answer questions about the main character.
6	SMRE_IP_01073	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00393	Fluency	Automaticity	Students read a fiction passage and answer questions about the characters. Students also write missing letters from words.
7	SMRE_IP_01032	Fluency	Prosody	Students are prompted to fluently read one of two nonfiction passages: "Get Set. Stop!" or "Hop. Hop. Crash!" Readings are recorded and students are prompted to save the best recording for teacher assessment.
	SMRE_IP_01072	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00388	Fluency	Automaticity	Students read a fiction passage and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.

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Lesson #	LO ID	Strand	Concept	Description
8	SMRE_IP_01090	Fluency	Prosody	Students listen to or read the fiction passages "Will Kate Be Late?" and "Swirls and Twirls" and record their retells of the passages. Students are prompted to save the best recording for teacher assessment.
	SMRE_IP_01128	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00398	Fluency	Prosody	Students read words with consonant digraphs, silent e, and r-controlled vowels.
9	SMRE_DI_00309	Fluency	Prosody	Students read with expression.
	SMRE_IP_01093	Fluency	Prosody	Students are prompted to fluently read the nonfiction passages "The New Blue Coat" and "The Noise." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	SMRE_PP_00412	Fluency	Prosody	Students read a fiction passage "Lany at the Lake" and answer questions about the story.
10	SMRE_IP_01131	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00413	Fluency	Prosody	Students read a fiction passage and answer literal questions.
11	SMRE_IP_01211	Fluency	Prosody	Students are prompted to fluently read one of two nonfiction passages: "The Case of the Missing Pie" or "The Wrong Way." Readings are recorded and students are prompted to save their best recording for teacher assessment.
	SMRE_IP_01249	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00445	Fluency	Prosody	Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.
12	SMRE_IP_01030	Fluency	Strategies	Students listen to or read one of two fiction passages: "Amanda's Lesson" or "Skateboard Stars" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.
	SMRE_IP_01070	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.

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Lesson #	LO ID	Strand	Concept	Description
13	SMRE_IP_01092	Fluency	Strategies	Students read one of two nonfiction passages: "Diary of a Butterfly" or "My Friend the Beekeeper" and then record their retells of the passage. Students are prompted to save the best recording for teacher assessment.
	SMRE_IP_01130	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00408	Fluency	Strategies	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.
14	SMRE_IP_01147	Fluency	Strategies	Students read one of two fiction passages: "Piano Practice" or "My Dog Did Not Eat It" and record their retells of the passage. Students are prompted to save their best recording for teacher assessment.
	SMRE_IP_01189	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00419	Fluency	Strategies	Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words <i>is</i> and <i>am</i> , read positional words, and match words with initial blends.
15	SMRE_IP_01148	Fluency	Strategies	Students listen to or read one of two nonfiction passages: "How Bill Gates Changed the World" or "Bell and Edison: Two Great Inventors" and then record their retells of the passages. Students are prompted to save their best recording for teacher assessment.
	SMRE_IP_01190	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00425	Fluency	Strategies	Students read a story that includes contractions and words with irregular vowel patterns, and then answer questions about vowel sounds, contractions, nouns, and rhyming words.
16	SMRE_DI_00327	Fluency	Prosody	Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.
	SMRE_IP_01150	Fluency	Strategies	Students are prompted to fluently read one of two nonfiction passages: "My Spaceship" or "My Different Days." Readings are recorded and the students are prompted to save their best recording for teacher assessment.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00434	Fluency	Strategies	Students read a fiction passage, "Jim's Run," that contains high-frequency words. Students then draw pictures that match each page in the story.
17	SMRE_IP_01192	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00435	Fluency	Strategies	Students read the fiction passage "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.
18	SMRE_IP_01212	Fluency	Strategies	Students read one of two nonfiction passages: "Biking Across America" or "Farming on a Bog" and record their retells of the passage. Students are prompted to save their best recording for teacher assessment.
	SMRE_IP_01250	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00450	Fluency	Strategies	Students read a fiction passage, "Joey's Pet," and answer questions about the main idea and supporting details.
19	SMRE_DI_00343	Fluency	Automaticity	Students learn to read grade-level words with automaticity.
	SMRE_IP_01213	Fluency	Strategies	Students read one of two fiction passages: "My Friend Leo" or "Quiet Eric, Wacky Jack" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.
	SMRE_PP_00454	Fluency	Strategies	Students read "Pam Looks for Ben" and draw pictures to match the words in the story.
20	SMRE_IP_01251	Fluency	Prosody	Students read with phrasing.
	SMRE_PP_00455	Fluency	Strategies	Students read the fiction passages "Ned Wants to Work" and "Tim Wants to Sleep," then compare and contrast ideas using a Venn diagram.

GRADE 2

Table 6-3 Grade 2 Learning Objectives

Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
1	SMRE_DI_00004	Phonics	Consonant Digraphs	Students learn to identify words with the final consonant digraphs <i>ng, ch, sh, th, ph, and ck.</i>
	SMRE_CU_00004	Phonics	Consonant Digraphs	Students answer questions about words with the final consonant digraphs <i>ng, ch, sh, th, ph, and ck.</i>
	SMRE_IP_00012	Phonics	Consonant Digraphs	Students listen to or read a fiction passage, "Who Made the Mess?" Students identify words with the final consonant digraphs <i>ng, ch, sh, th, ph, and ck.</i>
	SMRE_IP_00011	Phonics	Consonant Digraphs	Students identify sentences with errors and then correct the sentences with words that have final consonant digraphs.
	SMRE_PP_00005	Phonics	Consonant Digraphs	Students use final digraphs (<i>sh, th, ch</i>) in the context of words in sentences.
2	SMRE_DI_00003	Phonics	Consonant Digraphs	Students learn to identify words with the initial consonant digraphs <i>ch, sh, wh, ph, and th.</i>
	SMRE_CU_00003	Phonics	Consonant Digraphs	Students answer questions about words with the initial consonant digraphs <i>ch, sh, wh, ph, and th.</i>
	SMRE_IP_00010	Phonics	Consonant Digraphs	Students listen to or read a fiction passage, "Two Trails." Students identify words with the initial consonant digraphs <i>ch, sh, wh, ph, and th.</i>
	SMRE_IP_00008	Phonics	Consonant Digraphs	Students build words with initial consonant digraphs and then use those words to complete sentences.
	SMRE_IP_00009	Phonics	Consonant Digraphs	Students identify sentences with errors and then correct the sentences with words that have initial consonant digraphs.
	SMRE_PP_00004	Phonics	Consonant Digraphs	Students use initial digraphs (<i>sh, th, ph, wh, ch</i>) to fill in the blanks and read the words in context.
3	SMRE_DI_00040	Phonics	Consonant Digraphs	Students learn to read words with the final consonant digraphs <i>dge</i> and <i>tch.</i>

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00040	Phonics	Consonant Digraphs	Students answer questions about words with the final consonant digraphs <i>dge</i> and <i>tch</i> .
	SMRE_IP_00166	Phonics	Consonant Digraphs	Students listen to or read a fiction passage, "The Teacher's Tiger." Students read words with the final consonant digraphs <i>dge</i> , <i>tch</i> and silent consonant pairs.
	SMRE_IP_00142	Phonics	Consonant Digraphs	Students answer questions about words with the final consonant digraphs <i>dge</i> and <i>tch</i> .
	SMRE_PP_00058	Phonics	Consonant Digraphs	Students read words with final consonant digraphs (<i>dge</i> , <i>tch</i>). Students read the words in the word box and answer the questions.
4	SMRE_DI_00039	Phonics	Consonant Pairs	Students learn to read words with the silent consonant pairs <i>kn</i> , <i>sc</i> , <i>wr</i> , <i>dg</i> , <i>gh</i> , <i>mb</i> , and <i>gn</i> .
	SMRE_CU_00039	Phonics	Consonant Pairs	Students answer questions about words with the silent consonant pairs <i>kn</i> , <i>sc</i> , <i>wr</i> , <i>dg</i> , <i>gh</i> , <i>mb</i> , and <i>gn</i> .
	SMRE_IP_00165	Phonics	Consonant Pairs	Students listen to or read a fiction passage, "Treasure Garden." Students read words with the silent consonant pairs <i>kn</i> , <i>sc</i> , <i>wr</i> , <i>dg</i> , <i>gh</i> , <i>mb</i> , and <i>gn</i> .
	SMRE_IP_00140	Phonics	Consonant Pairs	Students identify sentences with errors and then correct those sentences with words that have silent consonant pairs.
	SMRE_IP_00141	Phonics	Consonant Pairs	Students label a picture with the correct word. Correct answers focus on silent consonant pairs.
	SMRE_PP_00057	Phonics	Consonant Pairs	Students read silent consonant pairs. Students find the words with the same beginning sounds.
5	SMRE_DI_00010	Phonics	Phonograms, Word Families	Students learn to categorize words using word families, onsets and rimes.
	SMRE_CU_00010	Phonics	Phonograms, Word Families	Students answer questions about categorizing words using word families, onsets, and rimes.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00035	Phonics	Phonograms, Word Families	Students listen to or read a fiction passage, "Mouse and Hound." Students read words with vowel diphthongs <i>ou</i> and <i>ow</i> and long vowel patterns. Students also blend onsets and rimes into whole words.
	SMRE_IP_00033	Phonics	Phonograms, Word Families	Students sort words using word families.
	SMRE_IP_00034	Phonics	Phonograms, Word Families	Students build words with phonograms and then use those words to complete sentences.
	SMRE_PP_00014	Phonics	Phonograms, Word Families	Students identify consonant blends. Students use the blends in the word bank to complete the words in the sentences.
6	SMRE_DI_00001	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn to read words with long vowel patterns.
	SMRE_CU_00001	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students answer questions about words with long vowel patterns.
	SMRE_IP_00001	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read a fiction passage, "Play Date." Students read words with long vowel patterns and answer literal questions.
	SMRE_IP_00003	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.
	SMRE_IP_00004	Phonological Awareness	Phonemic Awareness	Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00002	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read words with long vowel patterns.
7	SMRE_DI_00002	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn to read words with long vowel patterns.
	SMRE_CU_00002	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn to read words with long vowel patterns.
	SMRE_IP_00007	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read a fiction passage, "The Big Boat Float." Students read idioms and words with long vowel patterns.
	SMRE_IP_00005	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students sort words with long vowel patterns.
	SMRE_PP_00003	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students use the correct vowels to complete words that have the CVCe or the CVVC pattern.
8	SMRE_DI_00005	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read words with long vowel patterns.
	SMRE_CU_00005	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students answer questions about words with long vowel patterns.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00016	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read a fiction passage, "The Big Camp Out." Students read words with long vowel patterns.
	SMRE_IP_00013	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students sort words with long vowel patterns.
	SMRE_IP_00014	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.
	SMRE_IP_00015	Phonological Awareness	Phonemic Awareness	Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.
	SMRE_PP_00006	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students decode irregular long vowel combinations. Students also read poems and draw pictures that match the poems.
9	SMRE_DI_00030	Phonics	Vowels, r-Controlled, r-Influenced	Students learn to recognize the sounds and spellings of <i>r</i> -controlled vowels.
	SMRE_CU_00030	Phonics	Vowels, r-Controlled, r-Influenced	Students answer questions about recognizing the sounds and spellings of <i>r</i> -controlled vowels.
	SMRE_IP_00148	Phonics	Vowels, r-Controlled, r-Influenced	Students listen to or read a fiction passage, "The Missing Spider." Students recognize the sounds and spellings of <i>r</i> -controlled vowels.
	SMRE_IP_00137	Phonics	Vowels, r-Controlled, r-Influenced	Students sort sounds and spell <i>r</i> -controlled vowels.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00138	Phonics	Vowels, r-Controlled, r-Influenced	Students recognize the sounds and spellings of <i>r</i> -controlled vowels by identifying pictures and building words to match the pictures.
	SMRE_PP_00045	Phonics	Vowels, r-Controlled, r-Influenced	Students recognize the sounds and spellings of <i>r</i> -controlled vowels. Students circle words with <i>r</i> -controlled vowels. Students then cut and paste the picture below the matching sentence.
10	SMRE_DI_00042	Phonics	Word Analysis	Students learn to identify the two words that make up a compound word.
	SMRE_CU_00042	Phonics	Word Analysis	Students answer questions about identifying the two words that make up a compound word.
	SMRE_IP_00168	Phonics	Word Analysis	Students listen to or read a fiction passage, "The Missing Bike." Students identify the two words that make up a compound word.
	SMRE_IP_00146	Phonics	Word Analysis	Students identify sentences with errors and then correct those sentences with multisyllabic words.
	SMRE_IP_00147	Phonics	Word Analysis	Students build words with the two words that make up a compound word and then use those words to complete sentences.
	SMRE_PP_00060	Phonics	Word Analysis	Students recognize compound words and match the words in the word boxes to make compound words.
11	SMRE_DI_00009	Phonics	Word Analysis	Students learn about reading multisyllabic words.
	SMRE_CU_00009	Phonics	Word Analysis	Students answer questions about multisyllabic words.
	SMRE_IP_00031	Phonics	Word Analysis	Students listen to or read a nonfiction passage, "Outer Space." Students read multisyllabic words, count the number of syllables in a word given orally, and then divide the syllables into sounds.
	SMRE_PP_00013	Phonics	Word Analysis	Students read multisyllabic words. Students write the words in the word bank under the correct heading, then use the words to complete the sentences.
12	SMRE_DI_00041	Phonics	Word Analysis	Students learn to identify the two words that make up a contraction.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00041	Phonics	Word Analysis	Students answer questions about identifying the two words that make up a contraction.
	SMRE_IP_00167	Phonics	Word Analysis	Students listen to or read a fiction passage, "Where'd It Go?" Students read words that are contractions with <i>will</i> , <i>not</i> , <i>is</i> , <i>have</i> , <i>am</i> , <i>are</i> , and <i>us</i> .
	SMRE_IP_00144	Phonics	Word Analysis	Students build words with the two words that make up a contraction and then use those words to complete sentences.
	SMRE_IP_00145	Phonics	Word Analysis	Students identify the two words that make up a contraction.
	SMRE_PP_00059	Phonics	Word Analysis	Students make contractions and match the word pair to the correct contraction.
13	SMRE_DI_00043	Phonics	Word Analysis	Students learn to use affixes <i>-less</i> , <i>-ful</i> , <i>-ly</i> , <i>-er</i> , <i>-est</i> and base (root) words to identify the meaning of words.
	SMRE_CU_00043	Phonics	Word Analysis	Students answer questions about using affixes <i>-less</i> , <i>-ful</i> , <i>-ly</i> , <i>-er</i> , <i>-est</i> and base (root) words to identify the meaning of words.
	SMRE_IP_00181	Phonics	Word Analysis	Students use affixes and base (root) words to identify the meaning of words.
	SMRE_IP_00182	Phonics	Word Analysis	Students build words with affixes and base (root) words and then use those words to complete sentences.

Lesson #	LO ID	Strand	Concept	Description
Strand: Vocabulary				
1	SMRE_DI_00008	Vocabulary	Classify and Categorize	Students learn to classify words into sets and groups.
	SMRE_CU_00008	Vocabulary	Classify and Categorize	Students answer questions about classifying words into sets and groups.
	SMRE_IP_00030	Vocabulary	Classify and Categorize	Students listen to or read a nonfiction passage, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00029	Vocabulary	Classify and Categorize	Students classify words into sets and groups by sorting.
	SMRE_PP_00011	Vocabulary	Classify and Categorize	Students classify words into sets and groups. Also, students match the compound word to its meaning.
2	SMRE_DI_00052	Vocabulary	Concept Development	Students learn to determine the meaning of multiple-meaning words: homonyms.
	SMRE_CU_00052	Vocabulary	Concept Development	Students answer questions about determining the meaning of multiple-meaning words: homonyms.
	SMRE_IP_00202	Vocabulary	Concept Development	Students listen to or read a fiction passage, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.
	SMRE_IP_00189	Vocabulary	Concept Development	Students label a picture with the correct word. Correct answers focus on homophones.
	SMRE_PP_00071	Vocabulary	Concept Development	Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence.
3	SMRE_DI_00006	Vocabulary	Word Learning Strategies	Students learn to relate unfamiliar words to prior knowledge.
	SMRE_CU_00006	Vocabulary	Word Learning Strategies	Students answer questions about relating unfamiliar words to prior knowledge.
	SMRE_IP_00026	Vocabulary	Word Learning Strategies	Students listen to or read a fiction passage, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.
	SMRE_IP_00024	Vocabulary	Word Learning Strategies	Students relate unfamiliar words to prior knowledge.
	SMRE_IP_00025	Phonics	Word Analysis	Students build words with inflectional endings and then use those words to complete sentences.
	SMRE_PP_00071	Vocabulary	Word Learning Strategies	Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best

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Lesson #	LO ID	Strand	Concept	Description
				completes each sentence.

Lesson #	LO ID	Strand	Concept	Description
Strand: Comprehension				
1	SMRE_DI_00022	Comprehension	Genre, Fiction, Nonfiction	Students learn to distinguish between fiction and nonfiction.
	SMRE_CU_00022	Comprehension	Genre, Fiction, Nonfiction	Students answer questions about distinguishing between fiction and nonfiction.
	SMRE_IP_00090	Comprehension	Strategies	Students listen to or read a nonfiction passage, "Polar Bears." Students distinguish between fiction and nonfiction.
	SMRE_IP_00091	Comprehension	Genre, Fiction, Nonfiction	Students distinguish fiction from nonfiction by sorting.
2	SMRE_DI_00031	Comprehension	Genre, Fiction	Students learn to read and respond to genre: mystery.
	SMRE_CU_00031	Comprehension	Genre, Fiction	Students answer questions about responding to genre: mystery
	SMRE_IP_00149	Comprehension	Organizational Patterns of Text	Students listen to or read two fiction passages: "The Great, Green Balloon" and "The Snowman Mystery." Students recognize organizational patterns of text: problem and solution.
3	SMRE_DI_00034	Comprehension	Graphic Sources, Text Features	Students learn to read written directions, signs, captions, warning labels, and other informational sources.
	SMRE_CU_00034	Comprehension	Graphic Sources, Text Features	Students answer questions about reading written directions, signs, captions, warning labels, and other informational sources.
	SMRE_IP_00155	Comprehension	Graphic Sources, Text Features	Students listen to or read a fiction passage, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00139	Comprehension	Graphic Sources, Text Features	Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels.
	SMRE_PP_00050	Comprehension	Graphic Sources, Text Features	Students read written directions, signs, captions, warning labels, and other informational sources in "What Signs Did Jose See?" Students match the passage to the sign or label Jose saw.
4	SMRE_DI_00019	Comprehension	Graphic Sources, Text Features	Students learn to use information from simple tables, maps, and charts.
	SMRE_CU_00019	Comprehension	Graphic Sources, Text Features	Students answer questions about using information from simple tables, maps, and charts.
	SMRE_IP_00076	Comprehension	Graphic Sources, Text Features	Students listen to or read a fiction passage, "A Day at Green Leaf Gardens." Students use information from simple tables, maps, and charts to learn about a topic.
	SMRE_IP_00078	Comprehension	Graphic Sources, Text Features	Students identify objects on a map.
	SMRE_PP_00029	Comprehension	Graphic Sources, Text Features	Students use information from simple tables, maps, and charts to learn about a topic. Students also use the table to answer questions.
5	SMRE_DI_00033	Comprehension	Graphic Sources, Text Features	Students learn to use titles, tables of contents, and chapter headings to locate information.
	SMRE_CU_00033	Comprehension	Graphic Sources, Text Features	Students answer questions about using titles, tables of contents, and chapter headings to locate information.
	SMRE_IP_00153	Comprehension	Graphic Sources, Text Features	Students listen to or read a nonfiction passage, "Playing Ice Hockey." Students use text features to aid in understanding and chunking information.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00049	Comprehension	Graphic Sources, Text Features	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.
6	SMRE_DI_00015	Comprehension	Graphic Sources, Text Features	Students learn to use titles, tables of contents, and chapter headings to locate information.
	SMRE_CU_00015	Comprehension	Graphic Sources, Text Features	Students answer questions about using titles, tables of contents, and chapter headings to locate information.
	SMRE_IP_00057	Comprehension	Graphic Sources, Text Features	Students listen to or read a nonfiction passage, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.
	SMRE_PP_00022	Comprehension	Graphic Sources, Text Features	Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.
7	SMRE_DI_00050	Comprehension	Literary Devices	Students learn to recognize figurative language: alliteration.
	SMRE_CU_00050	Comprehension	Literary Devices	Students answer questions about recognizing figurative language: alliteration.
	SMRE_IP_00200	Comprehension	Literary Devices	Students listen to or read a fiction passage, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.
	SMRE_IP_00187	Comprehension	Literary Devices	Students recognize figurative language: alliteration.
8	SMRE_DI_00051	Comprehension	Literary Devices	Students learn to recognize figurative language: idioms.
	SMRE_CU_00051	Comprehension	Literary Devices	Students answer questions about recognizing figurative language: idioms.
	SMRE_IP_00201	Comprehension	Literary Devices	Students listen to or read a fiction passage, "The Good Egg." Students recognize figurative language: idioms.
	SMRE_IP_00188	Comprehension	Literary Devices	Students recognize figurative language: idioms.
	SMRE_PP_00070	Comprehension	Literary Devices	Students recognize figurative language: idioms. Students read a passage and underline the idiom.

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Lesson #	LO ID	Strand	Concept	Description
9	SMRE_DI_00049	Comprehension	Literary Devices	Students learn to recognize figurative language: simile and metaphor.
	SMRE_CU_00049	Comprehension	Literary Devices	Students answer questions about recognizing figurative language: simile and metaphor.
	SMRE_IP_00198	Comprehension	Literary Devices	Students listen to or read the poem, "Big Buddy." Students recognize figurative language: simile and metaphor.
	SMRE_IP_00199	Comprehension	Literary Devices	Students listen to or read the poem, "Summer." Students recognize figurative language: simile and metaphor.
	SMRE_IP_00186	Comprehension	Literary Devices	Students will sort figurative language.
	SMRE_PP_00069	Comprehension	Literary Devices	Students recognize figurative language: simile and metaphor. Students read poems, circle the similes, and underline the metaphors.
10	SMRE_DI_00024	Comprehension	Literary Elements	Students learn to answer questions about setting.
	SMRE_CU_00024	Comprehension	Literary Elements	Students answer questions about setting.
	SMRE_IP_00100	Comprehension	Literary Elements	Students listen to or read a nonfiction passage, "Walk to the North Pole." Students answer questions about setting and draw conclusions.
	SMRE_IP_00056	Comprehension	Literary Elements	Students answer questions about setting.
11	SMRE_DI_00044	Comprehension	Literary Elements	Students learn to identify a character's actions, motives, emotions, traits, and feelings.
	SMRE_CU_00044	Comprehension	Literary Elements	Students answer questions about identifying a character's actions, motives, emotions, traits, and feelings.
	SMRE_IP_00191	Comprehension	Literary Elements	Students listen to or read a fiction passage, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00063	Comprehension	Literary Elements	Students identify elements of character. Students read "The Puppy" and answer the questions.
12	SMRE_DI_00032	Comprehension	Literary Elements	Students learn to recognize elements of literature: dialogue and narration.
	SMRE_CU_00032	Comprehension	Literary Elements	Students answer questions about recognizing elements of literature: dialogue and narration.
	SMRE_IP_00152	Comprehension	Literary Elements	Students listen to or read a fiction passage, "Let's Play Ball." Students recognize elements of literature: dialogue and narration.
	SMRE_PP_00047	Comprehension	Literary Elements	Students recognize dialogue and narration. Students circle the sentences that show dialogue.
13	SMRE_DI_00012	Comprehension	Literary Elements	Students learn to recognize the elements of plot: beginning, middle, and end.
	SMRE_CU_00012	Comprehension	Literary Elements	Students answer questions about recognizing elements of plot: beginning, middle, and end.
	SMRE_IP_00044	Comprehension	Literary Elements	Students listen to or read a fiction passage, "The Three Gila Monsters." Students recognize elements of plot: beginning, middle, and end, and they answer literal questions.
	SMRE_PP_00018	Comprehension	Literary Elements	Students answer literal questions. Students read the letter from Jose Gila Monster and answer the questions.
14	SMRE_DI_00046	Comprehension	Organizational Patterns of Text	Students learn to recognize organizational patterns of text: compare and contrast.
	SMRE_CU_00046	Comprehension	Organizational Patterns of Text	Students answer questions about recognizing organizational patterns of text: compare and contrast.
	SMRE_IP_00194	Comprehension	Organizational Patterns of Text	Students listen to or read a fiction passage, "Two Kinds of Football." Students recognize organizational patterns of text: compare and contrast.
	SMRE_IP_00183	Comprehension	Organizational Patterns of Text	Students recognize organizational patterns of text: compare and contrast.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00065	Comprehension	Organizational Patterns of Text	Students recognize organizational patterns of text: compare and contrast. Students read the sentences and answer the questions.
15	SMRE_DI_00028	Comprehension	Organizational Patterns of Text	Students learn to recognize organizational patterns of text: listings.
	SMRE_CU_00028	Comprehension	Organizational Patterns of Text	Students learn to recognize organizational patterns of text: listings.
	SMRE_IP_00114	Comprehension	Organizational Patterns of Text	Students listen to or read a nonfiction passage, "Summer Bugs." Students recognize organizational patterns of text: listing. Students also answer literal questions.
16	SMRE_DI_00036	Comprehension	Organizational Patterns of Text	Students learn to recognize organizational patterns of text: problem and solution.
	SMRE_CU_00036	Comprehension	Organizational Patterns of Text	Students answer questions about recognizing organizational patterns of text: problem and solution.
	SMRE_IP_00158	Comprehension	Organizational Patterns of Text	Students listen to or read a fiction passage, "Lost Lucky Shirt." Students recognize organizational patterns of text: problem and solution.
	SMRE_PP_00053	Comprehension	Organizational Patterns of Text	Students recognize organizational patterns of text: problem and solution. Students match the problem to its correct solution.
17	SMRE_DI_00018	Comprehension	Skills	Students learn to classify and categorize.
	SMRE_CU_00018	Comprehension	Skills	Students answer questions about classifying and categorizing.
	SMRE_IP_00075	Comprehension	Skills	Students listen to or read a nonfiction passage, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.
	SMRE_IP_00073	Vocabulary	Classify and Categorize	Students classify words into sets and groups by sorting.
	SMRE_IP_00074	Comprehension	Skills	Students classify and categorize.
18	SMRE_DI_00038	Comprehension	Skills	Students learn to compare and contrast ideas in expository text.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00038	Comprehension	Skills	Students answer questions about comparing and contrasting ideas in expository text.
	SMRE_IP_00163	Comprehension	Skills	Students listen to or read a nonfiction passage, "The Desert and the Rain Forest." Students compare and contrast ideas in expository text.
	SMRE_PP_00055	Comprehension	Skills	Students compare and contrast ideas in expository text. Students write the words from the word box under the correct heading and complete the Venn diagram for each set of words.
19	SMRE_DI_00035	Comprehension	Skills	Students learn to compare and contrast within selected texts.
	SMRE_CU_00035	Comprehension	Skills	Students answer questions about comparing and contrasting within selected texts.
	SMRE_IP_00156	Comprehension	Skills	Students listen to or read a nonfiction passage, "Bears." Students compare and contrast within or between selected texts and answer questions about main idea.
	SMRE_PP_00051	Comprehension	Skills	Students compare and contrast within selected texts. Students read "Apples and Raisins" and complete the Venn diagram.
20	SMRE_DI_00037	Comprehension	Skills	Students learn to connect themes in a story to specific life experiences.
	SMRE_CU_00037	Comprehension	Skills	Students answer questions about connecting themes in a story to specific life experiences.
	SMRE_IP_00162	Comprehension	Skills	Students listen to or read a fiction passage, "Match the Theme." Students connect themes in a story to specific life experiences.
	SMRE_PP_00054	Comprehension	Skills	Students connect themes in a story to specific life experiences. Students match the theme from the word box to the correct story.
21	SMRE_DI_00045	Comprehension	Skills	Students learn to make comparisons across different versions of reading selections on the same topic, such as analyzing culture, characters, or themes.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00045	Comprehension	Skills	Students answer questions about making comparisons across different versions of reading selections on the same topic, such as analyzing culture, characters, or themes.
	SMRE_IP_00193	Comprehension	Skills	Students listen to or read two fiction passages: "Mouse to the Rescue" and "Ant Saves the Day." Students make comparisons across different versions of reading selections on the same topic.
22	SMRE_DI_00047	Comprehension	Skills	Students learn to distinguish between fantasy and realistic fiction.
	SMRE_CU_00047	Comprehension	Skills	Students answer questions about distinguishing between fantasy and realistic fiction.
	SMRE_IP_00196	Comprehension	Skills	Students listen to or read a fiction passage, "Ky's Quest." Students distinguish fantasy and realism, answer literal questions, and draw conclusions.
	SMRE_IP_00184	Comprehension	Skills	Students distinguish between fantasy and realism by sorting.
	SMRE_PP_00066	Comprehension	Skills	Students distinguish between fantasy and realism. Students read the sentences and identify which ones show fantasy and which ones show realism.
23	SMRE_DI_00023	Comprehension	Skills	Students learn to draw valid conclusions.
	SMRE_CU_00023	Comprehension	Skills	Students answer questions about drawing valid conclusions.
	SMRE_IP_00093	Comprehension	Skills	Students listen to or read a fiction passage, "The Cleanup Crew." Students draw conclusions, sequence events, and summarize text.
24	SMRE_DI_00026	Comprehension	Skills	Students learn to draw valid conclusions.
	SMRE_CU_00026	Comprehension	Skills	Students answer questions about drawing valid conclusions.
	SMRE_IP_00104	Comprehension	Skills	Students listen to or read a fiction passage, "A Day at the Races." Students draw conclusions and relate events to personal experiences.
	SMRE_IP_00068	Comprehension	Skills	Students draw valid conclusions and make generalizations supported by text.
25	SMRE_DI_00027	Comprehension	Skills	Students learn to follow multistep instructions.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00027	Comprehension	Skills	Students answer questions about following multistep instructions.
	SMRE_IP_00113	Comprehension	Skills	Students listen to or read a nonfiction passage, "Snow Tag." Students follow multistep instructions, steps in a process, and draw conclusions.
26	SMRE_DI_00029	Comprehension	Skills	Students learn to identify cause-and-effect relationships that are stated or implied in text.
	SMRE_CU_00029	Comprehension	Skills	Students answer questions about identifying cause-and-effect relationships that are stated or implied in text.
	SMRE_IP_00117	Comprehension	Skills	Students listen to or read a fiction passage, "Time for a Picnic." Students recognize organizational patterns of text: cause and effect. Students also answer questions about synonyms and antonyms.
	SMRE_IP_01217	Comprehension	Skills	Students identify cause-and-effect relationships that are stated or implied in text.
27	SMRE_DI_00048	Comprehension	Skills	Students learn to identify cause-and-effect relationships that are stated or implied in text.
	SMRE_CU_00048	Comprehension	Skills	Students answer questions about identifying cause-and-effect relationships that are stated or implied in text.
	SMRE_IP_00197	Comprehension	Skills	Students listen to or read a nonfiction passage, "A Forest Full of Trees." Students identify cause-and-effect relationships that are stated or implied in text.
	SMRE_IP_00185	Comprehension	Skills	Students identify cause-and-effect relationships that are stated or implied in text.
	SMRE_PP_00067	Comprehension	Skills	Students recognize organizational patterns of text: cause and effect. Students write the cause and effect for each sentence.
28	SMRE_DI_00020	Comprehension	Skills	Students learn to identify the correct sequence of events.
	SMRE_CU_00020	Comprehension	Skills	Students answer questions about identifying the correct sequence of events.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00079	Comprehension	Skills	Students listen to or read a nonfiction passage, "How Frogs Grow." Students identify the correct sequence of events and answer literal questions.
	SMRE_IP_00080	Comprehension	Skills	Students listen to or read a letter titled Snow Bug. Students identify the correct sequence of events.
	SMRE_PP_00030	Comprehension	Skills	Students identify the correct sequence of events. Students read "Paolo Makes Pizza" and put the steps in the correct order.
29	SMRE_DI_00014	Comprehension	Strategies	Students learn to summarize text.
	SMRE_CU_00014	Comprehension	Strategies	Students answer questions about summarizing text.
	SMRE_IP_00049	Comprehension	Skills	Students listen to or read a fiction passage, "Pablo's Hero." Students identify the main idea of a passage and answer questions about plot and characters.
	SMRE_PP_00020	Comprehension	Strategies	Students summarize text. Students also read a story and complete the questions.
30	SMRE_DI_00007	Comprehension	Strategies	Students learn to answer literal questions, including <i>who</i> , <i>where</i> , <i>when</i> , and <i>what</i> .
	SMRE_CU_00007	Comprehension	Strategies	Students answer questions about literal questions, including <i>who</i> , <i>where</i> , <i>when</i> , and <i>what</i> .
	SMRE_IP_00027	Comprehension	Strategies	Students listen to or read a nonfiction passage, "Penguins: Birds or Fish?" Students answer literal questions, including <i>who</i> , <i>where</i> , <i>when</i> , and <i>what</i> .
	SMRE_IP_00028	Phonics	Word Analysis	Students build words with regular plurals and then use those words to complete sentences.
	SMRE_PP_00010	Comprehension	Strategies	Students answer literal questions. Also, students circle the word that belongs in each sentence.
31	SMRE_DI_00025	Comprehension	Strategies	Students learn to answer <i>what-if</i> , <i>why</i> , and <i>how</i> questions.
	SMRE_CU_00025	Comprehension	Strategies	Students answer questions about <i>what-if</i> , <i>why</i> , and <i>how</i> questions.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00102	Comprehension	Strategies	Students listen to or read a fiction passage, "Snow Day." Students answer <i>what-if</i> , <i>why</i> , and <i>how</i> questions and answer questions about main characters.
32	SMRE_DI_00013	Comprehension	Strategies	Students learn to confirm predictions based on information from text.
	SMRE_CU_00013	Comprehension	Strategies	Students answer questions about confirming predictions based on information from text.
	SMRE_IP_00048	Comprehension	Strategies	Students listen to or read a fiction passage, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions.
	SMRE_PP_00019	Comprehension	Strategies	Students make predictions. Students read the paragraph and choose the best prediction.
33	SMRE_DI_00021	Comprehension	Strategies	Students learn to identify explicit and implicit main ideas.
	SMRE_CU_00021	Comprehension	Strategies	Students answer questions about identifying explicit and implicit main ideas.
	SMRE_IP_00081	Comprehension	Strategies	Students listen to or read a nonfiction passage, "Are Castles Real?" Students identify explicit and implicit main ideas.
	SMRE_PP_00031	Comprehension	Strategies	Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.
34	SMRE_DI_00011	Comprehension	Strategies	Students learn to identify the explicit main idea.
	SMRE_CU_00011	Comprehension	Strategies	Students answer questions about identifying explicit main idea.
	SMRE_IP_00042	Comprehension	Strategies	Students listen to or read a nonfiction passage, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.
	SMRE_PP_00017	Comprehension	Strategies	Students retell the main idea. Students also read "Beth's Plan" and answer the questions.
35	SMRE_DI_00016	Comprehension	Skills	Students learn to identify the main idea of a passage.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00016	Comprehension	Skills	Students answer questions about identifying the main idea of a passage.
	SMRE_IP_00059	Comprehension	Skills	Students listen to or read a nonfiction passage, "Horses: Finding the Main Idea." Students distinguish the main idea and supporting details.
	SMRE_PP_00023	Comprehension	Skills	Students retell the main idea. Students also read each paragraph and write the main idea.
36	SMRE_DI_00017	Comprehension	Strategies	Students learn to summarize text.
	SMRE_CU_00017	Comprehension	Strategies	Students answer questions about summarizing text.
	SMRE_IP_00062	Comprehension	Strategies	Students listen to or read a nonfiction passage, "The Life Cycle of the Snake." Students summarize text and answer questions about sequence of events.
	SMRE_PP_00024	Comprehension	Strategies	Students will summarize text. Students will use the words in the word bank to complete sentences about the water cycle.
37	SMRE_DI_00053	Comprehension	Strategies	Students learn to recall by visualizing.
	SMRE_CU_00053	Comprehension	Strategies	Students answer questions about recalling by visualizing.
	SMRE_IP_00203	Comprehension	Strategies	Students listen to or read a nonfiction passage, "Space Station." Students summarize text.
	SMRE_IP_00190	Comprehension	Skills	Students draw valid conclusions.
	SMRE_PP_00073	Comprehension	Strategies	Students summarize text. Students read information about the "Animal Queen" and write a letter summarizing the information.
38	SMRE_DI_00054	Comprehension	Strategies	Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.
	SMRE_CU_00054	Comprehension	Strategies	Students answer questions about using question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.
	SMRE_IP_00204	Comprehension	Strategies	Students listen to or read a fiction passage, "Hurricane Trackers." Students answer Right There and Think and Search questions.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00074	Comprehension	Strategies	Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions.
39	SMRE_DI_00055	Comprehension	Strategies	Students learn to use question-and-answer relationships (Text and You; On My Own) to improve comprehension of text.
	SMRE_CU_00055	Comprehension	Strategies	Students answer questions about using question-and-answer relationships (Author and You; On My Own) to improve comprehension of text.
	SMRE_IP_00207	Comprehension	Strategies	Students will listen to or read a fiction passage, "Summer Storm." Students will answer Text and You and On My Own questions.

Lesson #	LO ID	Strand	Concept	Description
Strand: Fluency				
1	SMRE_IP_00006	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_IP_00032	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_IP_00038	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_IP_00036	Fluency	Automaticity	Students identify sentences with errors, and then correct the sentences with grade-level content words.
	SMRE_IP_00039	Fluency	Automaticity	Students are prompted to read one of two passages: "Outer Space and Mouse" or "Hound." Readings are recorded and timed. Students are then prompted to save the best recording for teacher assessment.
	SMRE_PP_00016	Fluency	Automaticity	Review: Students read the paragraph and answer literal questions.
2	SMRE_IP_00040	Fluency	Automaticity	Students are prompted to read one of two fiction passages: "Sunshine for Sofia" or "Aunt Lee's Promise." Readings are recorded and timed. Students are then prompted to save the best recording for teacher assessment.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00041	Vocabulary	Concept Development	Students match grade-level content words to their meanings.
	SMRE_IP_00055	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_IP_00096	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
3	SMRE_IP_00121	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_IP_01219	Vocabulary	Concept Development	Students match grade-level content words to their meanings.
	SMRE_IP_01275	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_IP_01272	Fluency	Automaticity	Students are prompted to read one of two passages: "Time for a Picnic" or "Summer Bugs." Readings are recorded and timed. Students are then prompted to save the best recording for teacher assessment.
4	SMRE_IP_00143	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_IP_00134	Fluency	Automaticity	Students are prompted to read one of two fiction passages: "The Teacher's Tiger" or "The Missing Bike." Readings are recorded and timed. Students are then prompted to save the best recording for teacher assessment.
	SMRE_IP_00175	Vocabulary	Concept Development	Students match grade-level content words to their meanings.
	SMRE_IP_00745	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_IP_01220	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00061	Fluency	Automaticity	Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.

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Lesson #	LO ID	Strand	Concept	Description
5	SMRE_IP_00178	Fluency	Automaticity	Students are prompted to read one of two passages: "A Forest Full of Trees" or "Twin Sisters." Readings are recorded and timed. Students are then prompted to save the best recording for teacher assessment.
	SMRE_IP_00209	Vocabulary	Concept Development	Students match grade-level content words to their meanings.
	SMRE_IP_00747	Fluency	Prosody	Students read with phrasing.
	SMRE_PP_00068	Fluency	Automaticity	Review: Students read "A Day at the Park." Students answer questions about fantasy and realism, cause and effect, and comparing and contrasting.
6	SMRE_IP_00051	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences with grade-level content words.
	SMRE_IP_00053	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_IP_00054	Fluency	Prosody	Students are prompted to fluently read one of two fiction passages: "The Three Gila Monsters" or "Sarah's Special Place." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	SMRE_PP_00021	Fluency	Prosody	Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.
7	SMRE_IP_00064	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences with grade-level content words.
	SMRE_IP_00066	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_IP_00067	Fluency	Prosody	Students are prompted to fluently read one of two nonfiction passages: "Horses" or "The Water Cycle." Readings are recorded, and the students are prompted to save the best recording for teacher assessment.
	SMRE_PP_00026	Fluency	Prosody	Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.

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Lesson #	LO ID	Strand	Concept	Description
8	SMRE_IP_00083	Vocabulary	Concept Development	Students match grade-level content words to their meanings.
	SMRE_IP_00084	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_IP_00085	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_IP_00086	Fluency	Prosody	Students are prompted to fluently read one of two nonfiction passages: "Packing for the Arctic" or "How Frogs Grow." Readings are recorded and students are prompted to save the best recording for teacher assessment.
9	SMRE_IP_00125	Fluency	Prosody	Students are prompted to fluently read one of two fiction passages: "The Missing Spider" or "Let's Play Ball." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00169	Vocabulary	Concept Development	Students match grade-level content words to their meanings.
	SMRE_IP_00742	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00048	Fluency	Prosody	Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, <i>r</i> -controlled vowels, characteristics of a mystery, and drawing conclusions.
10	SMRE_IP_00131	Fluency	Prosody	Students are prompted to fluently read one of two fiction passages: "Lost Lucky Shirt" or "The Relay Race." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00173	Vocabulary	Concept Development	Students match grade-level content words to their meanings.
	SMRE_IP_00744	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00056	Fluency	Prosody	Review: Students read "Summer Vacation." Students answer questions about theme, comparing and contrasting, and problem and solution.

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Lesson #	LO ID	Strand	Concept	Description
11	SMRE_IP_00179	Fluency	Prosody	Students are prompted to fluently read one of two fiction passages: "A Good Egg" or "Psst! Mommy, Daddy." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00210	Vocabulary	Concept Development	Students match grade-level content words to their meanings.
	SMRE_IP_00748	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
12	SMRE_IP_00180	Fluency	Prosody	Students are prompted to fluently read one of two fiction passages: "The Shopping List" or "Hurricane Trackers." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00211	Vocabulary	Concept Development	Students match grade-level content words to their meanings.
	SMRE_IP_00749	Fluency	Prosody	Students read with phrasing.
13	SMRE_IP_00017	Fluency	Automaticity	Students identify sentences with errors, and then correct the sentences with grade-level content words.
	SMRE_IP_00019	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_IP_00020	Fluency	Strategies	Students read one of two fiction passages: "Two Trails" or "The Big Camp Out" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00023	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00007	Fluency	Automaticity	Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.
14	SMRE_IP_01277	Vocabulary	Concept Development	Students match grade-level content words to their meanings.
	SMRE_IP_01269	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_IP_00108	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01268	Fluency	Strategies	Students read one of two passages: "Walk to the North Pole" or "A Day at the Races" and record their retells of the passage. Students are then prompted to save the best recording for teacher assessment.
15	SMRE_IP_00128	Fluency	Strategies	Students read one of two nonfiction passages: "Water Everywhere" or "Alaska: The Land of White and Gold" and record their retells of the passage. Students are then prompted to save the best recording for teacher assessment.
	SMRE_IP_00171	Vocabulary	Concept Development	Students match grade-level content words to their meanings.
	SMRE_IP_00743	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00052	Fluency	Strategies	Review: Students read "Wasps and Bees," compare and contrast text features, draw conclusions, and summarize.
16	SMRE_IP_00177	Fluency	Strategies	Students read one of two fiction passages: "Two Kinds of Football" or "Save Those Nuts" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00208	Vocabulary	Concept Development	Students match grade-level content words to their meanings.
	SMRE_IP_00746	Fluency	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	SMRE_PP_00064	Fluency	Strategies	Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.

Lesson #	LO ID	Strand	Concept	Description
Strand: Grammar				
1	SMRE_DI_02300	Grammar	Nouns	Students will learn about common and proper nouns.
	SMRE_CU_02300	Grammar	Nouns	Students will show their understanding of common and proper nouns by answering questions.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02300	Grammar	Nouns	Students will sort common and proper nouns into categories.
	SMRE_ITR_02300	Grammar	Nouns	Students will read the informational text “The Highest Court” and answer Right There questions, make inferences, summarize text, determine the author’s purpose, and identify common and proper nouns.
	SMRE_PP_02300	Grammar	Nouns	Students will read sentences and underline common nouns and circle proper nouns.
2	SMRE_DI_02301	Grammar	Pronouns	Students will learn about different types of pronouns: regular, singular, and plural.
	SMRE_CU_02301	Grammar	Pronouns	Students will show their understanding of regular, singular, and plural pronouns by answering questions.
	SMRE_IP_02301	Grammar	Pronouns	Students will match pronouns to correct sentences.
	SMRE_ITR_02301	Grammar	Pronouns	Students will read the literary passage “Elena’s Vote” and answer Right There questions and questions about theme; identify characters’ actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.
	SMRE_PP_02301	Grammar	Pronouns	Students will choose the correct pronoun to complete each sentence.
3	SMRE_DI_02302	Grammar	Verbs	Students will learn about action and linking verbs.
	SMRE_CU_02302	Grammar	Verbs	Students will show their understanding of action and linking verbs by answering questions.
	SMRE_IP_02302	Grammar	Verbs	Students will sort action and linking verbs into categories.
	SMRE_ITR_02302	Grammar	Verbs	Students will read the informational text “Olfaction: Your Sense of Smell” and answer Right There questions, identify the correct sequence of events, determine the author’s purpose, summarize text, and identify action and linking verbs.
	SMRE_PP_02302	Grammar	Verbs	Students will read sentences and underline action verbs and circle linking verbs.
4	SMRE_DI_02303	Grammar	Adjectives	Students will learn about adjectives.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_02303	Grammar	Adjectives	Students will show their understanding of adjectives by answering questions.
	SMRE_IP_02303	Grammar	Adjectives	Students will complete sentences by choosing the correct adjective.
	SMRE_ITR_02303	Grammar	Adjectives	Students will read the literary passage “ <i>Mayflower Babysitters</i> ” and identify characters’ actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.
	SMRE_PP_02303	Grammar	Adjectives	Students will read sentences and underline the adjectives.
5	SMRE_DI_02304	Grammar	Adverbs	Students will learn about adverbs.
	SMRE_CU_02304	Grammar	Adverbs	Students will show their understanding of adverbs by answering questions.
	SMRE_IP_02304	Grammar	Adverbs	Students will complete sentences by choosing the correct adverb.
	SMRE_ITR_02304	Grammar	Adverbs	Students will read the informational text “ <i>Becoming a Butterfly</i> ” and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.
	SMRE_PP_02304	Grammar	Adverbs	Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.
6	SMRE_DI_02307	Grammar	Prepositions	Students will learn about prepositions and prepositional phrases.
	SMRE_CU_02307	Grammar	Prepositions	Students will show their understanding of prepositions and prepositional phrases by answering questions.
	SMRE_IP_02307	Grammar	Prepositions	Students will complete sentences by choosing the correct preposition or prepositional phrase.
	SMRE_ITR_02307	Grammar	Prepositions	Students will read the literary passage “ <i>More Important than Mud</i> ” and distinguish fact from opinion; identify characters’ actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_02307	Grammar	Prepositions	Students will identify prepositions and prepositional phrases in sentences.
7	SMRE_DI_02305	Grammar	Sentences	Students will learn about declarative and interrogative sentences.
	SMRE_CU_02305	Grammar	Sentences	Students will show their understanding of declarative and interrogative sentences by answering questions.
	SMRE_IP_02305	Grammar	Sentences	Students will identify declarative and interrogative sentences.
	SMRE_ITR_02305	Grammar	Sentences	Students will read the informational text “Amazing Magnets” and answer Right There questions, make inferences, determine the author’s purpose, summarize text, and identify declarative and interrogative sentences.
	SMRE_PP_02305	Grammar	Sentences	Students will read sentences to determine if they are interrogative sentences or declarative sentences.
8	SMRE_DI_02306	Grammar	Sentences	Students will learn about simple subjects and simple predicates in sentences.
	SMRE_CU_02306	Grammar	Sentences	Students will show their understanding of simple subjects and simple predicates in sentences by answering questions.
	SMRE_IP_02306	Grammar	Sentences	Students will match subjects to predicates to form complete sentences.
	SMRE_ITR_02306	Grammar	Sentences	Students will read the informational text “Ansel Adams: A Life in Pictures” and answer Right There questions, identify the correct sequence of events, determine the author’s purpose, summarize text, and identify subjects and predicates in sentences.
	SMRE_PP_02306	Grammar	Sentences	Students will read sentences and then underline the simple subject and circle the simple predicate.
9	SMRE_DI_02309	Grammar	Punctuation	Students will learn about using commas in a series of words or phrases and before conjunctions in compound sentences.
	SMRE_CU_02309	Grammar	Punctuation	Students will show their understanding of comma usage in a series of words or phrases and before conjunctions in compound sentences by answering questions.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02309	Grammar	Punctuation	Students will identify sentences with correct comma usage.
	SMRE_ITR_02309	Grammar	Punctuation	Students will read the informational text “Susan B. Anthony” and answer Right There questions, identify the correct sequence of events, determine the author’s purpose, summarize text, and identify sentences with correct comma usage.
	SMRE_PP_02309	Grammar	Punctuation	Students will read sentences and insert commas where they are needed.

Lesson #	LO ID	Strand	Concept	Description
Strand: Spelling				
1	SMRE_DI_02310	Spelling	Vowel Diphthongs	Students will learn to spell words with the vowel diphthongs <i>ou</i> , <i>ow</i> , <i>oi</i> , and <i>oy</i> .
	SMRE_CU_02310	Spelling	Vowel Diphthongs	Students will show their understanding of how to spell words with the vowel diphthongs <i>ou</i> , <i>ow</i> , <i>oi</i> , and <i>oy</i> by answering questions.
	SMRE_IP_02310	Spelling	Vowel Diphthongs	Students will complete sentences by spelling words with the vowel diphthongs <i>ou</i> , <i>ow</i> , <i>oi</i> , and <i>oy</i> .
	SMRE_ITR_02310	Spelling	Vowel Diphthongs	Students will read the informational text “What is a Swamp?” and answer Right There questions, make inferences, summarize text, determine the author’s purpose, and complete sentences by spelling words with the vowel diphthongs <i>ou</i> , <i>ow</i> , <i>oi</i> , and <i>oy</i> .
	SMRE_PP_02310	Spelling	Vowel Diphthongs	Students will sort words with the vowel diphthongs <i>ou</i> , <i>ow</i> , <i>oi</i> , and <i>oy</i> into categories.
2	SMRE_DI_02311	Spelling	Consonant Patterns	Students will learn how to spell words with the consonant patterns <i>ph</i> , <i>gh</i> , <i>ck</i> , and <i>ng</i> .
	SMRE_CU_02311	Spelling	Consonant Patterns	Students will show their understanding of how to spell words with the consonant patterns <i>ph</i> , <i>gh</i> , <i>ck</i> , and <i>ng</i> .
	SMRE_IP_02311	Spelling	Consonant Patterns	Students will complete sentences by spelling words with the consonant patterns <i>ph</i> , <i>gh</i> , <i>ck</i> , and <i>ng</i> .

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_02311	Spelling	Consonant Patterns	Students will read the informational text “The Seasons” and answer Right There questions, make inferences, determine the author’s purpose, summarize text, and complete sentences by spelling words with the consonant patterns <i>ph</i> , <i>gh</i> , <i>ck</i> , and <i>ng</i> .
	SMRE_PP_02311	Spelling	Consonant Patterns	Students will sort words with the consonant patterns <i>ph</i> , <i>gh</i> , <i>ck</i> , and <i>ng</i> into categories.
3	SMRE_DI_02312	Spelling	Vowel Patterns	Students will learn how to spell words with the vowel patterns <i>a</i> , <i>au</i> , <i>augh</i> , and <i>aw</i> .
	SMRE_CU_02312	Spelling	Vowel Patterns	Students will show their understanding of how to spell words with the vowel patterns <i>a</i> , <i>au</i> , <i>augh</i> , and <i>aw</i> by answering questions.
	SMRE_IP_02312	Spelling	Vowel Patterns	Students will complete sentences by spelling words with the vowel patterns <i>a</i> , <i>au</i> , <i>augh</i> , and <i>aw</i> .
	SMRE_ITR_02312	Spelling	Vowel Patterns	Students will read the informational text “Speed” and answer Right There questions, make inferences, determine the author’s purpose, summarize text, and complete sentences by spelling words with the vowel patterns <i>a</i> , <i>au</i> , <i>augh</i> , and <i>aw</i> .
	SMRE_PP_02312	Spelling	Vowel Patterns	Students will sort words with the vowel patterns <i>a</i> , <i>au</i> , <i>augh</i> , and <i>aw</i> into categories.

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Table 6-4 Grade 3 Learning Objectives

Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
1	SMRE_DI_00072	Phonics	Vowel Diphthongs, Vowel Variants	Students learn to read words with vowel diphthongs <i>oi</i> and <i>ow</i> .
	SMRE_CU_00071	Phonics	Vowel Diphthongs, Vowel Variants	Students answer questions about reading words with vowel diphthongs <i>oi</i> and <i>ow</i> .
	SMRE_IP_00280	Phonics	Vowel Diphthongs, Vowel Variants	Students listen to or read the encyclopedia entry "Fathers of Physics." Students read words with irregular vowel variants and vowel diphthongs <i>ou</i> , answer literal questions, and use chapter headings to locate information.
	SMRE_IP_00293	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences with grade-level content words.
	SMRE_IP_00268	Phonics	Vowel Diphthongs, Vowel Variants	Students read words with vowel diphthongs by sorting.
	SMRE_PP_00098	Phonics	Vowel Diphthongs, Vowel Variants	Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.
2	SMRE_DI_00056	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn about the phonograms <i>ain</i> and <i>ight</i> , review prefixes <i>pre-</i> , <i>re-</i> , <i>un-</i> , and <i>mis-</i> , and suffixes <i>-ful</i> , <i>-ly</i> , <i>-ed</i> , <i>-ing</i> .
	SMRE_CU_00056	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students answer questions about phonograms.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00215	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read words with long vowel patterns.
	SMRE_IP_00227	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the newspaper article, "Bell Talks Using Electricity." Students read words with long vowel patterns and distinguish between fact and opinion.
	SMRE_IP_00240	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00075	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read the newspaper article, "The Valley Spirit." Students answer questions and practice identifying word family words.
3	SMRE_DI_00062	Phonics	Vowels, r-Controlled, r-Influenced	Students learn to recognize the sounds and spellings of <i>r</i> -controlled vowels.
	SMRE_CU_00062	Phonics	Vowels, r-Controlled, r-Influenced	Students answer questions about recognizing the sounds and spellings of <i>r</i> -controlled vowels.
	SMRE_IP_00221	Phonics	Vowels, r-Controlled, r-Influenced	Students recognize the sounds and spellings of <i>r</i> -controlled vowels by sorting.
	SMRE_IP_00233	Phonics	Vowels, r-Controlled, r-Influenced	Students listen to or read the fiction mystery "The Very Terrible Morning." Students answer questions about story elements, plot (beginning, middle, and end), and read words with <i>r</i> -controlled vowels and <i>r</i> -influenced vowels.
	SMRE_IP_00246	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences with grade-level content words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00083	Phonics	Vowels, r-Controlled, r-Influenced	Students read the passage "The Mystery of the Attic." Students sort <i>r</i> -controlled words by sound.
4	SMRE_DI_00078	Phonics	Word Analysis	Students learn to read multisyllabic words.
	SMRE_CU_00077	Phonics	Word Analysis	Students answer questions about reading multisyllabic words.
	SMRE_IP_00286	Phonics	Word Analysis	Students listen to or read the nonfiction textbook passage "The First National Park." Students read multisyllabic words and answer literal questions.
	SMRE_IP_00274	Phonics	Word Analysis	Students label a picture with the correct word. Correct answers focus on multisyllabic words.
	SMRE_IP_00299	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences with grade-level content words.
	SMRE_PP_00106	Phonics	Word Analysis	Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic organizer.
5	SMRE_DI_00060	Phonics	Word Analysis	Students learn to use regular and irregular plurals <i>s</i> , <i>es</i> , and <i>ies</i> .
	SMRE_CU_00060	Phonics	Word Analysis	Students answer questions about regular and irregular plurals <i>s</i> , <i>es</i> , and <i>ies</i> .
	SMRE_IP_00219	Phonics	Word Analysis	Students read regular and irregular plurals.
	SMRE_IP_00231	Phonics	Word Analysis	Students listen to or read the expository article "New York Travel Guide." Students identify irregular plurals and the main idea.
	SMRE_IP_00244	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00080	Phonics	Word Analysis	Students read the passage "New York City." Students complete the regular and irregular noun charts.
6	SMRE_DI_00061	Phonics	Word Analysis	Students learn to use affixes <i>im-</i> , <i>dis-</i> , <i>mis-</i> and base (root) words to identify the meaning of words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00061	Phonics	Word Analysis	Students answer questions about affixes <i>im-</i> , <i>dis-</i> , <i>mis-</i> and base (root) words to identify the meaning of words.
	SMRE_IP_00220	Phonics	Word Analysis	Students build words with affixes and base (root) words and then use those words to complete sentences.
	SMRE_IP_00232	Phonics	Word Analysis	Students listen to or read the newspaper article "Lady Liberty Gets a Face-Lift." Students identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.
	SMRE_IP_00245	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00081	Phonics	Word Analysis	Students read the passage "Central Park." Students match words with affixes to their meanings.

Lesson #	LO ID	Strand	Concept	Description
Strand: Vocabulary				
1	SMRE_DI_00095	Vocabulary	Classify and Categorize	Students learn to categorize words by specificity and hierarchy.
	SMRE_CU_00092	Vocabulary	Classify and Categorize	Students answer questions about categorizing words by specificity and hierarchy.
	SMRE_IP_00366	Vocabulary	Classify and Categorize	Students listen to or read the nonfiction journal entry "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer <i>how</i> questions, identify main idea and supporting details, and draw conclusions.
	SMRE_IP_00355	Vocabulary	Concept Development	Students determine the meaning of synonyms by sorting.
	SMRE_IP_00378	Vocabulary	Concept Development	Students identify sentences with errors, and then correct the sentences with grade-level content words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00130	Vocabulary	Classify and Categorize	Students read journal entries and practice categorizing words by specificity and hierarchy by creating a title for each animal category.
2	SMRE_DI_00082	Vocabulary	Concept Development	Students learn to determine the meaning of multiple-meaning words (homographs).
	SMRE_CU_00080	Vocabulary	Concept Development	Students answer questions about determining the meaning of multiple-meaning words (homographs).
	SMRE_IP_00322	Vocabulary	Concept Development	Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.
	SMRE_IP_00310	Vocabulary	Concept Development	Students determine the meaning of multiple-meaning words (homophones).
	SMRE_IP_00335	Vocabulary	Concept Development	Students identify sentences with errors, and then correct the sentences, using grade-level content words.
	SMRE_PP_00112	Vocabulary	Concept Development	Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.
3	SMRE_DI_00085	Vocabulary	Concept Development	Students learn to determine the meaning of multiple-meaning words (homophones).
	SMRE_CU_00083	Vocabulary	Concept Development	Students answer questions about determining the meaning of multiple-meaning words (homophones).
	SMRE_IP_00325	Vocabulary	Concept Development	Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer <i>why</i> questions, and draw conclusions.
	SMRE_IP_00313	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students build words with long vowel patterns. Then they use those words to complete sentences.

GRADE 3

Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00338	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_PP_00116	Vocabulary	Concept Development	Students read a Web page and determine the meaning of multiple-meaning words (homographs) by matching the words to their meanings.
4	SMRE_DI_00069	Vocabulary	Concept Development	Students learn to determine the meaning of synonyms and antonyms.
	SMRE_CU_00068	Vocabulary	Concept Development	Students answer questions about determining the meaning of synonyms and antonyms.
	SMRE_IP_00290	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences with grade-level content words.
	SMRE_IP_00265	Vocabulary	Concept Development	Students determine the meaning of synonyms and antonyms.
	SMRE_IP_00277	Vocabulary	Concept Development	Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.
	SMRE_PP_00094	Vocabulary	Concept Development	Students read the passage "The Big Red Fruit." Students complete the graphic organizer and practice recognizing cause and effect.
5	SMRE_DI_00083	Vocabulary	Resources	Students learn to use a dictionary to learn new words.
	SMRE_CU_00081	Vocabulary	Resources	Students answer questions about using a dictionary to learn new words.
	SMRE_IP_00323	Vocabulary	Resources	Students listen to or read the nonfiction passage "Icy Icebergs." Students use a dictionary to learn new words, answer literal questions, and answer <i>how</i> and <i>why</i> questions.
	SMRE_IP_00336	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_IP_00311	Vocabulary	Concept Development	Students complete sentences using grade-level content words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00113	Vocabulary	Concept Development	Students practice using a dictionary to learn about words.
6	SMRE_DI_00070	Vocabulary	Resources	Students learn to use a thesaurus to learn new words.
	SMRE_CU_00069	Vocabulary	Resources	Students answer questions about using the thesaurus to learn new words.
	SMRE_IP_00278	Vocabulary	Resources	Students listen to or read the nonfiction passage "Jigsaw Puzzles." Students use a thesaurus to learn new words.
	SMRE_IP_00266	Phonics	Consonant Blends	Students read words with final consonant blends.
	SMRE_IP_00291	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00095	Vocabulary	Resources	Students read a web page and practice using a thesaurus to answer questions.

Lesson #	LO ID	Strand	Concept	Description
Strand: Comprehension				
1	SMRE_DI_00077	Comprehension	Graphic Sources, Text Features	Students learn to use information from simple tables, maps, and charts to learn about a topic.
	SMRE_CU_00076	Comprehension	Graphic Sources, Text Features	Students answer questions about using information from simple tables, maps, and charts to learn about a topic.
	SMRE_IP_00285	Comprehension	Graphic Sources, Text Features	Students listen to or read the biography "Jane's Chimpanzees." Students use information from simple tables, maps, and charts to learn about a topic and draw valid conclusions.
	SMRE_IP_00273	Comprehension	Graphic Sources, Text Features	Students identify objects on a map.

GRADE 3

Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00298	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00104	Comprehension	Graphic Sources, Text Features	Students read the passage "Native American Tribes." Students answer questions and practice using tables, maps, and charts.
2	SMRE_DI_00086	Comprehension	Graphic Sources, Text Features	Students learn to use text features to aid in understanding and chunking information.
	SMRE_CU_00084	Comprehension	Graphic Sources, Text Features	Students answer questions about using text features to aid in understanding and chunking information.
	SMRE_IP_00326	Comprehension	Graphic Sources, Text Features	Students listen to or read the nonfiction expository article "Soccer." They use text features to aid in understanding and chunking information, answer literal questions, and answer <i>why</i> questions.
	SMRE_IP_00314	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students build words with long vowel patterns.
	SMRE_IP_00339	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00117	Comprehension	Graphic Sources, Text Features	Students read a Web page and answer questions, using the structure of informational text.
3	SMRE_DI_00099	Comprehension	Literary Devices	Students learn to determine point of view.
	SMRE_CU_00096	Comprehension	Literary Devices	Students answer questions about determining point of view.
	SMRE_IP_00370	Comprehension	Literary Devices	Students listen to or read the traditional story "Mighty Fishy Haircut." They determine point of view and answer <i>why</i> questions.
	SMRE_IP_00359	Comprehension	Literary Devices	Students determine point of view by sorting.

GRADE 3

Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00382	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00135	Comprehension	Literary Devices	Students determine point of view by sorting.
4	SMRE_DI_00071	Comprehension	Literary Devices	Students learn to distinguish between figurative and literal language.
	SMRE_CU_00070	Comprehension	Literary Devices	Students answer questions about distinguishing between figurative and literal language.
	SMRE_IP_00279	Comprehension	Literary Devices	Students listen to or read the poems "Hold on Tight" and "Flying Tiger." Students distinguish between figurative and literal language, and identify similes.
	SMRE_IP_00267	Comprehension	Literary Devices	Students understand metaphorical words in context.
	SMRE_IP_00292	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00096	Comprehension	Literary Devices	Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.
5	SMRE_DI_00101	Comprehension	Literary Devices	Students learn to recognize figurative language (idiom).
	SMRE_CU_00098	Comprehension	Literary Devices	Students answer questions about recognizing figurative language (idioms).
	SMRE_IP_00372	Comprehension	Literary Devices	Students listen to or read the traditional story "A Giant Fairy Tale." Students recognize figurative language (idioms), answer questions about characters and plot, draw conclusions, and answer <i>how</i> questions.
	SMRE_IP_00361	Comprehension	Literary Devices	Students recognize figurative language (idioms).
	SMRE_IP_00384	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00142	Comprehension	Literary Devices	Students read the passage "The Dolphin and the Otter." They answer questions about recognizing similes and metaphors.

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Lesson #	LO ID	Strand	Concept	Description
6	SMRE_DI_00104	Comprehension	Literary Devices	Students learn to recognize figurative language (simile and metaphor).
	SMRE_CU_00101	Comprehension	Literary Devices	Students answer questions about recognizing figurative language (simile and metaphor).
	SMRE_IP_00375	Comprehension	Literary Devices	Students listen to or read the traditional story "Lamb's Lesson." Students recognize figurative language (simile and metaphor).
	SMRE_IP_00364	Comprehension	Literary Devices	Students understand metaphoric and symbolic words in context.
	SMRE_IP_00387	Vocabulary	Concept Development	Students identify sentences with errors, and then they correct the sentences with grade-level content words.
	SMRE_PP_00142	Comprehension	Literary Devices	Students read the passage "The Dolphin and the Otter." They answer questions about recognizing similes and metaphors.
7	SMRE_DI_00064	Comprehension	Literary Elements	Students learn to answer questions about main characters, setting, theme, and plot.
	SMRE_CU_00064	Comprehension	Literary Elements	Students answer questions about main characters, setting, theme, and plot.
	SMRE_IP_00235	Comprehension	Literary Elements	Students listen to or read the mystery "The Visitors." Students answer questions about main characters, setting, theme, and plot.
	SMRE_IP_00223	Phonics	Word Analysis	Students use affixes and base (root) words to identify the meaning of words.
	SMRE_IP_00248	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences with grade-level content words.
	SMRE_PP_00085	Comprehension	Literary Elements	Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.
8	SMRE_DI_00098	Comprehension	Literary Elements	Students learn to identify characters' actions, motives, emotions, traits, and feelings.
	SMRE_CU_00095	Comprehension	Literary Elements	Students answer questions about identifying characters' actions, motives, emotions, traits, and feelings.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00369	Comprehension	Literary Elements	Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot.
	SMRE_IP_00358	Comprehension	Strategies	Students summarize text.
	SMRE_IP_00381	Vocabulary	Concept Development	Students identify sentences with errors, and then they correct the sentences with grade-level content words.
	SMRE_PP_00134	Comprehension	Literary Elements	Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.
9	SMRE_DI_00102	Comprehension	Literary Elements	Students learn to recognize elements of literature (dialogue and narration).
	SMRE_CU_00099	Comprehension	Literary Elements	Students answer questions about recognizing elements of literature (dialogue and narration).
	SMRE_IP_00373	Comprehension	Literary Elements	Students listen to or read the realistic fiction passage "Raking Leaves." They recognize elements of literature (dialogue and narration), answer literal questions, and draw conclusions.
	SMRE_IP_00362	Phonics	Vowel Variants	Students read words with irregular vowel variants.
	SMRE_IP_00385	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00139	Comprehension	Literary Elements	Students read the passage "Chicken Little." They practice identifying dialogue and narration.
10	SMRE_DI_00063	Comprehension	Literary Elements	Students learn to recognize elements of plot (beginning, middle, and end).
	SMRE_CU_00063	Comprehension	Literary Elements	Students answer questions about recognizing elements of plot (beginning, middle, and end).
	SMRE_IP_00234	Comprehension	Literary Elements	Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students recognize elements of plot, (beginning, middle, and end) and answer questions about characters.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00222	Phonics	Consonant Digraphs	Students build words with final consonant digraphs and then use those words to complete sentences.
	SMRE_IP_00247	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00084	Comprehension	Literary Elements	Students read the passage "Where Is Mrs. Johnson?" Students complete a graphic organizer with details about the beginning, middle, and end of the story.
11	SMRE_DI_00092	Comprehension	Literary Elements	Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).
	SMRE_CU_00090	Comprehension	Literary Elements	Students answer questions about elements of plot (rising action, conflict, climax, falling action, and resolution).
	SMRE_IP_00332	Comprehension	Literary Elements	Students listen to or read the realistic fiction passage "Carrie's Book Club." They recognize elements of plot (rising action, conflict, climax, falling action, resolution, and theme).
	SMRE_IP_00345	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_IP_00320	Phonics	Vowels, r-Controlled, r-Influenced	Students build words with <i>r</i> -controlled vowels.
	SMRE_PP_00125	Comprehension	Literary Elements	Students read the passage "The Awful Smell." They practice recognizing elements of plot by completing a graphic organizer.
12	SMRE_DI_00103	Comprehension	Literary Elements	Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).
	SMRE_CU_00100	Comprehension	Literary Elements	Students answer questions about recognizing elements of plot (rising action, conflict, climax, falling action, and resolution).
	SMRE_IP_00374	Comprehension	Literary Elements	Students listen to or read the fictional passage "The Locked Door." They recognize elements of plot (rising action, conflict, climax, falling action, and resolution) and draw conclusions.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00386	Vocabulary	Concept Development	Students identify sentences with errors, and then they correct the sentences with grade-level content words.
	SMRE_IP_00363	Phonics	Vowel Variants	Students build words with irregular vowel variants.
	SMRE_PP_00140	Comprehension	Literary Elements	Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.
13	SMRE_DI_00089	Comprehension	Organizational Patterns of Text	Students learn to recognize organizational patterns of text (cause and effect).
	SMRE_CU_00087	Comprehension	Organizational Patterns of Text	Students answer questions about recognizing organizational patterns of text (cause and effect).
	SMRE_IP_00329	Comprehension	Organizational Patterns of Text	Students listen to or read the fiction passage "Building From the Past." They identify cause and effect, answer <i>why</i> questions, and draw conclusions.
	SMRE_IP_00317	Comprehension	Organizational Patterns of Text	Students recognize organizational patterns of text (cause and effect).
	SMRE_IP_00342	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_PP_00121	Comprehension	Organizational Patterns of Text	Students read the passage, "The King with the Golden Touch." They answer questions and practice determining cause and effect.
14	SMRE_DI_00087	Comprehension	Organizational Patterns of Text	Students learn to recognize organizational patterns of text (compare and contrast).
	SMRE_CU_00085	Comprehension	Organizational Patterns of Text	Students answer questions about recognizing organizational patterns of text (compare and contrast).
	SMRE_IP_00327	Comprehension	Organizational Patterns of Text	Students listen to or read the nonfiction e-mail "Career Day." They compare and contrast, answer literal questions, and answer <i>how</i> and <i>why</i> questions.
	SMRE_IP_00315	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_IP_00340	Vocabulary	Concept Development	Students identify sentences with errors, and then they correct the sentences with grade-level content words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00118	Comprehension	Organizational Patterns of Text	Students read a Web page and answer compare-and-contrast questions.
15	SMRE_DI_00097	Comprehension	Organizational Patterns of Text	Students learn to recognize organizational patterns of text (compare and contrast).
	SMRE_CU_00094	Comprehension	Organizational Patterns of Text	Students answer questions about recognizing organizational patterns of text (compare and contrast).
	SMRE_IP_00368	Comprehension	Organizational Patterns of Text	Students listen to or read the nonfiction magazine article "Great Adventure in the Great Northwest." They compare and contrast, categorize words by specificity and hierarchy, identify synonyms, and answer literal questions.
	SMRE_IP_00357	Comprehension	Organizational Patterns of Text	Students recognize organizational patterns of text (compare and contrast).
	SMRE_IP_00380	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00132	Comprehension	Organizational Patterns of Text	Students read the passage "Deserts and Mountains." They answer questions about compare and contrast.
16	SMRE_DI_00084	Comprehension	Organizational Patterns of Text	Students learn to recognize organizational patterns of text (problem and solution).
	SMRE_CU_00082	Comprehension	Organizational Patterns of Text	Students answer questions about recognizing organizational patterns of text (problem and solution).
	SMRE_IP_00324	Comprehension	Organizational Patterns of Text	Students listen to or read the nonfiction, newspaper article "The Baseball Game." They identify problem and solution, multiple-meaning words (homophones), and cause and effect. They also answer <i>how</i> and <i>why</i> questions.
	SMRE_IP_00312	Comprehension	Organizational Patterns of Text	Students identify cause-and-effect relationships that are stated or implied in text.
	SMRE_IP_00337	Vocabulary	Concept Development	Students complete sentences using grade-level content words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00114	Comprehension	Organizational Patterns of Text	Students read the newspaper article "The Shady Creek Times." They practice recognizing problem and solution by completing a graphic organizer.
17	SMRE_DI_00058	Comprehension	Skills	Students learn to compare and contrast ideas in expository text.
	SMRE_CU_00058	Comprehension	Skills	Students answer questions about comparing and contrasting ideas in expository text.
	SMRE_IP_00229	Comprehension	Skills	Students listen to or read the nonfiction magazine article "Finding Something to Eat." Students compare and contrast ideas in expository text, draw valid conclusions, and answer literal questions.
	SMRE_IP_00242	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_IP_00217	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read words with short vowel patterns by sorting.
	SMRE_PP_00077	Comprehension	Skills	Students read the magazine article "Toys of Yesterday and Today." Students complete a three-column chart and practice comparing and contrasting ideas.
18	SMRE_DI_00065	Comprehension	Skills	Students learn to distinguish between fact and opinion in selected texts.
	SMRE_CU_00065	Comprehension	Skills	Students answer questions about distinguishing between fact and opinion in selected texts.
	SMRE_IP_00236	Comprehension	Skills	Students listen to or read the letter titled "Skate Park." Students distinguish between fact and opinion in selected text and identify the author's viewpoint and bias.
	SMRE_IP_00224	Comprehension	Skills	Students distinguish between fact and opinion.
	SMRE_IP_00249	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences with grade-level content words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00087	Comprehension	Skills	Students read the passage "Letter to Mrs. Wong." Students answer questions about fact and opinion.
19	SMRE_DI_00100	Comprehension	Skills	Students learn to distinguish fantasy from realism.
	SMRE_CU_00097	Comprehension	Skills	Students answer questions to distinguish fantasy from realism.
	SMRE_IP_00371	Comprehension	Skills	Students listen to or read the traditional story "How Medicine Began." They distinguish between fantasy and realism, answer <i>how</i> questions, draw conclusions, and identify the meaning of words by using base and root words.
	SMRE_IP_00360	Phonics	Word Analysis	Students use affixes and base (root) words to identify the meaning of words.
	SMRE_IP_00383	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_PP_00136	Comprehension	Skills	Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.
20	SMRE_DI_00073	Comprehension	Skills	Students learn to distinguish the main idea from supporting details.
	SMRE_CU_00072	Comprehension	Skills	Students answer questions about distinguishing the main idea from supporting details.
	SMRE_IP_00281	Comprehension	Skills	Students listen to or read the biography "George Washington Carver." Students distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.
	SMRE_IP_00269	Phonics	Consonant Blends	Students build words with initial consonant blends and then use those words to complete sentences.
	SMRE_IP_00294	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00099	Comprehension	Skills	Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.
21	SMRE_DI_00057	Comprehension	Genre, Fiction, Nonfiction	Students learn to distinguish fiction from nonfiction.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00057	Comprehension	Genre, Fiction, Nonfiction	Students answer questions about distinguishing fiction from nonfiction.
	SMRE_IP_00228	Comprehension	Skills	Students listen to or read the nonfiction magazine article "Pioneer Toys." Students draw valid conclusions, distinguish fiction from nonfiction, compare and contrast, and identify the main idea.
	SMRE_IP_00216	Comprehension	Genre, Fiction, Nonfiction	Students distinguish between fiction and nonfiction.
	SMRE_IP_00241	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences with grade-level content words.
	SMRE_PP_00076	Comprehension	Genre, Fiction, Nonfiction	Students read the magazine article "A Pioneer Farmer's Guide to Planting in the West." Students answer questions and practice distinguishing fiction from nonfiction.
22	SMRE_DI_00066	Phonics	Word Analysis	Students learn to use affixes <i>-er</i> , <i>-est</i> , <i>-ful</i> , <i>-ly</i> , <i>-less</i> , <i>-ous</i> and base (root) words to identify the meaning of words.
	SMRE_CU_00066	Phonics	Word Analysis	Students answer questions about using affixes <i>-er</i> , <i>-est</i> , <i>-ful</i> , <i>-ly</i> , <i>-less</i> , <i>-ous</i> and base (root) words to identify the meaning of words.
	SMRE_IP_00237	Comprehension	Skills	Students listen to or read the nonfiction passage "Camp Letters." Students draw valid conclusions and read words with affixes.
	SMRE_IP_00225	Phonics	Word Analysis	Students build words with affixes and base (root) words and then use those words to complete sentences.
	SMRE_IP_00250	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00088	Phonics	Word Analysis	Students read the passage "Dear Aunt Pearl." Students answer questions and practice using affixes and base words. Students read the passage "Dear Aunt Pearl." Students answer questions and practice using affixes and base words.
23	SMRE_DI_00076	Comprehension	Skills	Students learn to draw valid conclusions.
	SMRE_CU_00075	Comprehension	Skills	Students answer questions about drawing valid conclusions.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00284	Comprehension	Skills	Students listen to or read the biography "Jane Goodall and the Chimpanzees." Students draw valid conclusions.
	SMRE_IP_00272	Comprehension	Skills	Students draw valid conclusions.
	SMRE_IP_00297	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences with grade-level content words.
	SMRE_PP_00103	Comprehension	Skills	Students read the passage "1856." Students practice using clues to draw conclusions.
24	SMRE_DI_00096	Comprehension	Skills	Students learn to follow multistep instructions.
	SMRE_CU_00093	Comprehension	Skills	Students answer questions about following multistep instructions.
	SMRE_IP_00367	Comprehension	Skills	Students listen to or read the realistic fiction passage "Counting Shells." They follow multistep instructions, answer literal questions, categorize words by specificity and hierarchy, and draw conclusions.
	SMRE_IP_00356	Phonics	Phonograms, Word Families	Students build words with phonograms.
	SMRE_IP_00379	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_PP_00131	Comprehension	Skills	Students read the passage "Pet Problems." Students answer questions about following directions.
25	SMRE_DI_00067	Comprehension	Skills	Students learn to identify an author's viewpoint and bias.
	SMRE_CU_00067	Comprehension	Skills	Students answer questions about identifying the author's viewpoint and bias.
	SMRE_IP_00238	Comprehension	Skills	Students listen to or read the letter titled "Come Play in Lark Park!" Students identify the author's viewpoint and bias. Students also identify synonyms and fact and opinion.
	SMRE_IP_00251	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00226	Vocabulary	Concept Development	Students determine the meaning of synonyms and antonyms.
	SMRE_PP_00089	Comprehension	Skills	Students read the passage "Dear Terrific Toy Company." Students answer questions and practice recognizing the author's viewpoint and bias.
26	SMRE_DI_00091	Comprehension	Skills	Students learn to identify the correct sequence of events.
	SMRE_CU_00089	Comprehension	Skills	Students answer questions about identifying the correct sequence of events.
	SMRE_IP_00331	Comprehension	Skills	Students listen to or read the traditional folktale "Anansi and the Beetle." They identify the correct sequence of events, setting, and characters' traits and feelings.
	SMRE_IP_00344	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_IP_00319	Comprehension	Skills	Students identify the correct sequence of events.
	SMRE_PP_00124	Comprehension	Skills	Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.
27	SMRE_DI_00088	Comprehension	Skills	Students learn to identify the main idea and supporting details of a passage.
	SMRE_CU_00086	Comprehension	Skills	Students answer questions about identifying the main idea and supporting details of a passage.
	SMRE_IP_00328	Comprehension	Skills	Students listen to or read the nonfiction expository article "The Ancient Ones." They identify the main idea and recognize cause and effect.
	SMRE_IP_00316	Comprehension	Skills	Students identify the main idea of a passage.
	SMRE_IP_00341	Vocabulary	Concept Development	Students identify sentences with errors, and then they correct the sentences, using grade-level content words.
	SMRE_PP_00120	Comprehension	Skills	Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.

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Lesson #	LO ID	Strand	Concept	Description
28	SMRE_DI_00080	Comprehension	Strategies	Students learn to answer inferential and evaluative questions.
	SMRE_CU_00079	Comprehension	Strategies	Students answer questions about inferential and evaluative questions.
	SMRE_IP_00288	Comprehension	Strategies	Students listen to or read the nonfiction textbook passage "Protecting the Park." Students answer inferential and evaluative questions, and identify fact and opinion.
	SMRE_IP_00289	Comprehension	Skills	Students listen to or read the nonfiction expository article "Water Sports." Students draw valid conclusions.
	SMRE_IP_00301	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00108	Comprehension	Strategies	Students read the passage "Yorktown Battlefield National Park." Students underline the facts and practice answering inferential and evaluative questions.
29	SMRE_DI_00079	Comprehension	Strategies	Students learn to answer <i>what-if</i> , <i>why</i> , and <i>how</i> questions.
	SMRE_CU_00078	Comprehension	Strategies	Students answer questions about <i>what-if</i> , <i>why</i> , and <i>how</i> questions.
	SMRE_IP_00287	Comprehension	Strategies	Students listen to or read the nonfiction textbook passage "Old Faithful." Students answer <i>what-if</i> , <i>why</i> , and <i>how</i> questions, identify synonyms and multiple-meaning words (homophones), answer literal questions, identify the main idea, and summarize text.
	SMRE_IP_00300	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_IP_00275	Vocabulary	Concept Development	Students label a picture with the correct word. Correct answers focus on multiple-meaning words (homophones).
	SMRE_PP_00107	Comprehension	Strategies	Students read the passage "San Francisco Maritime National Park." Students practice answering <i>what-if</i> , <i>why</i> , and <i>how</i> questions.
30	SMRE_DI_00075	Comprehension	Strategies	Students learn to confirm predictions based on information from text.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00074	Comprehension	Strategies	Students answer questions about confirming predictions based on information from text.
	SMRE_IP_00283	Comprehension	Strategies	Students listen to or read the nonfiction expository article "Planning a Trip to Land Between the Lakes." Students confirm predictions based on information from text. Students also identify synonyms and antonyms, the main idea, multisyllabic words, and summarize text.
	SMRE_IP_00296	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_IP_00271	Phonics	Word Analysis	Students label a picture with the correct word. Correct answers focus on multisyllabic words.
	SMRE_PP_00102	Comprehension	Strategies	Students read paragraphs from "The Life Cycle of a Butterfly." Students practice making, modifying, and confirming predictions.
31	SMRE_DI_00105	Comprehension	Strategies	Students learn to identify explicit and implicit main ideas.
	SMRE_CU_00102	Comprehension	Strategies	Students answer questions about identifying explicit and implicit main ideas.
	SMRE_IP_00376	Comprehension	Strategies	Students listen to or read the nonfiction magazine article "Machu Picchu: City of Mystery." They identify explicit and implicit main idea, answer literal questions, and identify main idea and supporting details.
	SMRE_IP_01267	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_IP_00365	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00143	Comprehension	Strategies	Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.
32	SMRE_DI_00090	Comprehension	Strategies	Students learn to retell a story to include characters, setting, and important events.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00088	Comprehension	Strategies	Students answer questions about retelling a story to include characters, setting, and important events.
	SMRE_IP_00330	Comprehension	Strategies	Students listen to or read the myth "Coyote Saves the Day." They retell the story to include characters, setting and important events, and draw conclusions.
	SMRE_IP_00318	Phonics	Phonograms, Word Families	Students build words with phonograms, and then they use those words to complete sentences.
	SMRE_IP_00343	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00122	Comprehension	Strategies	Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.
33	SMRE_DI_00074	Comprehension	Strategies	Students learn to summarize text.
	SMRE_CU_00073	Comprehension	Strategies	Students answer questions about summarizing text.
	SMRE_IP_00282	Comprehension	Strategies	Students listen to or read the biographical passage "Jazz Masters." Students summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.
	SMRE_IP_00295	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_IP_00270	Phonics	Word Analysis	Students build multisyllabic words.
	SMRE_PP_00100	Comprehension	Strategies	Students read the passage "A Very Rich Man" and write a summary about each paragraph.
34	SMRE_DI_00093	Comprehension	Strategies	Students learn to summarize text.
	SMRE_CU_00091	Comprehension	Strategies	Students answer questions about summarizing text.
	SMRE_IP_00333	Comprehension	Strategies	Students listen to or read the traditional story "A Bag of Hope." They summarize text; identify characters' actions, motives, emotions, and feelings; answer <i>how</i> questions; and identify main idea and supporting details.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00321	Comprehension	Strategies	Students summarize text.
	SMRE_IP_00346	Vocabulary	Concept Development	Students identify sentences with errors, and then they correct the sentences, using grade-level content words.
	SMRE_PP_00126	Comprehension	Strategies	Students read the passage "Human Machines." They practice comparing and contrasting by completing a Venn diagram.
35	SMRE_DI_00059	Comprehension	Strategies	Students learn to use question-and-answer relationships (Right There, Think and Search, Text and You, On My Own) to improve their comprehension of text.
	SMRE_CU_00059	Comprehension	Strategies	Students answer questions about using question-and-answer relationships (Right There, Think and Search, Text and You, On My Own).
	SMRE_IP_00230	Comprehension	Strategies	Students listen to or read the encyclopedia entry "New York City." Students use question-and-answer relationships (Right There, Think and Search, Text and You) and draw valid conclusions.
	SMRE_IP_00243	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_IP_00218	Phonics	Word Analysis	Students use affixes and base (root) words to identify the meaning of words.
	SMRE_PP_00079	Comprehension	Strategies	Students read the passage "A Special Gift." Students answer questions and practice using question-and-answer relationships.

Lesson #	LO ID	Strand	Concept	Description
Strand: Fluency				
1	SMRE_IP_00347	Fluency	Automaticity	Students are prompted to read one of two fiction passages, "My Greatest Trip Ever!" or "Great Adventure in the Great Northwest." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00761	Fluency	Prosody	Students read phrases fluently.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00133	Fluency	Automaticity	Review: Students read the passage "Italian Feasts." Students practice categorizing words by specificity and hierarchy, following directions, and comparing and contrasting.
2	SMRE_IP_00212	Fluency	Automaticity	Students are prompted to read one of two fiction passages: "New York Travel Guide" or "Lady Liberty Gets a Face Lift." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00751	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00082	Fluency	Automaticity	Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.
3	SMRE_IP_00257	Fluency	Automaticity	Students are prompted to read one of two fiction passages: "Jigsaw Puzzles" or "Apple Surprise." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00754	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00097	Fluency	Automaticity	Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.
4	SMRE_IP_00757	Fluency	Prosody	Students read phrases fluently.
	SMRE_IP_00302	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00115	Fluency	Prosody	Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.
5	SMRE_IP_00213	Fluency	Prosody	Students are prompted to fluently read one of two fiction passages: "Where Is Mrs. Garcia?" or "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00752	Fluency	Prosody	Students read phrases fluently.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00086	Fluency	Prosody	Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice <i>r</i> -controlled vowels.
6	SMRE_DI_00068	Fluency	Strategies	Students learn to use a five-finger retell.
	SMRE_IP_00214	Fluency	Prosody	Students are prompted to fluently read one of two nonfiction passages: "Skate Park" or "Come Play in Lark Park!" Readings are recorded and students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00753	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00091	Fluency	Prosody	Students practice fluently reading the passage "Skate Park."
	SMRE_PP_00092	Fluency	Prosody	Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.
7	SMRE_IP_00259	Fluency	Prosody	Students are prompted to fluently read one of two nonfiction passages: "Planning a Trip to Land Between the Lakes" or "Jane's Chimpanzees." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00756	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00105	Fluency	Prosody	Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.
8	SMRE_DI_00081	Fluency	Prosody	Students learn to read with phrasing.
	SMRE_IP_00260	Fluency	Prosody	Students are prompted to fluently read one of two nonfiction passages: "Old Faithful" or "Protecting the Park." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00276	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00109	Fluency	Prosody	Students practice fluently reading the passage "Old Faithful."

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00110	Fluency	Prosody	Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.
9	SMRE_IP_00304	Fluency	Prosody	Students are prompted to fluently read the fiction passage "Building From the Past" or "Coyote Saves the Day." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00759	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00123	Fluency	Prosody	Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.
10	SMRE_DI_00094	Fluency	Strategies	Students learn to read and reread to increase familiarity.
	SMRE_IP_00305	Fluency	Prosody	Students are prompted to fluently read the fiction passage "Carrie's Book Club" or "A Bag of Hope." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00760	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00127	Fluency	Prosody	Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."
	SMRE_PP_00128	Fluency	Prosody	Review: Students read the passage "Space Dust." Students practice sequencing events, comparing and contrasting, and summarizing text.
15	SMRE_IP_00349	Fluency	Prosody	Students are prompted to fluently read the fiction passage "A Giant Fairy Tale" or "Raking Leaves." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00763	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00141	Fluency	Prosody	Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.

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Lesson #	LO ID	Strand	Concept	Description
16	SMRE_DI_00106	Fluency	Prosody	Students learn to read with expression.
	SMRE_IP_00350	Fluency	Prosody	Students are prompted to fluently read the fiction passage "The Locked Door" or "Lamb's Lesson." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00764	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00144	Fluency	Prosody	Students practice fluently reading the passage "Lamb's Lesson."
	SMRE_PP_00145	Fluency	Prosody	Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.
17	SMRE_IP_00256	Fluency	Strategies	Students read the nonfiction passage "Pioneer Toys" or "Finding Something to Eat" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00750	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00078	Fluency	Strategies	Review: Students read the passage "City Life - Country Life." Students get practice with compare and contrast, fact and opinion, and word families.
18	SMRE_IP_00258	Fluency	Strategies	Students read one of two nonfiction passages: "George Washington Carver" or "Father of Physics" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00755	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00101	Fluency	Strategies	Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.
19	SMRE_IP_00303	Fluency	Strategies	Students read the nonfiction passage "Girls Can Drive" or "Soccer" and record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00758	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00119	Fluency	Strategies	Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.
20	SMRE_IP_00348	Fluency	Strategies	Students read the fiction passage "Mighty Fishy Haircut" or "How Medicine Began" and record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00762	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00137	Fluency	Strategies	Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.

Lesson #	LO ID	Strand	Concept	Description
Strand: Grammar				
1	SMRE_DI_02315	Grammar	Nouns	Students will learn about common and proper nouns.
	SMRE_CU_02315	Grammar	Nouns	Students will show their understanding of common and proper nouns by answering questions.
	SMRE_IP_02315	Grammar	Nouns	Students will complete sentences using common and proper nouns.
	SMRE_ITR_02315	Grammar	Nouns	Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.
	SMRE_PP_02315	Grammar	Nouns	Students will read sentences and underline common nouns and circle proper nouns.
2	SMRE_DI_02323	Grammar	Pronouns	Students will learn about subject, object, and possessive pronouns.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_02323	Grammar	Pronouns	Students will show their understanding of subject, object, and possessive pronouns by answering questions.
	SMRE_IP_02323	Grammar	Pronouns	Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.
	SMRE_ITR_02323	Grammar	Pronouns	Students will read the literary passage “The Mystery of the Two Michaels” and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author’s purpose; summarize text; and identify subject, object, and possessive pronouns.
	SMRE_PP_02323	Grammar	Pronouns	Students will read sentences and identify subject, object, and possessive pronouns.
3	SMRE_DI_02316	Grammar	Verbs	Students will learn about main verbs and helping verbs.
	SMRE_CU_02316	Grammar	Verbs	Students will answer questions about main verbs and helping verbs.
	SMRE_IP_02316	Grammar	Verbs	Students will sort past tense, present tense, and future tense verbs.
	SMRE_ITR_02316	Grammar	Verbs	Students will read the informational text “Turn on the Light” and answer Right There questions, make inferences, determine the author’s purpose, summarize text, and identify action and linking verbs.
	SMRE_PP_02316	Grammar	Verbs	Students will read sentences and identify different types of verbs.
4	SMRE_DI_02317	Grammar	Adjectives	Students will learn about comparative and superlative adjectives.
	SMRE_CU_02317	Grammar	Adjectives	Students will show their understanding of comparative and superlative adjectives by answering questions.
	SMRE_IP_02317	Grammar	Adjectives	Students will sort comparative and superlative adjectives.
	SMRE_ITR_02317	Grammar	Adjectives	Students will read the literary passage “Searching for the Slow One” and answer Right There questions, make inferences, determine the author’s purpose, summarize text, and identify comparative and superlative adjectives.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_02317	Grammar	Adjectives	Students will read sentences and underline comparative adjectives and circle superlative adjectives.
5	SMRE_DI_02318	Grammar	Adverbs	Students will learn about comparative and superlative adverbs.
	SMRE_CU_02318	Grammar	Adverbs	Students will show their understanding of comparative and superlative adverbs by answering questions.
	SMRE_IP_02318	Grammar	Adverbs	Students will sort comparative and superlative adverbs.
	SMRE_ITR_02318	Grammar	Adverbs	Students will read the informational text “Ways to Save” and answer Right There questions, make predictions, determine the author’s purpose, summarize text, and identify comparative and superlative adverbs.
	SMRE_PP_02318	Grammar	Adverbs	Students will complete sentences by choosing the correct comparative or superlative adverb.
6	SMRE_DI_02319	Grammar	Prepositions	Students will learn about prepositions and prepositional phrases.
	SMRE_CU_02319	Grammar	Prepositions	Students will show their understanding of prepositions and prepositional phrases by answering questions.
	SMRE_IP_02319	Grammar	Prepositions	Students will identify prepositions and prepositional phrases.
	SMRE_ITR_02319	Grammar	Prepositions	Students will read the informational text “A Super Journey” and answer Right There questions, identify cause-and-effect relationships, determine the author’s purpose, draw conclusions, summarize text, and identify prepositions and prepositional phrases.
	SMRE_PP_02319	Grammar	Prepositions	Students will read sentences and underline the prepositional phrases. Students will also circle the preposition in each prepositional phrase.
7	SMRE_DI_02320	Grammar	Conjunctions and Interjections	Students will learn about conjunctions.
	SMRE_CU_02320	Grammar	Conjunctions and Interjections	Students will show their understanding of conjunctions by answering questions.
	SMRE_IP_02320	Grammar	Conjunctions and Interjections	Students will complete sentences using conjunctions.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_02320	Grammar	Conjunctions and Interjections	Students will read the literary passage “Paul Bunyan and the Baby Bottle” and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.
	SMRE_PP_02320	Grammar	Conjunctions and Interjections	Students choose the correct conjunction to complete each sentence.
8	SMRE_DI_02321	Grammar	Sentences	Students will learn about subjects and predicates.
	SMRE_CU_02321	Grammar	Sentences	Students will show their understanding of subjects and predicates in sentences by answering questions.
	SMRE_IP_02321	Grammar	Sentences	Students will identify subjects and predicates.
	SMRE_ITR_02321	Grammar	Sentences	Students will read the informational text “The Seven Characteristics of Living Things” and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author’s purpose, and identify the subject and predicate of a sentence.
	SMRE_PP_02321	Grammar	Sentences	Students will read sentences and underline the subjects and circle the predicates.
9	SMRE_DI_02322	Grammar	Sentences	Students will learn about the four types of sentences.
	SMRE_CU_02322	Grammar	Sentences	Students will show their understanding of the four types of sentences by answering questions.
	SMRE_IP_02322	Grammar	Sentences	Students will identify the four types of sentences.
	SMRE_ITR_02322	Grammar	Sentences	Students will read the informational text “The Stories Flags Tell” and answer Right There and Think and Search questions; make inferences; draw conclusions; determine the author’s purpose; and identify different types of sentences.
	SMRE_PP_02322	Grammar	Sentences	Students will read sentences and whether they are interrogative, imperative, exclamatory, or declarative.

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Lesson #	LO ID	Strand	Concept	Description
10	SMRE_DI_02324	Grammar	Punctuation	Students will learn about using commas when writing dates, to separate places, in parts of a letter, and before conjunctions in a compound sentence.
	SMRE_CU_02324	Grammar	Punctuation	Students will show their understanding of comma usage when writing dates, to separate places, in parts of a letter, and before conjunctions in a compound sentence.
	SMRE_IP_02324	Grammar	Punctuation	Students will identify sentences with correct comma usage.
	SMRE_ITR_02324	Grammar	Punctuation	Students will read the literary passage “From Wyoming to a Friend” and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.
	SMRE_PP_02324	Grammar	Punctuation	Students will read sentences and insert commas where they are needed.

Lesson #	LO ID	Strand	Concept	Description
Strand: Spelling				
1	SMRE_DI_02325	Spelling	Irregular Plurals	Students will learn to spell irregular plural words.
	SMRE_CU_02325	Spelling	Irregular Plurals	Students will show their understanding of how to spell irregular plural words by answering questions.
	SMRE_IP_02325	Spelling	Irregular Plurals	Students will complete sentences by spelling words that are irregular plurals.
	SMRE_ITR_02325	Spelling	Irregular Plurals	Students will read the informational text “Seasons of the Tundra” and answer Right There questions, identify cause-and-effect relationships, determine the author’s purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.
	SMRE_PP_02325	Spelling	Irregular Plurals	Students will write the correct irregular plural that matches the singular form.

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Lesson #	LO ID	Strand	Concept	Description
2	SMRE_DI_02326	Spelling	Silent Consonants	Students will learn to spell words that have silent consonants.
	SMRE_CU_02326	Spelling	Silent Consonants	Students will show their understanding of how to spell words that have silent consonants by answering questions.
	SMRE_IP_02326	Spelling	Silent Consonants	Students will complete sentences by spelling words that have silent consonants.
	SMRE_ITR_02326	Spelling	Silent Consonants	Students will read the informational text “Volcano Robot” and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.
	SMRE_PP_02326	Spelling	Silent Consonants	Students will unscramble words with silent consonants and spell them correctly.
3	SMRE_DI_02327	Spelling	Schwa	Students will learn to spell words that have the schwa sound.
	SMRE_CU_02327	Spelling	Schwa	Students will show their understanding of how to spell words that have the schwa sound by answering questions.
	SMRE_IP_02327	Spelling	Schwa	Students will complete sentences by spelling words that have the schwa sound.
	SMRE_ITR_02327	Spelling	Schwa	Students will read the informational text “No Ordinary Valley” and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.
	SMRE_PP_02327	Spelling	Schwa	Students will sort words, grouping them by the letters that stand for the schwa sounds in each word.
4	SMRE_DI_02328	Spelling	Related Words	Students will learn to spell words with related spellings.
	SMRE_CU_02328	Spelling	Related Words	Students will show their understanding of how to spell words with related spellings by answering questions.
	SMRE_IP_02328	Spelling	Related Words	Students will complete sentences by spelling words with related spellings.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_02328	Spelling	Related Words	Students will read the informational text “Carbon: An Important Element” and answer Right There and Text and You questions; distinguish fact from opinion; summarize text; and complete sentences by correctly spelling words with related spellings.
	SMRE_PP_02328	Spelling	Related Words	Students will unscramble words with related spellings and spell them correctly.

GRADE 4

Table 6-5 Grade 4 Learning Objectives

Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
1	SMRE_DI_00147	Phonics	Word Analysis	Students learn to identify the meaning of words by examining root words.
	SMRE_CU_00140	Phonics	Word Analysis	Students answer questions about identifying the meaning of words by examining root words.
	SMRE_IP_00543	Phonics	Word Analysis	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.
	SMRE_IP_00532	Phonics	Word Analysis	Students match words with Greek and Latin roots to corresponding pictures.
	SMRE_IP_00555	Vocabulary	Concept Development	Students identify sentences with errors, then correct the sentences with grade-level content words.
	SMRE_PP_00202	Phonics	Word Analysis	Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.
2	SMRE_DI_00110	Phonics	Word Analysis	Students learn to use prefixes and base words to identify the meaning of unknown words.
	SMRE_CU_00106	Phonics	Word Analysis	Students answer questions about using prefixes and base words to identify the meaning of words.
	SMRE_IP_00411	Phonics	Word Analysis	Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.
	SMRE_IP_00424	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_IP_00399	Phonics	Word Analysis	Students build words with prefixes and use knowledge of syntax to complete sentences.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00151	Phonics	Word Analysis	Students read "The Lesson Learned" and identify the meaning of prefixes <i>un-</i> , <i>dis-</i> , and <i>non-</i> .
3	SMRE_DI_00118	Phonics	Word Analysis	Students learn to use suffixes and base words to identify the meaning of unknown words.
	SMRE_CU_00114	Phonics	Word Analysis	Students answer questions about the use of suffixes and base words to determine the meaning of unknown words.
	SMRE_IP_00419	Phonics	Word Analysis	Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.
	SMRE_IP_00432	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_IP_00407	Phonics	Word Analysis	Students complete sentences, using words with affixes.
	SMRE_PP_00161	Phonics	Word Analysis	Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.

Lesson #	LO ID	Strand	Concept	Description
Strand: Vocabulary				
1	SMRE_DI_00146	Vocabulary	Classify and Categorize	Students learn about categorizing words by specificity and hierarchy.
	SMRE_CU_00139	Vocabulary	Classify and Categorize	Students answer questions about categorizing words by specificity and hierarchy.
	SMRE_IP_00542	Vocabulary	Classify and Categorize	Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.
	SMRE_IP_00531	Vocabulary	Classify and Categorize	Students sort words by specificity and hierarchy.

GRADE 4

Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00554	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00201	Vocabulary	Classify and Categorize	Students read "Life in the Everglades" and categorize words by completing graphic organizers.
2	SMRE_DI_00136	Vocabulary	Concept Development	Students learn to use context to determine the meaning of homographs.
	SMRE_CU_00130	Vocabulary	Concept Development	Students answer questions about determining the meaning of homographs.
	SMRE_IP_00501	Vocabulary	Concept Development	Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.
	SMRE_IP_00514	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_IP_00489	Vocabulary	Concept Development	Students determine the meaning of homographs and homophones.
	SMRE_PP_00187	Vocabulary	Concept Development	Students read "The Tale of the Bobcat's Tail" and choose the correct homophones to complete sentences. They also answer questions about story elements.
3	SMRE_DI_00120	Vocabulary	Concept Development	Students learn to determine the meaning of synonyms and antonyms in the context of a sentence.
	SMRE_CU_00115	Vocabulary	Concept Development	Students answer questions about determining the meaning of synonyms and antonyms in the context of a sentence.
	SMRE_IP_00453	Vocabulary	Concept Development	Students listen to or read the fiction passage "Two Cousins." Students determine the meaning of synonyms and antonyms and answer questions about characters.
	SMRE_IP_00441	Vocabulary	Concept Development	Students complete sentences, using synonyms and antonyms.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00466	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_PP_00165	Vocabulary	Concept Development	Students read the journal entry and complete a table while identifying synonyms and antonyms.
4	SMRE_DI_00141	Vocabulary	Concept Development	Students learn about the use of connotation to determine meaning.
	SMRE_CU_00135	Vocabulary	Word Analysis	Students answer questions about the use of connotation to determine meaning.
	SMRE_IP_00506	Vocabulary	Concept Development	Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.
	SMRE_IP_00519	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_IP_00494	Phonics	Vowel Variants	Students build words with irregular vowel variants.
	SMRE_PP_00193	Vocabulary	Concept Development	Students read multiple poems and use connotations to determine meanings of words.

Lesson #	LO ID	Strand	Concept	Description
Strand: Comprehension				
1	SMRE_DI_00109	Comprehension	Genre, Fiction	Students learn to identify features of cultural and historical fiction.
	SMRE_CU_00105	Comprehension	Genre, Fiction	Students answer questions about identifying features of cultural and historical fiction.
	SMRE_IP_00410	Comprehension	Genre, Fiction	Students listen to or read the nonfiction magazine article "Passing from Child to Adult." They identify features of cultural and historical nonfiction.
	SMRE_IP_00398	Phonics	Consonant Digraphs	Students build words with final consonant digraphs and use knowledge of syntax to complete sentences.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00423	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_PP_00149	Comprehension	Genre, Fiction	Students read "Ancient Roman Rites of Passage" and list historical and cultural facts found in the text.
2	SMRE_DI_00121	Comprehension	Genre, Fiction	Students learn about the characteristics of historical fiction.
	SMRE_CU_00116	Comprehension	Genre, Fiction	Students answer questions about the characteristics of historical fiction.
	SMRE_IP_00454	Comprehension	Genre, Fiction	Students listen to or read the historical fiction passage "The Lindy Hop." They identify historical fiction characteristics, the author's viewpoint, and the main idea.
	SMRE_IP_00467	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_IP_00442	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students complete sentences, using words with long vowel patterns.
	SMRE_PP_00166	Comprehension	Genre, Fiction	Students read "The Tale of an American Family" and identify the factual information and fiction found in the historical fiction text.
3	SMRE_DI_00122	Comprehension	Genre, Fiction, Nonfiction	Students learn about the characteristics of fiction and nonfiction.
	SMRE_CU_00117	Comprehension	Genre, Fiction, Nonfiction	Students answer questions about the characteristics of fiction and nonfiction.
	SMRE_IP_00455	Comprehension	Genre, Fiction, Nonfiction	Students listen to or read the realistic fiction passage "New Nation, New Friends." Students distinguish fiction and nonfiction and also fact and opinion. They answer questions about characters' motives and feelings.
	SMRE_IP_00443	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students build words with long a vowel patterns and use their knowledge of syntax to complete sentences.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00468	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00167	Comprehension	Genre, Fiction, Nonfiction	Students read "My Familia." They identify elements of fiction and nonfiction and also identify a character's changing feelings.
4	SMRE_DI_00151	Comprehension	Genre, Poetry	Students learn to read poetry with rhythm.
	SMRE_CU_00144	Comprehension	Genre, Poetry	Students answer questions about reading poetry with rhythm.
	SMRE_IP_00547	Comprehension	Genre, Poetry	Students listen to or read the poem "I Guess I'll Keep Her." They identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms.
	SMRE_IP_00536	Vocabulary	Concept Development	Students complete sentences, using synonyms and antonyms.
	SMRE_IP_00559	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00207	Comprehension	Genre, Poetry	Students read the poems "Windy Day," "Alaska Girl," and "Marching to the Beat." They review their understanding of characteristics and structural elements of poetry, as well as synonyms and antonyms.
5	SMRE_DI_00114	Comprehension	Graphic Sources, Text Features	Students learn about signs, directions, and warning labels.
	SMRE_CU_00110	Comprehension	Graphic Sources, Text Features	Students answer questions about signs, directions, and warning labels.
	SMRE_IP_00415	Comprehension	Graphic Sources, Text Features	Students listen to or read the nonfiction newspaper article "Kartchner Caverns." They read signs, answer literal questions, draw conclusions, and distinguish fiction and nonfiction.
	SMRE_IP_00403	Comprehension	Graphic Sources, Text Features	Students match signs to their meanings.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00428	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_PP_00156	Comprehension	Graphic Sources, Text Features	Students read "The Alamo" and demonstrate understanding of signs, directions, and maps.
6	SMRE_DI_00140	Comprehension	Graphic Sources, Text Features	Students learn how to use information from simple tables, maps, and charts to learn about a topic.
	SMRE_CU_00134	Comprehension	Graphic Sources, Text Features	Students answer questions about using information from simple tables, maps, and charts to learn about a topic.
	SMRE_IP_00505	Comprehension	Graphic Sources, Text Features	Students listen to or read the nonfiction article "Good Bugs Gone Bad?" They use information from tables, maps, and charts to learn about a topic and answer literal and inferential questions.
	SMRE_IP_00493	Comprehension	Graphic Sources, Text Features	Students use information from simple tables to answer questions.
	SMRE_IP_00518	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_PP_00192	Comprehension	Graphic Sources, Text Features	Students read "The Monarch Butterfly" and use information in maps to complete a graphic organizer.
7	SMRE_DI_00134	Comprehension	Graphic Sources, Text Features	Students learn to use titles, table of contents, and chapter headings to locate information.
	SMRE_CU_00128	Comprehension	Graphic Sources, Text Features	Students answer questions about using titles, table of contents, and chapter headings to locate information.
	SMRE_IP_00499	Comprehension	Graphic Sources, Text Features	Students listen to or read the nonfiction textbook entry "Making America Work" and use titles, table of contents, and chapter headings to locate information.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00512	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_IP_00487	Phonics	Vowels, r-Controlled, r-Influenced	Students build words with r-controlled vowels.
	SMRE_PP_00184	Comprehension	Graphic Sources, Text Features	Students use a table of contents to answer questions.
8	SMRE_DI_00149	Comprehension	Literary Devices	Students learn how to determine the meaning of similes and idioms.
	SMRE_CU_00142	Comprehension	Literary Devices	Students answer questions about determining the meaning of similes and idioms.
	SMRE_IP_00545	Comprehension	Literary Devices	Students listen to or read the poem "Iggy Gets a Grip." They determine the meaning of idioms, answer <i>why</i> and <i>how</i> questions, and identify causes and effects.
	SMRE_IP_00534	Comprehension	Literary Devices	Students determine the meaning of similes and idioms.
	SMRE_IP_00557	Vocabulary	Concept Development	Students identify sentences with errors, and then correct the sentences with grade-level content words.
	SMRE_PP_00205	Comprehension	Literary Devices	Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.
9	SMRE_DI_00154	Comprehension	Literary Devices	Students learn to distinguish figurative and literal language.
	SMRE_CU_00147	Comprehension	Literary Devices	Students answer questions about distinguishing figurative and literal language.
	SMRE_IP_00550	Comprehension	Literary Devices	Students listen to or read the humorous fiction passage "A Grand Adventure." They distinguish between figurative and literal language, answer inferential and evaluative questions, and identify elements of plot.
	SMRE_IP_00539	Comprehension	Literary Devices	Students match idioms to their meanings.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00562	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_PP_00211	Comprehension	Literary Devices	Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.
10	SMRE_DI_00148	Comprehension	Literary Devices	Students learn about persuasive vocabulary.
	SMRE_CU_00141	Comprehension	Literary Devices	Students answer questions about persuasive vocabulary.
	SMRE_IP_00544	Comprehension	Literary Devices	Students listen to or read the nonfiction persuasive passage "Would You Buy This?" Then they identify the effects of persuasive vocabulary, answer literal and inferential questions, and identify the author's purpose.
	SMRE_IP_00533	Phonics	Word Analysis	Students complete sentences, using irregular past tense verbs.
	SMRE_IP_00556	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00203	Comprehension	Literary Devices	Students read multiple advertisements and identify persuasive vocabulary.
11	SMRE_DI_00135	Comprehension	Literary Devices	Students learn how to use the context of a passage to determine the meaning of idioms.
	SMRE_CU_00129	Comprehension	Literary Devices	Students answer questions about determining the meaning of idioms.
	SMRE_IP_00500	Comprehension	Literary Devices	Students listen to or read the fiction fantasy passage "Gus Disappears." Students determine the meaning of idioms.
	SMRE_IP_00488	Comprehension	Literary Devices	Students match idioms to their correct meanings.
	SMRE_IP_00513	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_PP_00185	Comprehension	Literary Devices	Students read "Jericho's Pine Seeds" and identify the meaning of idioms.
12	SMRE_DI_00150	Comprehension	Literary Devices	Students learn about the use of imagery in poems.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00143	Comprehension	Literary Devices	Students answer questions about the use of imagery in poems.
	SMRE_IP_00546	Comprehension	Literary Devices	Students listen to or read the poem "Shining Sword." They recognize figurative language and use structural elements to demonstrate understanding.
	SMRE_IP_00558	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_IP_00535	Comprehension	Literary Devices	Students sort sensory and imagery words.
	SMRE_PP_00206	Comprehension	Literary Devices	Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.
13	SMRE_DI_00131	Comprehension	Literary Devices	Students learn about metaphoric and symbolic words in context.
	SMRE_CU_00126	Comprehension	Literary Devices	Students answer questions about metaphoric and symbolic words in context.
	SMRE_IP_00464	Comprehension	Literary Devices	Students listen to or read the traditional story "Rattlesnake Pete" in order to understand metaphoric and symbolic words in context.
	SMRE_IP_00452	Comprehension	Literary Devices	Students identify the literal meaning of metaphoric words in context.
	SMRE_IP_00477	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_PP_00179	Comprehension	Literary Devices	Students read "Uncle Coffee's Nephew" and identify the meaning of metaphoric and symbolic words and phrases.
14	SMRE_DI_00112	Comprehension	Literary Elements	Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.
	SMRE_CU_00108	Comprehension	Literary Elements	Students answer questions about character characteristics, setting, problem, solution, and theme of a passage.
	SMRE_IP_00413	Comprehension	Literary Elements	Students listen to or read the nonfiction journal "In Search of the Pink Dolphins." They answer questions about main characters, setting, theme, plot, and main idea.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00401	Phonics	Consonant Blends	Students build words with three-letter initial consonant blends and use knowledge of syntax to complete sentences.
	SMRE_IP_00426	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00153	Comprehension	Literary Elements	Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.
15	SMRE_DI_00153	Comprehension	Literary Elements	Students learn about the setting of a passage and how it can affect the mood of the characters.
	SMRE_CU_00146	Comprehension	Literary Elements	Students answer questions about the setting of a passage and how it can affect the mood of the characters.
	SMRE_IP_00549	Comprehension	Literary Elements	Students listen to or read the realistic fiction passage "The Greatest Reward." They answer questions about setting, characters' actions, emotions, traits, and feelings. They also identify the sequence of events, and summarize text.
	SMRE_IP_00538	Comprehension	Literary Elements	Students identify the settings of short passages.
	SMRE_IP_00561	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00210	Comprehension	Literary Elements	Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.
16	SMRE_DI_00138	Comprehension	Literary Elements	Students learn about identifying the theme of a text.
	SMRE_CU_00132	Comprehension	Literary Elements	Students answer questions about identifying the theme of a text.
	SMRE_IP_00503	Comprehension	Literary Elements	Students listen to or read two fiction folktales "The Greedy Fisherman" and "One Small Gift." Students answer questions about theme, similes, and idioms.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00491	Comprehension	Literary Devices	Students determine the meaning of similes and idioms.
	SMRE_IP_00516	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences with grade-level content words.
	SMRE_PP_00189	Comprehension	Literary Elements	Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.
17	SMRE_DI_00156	Comprehension	Literary Elements	Students learn to compare themes of two passages.
	SMRE_CU_00149	Comprehension	Literary Elements	Students answer questions about comparing themes of two passages.
	SMRE_IP_00552	Comprehension	Literary Elements	Students listen to or read the nonfiction passage "Right Makes Might" and the fiction passage "By Heart." The students compare themes, identify the meaning of homographs, answer literal and <i>why</i> questions, draw conclusions, and summarize text.
	SMRE_IP_00541	Vocabulary	Concept Development	Students determine the meaning of homographs and homophones.
	SMRE_IP_00564	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_PP_00214	Comprehension	Literary Elements	Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.
18	SMRE_DI_00155	Comprehension	Literary Elements	Students learn to describe a character's changing feelings.
	SMRE_CU_00148	Comprehension	Literary Elements	Students answer questions about describing a character's changing feelings.
	SMRE_IP_00551	Comprehension	Literary Elements	Students listen to or read the realistic fiction passage "Moving to France." They describe a character's changing feelings, and they answer literal and inferential questions.
	SMRE_IP_00540	Phonics	Word Analysis	Students build words with suffixes.
	SMRE_IP_00563	Vocabulary	Concept Development	Students complete sentences using grade-level content words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00213	Comprehension	Literary Elements	Students read the diary entries and describe the character's feelings.
19	SMRE_DI_00152	Comprehension	Literary Elements	Students learn to recognize rising action, conflict, climax, and resolution in a passage.
	SMRE_CU_00145	Comprehension	Literary Elements	Students answer questions about recognizing rising action, conflict, climax, and resolution in a passage.
	SMRE_IP_00548	Comprehension	Literary Elements	Students listen to or read the fiction fantasy story "An Inca Adventure." They recognize elements of plot, including rising action, conflict, climax, falling action, and resolution. They also answer inferential questions and identify characters' traits.
	SMRE_IP_00537	Phonics	Vowel Variants	Students build words with irregular vowel variants.
	SMRE_IP_00560	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_PP_00209	Comprehension	Literary Elements	Students read "A Viking's Adventure" and complete a graphic organizer while identifying elements of plot.
20	SMRE_DI_00137	Comprehension	Organizational Patterns of Text	Students learn how authors organize text to show cause and effect.
	SMRE_CU_00131	Comprehension	Organizational Patterns of Text	Students answer questions about how authors organize text to show cause and effect.
	SMRE_IP_00502	Comprehension	Organizational Patterns of Text	Students listen to or read the fiction folktale "The Little Girl Who Cried Crocodile Tears." Students answer questions about the organizational patterns of text, cause and effect, and compare and contrast.
	SMRE_IP_00490	Comprehension	Organizational Patterns of Text	Students match causes to effects.
	SMRE_IP_00515	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_PP_00188	Comprehension	Organizational Patterns of Text	Students read "The Race." They complete a graphic organizer and identify cause-and-effect relationships.

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Lesson #	LO ID	Strand	Concept	Description
21	SMRE_DI_00113	Comprehension	Skills	Students learn to compare and contrast ideas in an expository text.
	SMRE_CU_00109	Comprehension	Skills	Students answer questions about comparing and contrasting ideas in expository text.
	SMRE_IP_00414	Comprehension	Skills	Students listen to or read the nonfiction magazine article "Three Days and Three Ways to Celebrate Independence." They compare and contrast ideas, distinguish fiction and nonfiction, and answer literal and inferential questions.
	SMRE_IP_00402	Comprehension	Skills	Students recognize comparisons and contrasts.
	SMRE_IP_00427	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00155	Comprehension	Skills	Students read "Happy New Year!" and complete a table. They identify compare-and-contrast information from the expository text.
22	SMRE_DI_00107	Comprehension	Skills	Students learn to distinguish statements of fact from statements of opinion.
	SMRE_CU_00103	Comprehension	Skills	Students answer questions about distinguishing fact and opinion in selected texts.
	SMRE_IP_00408	Comprehension	Skills	Students listen to or read the nonfiction interview "Mummies of Egypt." They distinguish facts and opinions and also answer literal questions.
	SMRE_IP_00396	Comprehension	Skills	Students identify statements of fact and statements of opinion.
	SMRE_IP_00421	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00147	Comprehension	Skills	Students read "Long Ago in Egypt" and distinguish between statements of fact and opinion.
23	SMRE_DI_00111	Comprehension	Skills	Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00107	Comprehension	Skills	Students answer questions about distinguishing the main idea and supporting details.
	SMRE_IP_00412	Comprehension	Skills	Students listen to or read the realistic fiction passage "A Walk in the Rain Forest." They identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.
	SMRE_IP_00400	Phonics	Consonant Blends	Students complete sentences using grade-level content words and words with final consonant blends.
	SMRE_IP_00425	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00152	Comprehension	Skills	Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.
24	SMRE_DI_00108	Comprehension	Skills	Students learn how to draw conclusions and how to determine the quality of a conclusion.
	SMRE_CU_00104	Comprehension	Skills	Students answer questions about drawing valid conclusions.
	SMRE_IP_00409	Comprehension	Skills	Students listen to or read the nonfiction magazine article "Secrets of the Pyramids." They draw valid conclusions and determine statements of fact and opinion.
	SMRE_IP_00397	Comprehension	Skills	Students draw valid conclusions.
	SMRE_IP_00422	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences with grade-level content words.
	SMRE_PP_00148	Comprehension	Skills	Students read "The Once Great Mesopotamia." They use the structure of informational text to identify and explain important facts found in the text.
25	SMRE_DI_00129	Comprehension	Skills	Students learn to draw conclusions and make generalizations supported by text.
	SMRE_CU_00124	Comprehension	Skills	Students answer questions about drawing valid conclusions and make generalizations supported by text.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00462	Comprehension	Skills	Students listen to or read the realistic fiction passage "An Arch Worth Anything." They draw valid conclusions and make generalizations.
	SMRE_IP_00450	Comprehension	Skills	Students draw valid conclusions.
	SMRE_IP_00475	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00177	Comprehension	Skills	Students read "Grand Adventure" and draw conclusions from the text.
26	SMRE_DI_00144	Comprehension	Skills	Students learn to make accurate generalizations supported by the text.
	SMRE_CU_00138	Comprehension	Skills	Students answer questions about making accurate generalizations that are supported by the text.
	SMRE_IP_00509	Comprehension	Skills	Students listen to or read the expository article "Wild Animals in the Neighborhood." They draw conclusions, make generalizations, and identify cause-and-effect relationships.
	SMRE_IP_00497	Comprehension	Skills	Students draw conclusions.
	SMRE_IP_00522	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00197	Comprehension	Skills	Students read "Save the Whooping Cranes by Saving the Wetlands," draw conclusions, and identify cause-and-effect relationships.
27	SMRE_DI_00123	Comprehension	Skills	Students learn to follow multistep written instructions.
	SMRE_CU_00118	Comprehension	Skills	Students answer questions about following multistep instructions.
	SMRE_IP_00456	Comprehension	Skills	Students listen to or read the nonfiction technical manual "Building a Powered Car" and follow multistep instructions.
	SMRE_IP_00444	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students build words with the long vowel patterns <i>igh</i> , <i>ay</i> , and <i>ai</i> .

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00469	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00169	Comprehension	Skills	Students read "Electromagnets" and summarize the multistep instructions in the text.
28	SMRE_DI_00142	Comprehension	Skills	Students learn about identifying cause-and-effect relationships in text.
	SMRE_CU_00136	Comprehension	Skills	Students answer questions about identifying cause-and-effect relationships in text.
	SMRE_IP_00507	Comprehension	Skills	Students listen to or read the nonfiction newspaper article "Kids Can Help." They identify cause-and-effect relationships, answer literal and inferential questions, and identify the author's purpose and explicit main idea.
	SMRE_IP_00495	Phonics	Vowel Variants	Students complete sentences, using words with irregular vowel variants.
	SMRE_IP_00520	Vocabulary	Concept Development	Students identify sentences with errors, and then correct the sentences with grade-level content words.
	SMRE_PP_00195	Comprehension	Skills	Students read "Mr. Water's Class Can Teach Us All." They complete a graphic organizer and identify cause-and-effect relationships.
29	SMRE_DI_00124	Comprehension	Skills	Students learn to identify steps in a process by attending to transitional words such as <i>first</i> , <i>next</i> , and <i>finally</i> .
	SMRE_CU_00119	Comprehension	Skills	Students answer questions about how to identify steps in a process by attending to transitional words such as <i>first</i> , <i>next</i> , and <i>finally</i> .
	SMRE_IP_00457	Comprehension	Skills	Students listen to or read the nonfiction article "A Toy's Trip." Students identify steps in a process; answer literal, <i>what-if</i> , <i>why</i> , and <i>how</i> questions; and distinguish fiction and nonfiction.
	SMRE_IP_00445	Comprehension	Skills	Students identify the correct sequence of steps in a process.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00470	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_PP_00170	Comprehension	Skills	Students read "An Apple's Journey" and summarize the steps in the text.
30	SMRE_DI_00116	Comprehension	Skills	Students learn to identify an author's viewpoint and bias.
	SMRE_CU_00112	Comprehension	Skills	Students answer questions about identifying the author's viewpoint and bias.
	SMRE_IP_00417	Comprehension	Skills	Students listen to or read the nonfiction letter "Gym Class: Good for the Body and the Brain." They identify the author's viewpoint, the main idea, and supporting details.
	SMRE_IP_00430	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_IP_00405	Phonics	Word Analysis	Students use word parts to build multi-syllabic words.
	SMRE_PP_00159	Comprehension	Skills	Students read the newspaper article <i>The Rocky Ridge Times</i> and complete a graphic organizer. They identify the main idea, supporting details, and author's viewpoint.
31	SMRE_DI_00128	Comprehension	Skills	Students learn to identify the correct sequence of events by using clue words such as <i>before</i> , <i>following</i> , <i>during</i> , and <i>finally</i> .
	SMRE_CU_00123	Comprehension	Skills	Students answer questions about identifying the correct sequence of events.
	SMRE_IP_00461	Comprehension	Skills	Students listen to or read the biography "Mae Jemison Is Out of This World!" Students identify the correct sequence of events, answer literal questions, identify facts and opinions, and draw conclusions.
	SMRE_IP_00449	Comprehension	Skills	Students identify the correct sequence of events.
	SMRE_IP_00474	Vocabulary	Concept Development	Students identify grade-level content words, using text, image, and audio clues.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00175	Comprehension	Skills	Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events.
32	SMRE_DI_00126	Comprehension	Skills	Students learn to identify the main idea and supporting details of a passage.
	SMRE_CU_00121	Comprehension	Skills	Students answer questions about identifying the main idea and supporting details of a passage.
	SMRE_IP_00459	Comprehension	Skills	Students listen to or read the nonfiction biography "George de Mestral Really Stuck to His Invention!" Students identify the main idea and supporting details and paraphrase information.
	SMRE_IP_00472	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_IP_00447	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00173	Comprehension	Skills	Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.
33	SMRE_DI_00115	Comprehension	Skills	Students learn to paraphrase information from text.
	SMRE_CU_00111	Comprehension	Skills	Students answer questions about paraphrasing information from text.
	SMRE_IP_00416	Comprehension	Skills	Students listen to or read the expository article "Warning! Hot Earth!" Then they paraphrase information and identify the author's viewpoint and the main idea of the passage.
	SMRE_IP_00404	Comprehension	Skills	Students paraphrase information from the text.
	SMRE_IP_00429	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_PP_00157	Comprehension	Skills	Students read "Katrina Makes History" and practice paraphrasing information from the text.
34	SMRE_DI_00133	Comprehension	Skills	Students learn about the text structure of encyclopedias.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00127	Comprehension	Skills	Students answer questions about the text structure of encyclopedias.
	SMRE_IP_00498	Comprehension	Skills	Students listen to or read the nonfiction encyclopedia entry "Immigrants Make America Home." They use text structure to aid in understanding, answer inferential questions, and compare and contrast.
	SMRE_IP_00486	Phonics	Word Analysis	Students build multisyllabic words and use knowledge of syntax to complete sentences.
	SMRE_IP_00511	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_PP_00183	Comprehension	Skills	Students read "Becoming a United States Citizen" and use text structure answer questions.
35	SMRE_DI_00143	Comprehension	Strategies	Students learn to answer inferential and evaluative questions after reading a passage.
	SMRE_CU_00137	Comprehension	Strategies	Students answer questions about how to answer inferential and evaluative questions following a passage reading.
	SMRE_IP_00508	Comprehension	Strategies	Students listen to or read the expository article "Water, Water Everywhere?" They answer inferential and evaluative questions, identify the author's viewpoint, and summarize text.
	SMRE_IP_00496	Phonics	Vowel Variants	Students build words with irregular vowel variants.
	SMRE_IP_00521	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_PP_00196	Comprehension	Strategies	Students read "Save Water While Saving Trees" and answer inferential and evaluative questions.
36	SMRE_DI_00125	Comprehension	Strategies	Students learn to make predictions before and during reading and learn how to confirm the predictions, based on the text.
	SMRE_CU_00120	Comprehension	Strategies	Students answer questions about making and confirming predictions.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00458	Comprehension	Strategies	Students listen to or read the nonfiction article "Counting the Cost." They make predictions and answer inferential questions.
	SMRE_IP_00446	Comprehension	Strategies	Students make predictions.
	SMRE_IP_00471	Vocabulary	Concept Development	Students identify grade-level content words, using text, image, and audio clues.
	SMRE_PP_00171	Comprehension	Strategies	Students read "Growing Neighborhoods, Little Cities" and make, confirm, and modify predictions.
37	SMRE_DI_00130	Comprehension	Strategies	Students learn about the difference between explicit and implicit main ideas.
	SMRE_CU_00125	Comprehension	Strategies	Students answer questions about explicit and implicit main ideas.
	SMRE_IP_00463	Comprehension	Strategies	Students listen to or read the historical nonfiction passage "The California Gold Rush." They identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.
	SMRE_IP_00451	Vocabulary	Concept Development	Students match homophones and homographs to their correct meanings.
	SMRE_IP_00476	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_PP_00178	Comprehension	Strategies	Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.
38	SMRE_DI_00117	Comprehension	Strategies	Students learn to make inferences.
	SMRE_CU_00113	Comprehension	Strategies	Students answer questions about making inferences.
	SMRE_IP_00418	Comprehension	Strategies	Students listen to or read the nonfiction <i>Travel World Magazine</i> . They answer inferential questions and identify the meaning of synonyms and antonyms in context.
	SMRE_IP_00431	Vocabulary	Concept Development	Students complete sentences using grade-level content words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00406	Vocabulary	Concept Development	Students sort synonyms and antonyms.
	SMRE_PP_00160	Comprehension	Strategies	Students read the magazine article "Get in the Game and Exercise!" and then identify facts and make inferences from the text.
39	SMRE_DI_00127	Comprehension	Strategies	Students learn about summarizing text.
	SMRE_CU_00122	Comprehension	Strategies	Students answer questions about summarizing text.
	SMRE_IP_00460	Comprehension	Strategies	Students listen to or read the nonfiction biography, "Elizabeth Blackwell: A Pioneer in Medicine." Students summarize, draw conclusions, and answer literal and <i>why</i> questions.
	SMRE_IP_00473	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_IP_00448	Comprehension	Strategies	Students summarize text.
	SMRE_PP_00174	Comprehension	Strategies	Students read "Condoleeza Rice" and summarize the text.
40	SMRE_DI_00139	Comprehension	Strategies	Students learn to include only main points when summarizing text.
	SMRE_CU_00133	Comprehension	Strategies	Students answer questions about summarizing text.
	SMRE_IP_00504	Comprehension	Strategies	Students listen to or read the nonfiction biography "Charles Henry Turner: Insect Scientist." Students summarize text, categorize words by specificity and hierarchy, answer inferential questions, and identify facts, opinions, and main ideas.
	SMRE_IP_00492	Comprehension	Strategies	Students summarize text.
	SMRE_IP_00517	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00191	Comprehension	Strategies	Students read "An Icy World" and summarize the text.

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Lesson #	LO ID	Strand	Concept	Description
Strand: Fluency				
1	SMRE_IP_00388	Fluency	Automaticity	Students are prompted to read one of two nonfiction passages, "Secrets of the Pyramids" or "A Walk in the Rain Forest." Readings are recorded and timed, and each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00765	Fluency	Prosody	Students read with phrasing.
	SMRE_PP_00150	Fluency	Automaticity	Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.
2	SMRE_IP_00434	Fluency	Automaticity	Students are prompted to read one of two nonfiction passages, "Counting the Cost" or "A Toy's Trip." Readings are recorded and timed, and each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00770	Fluency	Prosody	Students read with phrasing.
	SMRE_PP_00172	Fluency	Automaticity	Students read "Food Chains" and review their understanding of identifying steps in a process and making predictions.
3	SMRE_IP_00480	Fluency	Automaticity	Students are prompted to read one of two fiction passages, "Charles Henry Turner: Insect Scientist" or "Immigrants Make America Home." Readings are recorded and timed, and each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00775	Fluency	Prosody	Students read with phrasing.
	SMRE_PP_00194	Fluency	Automaticity	Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.
4	SMRE_IP_00523	Fluency	Automaticity	Students are prompted to read one of two nonfiction passages, "Scientists Study the Everglades" or "Would You Buy This?" Readings are recorded and timed, and each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00777	Fluency	Prosody	Students read with phrasing.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00204	Fluency	Automaticity	Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.
5	SMRE_DI_00157	Fluency	Prosody	Students learn to read with an appropriate pace and with expression.
	SMRE_IP_00526	Fluency	Automaticity	Students are prompted to read one of two fiction passages, "The Greatest Reward" or "Moving to France." Readings are recorded and timed, and each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00780	Fluency	Prosody	Students read with phrasing.
	SMRE_PP_00215	Fluency	Automaticity	Students practice fluency while reading "The Greatest Reward" and "Moving to France."
	SMRE_PP_00216	Fluency	Automaticity	Students read the journal entries and review their understanding of characters' feelings and homonyms.
6	SMRE_IP_00389	Fluency	Prosody	Students are prompted to fluently read the nonfiction passages "A Little Bit Boring" and "In Search of the Pink Dolphins."
	SMRE_IP_00766	Fluency	Prosody	Students read with phrasing.
	SMRE_PP_00154	Fluency	Prosody	Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.
7	SMRE_DI_00119	Fluency	Prosody	Students learn to read with expression and feeling.
	SMRE_IP_00391	Fluency	Prosody	Students are prompted to fluently read the nonfiction passage "Kartchner Caverns" or "Keep It Pumping."
	SMRE_IP_00768	Fluency	Prosody	Students read with phrasing.
	SMRE_PP_00162	Fluency	Prosody	Students practice fluency while reading "A Walk in the Rain Forest" or "Keep It Pumping."
	SMRE_PP_00163	Fluency	Prosody	Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.

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Lesson #	LO ID	Strand	Concept	Description
8	SMRE_DI_00132	Fluency	Automaticity	Students learn to read more quickly while still maintaining comprehension of the text.
	SMRE_IP_00436	Fluency	Prosody	Students are prompted to fluently read the nonfiction passage "The Lindy Hop" or "An Arch Worth Anything."
	SMRE_IP_00772	Fluency	Prosody	Students read with phrasing.
	SMRE_PP_00180	Fluency	Prosody	Students practice fluency while reading "The Lindy Hop" and "An Arch Worth Anything."
	SMRE_PP_00181	Fluency	Prosody	Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.
9	SMRE_IP_00479	Fluency	Prosody	Students are prompted to fluently read the fiction passage "The Boy with Three Names" or "The Little Girl Who Cried Crocodile Tears."
	SMRE_IP_00774	Fluency	Prosody	Students read with phrasing.
	SMRE_PP_00190	Fluency	Prosody	Students read "The Shoemaker and the Elves" and review their understanding of homophones, cause and effect, main idea, and supporting details.
10	SMRE_DI_00145	Fluency	Strategies	Students learn to pronounce words correctly and to reread any mispronounced words while reading aloud.
	SMRE_IP_00481	Fluency	Prosody	Students are prompted to fluently read the nonfiction passage "Wild Animals in the Neighborhood" or "Water, Water Everywhere?"
	SMRE_IP_00776	Fluency	Prosody	Students read with phrasing.
	SMRE_PP_00198	Fluency	Prosody	Students practice fluency while reading "Wild Animals in the Neighborhood" and "Water, Water Everywhere?"
	SMRE_PP_00199	Fluency	Prosody	Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.

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Lesson #	LO ID	Strand	Concept	Description
11	SMRE_IP_00524	Fluency	Prosody	Students are prompted to fluently read the fiction passage "An Inca Adventure" or "A Grand Adventure."
	SMRE_IP_00778	Fluency	Prosody	Students read with phrasing.
	SMRE_PP_00208	Fluency	Prosody	Students read "Spilled the Beans" and determine the meaning of figurative language.
12	SMRE_IP_00525	Fluency	Prosody	Students are prompted to fluently read the poem "Iggy Gets a Grip" or "I Guess I'll Keep Her."
	SMRE_IP_00779	Fluency	Prosody	Students read with phrasing.
	SMRE_PP_00212	Fluency	Prosody	Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.
13	SMRE_IP_00390	Fluency	Strategies	Students read the nonfiction passage "Three Days and Three Ways to Celebrate Independence" or "Warning! Hot Earth!" and record their retells of the passage.
	SMRE_IP_00767	Fluency	Prosody	Students read with phrasing.
	SMRE_PP_00158	Fluency	Strategies	Students read "The Battle at the Little Bighorn River" and review their understanding of author's viewpoint and bias, comparing and contrasting, drawing conclusions, and paraphrasing.
14	SMRE_IP_00433	Fluency	Strategies	Students read the fiction passage "Two Cousins" or "New Nation, New Friends" and record their retell of the passage.
	SMRE_IP_00769	Fluency	Prosody	Students read with phrasing.
	SMRE_PP_00168	Fluency	Strategies	Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.
15	SMRE_IP_00435	Fluency	Strategies	Students read the nonfiction passage "Mae Jemison is Out of This World!" or "George de Mestral Really Stuck to his Invention!" and record their retells of the passage.
	SMRE_IP_00771	Fluency	Prosody	Students read with phrasing.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00176	Fluency	Strategies	Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.
16	SMRE_IP_00478	Fluency	Strategies	Students read the nonfiction passage "Gus Disappears" or "Elizabeth Blackwell: A Pioneer in Medicine." They record their retells of the passages.
	SMRE_IP_00773	Fluency	Prosody	Students read with phrasing.
	SMRE_PP_00186	Fluency	Strategies	Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.

Lesson #	LO ID	Strand	Concept	Description
Strand: Grammar				
1	SMRE_DI_02329	Grammar	Nouns	Students will learn about common and proper nouns.
	SMRE_CU_02329	Grammar	Nouns	Students will show their understanding of common and proper nouns by answering questions.
	SMRE_IP_02329	Grammar	Nouns	Students will complete sentences using common and proper nouns.
	SMRE_ITR_02329	Grammar	Nouns	Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.
	SMRE_PP_02329	Grammar	Nouns	Students will underline common nouns and circle proper nouns in sentences.
2	SMRE_DI_02330	Grammar	Pronouns	Students will learn about subject/object and possessive pronouns.
	SMRE_CU_02330	Grammar	Pronouns	Students will show their understanding of subject, object, and possessive pronouns by answering questions.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02330	Grammar	Pronouns	Students will identify different types of pronouns.
	SMRE_ITR_02330	Grammar	Pronouns	Students will read the informational text “Deborah Sampson: A Revolutionary Woman” and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.
	SMRE_PP_02330	Grammar	Pronouns	Students will underline the pronoun(s) in each sentence and then determine whether it is a subject pronoun, an object pronoun, or a possessive pronoun.
3	SMRE_DI_02331	Grammar	Verbs	Students will learn about verb tenses.
	SMRE_CU_02331	Grammar	Verbs	Students will show their understanding of past, present, and future tense verbs by answering questions.
	SMRE_IP_02331	Grammar	Verbs	Students will determine whether or not sentences are correct, and then fix incorrect sentences using the correct verb tense.
	SMRE_ITR_02331	Grammar	Verbs	Students will read the literary passage “Summer Day, 1917” and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.
	SMRE_PP_02331	Grammar	Verbs	Students will underline verbs in sentences and then determine whether the verbs are past tense, present tense, or future tense.
4	SMRE_DI_02332	Grammar	Adjectives	Students will learn about comparative and superlative adjectives.
	SMRE_CU_02332	Grammar	Adjectives	Students will show their understanding of comparative and superlative adjectives by answering questions.
	SMRE_IP_02332	Grammar	Adjectives	Students will identify comparative and superlative adjectives.
	SMRE_ITR_02332	Grammar	Adjectives	Students will read the informational text “Chinampas” and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_02332	Grammar	Adjectives	Students will underline comparative adjectives and circle superlative adjectives in sentences.
5	SMRE_DI_02333	Grammar	Adverbs	Students will learn about adverbs ending in <i>-ly</i> .
	SMRE_CU_02333	Grammar	Adverbs	Students will show their understanding of adjectives ending in <i>-ly</i> by answering questions.
	SMRE_IP_02333	Grammar	Adverbs	Students will complete sentences using adverbs that end in <i>-ly</i> .
	SMRE_ITR_02333	Grammar	Adverbs	Students will read the informational text “The Truth About Potatoes” and answer Right There questions, determine the author’s purpose, make inferences, and identify adverbs that end in <i>-ly</i> .
	SMRE_PP_02333	Grammar	Adverbs	Students will underline adverbs in sentences.
6	SMRE_DI_02334	Grammar	Prepositions	Students will learn about prepositions and prepositional phrases.
	SMRE_CU_02334	Grammar	Prepositions	Students will show their understanding of prepositions and prepositional phrases by answering questions.
	SMRE_IP_02334	Grammar	Prepositions	Students will identify prepositions and prepositional phrases.
	SMRE_ITR_02334	Grammar	Prepositions	Students will read the informational text “Sarah Emma Edmonds” and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.
	SMRE_PP_02334	Grammar	Prepositions	Students will circle prepositions and underline prepositional phrases in sentences.
7	SMRE_DI_02335	Grammar	Conjunctions and Interjections	Students will learn about conjunctions.
	SMRE_CU_02335	Grammar	Conjunctions and Interjections	Students will show their understanding of conjunctions by answering questions.
	SMRE_IP_02335	Grammar	Conjunctions and Interjections	Students will complete sentences using the correct conjunction.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_02335	Grammar	Conjunctions and Interjections	Students will read the informational text “Masters of Disguise” and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.
	SMRE_PP_02335	Grammar	Conjunctions and Interjections	Students will circle conjunctions in sentences.
8	SMRE_DI_02336	Grammar	Sentences	Students will learn about subjects and predicates.
	SMRE_CU_02336	Grammar	Sentences	Students will show their understanding of subjects and predicates in sentences by answering questions.
	SMRE_IP_02336	Grammar	Sentences	Students will identify simple subjects, simple predicates, complete subjects, and complete predicates.
	SMRE_ITR_02336	Grammar	Sentences	Students will read the informational text “The Rock Cycle” and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.
	SMRE_PP_02336	Grammar	Sentences	Students will identify simple subjects, simple predicates, complete subjects, and complete predicates.
9	SMRE_DI_02337	Grammar	Sentences	Students will learn about subject and verb agreement in sentences.
	SMRE_CU_02337	Grammar	Sentences	Students will answer questions about subject and verb agreement in sentences.
	SMRE_IP_02337	Grammar	Sentences	Students will determine whether or not sentences use correct subject and verb agreement and fix sentences that do not.
	SMRE_ITR_02337	Grammar	Sentences	Students will read the literary passage “Voyage to the Sun” and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.
	SMRE_PP_02337	Grammar	Sentences	Students will underline the subjects in sentences and then circle the verb that agrees with the subject.

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Lesson #	LO ID	Strand	Concept	Description
10	SMRE_DI_02338	Grammar	Punctuation	Students will learn to use commas to set apart names and in direct quotations.
	SMRE_CU_02338	Grammar	Punctuation	Students will show their understanding of comma usage to set apart names and to punctuate direct quotations by answering questions.
	SMRE_IP_02338	Grammar	Punctuation	Students will identify sentences that use commas correctly.
	SMRE_ITR_02338	Grammar	Punctuation	Students will read the informational text “The Supreme Court” and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.
	SMRE_PP_02338	Grammar	Punctuation	Students will read sentences and add commas where they are needed.

Lesson #	LO ID	Strand	Concept	Description
Strand: Spelling				
1	SMRE_DI_02339	Spelling	Syllables	Students will learn to spell words with similar-sounding final syllables.
	SMRE_CU_02339	Spelling	Syllables	Students will show their understanding of how to spell words with similar-sounding final syllables by answering questions.
	SMRE_IP_02339	Spelling	Syllables	Students will spell words with similar-sounding final syllables.
	SMRE_ITR_02339	Spelling	Syllables	Students will read the informational text “The Surprising Lives of Salmon” and paraphrase information, identify the correct sequence of events, analyze the author’s word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.
	SMRE_PP_02339	Spelling	Syllables	Students will sort words that have similar-sounding syllables.
2	SMRE_DI_02342	Spelling	Silent Consonants	Students will learn to spell words with silent consonants.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_02342	Spelling	Silent Consonants	Students will show their understanding of how to spell words with silent consonants by answering questions.
	SMRE_IP_02342	Spelling	Silent Consonants	Students will complete sentences by spelling words with silent consonants.
	SMRE_ITR_02342	Spelling	Silent Consonants	Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.
	SMRE_PP_02342	Spelling	Silent Consonants	Students will unscramble words that have silent consonants.
3	SMRE_DI_02341	Spelling	Schwa	Students will learn to spell words that have the schwa sound.
	SMRE_CU_02341	Spelling	Schwa	Students will show their understanding of how to spell words with the schwa sound by answering questions.
	SMRE_IP_02341	Spelling	Schwa	Students will complete sentences by spelling words with the schwa sound.
	SMRE_ITR_02341	Spelling	Schwa	Students will read the informational text "The Marine Biome" and answer Right There questions, compare and contrast, identify cause-and-effect relationships, determine the author's purpose, and spell words that have the schwa sound.
	SMRE_PP_02341	Spelling	Schwa	Students will sort words by the letter that stands for the schwa sound.
4	SMRE_DI_02340	Spelling	Related Words	Students will learn to spell words that are related.
	SMRE_CU_02340	Spelling	Related Words	Students will show their understanding of how to spell words with related spellings by answering questions.
	SMRE_IP_02340	Spelling	Related Words	Students will complete sentences by spelling words with related spellings.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_02340	Spelling	Related Words	Students will read the literary passage "Anasazi Escape" and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.
	SMRE_PP_02340	Spelling	Related Words	Students will unscramble words that are related.

GRADE 5

Table 6-6 Grade 5 Learning Objectives

Lesson #	LO ID	Strand	Concept	Description
Strand: Phonics				
1	SMRE_DI_00198	Phonics	Word Analysis	Students learn to identify the meaning of the base and root words <i>inter</i> , <i>geo</i> , <i>vac</i> , and <i>rupt</i> .
	SMRE_CU_00187	Phonics	Word Analysis	Students identify and answer questions about the meaning of base and root words.
	SMRE_IP_00720	Phonics	Word Analysis	Students listen to or read the expository passage "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.
	SMRE_IP_00732	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_IP_00709	Phonics	Word Analysis	Students build words with base or root word parts, and then use those words to complete sentences.
	SMRE_PP_00272	Phonics	Word Analysis	Students read the expository passage "The Science of Earthquakes," identify the meaning of words using the base and root words <i>inter</i> , <i>geo</i> , <i>vac</i> , and <i>rupt</i> , and identify the main idea and supporting details.
2	SMRE_DI_00161	Phonics	Word Analysis	Students learn to use base (root) words and the prefixes <i>under-</i> , <i>sub-</i> , and <i>mid-</i> to identify the meaning of words.
	SMRE_CU_00153	Phonics	Word Analysis	Students answer questions about using base (root) words and the prefixes to determine the meaning of words.
	SMRE_IP_00588	Phonics	Word Analysis	Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes <i>under-</i> , <i>sub-</i> , and <i>mid-</i> to determine the meaning of words, and they answer questions about characters, setting, and plot.
	SMRE_IP_00601	Vocabulary	Concept Development	Students complete sentences using grade-level content words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00576	Phonics	Word Analysis	Students build words with affixes and base (root) words and then use those words to complete sentences.
	SMRE_PP_00222	Phonics	Word Analysis	Students read the fiction passage "An Ocean Mystery" and determine the meaning of words with the prefixes <i>under-</i> , <i>sub-</i> , and <i>mid-</i> .

Lesson #	LO ID	Strand	Concept	Description
Strand: Vocabulary				
1	SMRE_DI_00197	Vocabulary	Classify and Categorize	Students learn to categorize words by specificity and hierarchy.
	SMRE_CU_00186	Vocabulary	Classify and Categorize	Students answer questions about categorizing words by specificity and hierarchy.
	SMRE_IP_00719	Vocabulary	Classify and Categorize	Students listen to or read the expository passage "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.
	SMRE_IP_00708	Vocabulary	Classify and Categorize	Students sort words into categories by specificity and hierarchy.
	SMRE_IP_00731	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00463	Vocabulary	Classify and Categorize	Students will read the passage "Tide Pool Life" and categorize types of animals.
2	SMRE_DI_00192	Vocabulary	Concept Development	Students learn to analyze how an author's word choice creates connotation.
	SMRE_CU_00182	Vocabulary	Concept Development	Students answer questions about analyzing how an author's word choice creates connotation.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00683	Vocabulary	Concept Development	Students listen to or read the poem "A Walk Within the Wood" and analyze the author's word choice to create connotation.
	SMRE_IP_00696	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_IP_00671	Phonics	Vowel Variants	Students build words with irregular vowel variants.
	SMRE_PP_00264	Vocabulary	Concept Development	Students read the poem "Big Tent" and analyze the author's word choice for connotation.
3	SMRE_DI_00187	Vocabulary	Concept Development	Students learn to determine the multiple meanings of homonyms.
	SMRE_CU_00177	Vocabulary	Concept Development	Students answer questions about homonyms.
	SMRE_IP_00678	Vocabulary	Concept Development	Students listen to or read the fiction passage "The Little League Lark," determine the meaning of homographs; recognize the plot elements of rising action, climax, and resolution; and answer literal questions.
	SMRE_IP_00666	Vocabulary	Concept Development	Students determine the meaning of homographs.
	SMRE_IP_00691	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00258	Vocabulary	Concept Development	Students read the mystery "The Missing Mascot," identify the meaning of homographs, and recognize the plot elements of conflict, rising action, climax, and resolution.
4	SMRE_DI_00171	Vocabulary	Concept Development	Students learn to determine the meaning of synonyms.
	SMRE_CU_00162	Vocabulary	Concept Development	Students answer questions about determining the meaning of synonyms.
	SMRE_IP_00630	Vocabulary	Concept Development	Students listen to or read the nonfiction passage "The History of the Olympics." Students determine the meaning of synonyms and antonyms.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00618	Vocabulary	Concept Development	Students sort synonyms and antonyms.
	SMRE_IP_00643	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_PP_00236	Vocabulary	Concept Development	Students read the expository passage "A History of Myths" and determine the meaning of synonyms and antonyms.

Lesson #	LO ID	Strand	Concept	Description
Strand: Comprehension				
1	SMRE_DI_00160	Comprehension	Genre, Fiction	Students learn the features of cultural and historical fiction.
	SMRE_CU_00152	Comprehension	Genre, Fiction	Students answer questions about features of cultural and historical fiction.
	SMRE_IP_00587	Comprehension	Genre, Fiction	Students listen to or read the historical fiction passage "Letter to the President." They identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast, and draw valid conclusions.
	SMRE_IP_00575	Phonics	Consonant Digraphs	Students build words with final consonant digraphs and then use those words to complete sentences.
	SMRE_IP_00600	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00220	Comprehension	Genre, Fiction	Students read fictional diary entries, identify the features of cultural and historical fiction, and determine the author's position.
2	SMRE_DI_00173	Comprehension	Genre, Fiction, Nonfiction	Students learn to distinguish fiction from nonfiction.
	SMRE_CU_00164	Comprehension	Genre, Fiction, Nonfiction	Students answer questions about distinguishing fiction from nonfiction.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00632	Comprehension	Genre, Fiction, Nonfiction	Students listen to or read the realistic fiction passage "Una Remembers" and the expository passage "The People of Chaco Canyon." They distinguish fiction from nonfiction, identify the main idea, and answer literal questions.
	SMRE_IP_00645	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_IP_00620	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students build words with long vowel patterns and then use those words to complete sentences.
	SMRE_PP_00238	Comprehension	Genre, Fiction, Nonfiction	Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.
3	SMRE_DI_00202	Comprehension	Genre, Poetry	Students learn to identify haiku and cinquain as types of poetry.
	SMRE_CU_00191	Comprehension	Genre, Poetry	Students answer questions about haiku and cinquain poems.
	SMRE_IP_00724	Comprehension	Genre, Poetry	Students listen to or read the fiction passage "Chantal's Plan," identify types of poetry, and answer inferential and literal questions.
	SMRE_IP_00713	Comprehension	Literary Devices	Students demonstrate understanding of metaphorical and symbolic words in context.
	SMRE_IP_00736	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00277	Comprehension	Genre, Poetry	Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.
4	SMRE_DI_00185	Comprehension	Graphic Sources, Text Features	Students learn to use titles, tables of contents, and chapter headings to locate information.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00175	Comprehension	Graphic Sources, Text Features	Students answer questions about using titles, tables of contents, and chapter headings to locate information.
	SMRE_IP_00676	Comprehension	Graphic Sources, Text Features	Students listen to or read the encyclopedia entry "Sharks: Built to Last!" They use titles and chapter headings to locate information, summarize text, and identify words for a specific category.
	SMRE_IP_00664	Comprehension	Strategies	Students summarize short passages.
	SMRE_IP_00689	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00255	Comprehension	Graphic Sources, Text Features	Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.
5	SMRE_DI_00191	Comprehension	Graphic Sources, Text Features	Students learn to use information from simple tables, maps, diagrams, and charts to learn about a topic.
	SMRE_CU_00181	Comprehension	Graphic Sources, Text Features	Students answer questions about using information from simple tables, maps, diagrams, and charts to learn about a topic.
	SMRE_IP_00682	Comprehension	Graphic Sources, Text Features	Students listen to or read the fiction passage "Studying to Pack," use information from maps and charts to learn about a topic, answer inferential and literal questions, and identify the main idea.
	SMRE_IP_00695	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_IP_00670	Comprehension	Graphic Sources, Text Features	Students read information from simple tables to learn about a topic.
	SMRE_PP_00263	Comprehension	Graphic Sources, Text Features	Students read the passage "Serena's Serious Vacation" and use information from tables, maps, and charts to answer questions.

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Lesson #	LO ID	Strand	Concept	Description
7	SMRE_DI_00184	Comprehension	Graphic Sources, Text Features	Students learn to use text structure to aid in understanding.
	SMRE_CU_00174	Comprehension	Graphic Sources, Text Features	Students answer questions about using text structure to aid in understanding.
	SMRE_IP_00675	Comprehension	Graphic Sources, Text Features	Students listen to or read the encyclopedia entry "China," use text features to aid in understanding and chunking information, identify supporting details, and identify the meaning of homographs.
	SMRE_IP_00663	Vocabulary	Concept Development	Students determine the meaning of homographs.
	SMRE_IP_00688	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_PP_00254	Comprehension	Graphic Sources, Text Features	Students read the encyclopedia entry "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.
8	SMRE_DI_00186	Comprehension	Graphic Sources, Text Features	Students learn how to use information from simple tables and charts to learn about a topic.
	SMRE_CU_00176	Comprehension	Graphic Sources, Text Features	Students answer questions about using information from simple tables and charts to learn about a topic.
	SMRE_IP_00677	Comprehension	Graphic Sources, Text Features	Students listen to or read the encyclopedia entry "Everest: A Climbing Adventure," use information from simple tables to learn about a topic, answer inferential questions, and identify cause-and-effect relationships.
	SMRE_IP_00690	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_IP_00665	Comprehension	Graphic Sources, Text Features	Students read information from simple tables to learn about a topic.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00256	Comprehension	Graphic Sources, Text Features	Students read a table and the encyclopedia entry "Mount Everest" and use the information from the table to learn about the topic.
9	SMRE_DI_00200	Comprehension	Literary Devices	Students learn about figurative language, similes, and idioms.
	SMRE_CU_00189	Comprehension	Literary Devices	Students answer questions figurative language, similes, and idioms.
	SMRE_IP_00722	Comprehension	Literary Devices	Students listen to or read the poem "Just Being Me," determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.
	SMRE_IP_00734	Vocabulary	Concept Development	Students identify sentences with errors, and then correct the sentences with grade-level content words.
	SMRE_IP_00711	Comprehension	Literary Devices	Students determine the meaning of idioms.
	SMRE_PP_00275	Comprehension	Literary Devices	Students read the poem "Desert Rain," and determine the meanings of similes and idioms.
10	SMRE_DI_00205	Comprehension	Literary Devices	Students learn to distinguish figurative from literal language.
	SMRE_CU_00194	Comprehension	Literary Devices	Students answer questions about distinguishing figurative from literal language.
	SMRE_IP_00727	Comprehension	Literary Devices	Students listen to or read the traditional story "A Visit From Barnuba." They distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.
	SMRE_IP_00716	Comprehension	Literary Devices	Students determine the meaning of idioms.
	SMRE_IP_00739	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00281	Comprehension	Literary Devices	Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.
11	SMRE_DI_00195	Comprehension	Literary Devices	Students learn to identify the effects of persuasive vocabulary.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00185	Comprehension	Literary Devices	Students answer questions about persuasive vocabulary.
	SMRE_IP_00686	Comprehension	Literary Devices	Students listen to or read the business letter "Let's Shop," identify the effects of persuasive vocabulary, identify cause-and-effect relationships that are stated or implied, understand the author's purpose, and draw valid conclusions.
	SMRE_IP_00674	Phonics	Vowel Variants	Students build words with irregular vowel variants.
	SMRE_IP_00699	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00268	Comprehension	Literary Devices	Students read a business letter and identify persuasive vocabulary and its effects on the reader.
12	SMRE_DI_00201	Comprehension	Literary Devices	Students learn to recognize imagery and sensory words.
	SMRE_CU_00190	Comprehension	Literary Devices	Students answer questions about imagery.
	SMRE_IP_00723	Comprehension	Literary Devices	Students listen to or read the poem, "Tradition," recognize figurative language, recognize imagery and sensory words, determine the meaning of homographs, identify the characteristics and structural elements of poetry, and answer literal questions.
	SMRE_IP_00712	Comprehension	Literary Devices	Students sort imagery and sensory words.
	SMRE_IP_00735	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00276	Comprehension	Literary Devices	Students read the poem "The Picnic," recognize the figurative language of imagery and sensory words, identify types of poetry, and identify the meaning of multiple-meaning words.
13	SMRE_DI_00172	Comprehension	Literary Devices	Students learn about metaphoric and symbolic words in context.
	SMRE_CU_00163	Comprehension	Literary Devices	Students answer questions about metaphoric and symbolic words in context.
	SMRE_IP_00631	Comprehension	Literary Devices	Students listen to or read the myth "Jason and the Golden Fleece." They determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00619	Comprehension	Literary Devices	Students determine the meaning of idioms.
	SMRE_IP_00644	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00237	Comprehension	Literary Devices	Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.
14	SMRE_DI_00163	Comprehension	Literary Elements	Students learn about main characters, setting, theme, and plot.
	SMRE_CU_00155	Comprehension	Literary Elements	Students answer questions about main characters, setting, theme, and plot.
	SMRE_IP_00590	Comprehension	Literary Elements	Students listen to or read the fiction mystery passage "The Mystery of the Blue Light." Students answer questions about main characters, setting, and plot, and they distinguish fact from opinion.
	SMRE_IP_00578	Phonics	Consonant Blends	Students build words with initial consonant blends and then use those words to complete sentences.
	SMRE_IP_00603	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00224	Comprehension	Literary Elements	Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.
15	SMRE_DI_00189	Comprehension	Literary Elements	Students learn to recognize a passage's theme.
	SMRE_CU_00179	Comprehension	Literary Elements	Students answer questions about theme.
	SMRE_IP_00680	Comprehension	Literary Elements	Students listen to or read the realistic fiction passage "To the Beat of the Drum," answer questions about theme, determine the meaning of similes and idioms, and answer inferential and literal questions.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00693	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_IP_00668	Comprehension	Literary Devices	Students determine the meaning of idioms.
	SMRE_PP_00260	Comprehension	Literary Elements	Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.
16	SMRE_DI_00207	Comprehension	Literary Elements	Students learn to compare themes.
	SMRE_CU_00196	Comprehension	Literary Elements	Students answer a question about theme.
	SMRE_IP_00729	Comprehension	Literary Elements	Students listen to or read the legends "The Battle for the Bridge" and "A Faithful Friend." Then they compare themes, answer inferential questions, and compare and contrast the two passages.
	SMRE_IP_00718	Phonics	Word Analysis	Students build words with suffixes.
	SMRE_IP_00741	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_PP_00284	Comprehension	Literary Elements	Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.
17	SMRE_DI_00206	Comprehension	Literary Elements	Students learn to describe characters' changing feelings and explain cause, citing textual evidence.
	SMRE_CU_00195	Comprehension	Literary Elements	Students answer a question about the cause of characters' changing feelings.
	SMRE_IP_00728	Comprehension	Literary Elements	Students listen to or read the legend "The King's Servant." They describe characters' changing feelings; explain cause, citing textual evidence; and answer inferential questions.
	SMRE_IP_00717	Phonics	Vowel Variants	Students build words with irregular vowel variants.
	SMRE_IP_00740	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00283	Comprehension	Literary Elements	Students read the legend "The Well Dragon." They describe a character's changing feelings and explain cause. They also answer inferential and evaluative questions.
18	SMRE_DI_00162	Comprehension	Literary Elements	Students learn how plots are developed and conflicts are resolved.
	SMRE_CU_00154	Comprehension	Literary Elements	Students answer questions about plot development and conflict resolution.
	SMRE_IP_00589	Comprehension	Literary Elements	Students listen to or read the fiction mystery passage "The Missing Signet Ring." They describe the development of plot and how conflicts are resolved.
	SMRE_IP_00602	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_IP_00577	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00223	Comprehension	Literary Elements	Students read the fiction passage "The Mystery of the Missing Saddle" and describe plot development and conflict resolution.
19	SMRE_DI_00204	Comprehension	Literary Elements	Students learn to recognize the plot element flashback.
	SMRE_CU_00193	Comprehension	Literary Devices	Students answer questions about the plot element flashback.
	SMRE_IP_00726	Comprehension	Literary Elements	Students listen to or read the traditional story "Sailing Shoes." They recognize flashback, climax, and conflict and resolution; answer literal questions; identify characters' feelings; and identify cause-and-effect relationships that are stated or implied in text.
	SMRE_IP_00715	Phonics	Word Analysis	Students complete sentences, using irregular past-tense verbs.
	SMRE_IP_00738	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_PP_00280	Comprehension	Literary Elements	Students read the fiction passage "Unwelcome Guest," recognize flashback, and answer literal, inferential, and evaluative questions.

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Lesson #	LO ID	Strand	Concept	Description
20	SMRE_DI_00203	Comprehension	Literary Elements	Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.
	SMRE_CU_00192	Comprehension	Literary Elements	Students answer questions about plot elements such as rising action, conflict, falling action, and resolution.
	SMRE_IP_00725	Comprehension	Literary Elements	Students listen to or read the traditional story "Aztec Adventures," recognize plot elements such as rising action, conflict, climax, falling action, and resolution, identify characters' actions and feelings, and answer literal questions.
	SMRE_IP_00714	Comprehension	Strategies	Students summarize short passages.
	SMRE_IP_00737	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences with grade-level content words.
	SMRE_PP_00279	Comprehension	Literary Elements	Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.
21	SMRE_DI_00188	Comprehension	Organizational Patterns of Text	Students learn to recognize cause and effect as an organizational pattern of text.
	SMRE_CU_00178	Comprehension	Organizational Patterns of Text	Students answer questions about cause and effect as an organizational pattern of text.
	SMRE_IP_00679	Comprehension	Organizational Patterns of Text	Students listen to or read the realistic fiction passage "Wesley's Weekend," recognize cause and effect as an organizational pattern of text and describe a character's changing feelings.
	SMRE_IP_00667	Comprehension	Organizational Patterns of Text	Students identify cause-and-effect relationships.
	SMRE_IP_00692	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_PP_00259	Comprehension	Organizational Patterns of Text	Students read the realistic fiction passage "Just for the Fun of It," answer questions about cause-and-effect relationships, and describe a character's changing feelings.
22	SMRE_DI_00158	Comprehension	Skills	Students learn to compare and contrast ideas in expository text.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00150	Comprehension	Skills	Students answer questions about comparing and contrasting ideas in expository text.
	SMRE_IP_00585	Comprehension	Skills	Students listen to or read the historical nonfiction passage "In the Name of Discovery." They compare and contrast ideas in expository text and answer literal and inferential questions.
	SMRE_IP_00573	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students categorize words according to short vowel word families by sorting.
	SMRE_IP_00598	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00218	Comprehension	Skills	Students read the nonfiction passage "Explorers of the New World: Columbus and Cartier." They compare and contrast ideas in expository text.
23	SMRE_DI_00199	Comprehension	Skills	Students learn about comparing and contrasting within a passage.
	SMRE_CU_00188	Comprehension	Skills	Students answer questions about comparing and contrasting within a passage.
	SMRE_IP_00721	Comprehension	Skills	Students listen to or read the expository passage "Alternative Fuels," compare and contrast within the passage, answer literal questions, identify cause-and-effect relationships that are stated or implied, and paraphrase.
	SMRE_IP_00710	Comprehension	Skills	Students paraphrase information from short passages.
	SMRE_IP_00733	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00273	Comprehension	Skills	Students read the expository passage "Fuel Sources," compare and contrast using Venn diagrams, and paraphrase.
24	SMRE_DI_00169	Comprehension	Skills	Students learn to determine an author's position using evidence from text.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00161	Comprehension	Skills	Students answer questions about determining an author's position using evidence from text.
	SMRE_IP_00596	Comprehension	Skills	Students listen to or read "Letter to Editor: School Spirit." Students determine the author's position and purpose, use text structure to aid in understanding, and identify synonyms.
	SMRE_IP_00584	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students complete sentences using words with long vowel patterns.
	SMRE_IP_00609	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00232	Comprehension	Skills	Students read a speech and determine the author's position.
25	SMRE_DI_00164	Comprehension	Skills	Students learn to distinguish fact from opinion.
	SMRE_CU_00156	Comprehension	Skills	Students answer questions about facts and opinions.
	SMRE_IP_00591	Comprehension	Skills	Students listen to or read the nonfiction magazine article "The History of U.S. Currency." They distinguish fact from opinion, identify the main idea, determine the meaning of synonyms, and answer literal questions.
	SMRE_IP_00579	Comprehension	Skills	Students distinguish fact from opinion in selected texts.
	SMRE_IP_00604	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_PP_00226	Comprehension	Skills	Students read the nonfiction passage, "Making a Mountain" and distinguish fact from opinion.
26	SMRE_DI_00182	Comprehension	Skills	Students learn to distinguish fact from opinion.
	SMRE_CU_00173	Comprehension	Skills	Students answer questions about distinguishing fact from opinion.
	SMRE_IP_00641	Comprehension	Skills	Students listen to or read the nonfiction autobiography "My Okinawa Adventure." They distinguish fact and opinion, answer inferential questions, and identify the main idea.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00629	Phonics	Vowels, r-Controlled, r-Influenced	Students build words with <i>r</i> -controlled vowels.
	SMRE_IP_00654	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00250	Comprehension	Skills	Students read the autobiography "America, My New Home" and distinguish fact from opinion in selected texts.
27	SMRE_DI_00159	Comprehension	Skills	Students learn to draw valid conclusions from passages.
	SMRE_CU_00151	Comprehension	Skills	Students answer questions about drawing valid conclusions from passages.
	SMRE_IP_00586	Comprehension	Skills	Students listen to or read the historical nonfiction passage "Finding Freedom." They draw valid conclusions.
	SMRE_IP_00574	Comprehension	Skills	Students read short passages and draw valid conclusions.
	SMRE_IP_00599	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_PP_00219	Comprehension	Skills	Students read the nonfiction passage "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes <i>er</i> , <i>-or</i> , <i>in-</i> , <i>-ence</i> , <i>-ful</i> , and <i>un-</i> to determine the meaning of words.
28	SMRE_DI_00180	Comprehension	Skills	Students learn to draw valid conclusions and make generalizations supported by text.
	SMRE_CU_00171	Comprehension	Skills	Students answer questions about drawing valid conclusions and making generalizations supported by text.
	SMRE_IP_00639	Comprehension	Skills	Students listen to or read the nonfiction biography "One Person Really Can Make a Difference." Students draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact from opinion; and compare and contrast.
	SMRE_IP_00627	Comprehension	Skills	Students make generalizations supported by text.
	SMRE_IP_00652	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00248	Comprehension	Skills	Students read paragraphs and draw valid conclusions about who the paragraphs describe.
29	SMRE_DI_00174	Comprehension	Skills	Students learn to follow multistep instructions in a manual.
	SMRE_CU_00165	Comprehension	Skills	Students answer questions about multistep instructions in a manual.
	SMRE_IP_00633	Comprehension	Skills	Students listen to or read the technical manual "The Big World of Microscopes." They follow multistep instructions and answer literal and inferential questions.
	SMRE_IP_00646	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_IP_00621	Phonics	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students build words with long vowel patterns.
	SMRE_PP_00240	Comprehension	Skills	Students read the technical manual "Fun with a Compound Microscope" and identify multistep instructions.
30	SMRE_DI_00193	Comprehension	Skills	Students learn to identify cause-and-effect relationships that are stated or implied in text.
	SMRE_CU_00183	Comprehension	Skills	Students answer questions about cause-and-effect relationships.
	SMRE_IP_00684	Comprehension	Skills	Students listen to or read the newspaper article "Naming the Storm," identify cause-and-effect relationships that are stated or implied in text, and answer literal questions.
	SMRE_IP_00672	Phonics	Vowel Variants	Students complete sentences, using words with irregular vowel variants.
	SMRE_IP_00697	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_PP_00266	Comprehension	Skills	Students read the newspaper article "Still Time to Help Hurricane Katrina Victims" and identify cause-and-effect relationships that are stated or implied.

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Lesson #	LO ID	Strand	Concept	Description
31	SMRE_DI_00175	Comprehension	Skills	Students learn to identify steps in a process.
	SMRE_CU_00166	Comprehension	Skills	Students answer questions about identifying steps in a process.
	SMRE_IP_00634	Comprehension	Skills	Students listen to or read the how-to passage "Sport Climbing." Students identify steps in a process, identify the correct sequence of events, use the suffix <i>-er</i> and base (root) words to identify the meaning of words, and answer literal and inferential questions.
	SMRE_IP_00647	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_IP_00622	Comprehension	Skills	Students identify steps in a process.
	SMRE_PP_00241	Comprehension	Skills	Students read the how-to passage "Training for Sport Climbing," identify steps in a process, and use base (root) words and the suffixes <i>-er</i> , <i>-ance</i> , <i>-ous</i> , and <i>-ible</i> to determine the meaning of words.
32	SMRE_DI_00179	Comprehension	Skills	Students learn to identify the correct sequence of events.
	SMRE_CU_00170	Comprehension	Skills	Students answer questions about identifying the correct sequence of events.
	SMRE_IP_00638	Comprehension	Skills	Students listen to or read the interview, "A Day with Teresa." They identify the correct sequence of events, answer <i>why</i> and <i>how</i> questions, answer literal questions, draw valid conclusions, and use text structure to aid in understanding.
	SMRE_IP_00626	Comprehension	Skills	Students identify the correct sequence of events.
	SMRE_IP_00651	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00246	Comprehension	Skills	Students read "Interview with a Movie Star." They identify the correct sequence of events and use text structure to aid in understanding.
33	SMRE_DI_00177	Comprehension	Skills	Students learn to identify the main idea and supporting details of a passage.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00168	Comprehension	Skills	Students answer questions about identifying the main idea and supporting details of a passage.
	SMRE_IP_00636	Comprehension	Skills	Students listen to or read the interview "Jody Hansen: Awesome Animator." Students identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact from opinion.
	SMRE_IP_00649	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_IP_00624	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00244	Comprehension	Skills	Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.
34	SMRE_DI_00166	Comprehension	Skills	Students learn to paraphrase information from text.
	SMRE_CU_00158	Comprehension	Skills	Students answer questions about paraphrasing information from text.
	SMRE_IP_00593	Comprehension	Skills	Students listen to or read the nonfiction magazine article "A Home in Space." They paraphrase information from text, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast.
	SMRE_IP_00606	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_IP_00581	Comprehension	Skills	Students paraphrase information from short passages.
	SMRE_PP_00228	Comprehension	Skills	Students read the nonfiction passage "Life on a Space Station" and paraphrase information from the text.
35	SMRE_DI_00167	Comprehension	Skills	Students learn that authors write for different purposes.
	SMRE_CU_00159	Comprehension	Skills	Students answer questions about the author's purpose.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00594	Comprehension	Skills	Students listen to or read "Armando's Speech." They identify the author's purpose, draw valid conclusions, answer literal questions, and answer questions about theme.
	SMRE_IP_00582	Comprehension	Skills	Students identify the author's purpose in short passages.
	SMRE_IP_00607	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00230	Comprehension	Skills	Students read a speech and answer questions about the author's purpose.
36	SMRE_DI_00194	Comprehension	Strategies	Students learn to draw conclusions and make judgments.
	SMRE_CU_00184	Comprehension	Strategies	Students answer questions about drawing conclusions and making judgments.
	SMRE_IP_00685	Comprehension	Strategies	Students listen to or read the newspaper article "Time to Turn It Off," answer inferential and evaluative questions, and understand the author's purpose.
	SMRE_IP_00673	Comprehension	Skills	Students read short passages and make generalizations.
	SMRE_IP_00698	Vocabulary	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	SMRE_PP_00267	Comprehension	Strategies	Students read the newspaper article "What Are the Effects of Television on Children," answer inferential and evaluative questions, draw conclusions, and make generalizations.
37	SMRE_DI_00165	Comprehension	Skills	Students learn to use text structure to aid in understanding a nonfiction passage.
	SMRE_CU_00157	Comprehension	Skills	Students answer questions about using text structure to aid in understanding.
	SMRE_IP_00592	Comprehension	Strategies	Students listen to or read the nonfiction magazine article "Underwater Treasure." They answer inferential and literal questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.
	SMRE_IP_00580	Phonics	Word Analysis	Students build multisyllabic words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00605	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00227	Comprehension	Strategies	Students read the nonfiction passage "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.
38	SMRE_DI_00181	Comprehension	Strategies	Students learn to identify explicit and implicit main ideas.
	SMRE_CU_00172	Comprehension	Strategies	Students answer questions about identifying explicit and implicit main ideas.
	SMRE_IP_00640	Comprehension	Strategies	Students listen to or read the nonfiction biography "Women Who Changed the World." Students identify the implicit main idea and the author's purpose, answer literal and inferential questions, and compare and contrast.
	SMRE_IP_00628	Phonics	Word Analysis	Students build words with inflectional endings and then use those words to complete sentences.
	SMRE_IP_00653	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00249	Comprehension	Strategies	Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas.
39	SMRE_DI_00168	Comprehension	Strategies	Students learn to make inferences.
	SMRE_CU_00160	Comprehension	Strategies	Students answer questions about making inferences.
	SMRE_IP_00595	Comprehension	Strategies	Students listen to or read the expository passage "Changing Clothes." They answer inferential questions and determine the meanings of synonyms and antonyms.
	SMRE_IP_00583	Vocabulary	Concept Development	Students complete sentences using synonyms or antonyms.
	SMRE_IP_00608	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00231	Comprehension	Strategies	Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.
40	SMRE_DI_00176	Comprehension	Strategies	Students learn about summarizing text.
	SMRE_CU_00167	Comprehension	Strategies	Students answer questions about summarizing text.
	SMRE_IP_00635	Comprehension	Strategies	Students read the expository passage "Bridges: A Great Way to Keep Your Feet Dry." They summarize text, answer inferential questions, distinguish fact from opinion, identify the main idea, and compare and contrast.
	SMRE_IP_00623	Comprehension	Strategies	Students select summaries for short passages.
	SMRE_IP_00648	Vocabulary	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	SMRE_PP_00242	Comprehension	Strategies	Students read the how-to passage "Building Bridges" and then identify the main idea and summarize the text.
41	SMRE_DI_00178	Comprehension	Strategies	Students learn to summarize text.
	SMRE_CU_00169	Comprehension	Strategies	Students answer questions about summarizing text.
	SMRE_IP_00637	Comprehension	Strategies	Students listen to or read the expository passage "A World of Opportunity in the Medical Field." Students summarize text, identify the author's purpose, distinguish fact from opinion, and determine the meaning of synonyms and antonyms.
	SMRE_IP_00625	Comprehension	Strategies	Students select summaries for short passages.
	SMRE_IP_00650	Vocabulary	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	SMRE_PP_00245	Comprehension	Strategies	Students read the newspaper article <i>New Hospital Searching for the Best Healthcare Workers</i> . They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.
42	SMRE_DI_00190	Comprehension	Strategies	Students learn to summarize text.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_00180	Comprehension	Strategies	Students answer questions about summarizing text.
	SMRE_IP_00681	Comprehension	Strategies	Students listen to or read the how-to passage "Pizza Party," summarize text, answer literal and inferential questions, and answer why questions.
	SMRE_IP_00669	Comprehension	Strategies	Students summarize short passages.
	SMRE_IP_00694	Vocabulary	Concept Development	Students complete sentences using grade-level content words.
	SMRE_PP_00262	Comprehension	Strategies	Students read the how-to passage "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.

Lesson #	LO ID	Strand	Concept	Description
Strand: Fluency				
1	SMRE_IP_00565	Fluency	Automaticity	Students read one of two historical nonfiction passages, "In the Name of Discovery" or "Finding Freedom." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00781	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00221	Fluency	Automaticity	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.
2	SMRE_IP_00567	Fluency	Automaticity	Students read one of two nonfiction passages, "Changing Clothes" or "A Home in Space." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00783	Fluency	Prosody	Students read phrases fluently.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00229	Fluency	Automaticity	Students read the nonfiction passage "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.
3	SMRE_IP_00612	Fluency	Automaticity	Students read the nonfiction passage "A World of Opportunity in the Medical Field" or the interview "A Day with Teresa." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00787	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00247	Fluency	Automaticity	Students read the newspaper article "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.
4	SMRE_DI_00183	Fluency	Prosody	Students learn to read with phrasing.
	SMRE_IP_00613	Fluency	Automaticity	Students read the autobiography "My Okinawa Adventure" or the nonfiction passage "Bridges: A Great Way to Keep Your Feet Dry." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00788	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00251	Fluency	Automaticity	Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.
	SMRE_PP_00252	Fluency	Automaticity	Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.
5	SMRE_IP_00658	Fluency	Automaticity	Students read the nonfiction passage "Time to Turn It Off" or the business letter "Let's Shop." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00789	Fluency	Prosody	Students read phrases fluently.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00257	Fluency	Automaticity	Students read the encyclopedia entry "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.
6	SMRE_IP_00657	Fluency	Automaticity	Students read the how-to passage "Pizza Party" or the fiction passage "Wesley's Weekend." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00791	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00265	Fluency	Automaticity	Students read the how-to passage "How to Make Fruit Salsa." They review their understanding of homographs, comparing and contrasting, using tables and charts to learn about a topic, and making generalizations.
7	SMRE_DI_00196	Fluency	Prosody	Students learn to read with expression.
	SMRE_IP_00655	Fluency	Automaticity	Students read the nonfiction passage "Sharks: Built to Last!" or the fiction passage "To the Beat of the Drum." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00792	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00269	Fluency	Automaticity	Students fluently read the fiction passage "To the Beat of the Drum" and the how-to passage "Pizza Party" with expression.
	SMRE_PP_00270	Fluency	Automaticity	Students read a business letter. They review their understanding of persuasive vocabulary, answering inferential and evaluative questions, drawing valid conclusions and making generalizations, and cause-and-effect relationships.
8	SMRE_IP_00700	Fluency	Automaticity	Students read one of two expository passages "Home Sweet Aquarium" or "The Secrets of Volcanoes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	SMRE_IP_00793	Fluency	Prosody	Students read phrases fluently.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00274	Fluency	Automaticity	Students read the expository passage "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.
9	SMRE_IP_00701	Fluency	Automaticity	Students read the traditional story "Sailing Shoes" or the expository passage "Alternative Fuels." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00794	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00278	Fluency	Automaticity	Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.
10	SMRE_IP_00566	Fluency	Prosody	Students fluently read with expression one of two fiction passages, "The Mystery Ship" or "The Mystery of the Blue Light." Readings are recorded and each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00782	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00225	Fluency	Prosody	Students read the fiction passage "The Treasure Box." Students review the use of the prefix <i>sub-</i> with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters
11	SMRE_DI_00170	Fluency	Prosody	Students learn to read with expression.
	SMRE_IP_00568	Fluency	Prosody	Students read with expression the fiction passage "A Letter to the Editor: School Spirit" or the nonfiction passage "Armando's Speech." Readings are recorded and each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00784	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00233	Fluency	Prosody	Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00234	Fluency	Prosody	Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.
12	SMRE_IP_00610	Fluency	Prosody	Students fluently read with expression the fiction passage "Jason and the Golden Fleece" or the nonfiction passage "The History of the Olympics." Readings are recorded and each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00785	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00239	Fluency	Prosody	Students read the expository passage "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.
13	SMRE_IP_00611	Fluency	Prosody	Students fluently read with expression the interview "Jody Hansen: Awesome Animator" or the nonfiction passage "One Person Really Can Change the World." Readings are recorded and each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00786	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00243	Fluency	Prosody	Students read the how-to passage "Tornado!" They review identifying steps in a process and summarizing.
14	SMRE_IP_00656	Fluency	Prosody	Students fluently read the poem "A Walk Within the Woods" or the fiction passage "The Little League Lark" with expression. Readings are recorded and each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00790	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00261	Fluency	Prosody	Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homographs, and making inferences.
15	SMRE_IP_00702	Fluency	Prosody	Students fluently read one of two traditional stories, "Aztec Adventures" or "A Visit From Barnuba," with expression. Readings are recorded and each student is prompted to save the best recording for teacher assessment.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_00795	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00282	Fluency	Prosody	Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.
16	SMRE_DI_00208	Fluency	Prosody	Students learn to read with inflection.
	SMRE_IP_00703	Fluency	Prosody	Students fluently read the poem "Just Being Me" or the legend "The King's Servant" with expression. Readings are recorded and each student is prompted to save the best recording for teacher assessment.
	SMRE_IP_00796	Fluency	Prosody	Students read phrases fluently.
	SMRE_PP_00285	Fluency	Prosody	Students fluently read the fiction passage "Sailing Shoes" with inflection.
	SMRE_PP_00286	Fluency	Prosody	Students read the legend "The Golden Snail." They review their understanding of retelling explicit and implicit main idea; answering inferential and evaluative questions; identifying the theme; and describing a character's changing feelings by using details from the text.

Lesson #	LO ID	Strand	Concept	Description
Strand: Grammar				
1	SMRE_DI_02343	Grammar	Nouns	Students will learn about common, proper, and collective nouns.
	SMRE_CU_02343	Grammar	Nouns	Students will show their understanding of common, proper, and collective nouns by answering questions.
	SMRE_IP_02343	Grammar	Nouns	Students will complete sentences using common, proper, and collective nouns.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_02343	Grammar	Nouns	Students will read the literary passage “Sinead’s Arrival” and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.
	SMRE_PP_02343	Grammar	Nouns	Students will rewrite proper nouns using capital letters and identify common and proper nouns.
2	SMRE_DI_02352	Grammar	Pronouns	Students will learn about indefinite and reflexive pronouns and antecedents.
	SMRE_CU_02352	Grammar	Pronouns	Students will show their understanding of indefinite and reflexive pronouns and antecedents by answering questions.
	SMRE_IP_02352	Grammar	Pronouns	Students will answer questions using indefinite and reflexive pronouns and antecedents.
	SMRE_ITR_02352	Grammar	Pronouns	Students will read the informational text “Neil ‘Moonwalker’ Armstrong” and answer Right There questions, make inferences, draw conclusions, and identify indefinite pronouns, reflexive pronouns, and antecedents.
	SMRE_PP_02352	Grammar	Pronouns	Students will identify pronouns and antecedents in sentences. Students will also identify reflexive and indefinite pronouns.
3	SMRE_DI_02344	Grammar	Verbs	Students will learn about irregular verb tenses.
	SMRE_CU_02344	Grammar	Verbs	Students will show their understanding of irregular verb tenses by answering questions.
	SMRE_IP_02344	Grammar	Verbs	Students will sort irregular verb tenses in sentences into the correct categories.
	SMRE_ITR_02344	Grammar	Verbs	Students will read the literary passage “Thunderbird’s Scar” and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters’ actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.
	SMRE_PP_02344	Grammar	Verbs	Students will read sentences and identify past, present, and future verb tenses. Students will also sort verbs into categories.

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Lesson #	LO ID	Strand	Concept	Description
4	SMRE_DI_02345	Grammar	Adjectives	Students will learn about adjectives and articles.
	SMRE_CU_02345	Grammar	Adjectives	Students will show their understanding of adjectives and articles by answering questions.
	SMRE_IP_02345	Grammar	Adjectives	Students will answer questions using adjectives and articles.
	SMRE_ITR_02345	Grammar	Adjectives	Students will read the informational text “Storm Chasing” and answer Right There questions, compare and contrast ideas, make inferences, identify cause-and-effect relationships, and identify adjectives.
	SMRE_PP_02345	Grammar	Adjectives	Students will read sentences and identify adjectives and articles.
5	SMRE_DI_02346	Grammar	Adverbs	Students will learn about comparative and superlative adverbs.
	SMRE_CU_02346	Grammar	Adverbs	Students will show their understanding of comparative and superlative adverbs by answering questions.
	SMRE_IP_02346	Grammar	Adverbs	Students will complete sentences using comparative and superlative adverbs.
	SMRE_ITR_02346	Grammar	Adverbs	Students will read the informational text “Thunderstorms” and answer Right There questions, identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and identify comparative and superlative adverbs.
	SMRE_PP_02346	Grammar	Adverbs	Students will read sentences and identify adverbs.
6	SMRE_DI_02347	Grammar	Prepositions	Students will learn about prepositions and prepositional phrases.
	SMRE_CU_02347	Grammar	Prepositions	Students will show their understanding of prepositions and prepositional phrases by answering questions.
	SMRE_IP_02347	Grammar	Prepositions	Students will answer questions using prepositions and prepositional phrases.
	SMRE_ITR_02347	Grammar	Prepositions	Students will read the literary passage “A Place for Everything” and answer Right There questions; draw conclusions; identify characters’ actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_02347	Grammar	Prepositions	Students will read sentences and identify prepositions and prepositional phrases.
7	SMRE_DI_02348	Grammar	Conjunctions and Interjections	Students will learn about coordinating and subordinating conjunctions.
	SMRE_CU_02348	Grammar	Conjunctions and Interjections	Students will show their understanding of coordinating and subordinating conjunctions by answering questions.
	SMRE_IP_02348	Grammar	Conjunctions and Interjections	Students will complete sentences using the correct coordinating and subordinating conjunctions.
	SMRE_ITR_02348	Grammar	Conjunctions and Interjections	Students will read the informational text “Planet Earth’s Mighty Energizers” and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.
	SMRE_PP_02348	Grammar	Conjunctions and Interjections	Students will identify conjunctions that complete sentences. Students will also combine sentences using the correct conjunction.
8	SMRE_DI_02350	Grammar	Sentences	Students will learn about the four types of sentences.
	SMRE_CU_02350	Grammar	Sentences	Students will show their understanding of the four types of sentences by answering questions.
	SMRE_IP_02350	Grammar	Sentences	Students will identify different types of sentences.
	SMRE_ITR_02350	Grammar	Sentences	Students will read the literary passage “My Journey of a Thousand Words” and identify cause-and-effect relationships; characters’ actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.
	SMRE_PP_02350	Grammar	Sentences	Students will read sentences and add the correct ending punctuation. Students will identify the type of each sentence.
9	SMRE_DI_02349	Grammar	Sentences	Students will learn about subject and verb agreement in sentences.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_02349	Grammar	Sentences	Students will show their understanding of subject and verb agreement in sentences by answering questions.
	SMRE_IP_02349	Grammar	Sentences	Students will answer questions using the correct subject and verb agreement in sentences.
	SMRE_ITR_02349	Grammar	Sentences	Students will read the informational text “The Telephone: From Codes to Calls” and answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.
	SMRE_PP_02349	Grammar	Sentences	Students will underline the subjects of sentences and identify the verbs that agree with them.
10	SMRE_DI_02351	Grammar	Punctuation	Students will learn to use commas for introductory words and phrases as well as with appositive noun phrases.
	SMRE_CU_02351	Grammar	Punctuation	Students will show their understanding of comma usage for introductory words and phrases and appositive noun phrases by answering questions.
	SMRE_IP_02351	Grammar	Punctuation	Students will answer questions using commas for introductory words and phrases and appositive noun phrases.
	SMRE_ITR_02351	Grammar	Punctuation	Students will read the informational text “Thomas Jefferson: A Wonderful Life” and draw conclusions, answer Right There questions, make inferences, and identify the correct placement of commas.
	SMRE_PP_02351	Grammar	Punctuation	Students will rewrite sentences and add commas where they are needed.

Lesson #	LO ID	Strand	Concept	Description
Strand: Spelling				
1	SMRE_DI_02353	Spelling	Syllables	Students will learn to spell words with similar-sounding final syllables.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_CU_02353	Spelling	Syllables	Students will show their understanding of spelling words with similar-sounding final syllables by answering questions.
	SMRE_IP_02353	Spelling	Syllables	Students will spell words with similar-sounding final syllables.
	SMRE_ITR_02353	Spelling	Syllables	Students will read the informational text “Roller-Coaster Ride” and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.
	SMRE_PP_02353	Spelling	Syllables	Students will sort spelling words by their final syllables.
2	SMRE_DI_02354	Spelling	Related Words	Students will learn to spell words that are related.
	SMRE_CU_02354	Spelling	Related Words	Students will show their understanding of how to spell related words by answering questions.
	SMRE_IP_02354	Spelling	Related Words	Students will complete sentences by spelling words with related spellings.
	SMRE_ITR_02354	Spelling	Related Words	Students will read the informational text “The Dwarf Planets” and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.
	SMRE_PP_02354	Spelling	Related Words	Students will unscramble words that have related spellings.
3	SMRE_DI_02355	Spelling	Easily Confused Words	Students will learn to spell words that are easily confused.
	SMRE_CU_02355	Spelling	Easily Confused Words	Students will show their understanding of spelling words that are easily confused by answering questions.
	SMRE_IP_02355	Spelling	Easily Confused Words	Students will complete sentences by correctly spelling words that are easily confused.
	SMRE_ITR_02355	Spelling	Easily Confused Words	Students will read the informational text “Benjamin Franklin, Founding Father” and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_02355	Spelling	Easily Confused Words	Students will use spelling words that are easily confused to complete sentences.
4	SMRE_DI_02356	Spelling	Homophones	Students will learn to spell homophones.
	SMRE_CU_02356	Spelling	Homophones	Students will show their understanding of homophones by answering questions.
	SMRE_IP_02356	Spelling	Homophones	Students will complete sentences by choosing the correct homophone.
	SMRE_ITR_02356	Spelling	Homophones	Students will read the informational text “Mesopotamia: Home of the Sumerians” and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.
	SMRE_PP_02356	Spelling	Homophones	Students will identify the homophones to complete sentences.

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Table 6-7 Grade 6 Learning Objectives

Lesson #	LO ID	Strand	Concept	Description
Strand: Vocabulary				
1	SMRE_DI_00401	Vocabulary	Concept Development	Students learn to determine the meaning of multiple-meaning words in context.
	SMRE_IP_01301	Vocabulary	Concept Development	Students determine the meaning of multiple-meaning words in the context of short sentences.
	SMRE_ITR_01401	Vocabulary	Concept Development	Students read informational text "Charles Dryden and the Tuskegee Airmen." Students determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and answer right there and text and you questions.
2	SMRE_DI_00423	Vocabulary	Concept Development	Students learn to determine the meaning of multiple-meaning words in context.
	SMRE_IP_01323	Vocabulary	Concept Development	Students determine the meaning of multiple-meaning words using the context of short sentences.
	SMRE_ITR_01423	Vocabulary	Concept Development	Students read informational excerpt from "Inside Sea Creatures." Students determine the meaning of multiple-meaning words in context, identify the main idea and supporting details answer Right There questions, use compare and contrast relationships to demonstrate understanding, make inferences, and determine the author's purpose.
3	SMRE_DI_00409	Vocabulary	Concept Development	Students learn the meaning of academic terms: estimate, indicate, and identify.
	SMRE_IP_01309	Vocabulary	Concept Development	Students determine the missing academic vocabulary in short sentences.
	SMRE_ITR_01409	Vocabulary	Concept Development	Students read literary text "Opening Night Jitters." Students determine the meaning of academic vocabulary, recognize elements of plot, make inferences, identify characters' actions, motives, emotions, traits, and feelings, and determine the author's purpose.

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Lesson #	LO ID	Strand	Concept	Description
4	SMRE_DI_00407	Vocabulary	Concept Development	Students learn to determine the meaning of antonyms.
	SMRE_IP_01307	Vocabulary	Concept Development	Students determine the meaning of antonyms using the context of short sentences.
	SMRE_ITR_01407	Vocabulary	Concept Development	Students read the poem "Middle School Cool." Students determine the meaning of antonyms, answer Right There and Think and Search questions, make predictions, and identify characters' actions, motives, emotions, traits, and feelings.
5	SMRE_DI_00421	Vocabulary	Concept Development	Students learn to determine the meaning of synonyms.
	SMRE_IP_01321	Vocabulary	Concept Development	Students determine the meaning of synonyms using the context of short sentences.
	SMRE_ITR_01421	Vocabulary	Concept Development	Students read informational excerpt from "Inventions from Space Travel." Students determine the meaning of synonyms, identify explicit and implicit main ideas and supporting details, answer Right There questions, and draw valid conclusions.
	SMRE_PP_00504	Vocabulary	Concept Development	Students read sentences to determine the meaning of synonyms.
6	SMRE_DI_00405	Vocabulary	Concept Development	Students learn to distinguish denotative and connotative meanings.
	SMRE_IP_01305	Vocabulary	Concept Development	Students distinguish denotative and connotative meanings using the context of short sentences.
	SMRE_ITR_01405	Vocabulary	Concept Development	Students read literary text "Meeting Amelia Earhart." Students distinguish denotative and connotative meanings, identify the main idea and supporting details, answer Right There questions, identify characters' actions, motives, emotions, traits, and feelings, and make inferences based on explicit and implicit information.
	SMRE_PP_00536	Vocabulary	Concept Development	Students read sentences and determine if underlined words are denotative or connotative.

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Lesson #	LO ID	Strand	Concept	Description
7	SMRE_DI_00403	Vocabulary	Concept Development	Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.
	SMRE_IP_01303	Vocabulary	Concept Development	Students use Greek and Latin roots to determine the missing words in short sentences.
	SMRE_ITR_01403	Vocabulary	Concept Development	Students read literary text "Freefall." Students use Greek and Latin roots to determine the meaning of words, make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea and supporting details of the text.
8	SMRE_DI_00413	Vocabulary	Word Analysis	Students learn to determine word meanings by using affixes.
	SMRE_IP_01313	Vocabulary	Word Analysis	Students determine word meanings by using affixes.
	SMRE_ITR_01413	Vocabulary	Word Analysis	Students read informational text "The Newport Tower—A Historical Mystery." Students determine word meanings by using affixes, analyze author's word choice, answer Right There questions, identify cause-and-effect relationships, analyze text that uses the compare-and-contrast organizational pattern, and summarize.
	SMRE_PP_00503	Vocabulary	Word Analysis	Students use affixes to build words and use the words correctly in a sentence.

Lesson #	LO ID	Strand	Concept	Description
Strand: Comprehension				
1	SMRE_DI_00411	Comprehension	Literary Devices	Students learn to determine the meaning of idioms.
	SMRE_IP_01311	Comprehension	Literary Devices	Students determine the meaning of idioms using the context of short sentences.
	SMRE_ITR_01411	Comprehension	Literary Devices	Students read literary text "The Ghost of Maplewood Middle." Students determine the meaning of idioms, identify characters' actions, motives, emotions, traits, and feelings, answer Right There questions, make predictions, and analyze how characters deal with conflict, solve problems, and relate to real-life situations.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00502	Comprehension	Literary Devices	Students read sentences to determine the meaning of idioms.
2	SMRE_DI_00417	Comprehension	Literary Devices	Students learn to determine the meaning of metaphors.
	SMRE_IP_01317	Comprehension	Literary Devices	Students determine the meaning of metaphors using the context of short sentences.
	SMRE_ITR_01417	Comprehension	Literary Devices	Students read literary text "Prometheus." Students determine the meaning of metaphors, answer Right There and Think and Search questions, identify characters' actions, motives, emotions, traits, and feelings, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and draw valid conclusions.
3	SMRE_DI_00415	Comprehension	Literary Devices	Students learn to determine the meaning of similes.
	SMRE_IP_01315	Comprehension	Literary Devices	Students determine the meaning of similes by using the context of short sentences.
	SMRE_ITR_01415	Comprehension	Literary Devices	Students read literary text "Ra and Isis: An Egyptian Myth." Students determine the meaning of similes, identify characters' actions, motives, emotions, traits, and feelings, answer Think and Search questions, draw valid conclusions, and summarize.
4	SMRE_DI_00419	Comprehension	Literary Devices	Students learn to understand and interpret analogies.
	SMRE_IP_01319	Comprehension	Literary Devices	Students interpret analogies in a standardized test format.
	SMRE_ITR_01419	Comprehension	Literary Devices	Students read informational text "Earth's Place in Space: The Milky Way." Students interpret analogies, answer Right There and Think and Search questions, use compare and contrast relationships to demonstrate understanding, and draw valid conclusions.
5	SMRE_DI_00420	Comprehension	Literary Elements	Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.
	SMRE_IP_01320	Comprehension	Literary Elements	Students recognize plot elements such as conflict, rising action, climax, and resolution.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01420	Comprehension	Literary Elements	Students read the literary text "Chelsea's Disappointment". Students will recognize plot elements such as conflict, rising action, climax, and resolution, identify characters' actions, motives, emotions, traits and feelings, and answer Right There questions and Think and Search questions.
6	SMRE_DI_00414	Comprehension	Organizational Patterns of Text	Students learn to identify compare and contrast organizational patterns in an expository text.
	SMRE_IP_01314	Comprehension	Organizational Patterns of Text	Students identify compare and contrast organizational patterns.
	SMRE_ITR_01414	Comprehension	Organizational Patterns of Text	Students read the informational text "The Tengu of Japanese Mythology". Students identify compare and contrast organizational patterns in an expository text, identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and answer Right There questions.
	SMRE_PP_00539	Comprehension	Organizational Patterns of Text	Students read a passage and use a Venn diagram to compare and contrast information.
7	SMRE_DI_00412	Comprehension	Skills	Students learn to determine the author's purpose.
	SMRE_IP_01312	Comprehension	Skills	Students determine the author's purpose.
	SMRE_ITR_01412	Comprehension	Skills	Students read the informational text "The Unanswered Questions of Easter Island". Students determine the author's purpose, identify cause-and-effect relationships, distinguish fact from opinion, draw conclusions, identify main ideas, and answer Right There questions.
8	SMRE_DI_00404	Comprehension	Skills	Students learn to distinguish fact from opinion.
	SMRE_IP_01304	Comprehension	Skills	Students distinguish fact from opinion.
	SMRE_ITR_01404	Comprehension	Skills	Students read an excerpt from <i>North to the Pole with Matthew Henson</i> . Students distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, and make inferences and predictions.
9	SMRE_DI_00422	Comprehension	Skills	Students learn to draw conclusions based on explicit information.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01322	Comprehension	Skills	Students draw conclusions based on explicit information.
	SMRE_ITR_01422	Comprehension	Skills	Students will read the informational text "Algal Blooms". Students will draw conclusions based on explicit information, identify cause-and-effect relationships, summarize information, and answer Right There questions.
	SMRE_PP_00506	Comprehension	Skills	Students read a passage and draw conclusions based on information in the text.
10	SMRE_DI_00402	Comprehension	Skills	Students learn to identify cause-and-effect relationships.
	SMRE_IP_01302	Comprehension	Skills	Students identify cause-and-effect relationships.
	SMRE_ITR_01402	Comprehension	Skills	Students read the newspaper article "Wild Waters". Students identify cause-and-effect relationships, make inferences, and answer Right There and Text and You questions.
	SMRE_PP_00501	Comprehension	Skills	Students read a passage and complete a table to show cause-and-effect relationships.
11	SMRE_DI_00400	Comprehension	Skills	Students learn to identify the main idea and supporting details of a passage.
	SMRE_IP_01300	Comprehension	Skills	Students identify the main idea and supporting details of short paragraphs.
	SMRE_ITR_01400	Comprehension	Skills	Students read the biography "Bessie Coleman: American Legend". Students identify the main idea and supporting details of a passage, summarize text, and answer Right There and Text and You questions.
	SMRE_PP_00500	Comprehension	Skills	Students read a passage and identify the main ideas and supporting details.
12	SMRE_DI_00406	Comprehension	Skills	Students learn to paraphrase information from a text.
	SMRE_IP_01306	Comprehension	Skills	Students paraphrase information from paragraphs.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01406	Comprehension	Skills	Students read the poem "New Navigation". Students paraphrase information from the text, answer Right There questions, summarize text, make inferences, and determine the author's purpose.
	SMRE_PP_00537	Comprehension	Skills	Students read a passage and paraphrase information.
13	SMRE_DI_00410	Comprehension	Strategies	Students learn to make inferences.
	SMRE_IP_01310	Comprehension	Strategies	Students read paragraphs and make inferences.
	SMRE_ITR_01410	Comprehension	Strategies	Students read the informational text "The Ghost of Blythwood Square". Students make inferences, recognize elements of plot, identify the main idea, summarize text, analyze author's word choice, and answer Think and Search questions.
14	SMRE_DI_00408	Comprehension	Strategies	Students learn to make predictions based on information from a text.
	SMRE_IP_01308	Comprehension	Strategies	Students read paragraphs and make predictions.
	SMRE_ITR_01408	Comprehension	Strategies	Students read the play "Surprise Party". Students make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.
	SMRE_PP_00538	Comprehension	Strategies	Students read a passage and practice making predictions by answering questions.
15	SMRE_DI_00418	Comprehension	Strategies	Students learn to summarize text by distinguishing relevant from irrelevant information.
	SMRE_IP_01318	Comprehension	Strategies	Students summarize information distinguishing relevant from irrelevant information.
	SMRE_ITR_01418	Comprehension	Strategies	Students read an excerpt from Earth's Place in Space: Studying Space. Students will summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and answer Right There questions.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00505	Comprehension	Strategies	Students read a passage and paraphrase the information in their own words.
16	SMRE_DI_00416	Comprehension	Strategies	Students learn to use question-and-answer relationships to answer Right There questions.
	SMRE_IP_01316	Comprehension	Strategies	Students use question-and-answer relationships to answer Right There questions.
	SMRE_ITR_01416	Comprehension	Strategies	Students read the Greek myth "Demeter and Persephone". Students use question-and-answer relationships to answer Right There questions, answer Think and Search questions, make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.
	SMRE_PP_00540	Comprehension	Strategies	Students read passage excerpts and answer questions to improve comprehension.

Lesson #	LO ID	Strand	Concept	Description
Strand: Grammar				
1	SMRE_DI_00528	Grammar	Adjectives	Students learn about the function of adjectives.
	SMRE_IP_001375	Grammar	Adjectives	Students will match adjectives to the correct sentence.
	SMRE_ITR_001275	Grammar	Adjectives	Students will read the informational text "The Globe Theater" and answer Right There questions and Think and Search questions, draw conclusions, analyze author's word choice, make generalizations, and identify adjectives.
	SMRE_PP_00553	Grammar	Adjectives	Students will identify adjectives and articles.
2	SMRE_DI_00529	Grammar	Adverbs	Students learn about the function of adverbs.
	SMRE_IP_001376	Grammar	Adverbs	Students will identify the adverb in each sentence.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_001276	Grammar	Adverbs	Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs.
	SMRE_PP_00554	Grammar	Adverbs	Students will identify adverbs and the words they modify.
3	SMRE_DI_00531	Grammar	Conjunctions and Interjections	Students learn about the function of conjunctions and interjections.
	SMRE_IP_001378	Grammar	Conjunctions and Interjections	Students will identify the type of conjunction or interjection used in a sentence.
	SMRE_ITR_001278	Grammar	Conjunctions and Interjections	Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.
	SMRE_PP_00556	Grammar	Conjunctions and Interjections	Students will identify coordinating conjunctions, correlative conjunctions, and interjections.
4	SMRE_DI_00525	Grammar	Nouns	Students learn about the function of nouns.
	SMRE_IP_001372	Grammar	Nouns	Students will choose the missing noun to complete sentences.
	SMRE_ITR_001272	Grammar	Nouns	Students will read the biography "Jacques Cousteau: World-Famous Underwater Explorer" and answer Right There questions and Think and Search questions, draw conclusions, make generalizations, and identify nouns.
	SMRE_PP_00550	Grammar	Nouns	Students will identify common, proper, and compound nouns.
5	SMRE_DI_00533	Grammar	Phrases and Clauses	Students learn about the function of phrases.
	SMRE_IP_001380	Grammar	Phrases and Clauses	Students will identify the correct phrase to complete each sentence.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_001280	Grammar	Phrases and Clauses	Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.
	SMRE_PP_00558	Grammar	Phrases and Clauses	Students will identify adjective, adverb, and appositive phrases.
6	SMRE_DI_00534	Grammar	Phrases and Clauses	Students learn about the function of clauses.
	SMRE_IP_001381	Grammar	Phrases and Clauses	Students will identify the type of clause used in each sentence.
	SMRE_ITR_001281	Grammar	Phrases and Clauses	Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.
	SMRE_PP_00559	Grammar	Phrases and Clauses	Students will identify independent and subordinate clauses.
7	SMRE_DI_00530	Grammar	Prepositions	Students learn about the function of prepositions.
	SMRE_IP_001377	Grammar	Prepositions	Students will choose the correct preposition to complete each sentence.
	SMRE_ITR_001277	Grammar	Prepositions	Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.
	SMRE_PP_00555	Grammar	Prepositions	Students will identify prepositions.
8	SMRE_DI_00526	Grammar	Pronouns	Students learn about the function of pronouns.
	SMRE_IP_001373	Grammar	Pronouns	Students will identify the types of pronouns used in sentences.
	SMRE_ITR_001273	Grammar	Pronouns	Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.
	SMRE_PP_00551	Grammar	Pronouns	Students will identify personal and demonstrative pronouns.

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Lesson #	LO ID	Strand	Concept	Description
9	SMRE_DI_00536	Grammar	Punctuation	Students learn about the function of commas.
	SMRE_IP_001383	Grammar	Punctuation	Students will identify the correct placement of commas in sentences.
	SMRE_ITR_001283	Grammar	Punctuation	Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.
	SMRE_PP_00561	Grammar	Punctuation	Students will use commas correctly.
10	SMRE_DI_00537	Grammar	Punctuation	Students learn about the function of semicolons and colons.
	SMRE_IP_001384	Grammar	Punctuation	Students will identify the correct placement of semicolons and colons in sentences.
	SMRE_ITR_001284	Grammar	Punctuation	Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons.
	SMRE_PP_00562	Grammar	Punctuation	Students will use semicolons and colons correctly.
11	SMRE_DI_00532	Grammar	Sentences	Students learn about subjects and predicates.
	SMRE_IP_001379	Grammar	Sentences	Students will complete sentences by matching a subject to the correct predicate.
	SMRE_ITR_001279	Grammar	Sentences	Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.
	SMRE_PP_00557	Grammar	Sentences	Students will identify subjects and predicates in sentences.
12	SMRE_DI_00535	Grammar	Sentences	Students learn about subject and verb agreements in simple, compound, and complex sentences.
	SMRE_IP_001382	Grammar	Sentences	Students will complete sentences by matching a subject to the correct verb.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_001282	Grammar	Sentences	Students will read the informational text "The Lost City of Machu Picchu" and answer Right There questions and Think and Search questions, draw conclusions, make generalizations, and identify subject/verb agreement.
	SMRE_PP_00560	Grammar	Sentences	Students will determine the subject/verb agreement of sentences.
13	SMRE_DI_00527	Grammar	Verbs	Students learn about the function of verbs.
	SMRE_IP_001374	Grammar	Verbs	Students will choose the correct verb to complete each sentence.
	SMRE_ITR_001274	Grammar	Verbs	Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.
	SMRE_PP_00552	Grammar	Verbs	Students will identify action, linking, and helping verbs.
	SMRE_DI_00532	Grammar	Sentences	Students learn about subjects and predicates.

Lesson #	LO ID	Strand	Concept	Description
Strand: Spelling				
1	SMRE_DI_00540	Spelling	Common Errors	Students will learn about common spelling errors.
	SMRE_IP_001387	Spelling	Common Errors	Students will read sentences and identify the misspelled words.
	SMRE_ITR_001287	Spelling	Common Errors	Students will read the informational text "Terra-Cotta Warriors" and answer Right There questions, draw conclusions, make inferences, and understand common spelling errors.
	SMRE_PP_00565	Spelling	Common Errors	Students will spell words with double consonants and unstressed endings.
2	SMRE_DI_00538	Spelling	Complex Patterns	Students will learn about complex spelling patterns.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_001385	Spelling	Complex Patterns	Students will use words with complex spelling patterns to complete sentences.
	SMRE_ITR_001285	Spelling	Complex Patterns	Students will read the informational text "An Astonishing Discovery" and answer Right There questions and Think and Search questions, summarize text, make inferences, draw conclusions, and read words with complex spelling patterns.
	SMRE_PP_00563	Spelling	Complex Patterns	Students will use complex spelling patterns to correct misspelled words.
3	SMRE_DI_00539	Spelling	Complex Patterns	Students will learn about complex spelling patterns.
	SMRE_IP_001386	Spelling	Complex Patterns	Students will read sets of words and sentences and identify correctly spelled words.
	SMRE_ITR_001286	Spelling	Complex Patterns	Students will read the literary passage "Mikaila's Midnight Beach Adventure" and answer questions about characters and setting, make inferences, draw conclusions, and read words with complex spelling patterns.
	SMRE_PP_00564	Spelling	Complex Patterns	Students will use complex spelling patterns to sort and correctly spell words.
4	SMRE_DI_00541	Spelling	Homophones	Students will learn about homophones.
	SMRE_IP_001388	Spelling	Homophones	Students will choose the correct homophone to complete each sentence.
	SMRE_ITR_001288	Spelling	Homophones	Students will read the literary passage "Hernando, La Quebrada Cliff Diver" and answer questions about setting, analyze how characters deal with conflict and solve problems, answer Right There questions, make inferences, and distinguish between the spellings of homophones.
	SMRE_PP_00567	Spelling	Homophones	Students will use the correct homophone to complete sentences.
5	SMRE_DI_00542	Spelling	Homophones	Students will learn about homophones.
	SMRE_IP_001389	Spelling	Homophones	Students will match homophones to the correct sentence.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_001289	Spelling	Homophones	Students will read the informational text "The Mystery of Ogopogo" and answer Right There questions, distinguish fact and opinions, make inferences, and distinguish between the spellings of homophones.
	SMRE_PP_00566	Spelling	Homophones	Students will use spellings to determine the meaning of homophones.

GRADE 7

Table 6-8 Grade 7 Learning Objectives

Lesson #	LO ID	Strand	Concept	Description
Strand: Vocabulary				
1	SMRE_DI_00425	Vocabulary	Concept Development	Students learn to determine the meaning of multiple-meaning words in context.
	SMRE_IP_01325	Vocabulary	Concept Development	Students determine the meaning of multiple-meaning words using the context of short sentences.
	SMRE_ITR_01425	Vocabulary	Concept Development	Students read informational text "Animal Heroes: LuLu, the Potbellied Pig." Students determine the meaning of multiple-meaning words, answer Right There questions, identify the main idea and supporting details, identify characters' actions, motives, emotions, traits, and feelings, and make inferences.
	SMRE_PP_00507	Vocabulary	Concept Development	Students read sentences to determine the meaning of multiple-meaning words in context.
2	SMRE_DI_00447	Vocabulary	Concept Development	Students learn to determine the meaning of multiple-meaning words in context.
	SMRE_IP_01347	Vocabulary	Concept Development	Students determine the meaning of multiple-meaning words using the context of short sentences.
	SMRE_ITR_01447	Vocabulary	Concept Development	Students read literary text, "The Frog Kisser of Hollow Wood." Students determine the meaning of multiple-meaning words in context, answer Right There questions, make inferences, and identify characters' actions, motives, emotions, traits, and feelings.
	SMRE_PP_00516	Vocabulary	Concept Development	Students read sentences to determine the meaning of multiple-meaning words in context.
3	SMRE_DI_00433	Vocabulary	Concept Development	Students learn the meaning of academic terms: percent and structure.
	SMRE_IP_01333	Vocabulary	Concept Development	Students determine the missing academic vocabulary in short sentences.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01433	Vocabulary	Concept Development	Students read informational text "School Groups and Education in Japan." Students determine the meaning of academic vocabulary, answer Right There questions, identify compare and contrast organizational patterns in expository text, identify explicit and implicit main ideas, use clue words to differentiate facts, opinions, generalizations and overgeneralizations, and summarize text.
	SMRE_PP_00511	Vocabulary	Concept Development	Students determine the meaning of academic vocabulary in context to complete a crossword puzzle.
4	SMRE_DI_00445	Vocabulary	Concept Development	Students learn to determine the meaning of antonyms.
	SMRE_IP_01345	Vocabulary	Concept Development	Students determine the meaning of antonyms using the context of short sentences.
	SMRE_ITR_01445	Vocabulary	Concept Development	Students read literary text "Goodbye Grandpa." Students determine the meaning of antonyms, answer Right There, Think and Search, Text and You questions, identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.
	SMRE_PP_00515	Vocabulary	Concept Development	Students read sentences to determine the meaning of antonyms.
5	SMRE_DI_00431	Vocabulary	Concept Development	Students learn to determine the meaning of synonyms.
	SMRE_IP_01331	Vocabulary	Concept Development	Students determine the meaning of synonyms using the context of short sentences.
	SMRE_ITR_01431	Vocabulary	Concept Development	Students read literary text "Riding the European Rails." Students determine the meaning of synonyms, answer Right There and Think and Search questions, summarize text, identify characters' actions, motives, emotions, traits, and feelings, and determine the author's purpose.
6	SMRE_DI_00429	Vocabulary	Concept Development	Students learn to distinguish denotative and connotative meanings.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01329	Vocabulary	Concept Development	Students distinguish denotative and connotative meanings using the context of short sentences.
	SMRE_ITR_01429	Vocabulary	Concept Development	Students read informational text, "Animal Extinction: A Human Problem." Students distinguish denotative and connotative meanings, answer Right There questions, identify the main idea and supporting details, and determine the author's purpose.
7	SMRE_DI_00427	Vocabulary	Concept Development	Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.
	SMRE_IP_01327	Vocabulary	Concept Development	Students use Greek and Latin roots to determine the meaning of unfamiliar words.
	SMRE_ITR_01427	Vocabulary	Concept Development	Students read informational excerpt from "Epidemic." Students use Greek and Latin roots to determine the meaning of unfamiliar words, answer Right There questions, analyze text that uses the cause-and-effect organizational pattern, and identify explicit and implicit main ideas.
8	SMRE_DI_00437	Vocabulary	Word Analysis	Students learn to determine word meanings by using affixes.
	SMRE_IP_01337	Vocabulary	Word Analysis	Students determine the missing vocabulary in short sentences, using their knowledge of affixes.
	SMRE_ITR_01437	Vocabulary	Word Analysis	Students read literary text, "Freedom Blues." Students determine word meanings by using affixes, answer Right There questions, identify characters' actions, motives, emotions, traits, and feelings, and make and confirm predictions.

Lesson #	LO ID	Strand	Concept	Description
Strand: Comprehension				
1	SMRE_DI_00435	Comprehension	Literary Devices	Students learn to determine the meaning of idioms.
	SMRE_IP_01335	Comprehension	Literary Devices	Students determine the meaning of idioms using the context of short sentences.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01435	Comprehension	Literary Devices	Students read literary text "Greenies." Students determine the meaning of idioms, identify characters' actions, motives, emotions, traits, and feelings, answer Right There questions, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.
2	SMRE_DI_00441	Comprehension	Literary Devices	Students learn to determine the meaning of metaphors.
	SMRE_IP_01341	Comprehension	Literary Devices	Students determine the meaning of metaphors using the context of short sentences.
	SMRE_ITR_01441	Comprehension	Literary Devices	Students read literary text, "Melba and Me." Students determine the meaning of metaphors, answer Right There questions, make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea and supporting details.
3	SMRE_DI_00439	Comprehension	Literary Devices	Students learn to determine the meaning of similes.
	SMRE_IP_01339	Comprehension	Literary Devices	Students determine the meaning of similes by using the context of short sentences.
	SMRE_ITR_01439	Comprehension	Literary Devices	Students read informational text "Gandhi's Medicine: Satyagraha." Students determine the meaning of similes, answer Right there questions, identify cause-and-effect relationships, distinguish between major and minor details, make inferences, and draw conclusions.
	SMRE_PP_00513	Comprehension	Literary Devices	Students read sentences to determine the meaning of similes.
4	SMRE_DI_00443	Comprehension	Literary Devices	Students learn to interpret analogies.
	SMRE_IP_01343	Comprehension	Literary Devices	Students interpret analogies in a standardized test format.
	SMRE_ITR_01443	Comprehension	Literary Devices	Students read literary text, "From Corey Gordon's Extremely Private Diary: Chapters 4 & 5." Students interpret analogies, draw valid conclusions, identify cause-end-effect relationships, answer Right There questions, identify characters' actions, motives, emotions, traits, and feelings, and identify plot elements.
	SMRE_PP_00514	Comprehension	Literary Devices	Students read and complete analogies.

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Lesson #	LO ID	Strand	Concept	Description
5	SMRE_DI_00444	Comprehension	Literary Elements	Students learn to identify characters' actions, motives, emotions, traits, and feelings.
	SMRE_IP_01344	Comprehension	Literary Elements	Students identify characters' actions, motives, emotions, traits, and feelings.
	SMRE_ITR_01444	Comprehension	Literary Elements	Students read the science fiction text "Sea Escape". Students identify characters' actions, motives, emotions, traits, and feelings, recognize plot elements, make inferences, answer Right There and Think and Search questions, and make predictions.
6	SMRE_DI_00438	Comprehension	Organizational Patterns of Text	Students learn to use compare and contrast relationships to gain meaning of a text.
	SMRE_IP_01338	Comprehension	Organizational Patterns of Text	Students use compare and contrast relationships to gain meaning.
	SMRE_ITR_01438	Comprehension	Organizational Patterns of Text	Students read the informational text "Olympics and Paralympics". Students use compare and contrast relationships to gain meaning, analyze text that uses the compare-and-contrast organizational pattern, draw conclusions, make inferences, and answer Right There questions.
7	SMRE_DI_00428	Comprehension	Skills	Students learn to differentiate between fact, opinion, and bias.
	SMRE_IP_01328	Comprehension	Skills	Students differentiate between fact, opinion, and bias.
	SMRE_ITR_01428	Comprehension	Skills	Students read letters to the editor "For and Against Urban Development". Students will differentiate between fact, opinion, and bias, use compare and contrast relationships to gain meaning, answer Right There questions and Think and Search questions.
	SMRE_PP_00509	Comprehension	Skills	Students read a passage and differentiate between fact, opinion, and bias.
8	SMRE_DI_00446	Comprehension	Skills	Students learn to draw conclusions based on implied information.
	SMRE_IP_01346	Comprehension	Skills	Students draw conclusions based on implied information.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01446	Comprehension	Skills	Students read the humorous fiction text "Dance Dilemma". Students draw conclusions based on implied information, answer Right There questions, and make predictions.
9	SMRE_DI_00436	Comprehension	Skills	Students learn to identify the author's viewpoint and bias.
	SMRE_IP_01336	Comprehension	Skills	Students identify the author's viewpoint and bias.
	SMRE_ITR_01436	Comprehension	Skills	Students read the informational text "Women as War Correspondents". Students identify the author's viewpoint and bias, answer Right There questions, identify cause-and-effect relationships, identify the main idea and supporting details, use clue words to differentiate facts, opinions, generalizations, and overgeneralizations, and use compare and contrast relationships to gain meaning.
	SMRE_PP_00512	Comprehension	Skills	Students read a passage and answer questions to identify the author's viewpoint and bias.
10	SMRE_DI_00430	Comprehension	Skills	Students learn to paraphrase information by rereading important ideas from a text.
	SMRE_IP_01330	Comprehension	Skills	Students paraphrase information from paragraphs.
	SMRE_ITR_01430	Comprehension	Skills	Students read the informational text "Building the Panama Canal". Students paraphrase information from the text, identify cause-and-effect relationships, summarize text, draw conclusions, and answer Right There questions.
	SMRE_PP_00510	Comprehension	Skills	Students read a passage and match paraphrases with the correct paragraph from the text.
11	SMRE_DI_00426	Comprehension	Skills	Students will learn to use cause-and-effect relationships to gain meaning of a text.
	SMRE_IP_01326	Comprehension	Skills	Students use cause-and-effect relationships to gain meaning.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01426	Comprehension	Skills	Students will read the informational text "Plague and Cholera". Students will use cause-and-effect relationships to gain meaning, analyze compare-and-contrast organizational patterns, make inferences, identify explicit and implicit main ideas, and answer Right There questions.
	SMRE_PP_00508	Comprehension	Skills	Students read a passage and use a graphic organizer to show cause and effect relationships.
12	SMRE_DI_00424	Comprehension	Strategies	Students will learn to identify explicit and implicit main ideas.
	SMRE_IP_01324	Comprehension	Strategies	Students identify explicit and implicit main ideas.
	SMRE_ITR_01424	Comprehension	Strategies	Students will read the informational text "Dolphins to the Rescue". Students will identify explicit and implicit main ideas in the passage, summarize information, make inferences, identify characters' actions, motives, emotions, traits, and feelings, and answer Right There questions.
13	SMRE_DI_00432	Comprehension	Strategies	Students learn to make and confirm predictions.
	SMRE_IP_01332	Comprehension	Strategies	Students read short passages to make and confirm predictions.
	SMRE_ITR_01432	Comprehension	Strategies	Students read the informational text "Viva America! Cubans in the United States". Students make and confirm predictions, identify author's viewpoint and bias, answer Right There questions, identify cause-and-effect relationships, and make inferences based on explicit and implicit information.
14	SMRE_DI_00434	Comprehension	Strategies	Students learn to make inferences based on explicit and implicit information.
	SMRE_IP_01334	Comprehension	Strategies	Students make inferences based on explicit and implicit information.
	SMRE_ITR_01434	Comprehension	Strategies	Students read the literary text "It Just Doesn't Make Sense". Students use compare and contrast relationships to gain meaning, identify characters' actions, motives, emotions, traits, and feelings, make predictions, analyze author's word choice, and identify the author's viewpoint and bias.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_PP_00541	Comprehension	Strategies	Students read a passage and answer questions that require them to make inferences.
15	SMRE_DI_00442	Comprehension	Strategies	Students learn to summarize a fiction text by identifying main characters and significant events.
	SMRE_IP_01342	Comprehension	Strategies	Students summarize information by identifying main characters and significant events.
	SMRE_ITR_01442	Comprehension	Strategies	Students will read "From Corey Gordon's Extremely Private Diary: Chapter 1". Students will summarize information about main characters and significant events, identify characters' actions, motives, emotions, traits, and feelings, determine author's purpose, and answer Right There questions.
16	SMRE_DI_00440	Comprehension	Strategies	Students will learn to use question and answer relationships to answer Think and Search questions.
	SMRE_IP_01340	Comprehension	Strategies	Students use question and answer relationships to answer Think and Search questions.
	SMRE_ITR_01440	Comprehension	Strategies	Students read an excerpt from The Life of César Chávez. Students use question and answer relationships to answer Think and Search questions, answer Right There questions, make inferences, and identify the main idea and supporting details of a passage.
	SMRE_PP_00517	Comprehension	Strategies	Students read a passage and answer Think and Search questions.

Lesson #	LO ID	Strand	Concept	Description
Strand: Grammar				
1	SMRE_DI_00551	Grammar	Adjectives	Students learn about the function of adjectives.
	SMRE_IP_001393	Grammar	Adjectives	Students will match adjectives to the correct sentence.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_001293	Grammar	Adjectives	Students will read the informational text "Trumpeter Swans: One Tough Kind of Fancy" and answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives.
	SMRE_PP_00571	Grammar	Adjectives	Students will identify nouns used as adjectives.
2	SMRE_DI_00552	Grammar	Adverbs	Students learn about the function of adverbs.
	SMRE_IP_001394	Grammar	Adverbs	Students will identify the adverb in each sentence.
	SMRE_ITR_001294	Grammar	Adverbs	Students will read the informational text "Wolves of the Sea?" and answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs.
	SMRE_PP_00572	Grammar	Adverbs	Students will identify adverbs.
3	SMRE_DI_00554	Grammar	Conjunctions and Interjections	Students learn about the function of conjunctions and interjections.
	SMRE_IP_001396	Grammar	Conjunctions and Interjections	Students will choose the correct conjunction or interjection to complete each sentence.
	SMRE_ITR_001296	Grammar	Conjunctions and Interjections	Students will read the literary passage "Terrence Teen: 2040" and answer Right There questions, draw conclusions, make inferences, and identify conjunctions and interjections.
	SMRE_PP_00574	Grammar	Conjunctions and Interjections	Students will identify coordinating and correlative conjunctions.
4	SMRE_DI_00548	Grammar	Nouns	Students learn about the function of nouns.
	SMRE_IP_001390	Grammar	Nouns	Students will choose the missing noun to complete sentences.
	SMRE_ITR_001290	Grammar	Nouns	Students will read the biography "Albert Schweitzer: Man with a Mission" and answer Right There questions and Think and Search questions, identify cause-and-effect relationships, determine the author's purpose, make inferences, and identify nouns.
	SMRE_PP_00568	Grammar	Nouns	Students will identify common, collective, and compound nouns.

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Lesson #	LO ID	Strand	Concept	Description
5	SMRE_DI_00556	Grammar	Phrases and Clauses	Students learn about the function of phrases.
	SMRE_IP_001398	Grammar	Phrases and Clauses	Students will identify the correct phrase to complete each sentence.
	SMRE_ITR_001298	Grammar	Phrases and Clauses	Students will read the informational text "Cheating with Cheetahs" and answer Right There questions, make inferences, summarize text, and identify phrases.
	SMRE_PP_00576	Grammar	Phrases and Clauses	Students will identify appositive, adjective, and adverb phrases.
6	SMRE_DI_00557	Grammar	Phrases and Clauses	Students will learn about independent and subordinate clauses.
	SMRE_IP_001399	Grammar	Phrases and Clauses	Students will identify the type of clause used in each sentence.
	SMRE_ITR_001299	Grammar	Phrases and Clauses	Students will read the informational text "Antarctica: Life in the Balance" and answer Right There questions, draw conclusions, make inferences, determine the author's purpose, and identify independent and subordinate clauses.
	SMRE_PP_00577	Grammar	Phrases and Clauses	Students will classify sentences according to structure: simple, compound, complex, and compound-complex.
7	SMRE_DI_00553	Grammar	Prepositions	Students learn about the function of prepositions
	SMRE_IP_001395	Grammar	Prepositions	Students will choose the correct preposition to complete each sentence.
	SMRE_ITR_001295	Grammar	Prepositions	Students will read the biography "J. Michael Fay: Man of Action" and answer Right There questions; identify cause-and-effect relationships; make predictions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions.
	SMRE_PP_00573	Grammar	Prepositions	Students will identify common and compound prepositions.
8	SMRE_DI_00549	Grammar	Pronouns	Students learn about the function of pronouns.
	SMRE_IP_001391	Grammar	Pronouns	Students will identify the types of pronouns used in sentences.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_001291	Grammar	Pronouns	Students will read the biography "Amazing Grace Hopper" and identify the correct sequence of events, answer Right There questions, answer questions about theme, make inferences, and identify pronouns.
	SMRE_PP_00569	Grammar	Pronouns	Students will identify personal, demonstrative, interrogative, and indefinite pronouns.
9	SMRE_DI_00559	Grammar	Punctuation	Students learn about the function of commas.
	SMRE_IP_001401	Grammar	Punctuation	Students will identify the correct placement of commas in sentences.
	SMRE_ITR_001301	Grammar	Punctuation	Students will read the realistic fiction passage "Family Dog" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.
	SMRE_PP_00579	Grammar	Punctuation	Students will use commas correctly.
10	SMRE_DI_00560	Grammar	Punctuation	Students learn about the function of semicolons and colons.
	SMRE_IP_001402	Grammar	Punctuation	Students will identify the correct placement of semicolons and colons in sentences.
	SMRE_ITR_001302	Grammar	Punctuation	Students will read the science-fiction passage "Earth 101" and answer Right There questions; make inferences; determine the author's purpose; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of semicolons and colons.
	SMRE_PP_00580	Grammar	Punctuation	Students will use semicolons and colons correctly.
11	SMRE_DI_00555	Grammar	Sentences	Students will learn about compound subjects and subjects that are difficult to identify.
	SMRE_IP_001397	Grammar	Sentences	Students will identify the correct subject of each sentence.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_001297	Grammar	Sentences	Students will read the realistic fiction passage "Saving Salmon" and answer Right There questions; draw conclusions; make predictions; identify characters' actions, motives, emotions, traits, and feelings; and understand compound subjects and subjects that are difficult to identify.
	SMRE_PP_00575	Grammar	Sentences	Students will identify compound and hard-to-find subjects.
12	SMRE_DI_00558	Grammar	Sentences	Students will learn how to combine sentences and to vary sentence structure.
	SMRE_IP_001400	Grammar	Sentences	Students will combine sentences and vary sentence structure.
	SMRE_ITR_001300	Grammar	Sentences	Students will read the informational text "Blindness and the Brain" and answer Right There questions and Think and Search questions, make inferences, draw conclusions, and understand sentence structure.
	SMRE_PP_00578	Grammar	Sentences	Students will vary sentence structure by combining short sentences.
13	SMRE_DI_00550	Grammar	Verbs	Students will learn about the four principal parts of a verb.
	SMRE_IP_001392	Grammar	Verbs	Students will choose the correct verb to complete each sentence.
	SMRE_ITR_001292	Grammar	Verbs	Students will read the biography "Brainy Ben Carson" and answer Right There questions, identify cause-and-effect relationships, make generalizations, and identify the four principal parts of a verb.
	SMRE_PP_00570	Grammar	Verbs	Students will identify the principal parts of a verb.

Lesson #	LO ID	Strand	Concept	Description
Strand: Spelling				
1	SMRE_DI_00563	Spelling	Common Errors	Students will learn about common spelling errors.
	SMRE_IP_001405	Spelling	Common Errors	Students will read sentences and identify the misspelled words.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_001305	Spelling	Common Errors	Students will read the realistic fiction passage "Invasion of the Brother Kind" and answer Right There questions and Think and Search questions, summarize text, draw conclusions, and understand common spelling errors.
	SMRE_PP_00583	Spelling	Common Errors	Students will correctly spell words with the schwa sound and silent letters.
2	SMRE_DI_00561	Spelling	Complex Patterns	Students will learn about complex spelling patterns.
	SMRE_IP_001403	Spelling	Complex Patterns	Students will identify correctly spelled sets of words and sentences.
	SMRE_ITR_001303	Spelling	Complex Patterns	Students will read the biography "The Big Wie-sy" and answer Right There questions and Think and Search questions, draw conclusions, determine the author's purpose, and read words with complex spelling patterns.
	SMRE_PP_00581	Spelling	Complex Patterns	Students will practice correctly spelling words with complex spelling patterns.
3	SMRE_DI_00562	Spelling	Complex Patterns	Students will learn about complex spelling patterns.
	SMRE_IP_001404	Spelling	Complex Patterns	Students will use words with complex spelling patterns to complete sentences.
	SMRE_ITR_001304	Spelling	Complex Patterns	Students will read the informational text "One Creepy Creature" and answer Right There questions, draw conclusions, make generalizations, and read words with complex spelling patterns.
	SMRE_PP_00582	Spelling	Complex Patterns	Students will add suffixes to words and sort words according to their <i>r</i>-controlled vowel sound.
4	SMRE_DI_00564	Spelling	Homophones	Students will learn about homophones.
	SMRE_IP_001406	Spelling	Homophones	Students will choose the correct homophone to complete each sentence.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_001306	Spelling	Homophones	Students will read the informational text "Here Be Dragons" and answer Right There questions, make inferences, make generalizations, and distinguish between the spellings of homophones.
	SMRE_PP_00584	Spelling	Homophones	Students will use the correct homophone to complete each sentence.
5	SMRE_DI_00565	Spelling	Homophones	Students will learn about homophones.
	SMRE_IP_001407	Spelling	Homophones	Students will match the correct homophone to each sentence.
	SMRE_ITR_001307	Spelling	Homophones	Students will read the realistic fiction passage "Backstage Blend" and answer Right There questions; make predictions; draw conclusions, identify characters' actions, motives, emotions, traits, and feelings; and distinguish between the spellings of homophones.
	SMRE_PP_00585	Spelling	Homophones	Students will use the correct homophone to complete each sentence.

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Table 6-9 Grade 8 Learning Objectives

Lesson #	LO ID	Strand	Concept	Description
Strand: Vocabulary				
1	SMRE_DI_00449	Vocabulary	Concept Development	Students learn to determine the meaning of multiple-meaning words in context.
	SMRE_IP_01349	Vocabulary	Concept Development	Students determine the meaning of multiple-meaning words using the context of short sentences.
	SMRE_ITR_01449	Vocabulary	Concept Development	Students read informational text "Electromagnets." Students determine the meaning of multiple-meaning words in context, answer Right There questions, draw conclusions based on explicit information, and identify the main idea and supporting details.
2	SMRE_DI_00471	Vocabulary	Concept Development	Students learn to determine the meaning of multiple-meaning words in context.
	SMRE_IP_01371	Vocabulary	Concept Development	Students determine the meaning of multiple-meaning words using the context of short sentences.
	SMRE_ITR_01471	Vocabulary	Concept Development	Students read excerpt from the play, "Play the Game You Know (Part 2)." Students determine the meaning of multiple-meaning words in context, identify elements of plot, identify cause-and-effect relationships that are stated or implied, answer Right There questions, identify characters' actions, motives, emotions, traits, and feelings, and make predictions.
	SMRE_PP_00523	Vocabulary	Concept Development	Students read sentences to determine the meaning of multiple-meaning words in in context.
3	SMRE_DI_00457	Vocabulary	Concept Development	Students learn to determine the meaning of academic vocabulary.
	SMRE_IP_01357	Vocabulary	Concept Development	Students determine the missing academic vocabulary in short sentences.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01457	Vocabulary	Concept Development	Students read literary text, "Diary of Camp Possible!" Students determine the meaning of academic vocabulary, answer Right There questions, draw valid conclusions, identify characters' actions, motives, emotions, traits, and feelings, and make predictions.
	SMRE_PP_00518	Vocabulary	Concept Development	Students unscramble academic words and use context to determine the meaning of the word.
4	SMRE_DI_00455	Vocabulary	Concept Development	Students learn to determine the meaning of antonyms.
	SMRE_IP_01355	Vocabulary	Concept Development	Students determine the meaning of antonyms using the context of short sentences.
	SMRE_ITR_01455	Vocabulary	Concept Development	Students read informational text, "Famous Women Athletes: Tennis." Students determine the meaning of antonyms, answer Right There questions, identify explicit and implicit main ideas, make inferences, and determine the author's purpose.
5	SMRE_DI_00469	Vocabulary	Concept Development	Students learn to determine the meaning of synonyms.
	SMRE_IP_01369	Vocabulary	Concept Development	Students determine the meaning of synonyms using the context of short sentences.
	SMRE_ITR_01469	Vocabulary	Concept Development	Students read informational text "A New Way to Look at Music." Students determine the meaning of synonyms, answer Right There and Think and Search questions, make inferences, and draw valid conclusions.
6	SMRE_DI_00453	Vocabulary	Concept Development	Students learn to distinguish denotative and connotative meanings.
	SMRE_IP_01353	Vocabulary	Concept Development	Students distinguish denotative and connotative meanings using the context of short sentences.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01453	Vocabulary	Concept Development	Students read informational text, "The Most Valuable Diamonds in the World." Students distinguish denotative and connotative meanings, answer Right There questions, draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.
7	SMRE_DI_00451	Vocabulary	Concept Development	Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.
	SMRE_IP_01351	Vocabulary	Concept Development	Students use Greek and Latin roots to determine the meaning of unfamiliar words.
	SMRE_ITR_01451	Vocabulary	Concept Development	Students read literary text, "Earthquake! The Disaster That Rocked San Francisco." Students use Greek and Latin roots to determine the meaning of unfamiliar words, answer Right There questions, make inferences based on explicit and implicit information, and make, confirm, and revise predictions.
8	SMRE_DI_00461	Vocabulary	Word Analysis	Students learn to determine word meanings by using affixes.
	SMRE_IP_01361	Vocabulary	Word Analysis	Students determine word meanings by using affixes.
	SMRE_ITR_01461	Vocabulary	Word Analysis	Students read informational excerpt from "Great Inventions." Students determine word meanings by using affixes, answer Right There questions, draw valid conclusions, summarize, and determine the author's purpose.
	SMRE_PP_00520	Vocabulary	Word Analysis	Students use affixes to build words and use the words correctly in a sentence.

Lesson #	LO ID	Strand	Concept	Description
Strand: Comprehension				
1	SMRE_DI_00460	Comprehension	Literary Devices	Students learn to analyze author's word choice.
	SMRE_IP_01360	Comprehension	Literary Devices	Students analyze author's word choice.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01460	Comprehension	Literary Devices	Students read the informational text "A Magical Future." Students analyze author's word choice, answer Right There questions, determine author's purpose, and draw conclusions.
2	SMRE_DI_00459	Comprehension	Literary Devices	Students learn to determine the meaning of idioms.
	SMRE_IP_01359	Comprehension	Literary Devices	Students determine the meaning of idioms using the context of short sentences.
	SMRE_ITR_01459	Comprehension	Literary Devices	Students read literary text, "No Time Like the Present." Students determine the meaning of idioms, answer Right There and Think and Search questions, draw conclusions, identify characters' actions, motives, emotions, traits, and feelings, and summarize text.
	SMRE_PP_00519	Comprehension	Literary Devices	Students read sentences to determine the meaning of idioms.
3	SMRE_DI_00465	Comprehension	Literary Devices	Students learn to determine the meaning of metaphors.
	SMRE_IP_01365	Comprehension	Literary Devices	Students determine the meaning of metaphors using the context of short sentences.
	SMRE_ITR_01465	Comprehension	Literary Devices	Students read literary text, "Gift Clone." Students determine the meaning of metaphors, answer Right There, Think and Search and Text and You questions, and draw valid conclusions.
4	SMRE_DI_00463	Comprehension	Literary Devices	Students learn to determine the meaning of similes.
	SMRE_IP_01363	Comprehension	Literary Devices	Students determine the meaning of similes by using the context of short sentences.
	SMRE_ITR_01463	Comprehension	Literary Devices	Students read informational text, "We the Parents Oppose Proposed Cell Phone Ban." Students determine the meaning of similes, answer Right There questions, draw valid conclusions, and determine the author's purpose.
5	SMRE_DI_00467	Comprehension	Literary Devices	Students learn to interpret analogies.
	SMRE_IP_01367	Comprehension	Literary Devices	Students interpret analogies in a standardized test format.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01467	Comprehension	Literary Devices	Students read informational text "Building Science." Students interpret analogies, answer Right There and Text and You questions, identify cause-and-effect relationships, and make inferences.
6	SMRE_DI_00468	Comprehension	Literary Elements	Students learn to analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.
	SMRE_IP_01368	Comprehension	Literary Elements	Students analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.
	SMRE_ITR_01468	Comprehension	Literary Elements	Students read the literary text "The Chance of a Lifetime." Students analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, answer Right There questions, answer Text and You questions, make predictions, and summarize text.
	SMRE_PP_00542	Comprehension	Literary Elements	Students read a passage and answer questions to analyze characters in literature.
7	SMRE_DI_00458	Comprehension	Literary Elements	Students learn to interpret and analyze a text, using story elements, point of view, and theme.
	SMRE_IP_01358	Comprehension	Literary Elements	Students interpret and analyze a text, using story elements, point of view, and theme.
	SMRE_ITR_01458	Comprehension	Literary Elements	Students read the historical fiction text "The Summer of Hurricane Andrew." Students interpret and analyze a text, using story elements, point of view, and theme, answer Right There questions, and make, revise, and confirm predictions.
8	SMRE_DI_00450	Comprehension	Organizational Patterns of Text	Students learn to analyze text that uses the cause-and-effect organizational pattern.
	SMRE_IP_01350	Comprehension	Organizational Patterns of Text	Students analyze text that uses the cause-and-effect organizational pattern.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01450	Comprehension	Organizational Patterns of Text	Students read the informational text "The Changing Surface of the Earth." Students analyze text that uses the cause-and-effect organizational pattern, answer Right There questions, identify compare and contrast organizational patterns, answer Text and You questions, and identify the main idea and supporting details of a passage.
	SMRE_PP_00544	Comprehension	Organizational Patterns of Text	Students read a passage and complete a table to use cause-and-effect to gain meaning.
9	SMRE_DI_00462	Comprehension	Organizational Patterns of Text	Students learn to analyze text that uses the compare-and-contrast organizational pattern.
	SMRE_IP_01362	Comprehension	Organizational Patterns of Text	Students analyze text that uses the compare-and-contrast organizational pattern.
	SMRE_ITR_01462	Comprehension	Organizational Patterns of Text	Students read the informational text "Natives and Immigrants in a Digital World." Students analyze text that uses the compare-and-contrast organizational pattern, answer Right There questions, summarize text, and make predictions.
	SMRE_PP_00521	Comprehension	Organizational Patterns of Text	Students read a passage and use a Venn diagram to analyze compare-and-contrast organizational patterns.
10	SMRE_DI_00448	Comprehension	Skills	Students learn to distinguish relevant from irrelevant information.
	SMRE_IP_01348	Comprehension	Skills	Students distinguish relevant from irrelevant information.
	SMRE_ITR_01448	Comprehension	Skills	Students read the informational text "Magnets." Students distinguish relevant from irrelevant information, answer Right There questions, draw conclusions, and make inferences.
	SMRE_PP_00543	Comprehension	Skills	Students read a passage and use a graphic organizer to distinguish relevant from irrelevant information.
11	SMRE_DI_00470	Comprehension	Skills	Students learn to draw valid conclusions by making connections based on patterns of what characters say and do in a text.
	SMRE_IP_01370	Comprehension	Skills	Students draw valid conclusions by making connections based on patterns of what characters say and do in a text.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01470	Comprehension	Skills	Students read an excerpt from the play "Play the Game You Know." Students draw valid conclusions by making connections based on patterns of what characters say and do in a text, answer Right There questions, summarize text, and identify characters' actions, motives, emotions, traits, and feelings.
12	SMRE_DI_00454	Comprehension	Skills	Students learn to paraphrase information by simplifying difficult information to clarify meaning.
	SMRE_IP_01354	Comprehension	Skills	Students paraphrase information from paragraphs.
	SMRE_ITR_01454	Comprehension	Skills	Students read the diary entry "Spike It!" Students paraphrase information from the text, answer Right There questions, identify characters' actions, motives, emotions, traits, and feelings, and determine the author's purpose.
	SMRE_PP_00546	Comprehension	Skills	Students read a passage and then paraphrase the information in each paragraph.
13	SMRE_DI_00452	Comprehension	Skills	Students learn to use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.
	SMRE_IP_01352	Comprehension	Skills	Students use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.
	SMRE_ITR_01452	Comprehension	Skills	Students read the literary text "The Perfect Pitch." Students use clue words to differentiate facts, opinions, generalizations, and overgeneralizations, answer Right There questions, draw conclusions, make inferences, and determine the meaning of a multiple-meaning word in context.
	SMRE_PP_00545	Comprehension	Skills	Students read a passage and complete an activity to sort facts, opinions, generalizations, and overgeneralizations.
14	SMRE_DI_00456	Comprehension	Strategies	Students learn to make, confirm, and revise predictions based on information from a text.
	SMRE_IP_01356	Comprehension	Strategies	Students make, confirm, and revise predictions based on information from a text.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01456	Comprehension	Strategies	Students read the biography "Miss America, With a Difference." Students make, confirm, and revise predictions, identify cause-and-effect relationships, answer Right There questions, draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.
15	SMRE_DI_00466	Comprehension	Strategies	Students learn to summarize by arranging information in a graphic organizer.
	SMRE_IP_01366	Comprehension	Strategies	Students summarize information in paragraphs.
	SMRE_ITR_01466	Comprehension	Strategies	Students read the informational text "Green Homes." Students summarize information using a 3 column chart, identify explicit and implicit main ideas and supporting details, determine author's purpose, and answer Right There questions.
	SMRE_PP_00547	Comprehension	Strategies	Students read a passage and use a graphic organizer to identify the main idea of the story.
16	SMRE_DI_00464	Comprehension	Strategies	Students learn to use question-and-answer relationships to answer Text and You questions.
	SMRE_IP_01364	Comprehension	Strategies	Students use question-and-answer relationships to answer Text and You questions.
	SMRE_ITR_01464	Comprehension	Strategies	Students read the informational text "The Moon or Mars?" Students use question-and-answer relationships to answer Text and You questions, answer Right There questions, draw conclusions, compare and contrast, and make predictions.
	SMRE_PP_00522	Comprehension	Strategies	Students read a passage and answer Text and You questions.

Lesson #	LO ID	Strand	Concept	Description
Strand: Grammar				
1	SMRE_DI_00574	Grammar	Adjectives	Students learn about the function of adjectives.
	SMRE_IP_001411	Grammar	Adjectives	Students will match adjectives to the correct sentence.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_001311	Grammar	Adjectives	Students will read the informational text "Flying Buttresses, Stained Glass, and Gargoyles" and answer Right There questions, identify cause-and-effect relationships, analyze author's word choice, draw conclusions, make generalizations, and identify adjectives.
	SMRE_PP_00589	Grammar	Adjectives	Students will identify adjectives.
2	SMRE_DI_00575	Grammar	Adverbs	Students learn about the function of adverbs.
	SMRE_IP_001412	Grammar	Adverbs	Students will choose the correct adverb to complete each sentence.
	SMRE_ITR_001312	Grammar	Adverbs	Students will read the biography "Bethany Hamilton: Back on Her Board" and answer Right There questions and Think and Search questions; draw conclusions; distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; and identify adverbs.
	SMRE_PP_00590	Grammar	Adverbs	Students will distinguish between adjectives and adverbs.
3	SMRE_DI_00577	Grammar	Conjunctions and Interjections	Students learn about the function of conjunctions and interjections.
	SMRE_IP_001414	Grammar	Conjunctions and Interjections	Students will choose the correct conjunction or interjection to complete each sentence.
	SMRE_ITR_001314	Grammar	Conjunctions and Interjections	Students will read the realistic fiction passage "Band Camp" and answer Think and Search questions, draw conclusions, make generalizations, analyze how characters deal with conflict and solve problems, and identify conjunctions and interjections.
	SMRE_PP_00592	Grammar	Conjunctions and Interjections	Students will identify conjunctions.
4	SMRE_DI_00571	Grammar	Nouns	Students learn about the function of nouns.
	SMRE_IP_001408	Grammar	Nouns	Students choose the missing noun to complete sentences.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_001308	Grammar	Nouns	Students will read the literary passage "Maria Mitchell: Sky Watcher" and answer Right There questions, draw conclusions, paraphrase information, and identify nouns.
	SMRE_PP_00586	Grammar	Nouns	Students will identify common, proper, compound, and collective nouns.
5	SMRE_DI_00578	Grammar	Phrases and Clauses	Students learn about the function of phrases.
	SMRE_IP_001415	Grammar	Phrases and Clauses	Students will identify the correct phrase to complete each sentence.
	SMRE_ITR_001315	Grammar	Phrases and Clauses	Students will read the informational text "Old Faithful" and answer Right There questions, summarize text, make inferences, determine the author's purpose, and identify phrases.
	SMRE_PP_00593	Grammar	Phrases and Clauses	Students will identify adjective, adverb, and appositive phrases.
6	SMRE_DI_00579	Grammar	Phrases and Clauses	Students will learn about simple and complex clauses.
	SMRE_IP_001416	Grammar	Phrases and Clauses	Students will identify the type of clause used in each sentence.
	SMRE_ITR_001316	Grammar	Phrases and Clauses	Students will read the informational text "The Extraordinary Sculptures of Sonabai Rajawar" and answer Right There questions; make inferences; use compare-and-contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; and understand simple and complex clauses.
	SMRE_PP_00594	Grammar	Phrases and Clauses	Students will identify subjects and verbs.
7	SMRE_DI_00576	Grammar	Prepositions	Students learn about the function of adverbs.
	SMRE_IP_001413	Grammar	Prepositions	Students will choose the correct preposition to complete each sentence.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_001313	Grammar	Prepositions	Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.
	SMRE_PP_00591	Grammar	Prepositions	Students will distinguish between prepositions and adverbs.
8	SMRE_DI_00572	Grammar	Pronouns	Students learn about the function of pronouns.
	SMRE_IP_001409	Grammar	Pronouns	Students will identify the types of pronouns used in sentences.
	SMRE_ITR_001309	Grammar	Pronouns	Students will read the realistic fiction passage "Walter's Dream" and answer Right There questions, analyze how characters deal with conflict and solve problems, identify the main idea, draw conclusions, and identify pronouns.
	SMRE_PP_00587	Grammar	Pronouns	Students will identify personal, demonstrative, relative, interrogative, and indefinite pronouns.
9	SMRE_DI_00582	Grammar	Punctuation	Students learn about the function of commas.
	SMRE_IP_001419	Grammar	Punctuation	Students will identify the correct placement of commas in sentences.
	SMRE_ITR_001319	Grammar	Punctuation	Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.
	SMRE_PP_00597	Grammar	Punctuation	Students will use commas correctly.
10	SMRE_DI_00583	Grammar	Punctuation	Students learn about the function of semicolons and colons.
	SMRE_IP_001420	Grammar	Punctuation	Students will identify the correct placement of semicolons and colons in sentences.
	SMRE_ITR_001320	Grammar	Punctuation	Students will read the informational text "Skyscrapers: Achieving New Heights" and answer Right There questions, distinguish fact from opinion, determine the author's purpose, and understand the usage of semicolons and colons.
	SMRE_PP_00598	Grammar	Punctuation	Students will use semicolons and colons correctly.

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Lesson #	LO ID	Strand	Concept	Description
11	SMRE_DI_00580	Grammar	Sentences	Students will learn about the functions of a sentence.
	SMRE_IP_001417	Grammar	Sentences	Students will read sentences and identify their functions.
	SMRE_ITR_001317	Grammar	Sentences	Students will read the realistic fiction passage "New Pet" and answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.
	SMRE_PP_00595	Grammar	Sentences	Students will identify declarative, interrogative, imperative, and exclamatory sentences.
12	SMRE_DI_00581	Grammar	Sentences	Students will learn about problematic sentence features such as fragments, run-ons, and misplaced modifiers.
	SMRE_IP_001418	Grammar	Sentences	Students will read sentences to determine problems.
	SMRE_ITR_001318	Grammar	Sentences	Students will read the biography "Thomas Edison: A Man of Determination" and make inferences, identify cause-and-effect relationships, draw conclusions, and understand problematic features of a sentence.
	SMRE_PP_00596	Grammar	Sentences	Students will identify problematic sentence features.
13	SMRE_DI_00573	Grammar	Verbs	Students will learn about verb tenses.
	SMRE_IP_001410	Grammar	Verbs	Students will choose the correct verb tense to complete each sentence.
	SMRE_ITR_001310	Grammar	Verbs	Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.
	SMRE_PP_00588	Grammar	Verbs	Students will identify the principal parts of a verb.

Lesson #	LO ID	Strand	Concept	Description
Strand: Spelling				
1	SMRE_DI_00586	Spelling	Common Errors	Students will learn about common spelling errors.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_001423	Spelling	Common Errors	Students will read sentences and identify the misspelled words.
	SMRE_ITR_001323	Spelling	Common Errors	Students will read the informational text "Deeper Than Deep" and answer Right There questions, draw conclusions, identify cause-and-effect relationships, make inferences, and understand common spelling errors.
	SMRE_PP_00601	Spelling	Common Errors	Students will correctly spell words with double consonants.
2	SMRE_DI_00584	Spelling	Complex Patterns	Students will learn about complex spelling patterns.
	SMRE_IP_001421	Spelling	Complex Patterns	Students will choose the correctly spelled word to complete each sentence.
	SMRE_ITR_001321	Spelling	Complex Patterns	Students will read the informational text "Mars on Earth" and answer Right There questions and Think and Search questions; use compare-and-contrast relationships to gain meaning; identify cause-and-effect relationships; differentiate between fact, opinion, and bias; and read words with complex spelling patterns.
	SMRE_PP_00599	Spelling	Complex Patterns	Students will correctly spell words with suffixes and unstressed syllables.
3	SMRE_DI_00585	Spelling	Complex Patterns	Students will learn about complex spelling patterns.
	SMRE_IP_001422	Spelling	Complex Patterns	Students will read sets of words and sentences and identify correctly spelled words.
	SMRE_ITR_001322	Spelling	Complex Patterns	Students will read the literary passage "My Turn" and answer Right There questions and Think and Search questions, make inferences, draw conclusions, make generalizations, and read words with complex spelling patterns.
	SMRE_PP_00600	Spelling	Complex Patterns	Students will correctly spell words with diphthongs, digraphs, and <i>r</i>-controlled vowels.
4	SMRE_DI_00587	Spelling	Homophones	Students will learn about homophones.

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Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_001424	Spelling	Homophones	Students will choose the correct homophone to complete each sentence.
	SMRE_ITR_001324	Spelling	Homophones	Students will read the informational text "This Nose Knows" and answer Right There questions, draw conclusions, make inferences, make generalizations, and distinguish between the spellings of homophones.
	SMRE_PP_00602	Spelling	Homophones	Students will use the correct homophone to complete each sentence.
5	SMRE_DI_00588	Spelling	Homophones	Students will learn about homophones.
	SMRE_IP_001425	Spelling	Homophones	Students will match the correct homophone to each sentence.
	SMRE_ITR_001325	Spelling	Homophones	Students will read the biography "Snowflake Bentley" and answer Right There questions, identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.
	SMRE_PP_00603	Spelling	Homophones	Students will use the correct homophone to complete each sentence.

Grades 2-8 Independent Practice Lessons

The [Table 6-10 Grades 2-5 Independent Practice Lessons](#) and the [Table 6-11 Grades 6-8 Independent Practice Lessons](#) provide the definitions and descriptions of the Independent Practice lessons for Grade 2-8 but the order of the lessons within the table does not correspond to the sequence in which they are presented to the student. Reading Motion dictates the order in which a student sees Independent Practice Lessons is based on the student's Lexile score.

Grades 2-5

Table 6-10 Grades 2-5 Independent Practice Lessons

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
1	SMRE_ITR_02000	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02000	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02001	Comprehension	Skills	Students will read a literary passage and answer Right There questions, draw conclusions, and analyze characters.
	SMRE_IP_02001	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
2	SMRE_ITR_02002	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02002	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_02003	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02003	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
3	SMRE_ITR_02004	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02004	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02005	Comprehension	Skills	Students will read a literary passage, answer Right There questions and Text and You questions, and draw conclusions.
	SMRE_IP_02005	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
4	SMRE_ITR_02006	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02006	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02007	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make comparisons and contrasts.
	SMRE_IP_02007	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
5	SMRE_ITR_02008	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02008	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_02009	Comprehension	Skills	Students will read an informational text and answer Right There questions and Think and Search questions, draw conclusions, and make inferences.
	SMRE_IP_02009	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
6	SMRE_ITR_02010	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02010	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02011	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02011	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
7	SMRE_ITR_02012	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02012	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02013	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02013	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
8	SMRE_ITR_02014	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02014	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_02015	Comprehension	Skills	Students will read an informational text and answer Right There questions and Text and You questions, draw conclusions, and make inferences.
	SMRE_IP_02015	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
9	SMRE_ITR_02016	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02016	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02017	Comprehension	Skills	Students will read a literary passage and answer Right There questions, draw conclusions, make inferences, and analyze characters.
	SMRE_IP_02017	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
10	SMRE_ITR_02018	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02018	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02019	Comprehension	Skills	Students will read a literary passage and answer Right There questions, draw conclusions, and analyze characters.
	SMRE_IP_02019	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
11	SMRE_ITR_02020	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02020	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02021	Comprehension	Skills	Students will read a literary passage and answer Right There questions, draw conclusions, and analyze characters.
	SMRE_IP_02021	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
12	SMRE_ITR_02022	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02022	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02023	Comprehension	Skills	Students will read an informational text and answer Right There questions and Think and Search questions, draw conclusions, and make inferences.
	SMRE_IP_02023	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
13	SMRE_ITR_02024	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02024	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_02025	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02025	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
14	SMRE_ITR_02026	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02026	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02027	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02027	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
15	SMRE_ITR_02028	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02028	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_02029	Comprehension	Skills	Students will read an informational text and answer Right There questions and Think and Search questions, draw conclusions, and make inferences.
	SMRE_IP_02029	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
16	SMRE_ITR_02030	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02030	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02031	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02031	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
17	SMRE_ITR_02032	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02032	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02033	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02033	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
18	SMRE_ITR_02034	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02034	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02035	Comprehension	Skills	Students will read a literary passage and answer Right There questions, draw conclusions, and analyze characters.
	SMRE_IP_02035	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
19	SMRE_ITR_02036	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02036	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_02037	Comprehension	Skills	Students will read a literary passage and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02037	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
20	SMRE_ITR_02038	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02038	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02039	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02039	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
21	SMRE_ITR_02040	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02040	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02041	Comprehension	Skills	Students will read an informational text and answer Right There questions and Think and Search questions, draw conclusions and make inferences.
	SMRE_IP_02041	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
22	SMRE_ITR_02042	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02042	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02043	Comprehension	Skills	Students will read an informational text, answer Right There questions, and draw conclusions.
	SMRE_IP_02043	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
23	SMRE_ITR_02044	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02044	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02045	Comprehension	Skills	Students will read a literary passage and answer Right There questions, draw conclusions, and analyze characters.
	SMRE_IP_02045	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
24	SMRE_ITR_02046	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02046	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02047	Comprehension	Skills	Students will read a literary text and answer Right There questions, draw conclusions, and analyze characters.
	SMRE_IP_02047	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
25	SMRE_ITR_02048	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02048	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02049	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02049	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
26	SMRE_ITR_02050	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02050	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02051	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02051	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
27	SMRE_ITR_02052	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02052	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_02053	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02053	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
28	SMRE_ITR_02054	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02054	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02055	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02055	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
29	SMRE_ITR_02056	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02056	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02057	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02057	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
30	SMRE_ITR_02058	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02058	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02059	Comprehension	Skills	Students will read an informational text and answer Right There questions, make inferences, and make comparisons and contrasts.
	SMRE_IP_02059	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
31	SMRE_ITR_02060	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02060	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02061	Comprehension	Skills	Students will read a literary passage and answer Right There questions, make inferences, draw conclusions, and make comparisons and contrasts.
	SMRE_IP_02061	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
32	SMRE_ITR_02062	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02062	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02063	Comprehension	Skills	Students will read a literary passage and answer Right There questions, identify character traits, and analyze how characters deal with real life situations.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02063	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
33	SMRE_ITR_02064	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02064	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02065	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, make inferences, and identify the main idea.
	SMRE_IP_02065	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
34	SMRE_ITR_02066	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02066	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02067	Comprehension	Skills	Students will read a literary passage and answer Right There questions, draw conclusions, and identify characters' actions, motives, emotions, traits, and feelings.
	SMRE_IP_02067	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
35	SMRE_ITR_02068	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02068	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02069	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02069	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
36	SMRE_ITR_02070	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02070	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02071	Comprehension	Skills	Students will read a literary passage and answer Right There questions, draw conclusions, and identify characters' actions, motives, emotions, traits, and feelings.
	SMRE_IP_02071	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
37	SMRE_ITR_02072	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02072	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02073	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02073	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
38	SMRE_ITR_02074	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02074	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02075	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02075	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
39	SMRE_ITR_02076	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02076	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02077	Comprehension	Skills	Students will read an informational text and answer Right There questions, identify cause-and-effect relationships, and make inferences.
	SMRE_IP_02077	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
40	SMRE_ITR_02078	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02078	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02079	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02079	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
41	SMRE_ITR_02080	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02080	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02081	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02081	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
42	SMRE_ITR_02082	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02082	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02083	Comprehension	Skills	Students will read a literary passage and answer Right There questions, make inferences, and make predictions.
	SMRE_IP_02083	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
43	SMRE_ITR_02084	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02084	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_02085	Comprehension	Skills	Students will read an informational text and answer Right There questions, make inferences, draw conclusions, and answer Text and You questions.
	SMRE_IP_02085	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
44	SMRE_ITR_02086	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02086	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02087	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02087	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
45	SMRE_ITR_02088	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02088	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02089	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, identify the main idea of the text, and identify cause-and-effect relationships.
	SMRE_IP_02089	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
46	SMRE_ITR_02090	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02090	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02091	Comprehension	Skills	Students will read a literary passage, answer Right There questions and Think and Search questions, and draw conclusions.
	SMRE_IP_02091	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
47	SMRE_ITR_02092	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02092	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02093	Comprehension	Skills	Students will read a literary passage, answer Right There questions and Text and You questions, and draw conclusions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02093	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
48	SMRE_ITR_02094	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02094	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02095	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02095	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
49	SMRE_ITR_02096	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02096	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02097	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02097	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
50	SMRE_ITR_02098	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02098	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_02099	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02099	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
51	SMRE_ITR_02100	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02100	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02101	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02101	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
52	SMRE_ITR_02102	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02102	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02103	Comprehension	Skills	Students will read a literary passage and answer Right There questions and Text and You questions, draw conclusions, and make inferences.
	SMRE_IP_02103	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
53	SMRE_ITR_02104	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02104	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02105	Comprehension	Skills	Students will read an informational text, answer Right There questions, and draw conclusions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02105	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
54	SMRE_ITR_02106	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02106	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02107	Comprehension	Skills	Students will read an informational text and answer Right There questions and Text and You questions, draw conclusions, and make inferences.
	SMRE_IP_02107	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
55	SMRE_ITR_02108	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02108	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02109	Comprehension	Skills	Students will read a literary passage and answer Right There questions, draw conclusions, and use story elements to interpret text.
	SMRE_IP_02109	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
56	SMRE_ITR_02110	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02110	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02111	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02111	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
57	SMRE_ITR_02112	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02112	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02113	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and analyze the text.
	SMRE_IP_02113	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
58	SMRE_ITR_02114	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02114	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02115	Comprehension	Skills	Students will read a literary passage and identify a character's feelings and emotions, sequence events, draw conclusions, and recognize elements of plot.
	SMRE_IP_02115	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
59	SMRE_ITR_02116	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02116	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_02117	Comprehension	Skills	Students will read a literary passage and answer questions about characters, identify elements of plot, sequence events, use cause-and-effect relationships, and identify the main idea of a passage.
	SMRE_IP_02117	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
60	SMRE_ITR_02118	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02118	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02119	Comprehension	Skills	Students will read an informational text and answer Right There questions, identify the author's viewpoint and bias, and draw conclusions.
	SMRE_IP_02119	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
61	SMRE_ITR_02120	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02120	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02121	Comprehension	Skills	Students will read a literary passage and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; identify the correct sequence of events; and determine the author's purpose.
	SMRE_IP_02121	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
62	SMRE_ITR_02122	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02122	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02123	Comprehension	Skills	Students will read an informational text and answer Right There questions, identify cause-and-effect relationships, and draw conclusions.
	SMRE_IP_02123	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
63	SMRE_ITR_02124	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02124	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02125	Comprehension	Skills	Students will read a literary passage and answer questions about plot, identify character traits, and analyze how characters solve problems.
	SMRE_IP_02125	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
64	SMRE_ITR_02126	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02126	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02127	Comprehension	Skills	Students will read an informational text and answer Right There questions, identify cause-and-effect relationships, and draw conclusions.
	SMRE_IP_02127	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
65	SMRE_ITR_02128	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02128	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02129	Comprehension	Skills	Students will read a literary passage and answer questions about characters, recognize elements of plot, and identify cause-and-effect relationships.
	SMRE_IP_02129	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
66	SMRE_ITR_02130	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02130	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02131	Comprehension	Skills	Students will read a literary passage and answer Right There questions, answer questions about characters, identify character traits, and draw conclusions.
	SMRE_IP_02131	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
67	SMRE_ITR_02132	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02132	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02133	Comprehension	Skills	Students will read a literary passage and answer Right There questions, identify character traits and emotions, sequence events, and analyze how characters solve problems.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02133	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
68	SMRE_ITR_02134	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02134	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02135	Comprehension	Skills	Students will read a literary passage and answer Right There questions; identify characters' actions, motives, feelings, emotions, and traits; and analyze how characters solve problems.
	SMRE_IP_02135	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
69	SMRE_ITR_02136	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02136	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02137	Comprehension	Skills	Students will read a literary passage and answer Right There questions, identify characters' actions and motives, identify cause-and-effect relationships, use compare-and-contrast relationships, and analyze how characters deal with conflict.
	SMRE_IP_02137	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
70	SMRE_ITR_02138	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02138	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_02139	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and identify the main idea of the passage.
	SMRE_IP_02139	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
71	SMRE_ITR_02140	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02140	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_02141	Comprehension	Skills	Students will read an informational text and answer Right There questions, identify the main idea of the passage, distinguish fact from opinion, and draw conclusions.
	SMRE_IP_02141	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
72	SMRE_ITR_02142	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02142	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02143	Comprehension	Skills	Students will read a literary passage and answer Right There questions; use compare-and-contrast relationships; identify characters' actions, motives, emotions, traits, and feelings; and draw conclusions.
	SMRE_IP_02143	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
73	SMRE_ITR_02144	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02144	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02145	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make predictions.
	SMRE_IP_02145	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
74	SMRE_ITR_02146	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02146	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02147	Comprehension	Skills	Students will read a literary passage and answer questions about characters; identify characters' actions, motives, emotions, traits, and feelings; analyze how characters deal with conflict and solve problems; and recognize elements of plot.
	SMRE_IP_02147	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
75	SMRE_ITR_02148	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02148	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02149	Comprehension	Skills	Students will read an informational text and answer Right There questions, identify sequence of events, draw conclusions, and distinguish fact from opinion.
	SMRE_IP_02149	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
76	SMRE_ITR_02150	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02150	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02151	Comprehension	Skills	Students will read an informational text and answer Right There questions, compare and contrast ideas, and draw conclusions.
	SMRE_IP_02151	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
77	SMRE_ITR_02152	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02152	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02153	Comprehension	Skills	Students will read a literary passage and answer Right There questions, answer questions about characters, identify character traits, draw conclusions, and recognize elements of plot.
	SMRE_IP_02153	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
78	SMRE_ITR_02154	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02154	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02155	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02155	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
79	SMRE_ITR_02156	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02156	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02157	Comprehension	Skills	Students will read a literary passage and answer questions about characters; identify the correct sequence of events; identify characters' actions, motives, emotions, traits and feelings; and analyze how characters deal with conflict and solve problems.
	SMRE_IP_02157	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
80	SMRE_ITR_02158	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02158	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02159	Comprehension	Skills	Students will read an informational text, answer Right There questions and Text and You questions, and draw conclusions.
	SMRE_IP_02159	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
81	SMRE_ITR_02160	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02160	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02161	Comprehension	Skills	Students will read a literary passage and answer questions about characters and setting; identify characters' actions, motives, emotions, traits, and feelings; and make inferences.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02161	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
82	SMRE_ITR_02162	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02162	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02163	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02163	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
83	SMRE_ITR_02164	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02164	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_02165	Comprehension	Skills	Students will read an informational text and answer Right There questions and Text and You questions, identify cause-and-effect relationships, make inferences, and draw conclusions.
	SMRE_IP_02165	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
84	SMRE_ITR_02166	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02166	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02167	Comprehension	Skills	Students will read an informational text, answer Right There questions, and draw conclusions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02167	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
85	SMRE_ITR_02168	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02168	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02169	Comprehension	Skills	Students will read an informational text and answer Right There questions, compare and contrast ideas, and draw conclusions.
	SMRE_IP_02169	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
86	SMRE_ITR_02170	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02170	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02171	Comprehension	Skills	Students will read an informational text and answer Right There questions, use compare-and-contrast relationships, and draw conclusions.
	SMRE_IP_02171	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
87	SMRE_ITR_02172	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02172	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02173	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02173	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
88	SMRE_ITR_02174	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02174	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02175	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and identify comparisons and contrasts.
	SMRE_IP_02175	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
89	SMRE_ITR_02176	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02176	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_02177	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, use compare-and-contrast relationships, and identify the author's viewpoint and bias.
	SMRE_IP_02177	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
90	SMRE_ITR_02178	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02178	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02179	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02179	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
91	SMRE_ITR_02180	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02180	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02181	Comprehension	Skills	Students will read a literary passage and answer questions about characters; identify characters' actions, motives, emotions, traits, and feelings; and analyze how characters deal with conflict and solve problems.
	SMRE_IP_02181	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
92	SMRE_ITR_02182	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02182	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02183	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02183	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
93	SMRE_ITR_02184	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02184	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_02185	Comprehension	Skills	Students will read an informational text and answer Right There questions, identify the correct sequence of events, draw conclusions, identify the author's viewpoint and bias, and make inferences.
	SMRE_IP_02185	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
94	SMRE_ITR_02186	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02186	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02187	Comprehension	Skills	Students will read an informational text, answer Right There questions and Text and You questions, and draw conclusions.
	SMRE_IP_02187	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
95	SMRE_ITR_02188	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02188	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02189	Comprehension	Skills	Students will read an informational text and answer Right There questions, use compare-and-contrast relationships, and draw conclusions.
	SMRE_IP_02189	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
96	SMRE_ITR_02190	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02190	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02191	Comprehension	Skills	Students will read an informational text and answer Right There questions; differentiate between fact, opinion, and bias; identify the author's viewpoint and bias; and draw conclusions.
	SMRE_IP_02191	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
97	SMRE_ITR_02192	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02192	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02193	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_02193	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
98	SMRE_ITR_02194	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02194	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02195	Comprehension	Skills	Students will read a literary passage and answer Right There questions; sequence events; identify characters' actions, motives, emotions, traits, and feelings; and analyze how characters deal with conflict and solve problems.
	SMRE_IP_02195	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
99	SMRE_ITR_02196	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02196	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02197	Comprehension	Skills	Students will read a literary passage and answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; and draw conclusions.
	SMRE_IP_02197	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
100	SMRE_ITR_02198	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02198	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02199	Comprehension	Skills	Students will read the informational text and answer Right There questions and Text and You questions, and draw conclusions.
	SMRE_IP_02199	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
101	SMRE_ITR_02200	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02200	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_02201	Comprehension	Skills	Students will read an informational text and answer Right There questions, use compare-and-contrast relationships, make inferences, and draw conclusions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02201	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
102	SMRE_ITR_02202	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02202	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02203	Comprehension	Skills	Students will read an informational text and answer Right There questions, determine the author's purpose, identify cause-and-effect relationships, and draw conclusions.
	SMRE_IP_02203	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
103	SMRE_ITR_02204	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02204	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_02205	Comprehension	Skills	Students will read a literary passage and identify cause-and-effect relationships, recognize elements of plot, answer Right There questions, identify characters' actions, and draw conclusions.
	SMRE_IP_02205	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
104	SMRE_ITR_02206	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02206	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_02207	Comprehension	Skills	Students will read an informational text and answer Right There questions, determine the author's purpose, identify the main idea, and draw conclusions.
	SMRE_IP_02207	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
105	SMRE_ITR_02208	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02208	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02209	Comprehension	Skills	Students will read an informational text and answer Right There questions, use compare-and-contrast relationships, make inferences, and draw conclusions.
	SMRE_IP_02209	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
106	SMRE_ITR_02210	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02210	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02211	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and use compare-and-contrast relationships.
	SMRE_IP_02211	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
107	SMRE_ITR_02212	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02212	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02213	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, analyze author's word choice, and make inferences.
	SMRE_IP_02213	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
108	SMRE_ITR_02214	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02214	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02215	Comprehension	Skills	Students will read an informational text and answer Right There questions, use compare-and-contrast relationships, and make inferences.
	SMRE_IP_02215	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
109	SMRE_ITR_02216	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02216	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02217	Comprehension	Skills	Students will read a literary passage and answer questions about characters, make inferences, recognize elements of plot, and identify characters' emotions.
	SMRE_IP_02217	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
110	SMRE_ITR_02218	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02218	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02219	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and use compare-and-contrast relationships.
	SMRE_IP_02219	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
111	SMRE_ITR_02220	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02220	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_02221	Comprehension	Skills	Students will read an informational text and answer Right There questions, make inferences, and analyze author's word choice.
	SMRE_IP_02221	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
112	SMRE_ITR_02222	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02222	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02223	Comprehension	Skills	Students will read a literary passage and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; identify the correct sequence of events; and draw conclusions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02223	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
113	SMRE_ITR_02224	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02224	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02225	Comprehension	Skills	Students will read a literary passage and answer Right There questions and questions about characters, recognize elements of plot, identify the main idea of a passage, and draw conclusions.
	SMRE_IP_02225	Vocabulary	Concept Development	Students will answer questions using content area vocabulary words for literature.
114	SMRE_ITR_02226	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02226	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02227	Comprehension	Skills	Students will read an informational text and answer Right There questions, make inferences, and analyze author's word choice.
	SMRE_IP_02227	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
115	SMRE_ITR_02228	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02228	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_02229	Comprehension	Skills	Students will read a literary passage and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and recognize elements of plot.
	SMRE_IP_02229	Vocabulary	Concept Development	Students will answer questions using content area vocabulary words for literature.
116	SMRE_ITR_02230	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02230	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02231	Comprehension	Skills	Students will read an informational text and answer Right There questions, use compare-and-contrast relationships, make inferences, and determine the author's purpose.
	SMRE_IP_02231	Vocabulary	Concept Development	Students will answer questions using content area vocabulary words for social studies.
117	SMRE_ITR_02232	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02232	Vocabulary	Concept Development	Students will answer questions using content area vocabulary words for science.
	SMRE_ITR_02233	Comprehension	Skills	Students will read an informational text and answer Right There questions, use compare-and-contrast relationships, identify the author's viewpoint, and make inferences.
	SMRE_IP_02233	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
118	SMRE_ITR_02234	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02234	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02235	Comprehension	Skills	Students will read a literary text and make predictions; identify characters' actions, motives, emotions, traits, and feelings; identify the correct sequence of events; and answer Right There questions.
	SMRE_IP_02235	Vocabulary	Concept Development	Students will answer questions using content area vocabulary words for literature.
119	SMRE_ITR_02236	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02236	Vocabulary	Concept Development	Students will answer questions using content area vocabulary words for literature.
	SMRE_ITR_02237	Comprehension	Skills	Students will read a literary passage and draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; recognize elements of plot; answer questions about setting; and make inferences.
	SMRE_IP_02237	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
120	SMRE_ITR_02238	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02238	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02239	Comprehension	Skills	Students will read an informational text and answer Right There questions, make inferences, and draw conclusions.
	SMRE_IP_02239	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
121	SMRE_ITR_02240	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02240	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_02241	Comprehension	Skills	Students will read a literary passage and draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify the correct sequence of events.
	SMRE_IP_02241	Vocabulary	Concept Development	Students will answer questions using content area vocabulary words for literature.
122	SMRE_ITR_02242	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02242	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02243	Comprehension	Skills	Students will read an informational text and answer Right There questions, make inferences, and draw conclusions.
	SMRE_IP_02243	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
123	SMRE_ITR_02244	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02244	Vocabulary	Concept Development	Students will answer questions using content area vocabulary words for literature.
	SMRE_ITR_02245	Comprehension	Skills	Students will read a literary passage and answer questions about characters and setting; identify characters' actions, motives, emotions, traits, and feelings; identify the correct sequence of events; and use compare-and-contrast relationships.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02245	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
124	SMRE_ITR_02246	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02246	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02247	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, and use compare-and-contrast relationships.
	SMRE_IP_02247	Vocabulary	Concept Development	Students will answer questions using content area vocabulary words for science.
125	SMRE_ITR_02248	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02248	Vocabulary	Concept Development	Students will answer questions using content area vocabulary words for literature.
	SMRE_ITR_02249	Comprehension	Skills	Students will read a literary passage and answer questions about characters; identify characters' actions, motives, emotions, traits, and feelings; and recognize elements of plot.
	SMRE_IP_02249	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
126	SMRE_ITR_02250	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02250	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02251	Comprehension	Skills	Students will read an informational text and answer Right There questions, make inferences, and draw conclusions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02251	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
127	SMRE_ITR_02252	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02252	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02253	Comprehension	Skills	Students will read an informational text and identify the sequence of events, make inferences, distinguish fact from opinion, and analyze author's word choice.
	SMRE_IP_02253	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
128	SMRE_ITR_02254	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02254	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02255	Comprehension	Skills	Students will read an informational text and answer Right There questions, use compare-and-contrast relationships, analyze author's word choice, and determine the author's purpose.
	SMRE_IP_02255	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
129	SMRE_ITR_02256	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02256	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_02257	Comprehension	Skills	Students will read an informational text and use compare-and-contrast relationships, make inferences, answer Right There questions, and determine the author's viewpoint.
	SMRE_IP_02257	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
130	SMRE_ITR_02258	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02258	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02259	Comprehension	Skills	Students will read an informational text and make inferences, sequence events, answer Right There questions, and draw conclusions.
	SMRE_IP_02259	Vocabulary	Concept Development	Students will answer questions using content area vocabulary words for social studies.
131	SMRE_ITR_02260	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02260	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02261	Comprehension	Skills	Students will read an informational text and answer Right There and Think and Search questions, make inferences, and use compare-and-contrast relationships.
	SMRE_IP_02261	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
132	SMRE_ITR_02262	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_02262	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_02263	Comprehension	Skills	Students will read an informational text and draw conclusions, answer Right There questions, make inferences, and analyze the author's word choice.
	SMRE_IP_02263	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
133	SMRE_ITR_02264	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02264	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_02265	Comprehension	Skills	Students will read an informational text and draw conclusions, identify the main idea, answer Right There questions, and analyze the author's word choice.
	SMRE_IP_02265	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
134	SMRE_ITR_02266	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02266	Vocabulary	Concept Development	Students will answer questions using content area vocabulary words for social studies.
	SMRE_ITR_02267	Comprehension	Skills	Students will read an informational text and identify cause-and-effect relationships, answer Right There and Text and You questions, identify the main idea, and analyze the author's word choice.
	SMRE_IP_02267	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.

Grades 2-5 Lesson #	LO ID	Strand	Concept	Description
135	SMRE_ITR_02268	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_02268	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_02269	Comprehension	Skills	Students will read an informational text and answer Right There questions, draw conclusions, identify the main idea, and make inferences.
	SMRE_IP_02269	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.

Grades 6-8

Table 6-11 Grades 6-8 Independent Practice Lessons

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
1	SMRE_ITR_01500	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01500	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01501	Comprehension	Skills	Students read the informational text "A Bat's Life". Students identify the main idea and supporting details of a passage, paraphrase information, answer Right There questions, and draw conclusions.
	SMRE_IP_01501	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
2	SMRE_ITR_01502	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01502	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01503	Comprehension	Skills	Students read the literary text "And the Grammy Goes To...". Students answer Right There questions, describe how word choice conveys an author's viewpoint, make inferences, identify cause-and-effect relationships, and determine the author's purpose.
	SMRE_IP_01503	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
3	SMRE_ITR_01504	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01504	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01505	Comprehension	Skills	Students read the informational text "Clay Magic in Action". Students determine the author's purpose, identify the supporting details of a passage, paraphrase information, distinguish between major and minor details, and draw conclusions.
	SMRE_IP_01505	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
4	SMRE_ITR_01506	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01506	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01507	Comprehension	Skills	Students read the informational text "Fun Facts about Lizards". Students answer Right There questions, identify the supporting details of a passage, determine the author's purpose, and draw conclusions.
	SMRE_IP_01507	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
5	SMRE_ITR_01508	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01508	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01509	Comprehension	Skills	Students read the informational text "Growing Up with Music: the Family's Beginnings". Students draw conclusions, identify cause-and-effect relationships, identify the main idea and supporting details of a passage, and describe how word choice conveys an author's viewpoint.
	SMRE_IP_01509	Vocabulary	Concept Development	Students match words to their synonyms.
6	SMRE_ITR_01510	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01510	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01511	Comprehension	Skills	Students read the informational text "Light and Sound Waves". Students answer Right There questions, draw conclusions, analyze text that uses the compare-and-contrast organizational pattern, and determine the author's purpose.
	SMRE_IP_01511	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
7	SMRE_ITR_01512	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01512	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01513	Comprehension	Skills	Students read the informational text "Lizard Basics". Students answer Right There questions, identify the supporting details of a passage, draw conclusions, make inferences, and determine the author's purpose.
	SMRE_IP_01513	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
8	SMRE_ITR_01514	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01514	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01515	Comprehension	Skills	Students read the informational text "Masks Around the World". Students identify the main idea and supporting details of a passage, answer Right There questions, analyze text that uses compare-and-contrast organizational pattern, determine the author's purpose, and draw conclusions.
	SMRE_IP_01515	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
9	SMRE_ITR_01516	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01516	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01517	Comprehension	Skills	Students read the informational text "Racing Across the Sky". Students answer Think and Search questions, draw conclusions, make inferences, answer Right There questions, and identify the main idea of a passage.
	SMRE_IP_01517	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
10	SMRE_ITR_01518	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01518	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01519	Comprehension	Skills	Students read the informational text "Real Cowboys". Students make inferences, distinguish between major and minor details, draw conclusions, identify main characters and significant events, and distinguish relevant from irrelevant information.
	SMRE_IP_01519	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
11	SMRE_ITR_01520	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01520	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01521	Comprehension	Skills	Students read the literary text "The Stubborn Skunk". Students answer Right There questions, identify characters' feelings and motives, interpret and analyze a text, using story elements, point of view, and theme, and make inferences.
	SMRE_IP_01521	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
12	SMRE_ITR_01522	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01522	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01523	Comprehension	Skills	Students read the literary text "The Best Gift". Students answer Right There questions, recognize plot elements, make inferences, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.
	SMRE_IP_01523	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
13	SMRE_ITR_01524	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01524	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01525	Comprehension	Skills	Students read the literary text "The Rabbit in the Moon". Students identify characters' actions and feelings, summarize text, and determine the author's purpose.
	SMRE_IP_01525	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
14	SMRE_ITR_01526	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01526	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01527	Comprehension	Skills	Students read the literary text "The Silly Armadillo". Students identify characters' traits and motives, answer Right There questions, identify explicit main ideas, and Interpret and analyze a text, using story elements, point of view, and theme.
	SMRE_IP_01527	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
15	SMRE_ITR_01528	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01528	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01529	Comprehension	Skills	Students read the informational text "The Truth about Bats". Students identify the main idea of a passage, draw conclusions, answer Think and Search questions, and summarize text.
	SMRE_IP_01529	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
16	SMRE_ITR_01530	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01530	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01531	Comprehension	Skills	Students read the informational text "The Two Sides of Mining". Students answer Right There questions, make inferences, paraphrase information, answer Think and Search questions, and identify supporting details of a passage.
	SMRE_IP_01531	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
17	SMRE_ITR_01532	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01532	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01533	Comprehension	Skills	Students read the informational text "The Wonder of Whales". Students answer Right There questions, identify the supporting details of a passage, draw conclusions, differentiate between fact, opinion, and bias, and determine the author's purpose.
	SMRE_IP_01533	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
18	SMRE_ITR_01534	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01534	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01535	Comprehension	Skills	Students read the informational text "Women Pioneers". Students identify the main idea and supporting details of a passage, make inferences, distinguish between major and minor details, and identify the author's viewpoint and bias.
	SMRE_IP_01535	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
19	SMRE_ITR_01536	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01536	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01537	Comprehension	Skills	Students read the informational text "Writing in Ancient Egypt". Students answer Think and Search questions, identify supporting details of a passage, make inferences, use cause and effect to gain meaning.
	SMRE_IP_01537	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
20	SMRE_ITR_01538	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01538	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01539	Comprehension	Skills	Students read the literary text "Mismatched Matchmaking". Students paraphrase information, identify characters' traits and feelings, identify the supporting details of a passage, and identify main characters and significant events.
	SMRE_IP_01539	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
21	SMRE_ITR_01540	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01540	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01541	Comprehension	Skills	Students read the informational text "American Indian Crafts: The Chippewa". Students identify the supporting details of a passage, draw conclusions, and make inferences.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01541	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
22	SMRE_ITR_01542	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01542	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01543	Comprehension	Skills	Students read the informational text "Columbus Sails West". Students answer Right There questions, Think and Search questions, and draw conclusions.
	SMRE_IP_01543	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
23	SMRE_ITR_01544	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01544	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01545	Comprehension	Skills	Students read the informational text "Fighting Infections". Students use compare and contrast relationships, answer Right There questions, summarize text, and interpret and analyze a text using story elements, point of view, and theme.
	SMRE_IP_01545	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
24	SMRE_ITR_01546	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01546	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01547	Comprehension	Skills	Students read the informational text "Get Out the Hard Hats". Students identify supporting details, answer Right There questions, draw conclusions, identify main ideas, and identify the author's viewpoint and bias.
	SMRE_IP_01547	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
25	SMRE_ITR_01548	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01548	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01549	Comprehension	Skills	Students read the informational text "Heroes of the American Revolution". Students identify the main ideas, use cause and effect relationships, make inferences, and answer Right There questions.
	SMRE_IP_01549	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
26	SMRE_ITR_01550	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01550	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01551	Comprehension	Skills	Students read the informational text "Ice!" Students answer Right There questions, use cause-and-effect relationships, identify the main idea, make and confirm predictions, and make inferences.
	SMRE_IP_01551	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
27	SMRE_ITR_01552	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01552	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01553	Comprehension	Skills	Students read the informational text "Lewis and Clark: A Journey of Discovery". Students answer Right There questions, identify the author's viewpoint and bias, make inferences, and draw conclusions.
	SMRE_IP_01553	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
28	SMRE_ITR_01554	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01554	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01555	Comprehension	Skills	Students read the informational text "Lighthouses: Beacons of the Past". Students draw conclusions, use cause-and-effect relationships, answer Right There questions, and make inferences.
	SMRE_IP_01555	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
29	SMRE_ITR_01556	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01556	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01557	Comprehension	Skills	Students read the informational text "Lillian Wald". Students answer Right There questions, draw conclusions, make inferences, and use compare and contrast relationships.
	SMRE_IP_01557	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
30	SMRE_ITR_01558	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01558	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01559	Comprehension	Skills	Students read the informational text "Mount Everest and the Andes". Students answer Right There questions, answer Think and Search questions, summarize text, and use compare and contrast relationships.
	SMRE_IP_01559	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
31	SMRE_ITR_01560	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01560	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01561	Comprehension	Skills	Students read the informational text "Oni Out! Happiness In!" Students answer Right there questions, draw conclusions, make inferences, and paraphrase information.
	SMRE_IP_01561	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
32	SMRE_ITR_01562	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01562	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01563	Comprehension	Skills	Students read the informational text "Parasitic Life". Students use compare and contrast relationships, make inferences, draw conclusions, answer Right There questions, and determine the author's purpose.
	SMRE_IP_01563	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
33	SMRE_ITR_01564	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01564	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01565	Comprehension	Skills	Students read the literary text "Raven Makes the Tides". Students identify character's actions, motives, emotions, traits, and feelings, answer Right There questions, distinguish relevant from irrelevant information, draw conclusions, and identify cause-and-effect relationships.
	SMRE_IP_01565	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
34	SMRE_ITR_01566	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01566	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01567	Comprehension	Skills	Students read the informational Text "Rescue at the Top of the World". Students identify cause-and-effect relationships, answer Right There questions, make inferences, describe how word choice conveys an author's viewpoint, and draw conclusions.
	SMRE_IP_01567	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
35	SMRE_ITR_01568	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01568	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01569	Comprehension	Skills	Students read the informational text "Sailing, Sailing". Students answer Right There questions, answer Think and Search questions, and identify the main idea of a passage.
	SMRE_IP_01569	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
36	SMRE_ITR_01570	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01570	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01571	Comprehension	Skills	Students read the informational text "Discoveries in Space". Students answer Right There questions, identify the author's viewpoint and bias, answer Think and Search questions, and make inferences.
	SMRE_IP_01571	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
37	SMRE_ITR_01572	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01572	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01573	Comprehension	Skills	Students read the informational text "The Lost Colony". Students answer Right There questions, identify cause-and-effect relationships, make inferences, and draw conclusions.
	SMRE_IP_01573	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
38	SMRE_ITR_01574	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01574	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01575	Comprehension	Skills	Students read the informational text "Trail to the Lost City". Students answer Right There questions, draw conclusions, make inferences, and determine the author's purpose.
	SMRE_IP_01575	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
39	SMRE_ITR_01576	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01576	Vocabulary	Concept Development	Students match words to their synonyms.
	SMRE_ITR_01577	Comprehension	Skills	Students read the informational text "Vehicles of the Future". Students draw conclusions, determine the author's purpose, answer Right There questions, and identify the main idea.
	SMRE_IP_01577	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
40	SMRE_ITR_01578	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01578	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01579	Comprehension	Skills	Students read the informational text "Rescues at Woodlands Wildlife Refuge". Students make inferences, answer Think and Search questions, and answer Right There questions.
	SMRE_IP_01579	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
41	SMRE_ITR_01580	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01580	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01581	Comprehension	Skills	Students read the informational text "American Indian Crafts: The Sioux". Students identify the main idea of the passage, answer Right There questions, make inferences, and draw conclusions.
	SMRE_IP_01581	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
42	SMRE_ITR_01582	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01582	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01583	Comprehension	Skills	Students read the literary text "Brave Settlers in a Strange Land". Students determine the author's purpose, draw conclusions, answer Think and Search questions, and identify supporting details.
	SMRE_IP_01583	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
43	SMRE_ITR_01584	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01584	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01585	Comprehension	Skills	Students read the literary text "Colonizing Mars". Students identify main characters and significant events, make inferences, answer Right There questions, and answer Think and Search questions.
	SMRE_IP_01585	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
44	SMRE_ITR_01586	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01586	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01587	Comprehension	Skills	Students read the informational text "David's World". Students identify supporting details, answer Think and Search questions, answer Right There questions, and draw conclusions.
	SMRE_IP_01587	Vocabulary	Concept Development	Students match sentences containing synonyms.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
45	SMRE_ITR_01588	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01588	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01589	Comprehension	Skills	Students read the informational text "Ellen Ochoa: Reaching for the Stars". Students identify main characters and significant events, identify supporting details, answer Think and Search questions, and determine the author's purpose.
	SMRE_IP_01589	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
46	SMRE_ITR_01590	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01590	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01591	Comprehension	Skills	Students read the informational text "George Washington, Spymaster". Students make inferences, identify supporting details, answer Think and Search questions, and draw conclusions.
	SMRE_IP_01591	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
47	SMRE_ITR_01592	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01592	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01593	Comprehension	Skills	Students read the informational text "Great Inventions: Film and Computers". Students answer Right There questions, draw conclusions, and use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01593	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
48	SMRE_ITR_01594	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01594	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01595	Comprehension	Skills	Students read the informational text "Helpful Robots". Students answer Think and Search questions, identify main ideas, answer Right There questions, and paraphrase information.
	SMRE_IP_01595	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
49	SMRE_ITR_01596	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01596	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01597	Comprehension	Skills	Students read the literary text "I Am an American". Students make inferences, distinguish between major and minor details, make inferences, answer Think and Search questions, and summarize text.
	SMRE_IP_01597	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
50	SMRE_ITR_01598	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01598	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01599	Comprehension	Skills	Students read the informational text "Interactive Plants". Students identify supporting details, paraphrase information, use compare and contrast relationships, answer Think and Search questions, and determine the author's purpose.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01599	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
51	SMRE_ITR_01600	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01600	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01601	Comprehension	Skills	Students read the informational text "Lighthouses in the United States". Students identify supporting details, make inferences, paraphrase information, and determine the author's purpose.
	SMRE_IP_01601	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
52	SMRE_ITR_01602	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01602	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01603	Comprehension	Skills	Students read the literary text "Little Bear". Students answer Right There questions, identify characters' motives, draw conclusions, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.
	SMRE_IP_01603	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
53	SMRE_ITR_01604	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01604	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01605	Comprehension	Skills	Students read the informational text "Rails Across America". Students draw conclusions, answer Think and Search questions, answer Right There questions, and determine the author's purpose.
	SMRE_IP_01605	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
54	SMRE_ITR_01606	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01606	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01607	Comprehension	Skills	Students read the informational text "Setting the Stage". Students make inferences, identify main ideas, answer Right There questions, and identify the author's viewpoint and bias.
	SMRE_IP_01607	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
55	SMRE_ITR_01608	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01608	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01609	Comprehension	Skills	Students read the informational text "Swamp Life". Students answer Right There questions, distinguish relevant from irrelevant information, paraphrase information, and make inferences.
	SMRE_IP_01609	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
56	SMRE_ITR_01610	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01610	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01611	Comprehension	Skills	Students read the literary text "The Republic is No More". Students identify main ideas and supporting details, identify characters' emotions, make inferences, and determine the author's purpose.
	SMRE_IP_01611	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
57	SMRE_ITR_01612	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01612	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01613	Comprehension	Skills	Students read the informational text "The United Nations". Students answer Right There questions, paraphrase information, make inferences, and identify the main idea of the passage.
	SMRE_IP_01613	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
58	SMRE_ITR_01614	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01614	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01615	Comprehension	Skills	Students read the informational text "The World's Worst Weather". Students answer Think and Search questions, identify main ideas, make inferences, and answer Right There questions.
	SMRE_IP_01615	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
59	SMRE_ITR_01616	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01616	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01617	Comprehension	Skills	Students read the informational text "Women in Baseball". Students use clue words to differentiate facts, opinions, generalizations, and overgeneralizations, draw conclusions, answer Right There questions, and make inferences.
	SMRE_IP_01617	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
60	SMRE_ITR_01618	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01618	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01619	Comprehension	Skills	Students read the informational text "Women's Baseball: A League of Their Own". Students identify cause-and-effect relationships, identify main ideas, draw conclusions, and answer Right There questions.
	SMRE_IP_01619	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
61	SMRE_ITR_01620	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01620	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01621	Comprehension	Skills	Students read the informational text "A Timely Response to Crises". Students draw conclusions, make inferences, answer Right There questions, and identify main ideas.
	SMRE_IP_01621	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
62	SMRE_ITR_01622	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01622	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01623	Comprehension	Skills	Students read the informational text "Growing Up Hearing Impaired". Students answer Right There questions, make inferences, answer Think and Search questions, use compare-and-contrast relationships, and paraphrase information.
	SMRE_IP_01623	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
63	SMRE_ITR_01624	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01624	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01625	Comprehension	Skills	Students read the informational text "The History of Clay Animation". Students determine the author's purpose, identify supporting details, answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_01625	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
64	SMRE_ITR_01626	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01626	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01627	Comprehension	Skills	Students read the literary text "Cloelia: Smart, Strong, and Brave". Students answer Right There questions, interpret and analyze a text, using story elements, point of view, and theme, identify cause-and-effect relationships, make inferences, and identify supporting details.
	SMRE_IP_01627	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
65	SMRE_ITR_01628	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01628	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01629	Comprehension	Skills	Students read the informational text "Diamond Mining". Students determine the author's purpose, answer Think and Search questions, identify supporting details, answer Right There questions, and draw conclusions.
	SMRE_IP_01629	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
66	SMRE_ITR_01630	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01630	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01631	Comprehension	Skills	Students read the informational text "Drought". Students identify main ideas and supporting details, answer Right There questions, paraphrase information, and summarize text.
	SMRE_IP_01631	Vocabulary	Concept Development	Students match sentences containing synonyms.
67	SMRE_ITR_01632	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01632	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01633	Comprehension	Skills	Students read the informational text "Earthrace: Around the World in 65 Days?" Students draw conclusions, identify supporting details, and answer Think and Search questions.
	SMRE_IP_01633	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
68	SMRE_ITR_01634	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01634	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01635	Comprehension	Skills	Students read the informational text "Earth's Atmosphere". Students draw conclusions, determine the author's purpose, identify supporting details, identify cause-and-effect relationships, and answer Right There questions.
	SMRE_IP_01635	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
69	SMRE_ITR_01636	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01636	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01637	Comprehension	Skills	Students read the informational text "Serious Storms". Students identify supporting details, answer Right There questions, summarize text, draw conclusions, and identify the main idea of a passage.
	SMRE_IP_01637	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
70	SMRE_ITR_01638	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01638	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01639	Comprehension	Skills	Students read the informational text "Soaring Wings at the Raptor Center". Students draw conclusions, answer Right There questions, and make inferences.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01639	Vocabulary	Concept Development	Students match sentences containing synonyms.
71	SMRE_ITR_01640	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01640	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01641	Comprehension	Skills	Students read the literary text "Striking Oil". Students identify main characters and significant events, answer Think and Search questions, draw conclusions, and identify main ideas.
	SMRE_IP_01641	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
72	SMRE_ITR_01642	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01642	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01643	Comprehension	Skills	Students read the informational text "Swimming with the Dolphins". Students identify main characters and significant events, make inferences, answer Think and Search questions, and determine the author's purpose.
	SMRE_IP_01643	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
73	SMRE_ITR_01644	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01644	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01645	Comprehension	Skills	Students read the informational text "Telephones through Time". Students summarize text, identify supporting details, answer Think and Search questions, paraphrase information, and determine the author's purpose.
	SMRE_IP_01645	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
74	SMRE_ITR_01646	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01646	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01647	Comprehension	Skills	Students read the literary text "The Giant's Revenge". Students identify supporting details, make inferences, identify main characters and significant events, and identify characters' emotions.
	SMRE_IP_01647	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
75	SMRE_ITR_01648	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01648	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01649	Comprehension	Skills	Students read the informational text "There's Nothing Fishy about Whales". Students identify compare-and-contrast organizational patterns, answer Right There questions, answer Think and Search Questions, and describe how word choice conveys an author's viewpoint.
	SMRE_IP_01649	Vocabulary	Concept Development	Students match sentences containing synonyms.
76	SMRE_ITR_01650	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01650	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01651	Comprehension	Skills	Students read the informational text "Traditional Masks". Students determine the author's purpose, identify supporting details, identify main ideas, and use compare-and-contrast relationships.
	SMRE_IP_01651	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
77	SMRE_ITR_01652	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01652	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01653	Comprehension	Skills	Students read the literary text "Travel Time". Students identify main characters and significant events, identify characters' emotions, answer Right There questions, paraphrase information, and make inferences.
	SMRE_IP_01653	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
78	SMRE_ITR_01654	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01654	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01655	Comprehension	Skills	Students read the literary text "Turtles on the Beach". Students identify main characters and significant events, identify characters' emotions, paraphrase information, answer Right There questions, and identify the main idea of the passage.
	SMRE_IP_01655	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
79	SMRE_ITR_01656	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01656	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01657	Comprehension	Skills	Students read the informational text "Space Matters". Students answer Right There questions, differentiate between fact, opinion and bias, make inferences, answer Think and Search questions, and paraphrase information.
	SMRE_IP_01657	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
80	SMRE_ITR_01658	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01658	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01659	Comprehension	Skills	Students read the informational text "What is a Robot?" Students identify supporting details, answer Think and Search questions, make inferences, and summarize text.
	SMRE_IP_01659	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
81	SMRE_ITR_01660	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01660	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01661	Comprehension	Skills	Students read the informational text "A Hugh Waterfall". Students answer Right There questions, answer Think and Search questions, identify cause-and-effect relationships, summarize text, and draw conclusions.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01661	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
82	SMRE_ITR_01662	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01662	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01663	Comprehension	Skills	Students read the literary text "A Trip to Washington D.C." Students answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_01663	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
83	SMRE_ITR_01664	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01664	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01665	Comprehension	Skills	Students read the literary text "Across the Plains". Students identify characters' motives, paraphrase information, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits, and feelings.
	SMRE_IP_01665	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
84	SMRE_ITR_01666	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01666	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01667	Comprehension	Skills	Students read the literary text "Attack!" Students draw conclusions, determine the author's purpose, answer Think and Search questions, and make inferences.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01667	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
85	SMRE_ITR_01668	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01668	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01669	Comprehension	Skills	Students read the informational text "Colonial New England". Students answer Right There questions, summarize text, draw conclusions, and answer Think and Search questions.
	SMRE_IP_01669	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
86	SMRE_ITR_01670	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01670	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01671	Comprehension	Skills	Students read the informational text "Ecosystems and Organisms". Students identify main ideas, answer Right There questions, use cause-and-effect relationships, and summarize text.
	SMRE_IP_01671	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
87	SMRE_ITR_01672	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01672	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01673	Comprehension	Skills	Students read the informational text "Emergency Pet Prep". Students identify main ideas and supporting details, make inferences, and draw conclusions.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01673	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
88	SMRE_ITR_01674	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01674	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01675	Comprehension	Skills	Students read the literary text "Grandfather's Clock". Students answer Right There questions, use compare-and-contrast relationships, make inferences, draw conclusions, and determine the author's purpose.
	SMRE_IP_01675	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
89	SMRE_ITR_01676	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01676	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01677	Comprehension	Skills	Students read the informational text "Harriet Tubman". Students make inferences, answer Right There questions, draw conclusions, and summarize text.
	SMRE_IP_01677	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
90	SMRE_ITR_01678	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01678	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01679	Comprehension	Skills	Students read the informational text "Light Energy". Students answer Think and Search questions, use compare-and-contrast relationships, answer Right There questions, and determine the author's purpose.
	SMRE_IP_01679	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
91	SMRE_ITR_01680	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01680	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01681	Comprehension	Skills	Students read the literary text "No One Owns Me". Students identify supporting details, identify characters' emotions, interpret and analyze a text, using story elements, point of view, and theme, and determine the author's purpose.
	SMRE_IP_01681	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
92	SMRE_ITR_01682	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01682	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01683	Comprehension	Skills	Students read the informational text "PAWS Extends a Helping Hand". Students answer Think and Search questions, identify main ideas, identify supporting details, and make inferences.
	SMRE_IP_01683	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
93	SMRE_ITR_01684	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01684	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01685	Comprehension	Skills	Students read the informational text "Pollution Problem". Students answer Right There questions, identify main ideas, draw conclusions, use compare-and-contrast relationships, and draw conclusions.
	SMRE_IP_01685	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
94	SMRE_ITR_01686	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01686	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01687	Comprehension	Skills	Students read the informational text "Didgeridoo". Students answer Right There questions, draw conclusions, identify main ideas, and make inferences.
	SMRE_IP_01687	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
95	SMRE_ITR_01688	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01688	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01689	Comprehension	Skills	Students read the informational text "Puppets from around the World". Students answer Right There questions, make inferences, and answer Think and Search questions.
	SMRE_IP_01689	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
96	SMRE_ITR_01690	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01690	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01691	Comprehension	Skills	Students read the informational text "Reptile or Amphibian?" Students determine the author's purpose, answer Right There questions, make inferences, answer Think and Search questions, and use compare-and-contrast relationships.
	SMRE_IP_01691	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
97	SMRE_ITR_01692	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01692	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01693	Comprehension	Skills	Students read the literary text "Shelter from the Storm". Students make inferences, answer Think and Search questions, identify characters' motives, and paraphrase information.
	SMRE_IP_01693	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
98	SMRE_ITR_01694	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01694	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01695	Comprehension	Skills	Students read the informational text "The Long Trip West". Students identify supporting details, distinguish relevant from irrelevant information, summarize text, and draw conclusions.
	SMRE_IP_01695	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
99	SMRE_ITR_01696	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01696	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01697	Comprehension	Skills	Students read the informational text "Weather Predictions". Students answer Right There questions, make inferences, use cause-and-effect relationships, and draw conclusions.
	SMRE_IP_01697	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
100	SMRE_ITR_01698	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01698	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01699	Comprehension	Skills	Students read the literary text "World War II: One Girl's Diary". Students draw conclusions, identify characters' emotions, answer Right There questions, identify main ideas, and determine the author's purpose.
	SMRE_IP_01699	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
101	SMRE_ITR_01700	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01700	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01701	Comprehension	Skills	Students read the literary text "A Home in the Wilderness". Students identify the supporting details of a passage, identify characters' emotions and traits, and draw conclusions.
	SMRE_IP_01701	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
102	SMRE_ITR_01702	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01702	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01703	Comprehension	Skills	Students read the informational text "A Hurricane's Fury". Students answer Think and Search questions, draw conclusions, answer Right There questions, and determine the author's purpose.
	SMRE_IP_01703	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
103	SMRE_ITR_01704	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01704	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01705	Comprehension	Skills	Students read the literary text "A Leg to Run On". Students identify characters' actions and emotions, answer Think and Search questions, and draw conclusions.
	SMRE_IP_01705	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
104	SMRE_ITR_01706	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01706	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01707	Comprehension	Skills	Students read the informational text "African and Asian Elephants". Students answer Right There questions, answer Think and Search questions, use compare-and-contrast relationships, draw conclusions, and determine the author's purpose.
	SMRE_IP_01707	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
105	SMRE_ITR_01708	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01708	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01709	Comprehension	Skills	Students read the literary text "California Bound". Students identify main ideas and supporting details, distinguish fact from opinion, draw conclusions, and make inferences.
	SMRE_IP_01709	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
106	SMRE_ITR_01710	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01710	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01711	Comprehension	Skills	Students read the informational text "Egypt of Old". Students answer Right There questions, make inferences, draw conclusions, and summarize text.
	SMRE_IP_01711	Vocabulary	Concept Development	Students match sentences containing synonyms.
107	SMRE_ITR_01712	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01712	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01713	Comprehension	Skills	Students read the informational text "Entertainment: Movies and TV". Students answer Think and Search questions, make inferences, identify main ideas, and answer Right There questions.
	SMRE_IP_01713	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
108	SMRE_ITR_01714	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01714	Vocabulary	Concept Development	Students complete sentences using synonyms.
	SMRE_ITR_01715	Comprehension	Skills	Students read the literary text "Ky's Quest". Students answer Right There questions, make inferences, and draw conclusions.
	SMRE_IP_01715	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
109	SMRE_ITR_01716	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01716	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01717	Comprehension	Skills	Students read the informational text "Let's Hike the Appalachian Trail". Students answer Right There questions, identify characters' traits, identify cause-and-effect relationships, and draw conclusions.
	SMRE_IP_01717	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
110	SMRE_ITR_01718	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01718	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01719	Comprehension	Skills	Students read the informational text "People and the Environment". Students determine the author's purpose, answer Right There questions, identify main ideas, and identify the author's viewpoint and bias.
	SMRE_IP_01719	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
111	SMRE_ITR_01720	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01720	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01721	Comprehension	Skills	Students read the literary text "Ranch Life". Students answer Right There questions, make inferences, and draw conclusions.
	SMRE_IP_01721	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
112	SMRE_ITR_01722	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01722	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01723	Comprehension	Skills	Students read the informational text "Snakes: Inside and Out". Students answer Think and Search questions, answer Think and Search questions, summarize text, and determine the author's purpose.
	SMRE_IP_01723	Vocabulary	Concept Development	Students match sentences containing synonyms.
113	SMRE_ITR_01724	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01724	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01725	Comprehension	Skills	Students read the informational text "Sound Energy". Students answer Right There questions, identify cause-and-effect relationships, and draw conclusions.
	SMRE_IP_01725	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
114	SMRE_ITR_01726	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01726	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01727	Comprehension	Skills	Students read the informational text "Starting My Own Company". Students answer Right There questions, use cause-and-effect relationships, identify characters' traits and motives, and identify main ideas.
	SMRE_IP_01727	Vocabulary	Concept Development	Students match words to their synonyms.
115	SMRE_ITR_01728	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01728	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01729	Comprehension	Skills	Students read the literary text "Sunshine State". Students answer Right There questions, make inferences, identify main ideas, and draw conclusions.
	SMRE_IP_01729	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
116	SMRE_ITR_01730	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01730	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01731	Comprehension	Skills	Students read the informational text "Systems of the Human Body". Students answer Think and Search questions, answer Right There questions, identify cause-and-effect relationships, and draw conclusions.
	SMRE_IP_01731	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.

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117	SMRE_ITR_01732	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01732	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01733	Comprehension	Skills	Students read the informational text "The Chumash". Students answer Right There questions and draw conclusions.
	SMRE_IP_01733	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
118	SMRE_ITR_01734	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01734	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01735	Comprehension	Skills	Students read the informational text "The Guitar: King of Strings". Students answer Right There questions, draw conclusions, make inferences, and determine the author's purpose.
	SMRE_IP_01735	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
119	SMRE_ITR_01736	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01736	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01737	Comprehension	Skills	Students read the informational text "Thomas Jefferson". Students answer Right There questions, identify main ideas, make inferences, summarize text, and identify the author's viewpoint and bias.
	SMRE_IP_01737	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.

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120	SMRE_ITR_01738	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01738	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01739	Comprehension	Skills	Students read the informational text "Volcanoes". Students answer Think and Search questions, paraphrase information, answer Right There questions, and draw conclusions.
	SMRE_IP_01739	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
121	SMRE_ITR_01740	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01740	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01741	Comprehension	Skills	Students read informational text, "Accidental Cookies." Students answer Right There and Thinks and Search questions, draw conclusions, and make inferences.
	SMRE_IP_01741	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
122	SMRE_ITR_01742	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01742	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01743	Comprehension	Skills	Students read the informational text, "Changes in Transportation." Students answer Right There and Think and Search questions, make inferences, draw conclusions, and paraphrase information.
	SMRE_IP_01743	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.

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123	SMRE_ITR_01744	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01744	Vocabulary	Concept Development	Students match sentences containing synonyms.
	SMRE_ITR_01745	Comprehension	Skills	Students read the literary text, "Clowning Around." Students answer Right There questions, draw conclusions, and use cause and effect to gain meaning.
	SMRE_IP_01745	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
124	SMRE_ITR_01746	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01746	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01747	Comprehension	Skills	Students read the informational text, "Cowboy Days." Students answer Right There and Think and Search questions, draw conclusions, identify characters' motives, and paraphrase information.
	SMRE_IP_01747	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
125	SMRE_ITR_01748	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01748	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01749	Comprehension	Skills	Students read the informational text, "East Meets West: Japan and America." Students answer Right There questions, draw conclusions, make inferences, and identify characters' actions, motives, emotions, traits, and feelings.
	SMRE_IP_01749	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.

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126	SMRE_ITR_01750	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01750	Vocabulary	Concept Development	Students match sentences containing synonyms.
	SMRE_ITR_01751	Comprehension	Skills	Students read the literary text "Family Reunion." Students answer Think and Search questions, draw conclusions, and analyze how characters deal with conflict, solve problems, and relate to real-life situations.
	SMRE_IP_01751	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
127	SMRE_ITR_01752	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01752	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01753	Comprehension	Skills	Students read the informational text, "Fascinating Flower." Students answer Right There questions, determine the author's purpose, make inferences and use compare and contrast relationships to gain meaning.
	SMRE_IP_01753	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
128	SMRE_ITR_01754	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01754	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01755	Comprehension	Skills	Students read the literary text, "Human Alarm Clock." Students answer Right There questions, identify the main idea, make inferences, and use cause and effect to gain meaning.

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	SMRE_IP_01755	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
129	SMRE_ITR_01756	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01756	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01757	Comprehension	Skills	Students read the informational text, "Landforms and Bodies of Water." Students answer Right There questions, draw conclusions, determine the author's purpose, and make inferences.
	SMRE_IP_01757	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
130	SMRE_ITR_01758	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01758	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01759	Comprehension	Skills	Students read the informational text, "Making Sense of Dollars and Cents." Students answer Think and Search questions, draw conclusions, make inferences, and determine the author's purpose.
	SMRE_IP_01759	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
131	SMRE_ITR_01760	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01760	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01761	Comprehension	Skills	Students read the literary text, "Night On Ice." Students answer Right There questions, make inferences, and draw conclusions.

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	SMRE_IP_01761	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
132	SMRE_ITR_01762	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01762	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01763	Comprehension	Skills	Students read the informational text, "Pink River Dolphins." Students answer Right There questions, determine the author's purpose, use compare and contrast relationships to gain meaning, and summarize text.
	SMRE_IP_01763	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
133	SMRE_ITR_01764	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01764	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01765	Comprehension	Skills	Students read the literary text, "Seeing Spots." Students answer Right There and Think and Search questions, draw conclusions, and determine the author's purpose.
	SMRE_IP_01765	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
134	SMRE_ITR_01766	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01766	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.

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	SMRE_ITR_01767	Comprehension	Skills	Students read the literary text "Summer Greens." Students answer Right There questions, draw conclusions, make inferences, and analyze how characters deal with conflict, solve problems and relate to real-life situations.
	SMRE_IP_01767	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
135	SMRE_ITR_01768	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01768	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01769	Comprehension	Skills	Students read the literary text, "Tagalong." Students answer Right There and Think and Search questions, identify characters' emotions, make inferences, and draw conclusions.
	SMRE_IP_01769	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
136	SMRE_ITR_01770	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01770	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01771	Comprehension	Skills	Students read the informational text, "The American Dream: Coming to the United States." Students answer Right There questions, summarize, draw conclusions, and identify characters' motives.
	SMRE_IP_01771	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
137	SMRE_ITR_01772	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

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	SMRE_IP_01772	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01773	Comprehension	Skills	Students read the informational text, "The Day the Tomato Went to Court." Students answer Right There questions, make inferences, and use compare and contrast relationships to gain meaning.
	SMRE_IP_01773	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
138	SMRE_ITR_01774	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01774	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01775	Comprehension	Skills	Students read the informational text, "The Discovery of Fractals." Students answer Right There and Think and Search questions, identify supporting details, paraphrase, and identify cause and effect relationships.
	SMRE_IP_01775	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
139	SMRE_ITR_01776	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01776	Vocabulary	Concept Development	Students match sentences containing synonyms.
	SMRE_ITR_01777	Comprehension	Skills	Students read the informational text, "We Are a Part of This Place." Students answer Think and Search questions, identify main ideas, make inferences, and draw conclusions.
	SMRE_IP_01777	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.

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140	SMRE_ITR_01778	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01778	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01779	Comprehension	Skills	Students read the informational text, "You Can Make a Difference." Students answer Right There and Think and Search questions, identify main ideas, and make inferences.
	SMRE_IP_01779	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
141	SMRE_ITR_01780	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01780	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01781	Comprehension	Skills	Students read the informational text, "Animal Adaptations." Students answer Right There and Think and Search questions, identify main ideas, and make inferences.
	SMRE_IP_01781	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
142	SMRE_ITR_01782	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01782	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01783	Comprehension	Skills	Students read the informational text, "Animal Environments." Students answer Right There questions, make inferences, paraphrase information, and identify the main idea.
	SMRE_IP_01783	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.

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143	SMRE_ITR_01784	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01784	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01785	Comprehension	Skills	Students read the literary text, "Bad Dog." Students answer Think and Search questions, determine the author's purpose, identify main characters and significant events, and identify characters' actions and motives.
	SMRE_IP_01785	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
144	SMRE_ITR_01786	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01786	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01787	Comprehension	Skills	Students read the literary text, "Break a Leg." Students answer Right There and Think and Search questions, identify characters' motives, determine the author's purpose, and draw conclusions.
	SMRE_IP_01787	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
145	SMRE_ITR_01788	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01788	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01789	Comprehension	Skills	Students read the literary text, "Chip and Dip." Students identify main characters and significant events, identify characters' traits, paraphrase information, answer Think and Search questions, and determine the author's purpose.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01789	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
146	SMRE_ITR_01790	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01790	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01791	Comprehension	Skills	Students read the literary text, "Disgusto-Burgers." Students answer Right There questions, determine the author's purpose, identify characters' emotions, and paraphrase information.
	SMRE_IP_01791	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
147	SMRE_ITR_01792	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01792	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01793	Comprehension	Skills	Students read the literary text, "The French Fry Mobile." Students summarize text, paraphrase information, answer Right There and Think and Search questions, and determine the author's purpose.
	SMRE_IP_01793	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
148	SMRE_ITR_01794	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01794	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01795	Comprehension	Skills	Students read the informational text, "Frog Popsicles." Students answer Think and Search questions, identify supporting details, draw conclusions, and make inferences.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01795	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
149	SMRE_ITR_01796	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01796	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01797	Comprehension	Skills	Students read the informational text, "How Do Ecosystems Change?" Students identify main ideas and supporting details, answer Right There questions, and make inferences.
	SMRE_IP_01797	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
150	SMRE_ITR_01798	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01798	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01799	Comprehension	Skills	Students read the informational text, "Ideas to Inventions." Students answer Right There and Think and Search questions, summarize text, draw conclusions, and determine the author's purpose.
	SMRE_IP_01799	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
151	SMRE_ITR_01800	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01800	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01801	Comprehension	Skills	Students read the informational text, "Leeches." Students answer Right There questions, draw conclusions, and make inferences.
	SMRE_IP_01801	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
152	SMRE_ITR_01802	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01802	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01803	Comprehension	Skills	Students read the informational text, "Secrets of the Giant Squid." Students draw conclusions, answer Right There and Think and Search questions, paraphrase information, and make inferences.
	SMRE_IP_01803	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
153	SMRE_ITR_01804	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01804	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01805	Comprehension	Skills	Students read the informational text, "Shedding Light on the Naked Mole Rat." Students identify supporting details, answer Think and Search questions, make inferences, paraphrase information, and identify the main idea.
	SMRE_IP_01805	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
154	SMRE_ITR_01806	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01806	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01807	Comprehension	Skills	Students read the informational text, "Songs of Dunes." Students answer Think and Search questions, make inferences, draw conclusions, and determine the author's purpose.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01807	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
155	SMRE_ITR_01808	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01808	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01809	Comprehension	Skills	Students read the literary text, "Talent Show." Students answer Right There questions, identify characters' actions, motives, emotions, traits, and feelings, make inferences, and determine the author's purpose.
	SMRE_IP_01809	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
156	SMRE_ITR_01810	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01810	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01811	Comprehension	Skills	Students read the informational text, "Telescope Technology." Students answer Right There and Think and Search questions, make inferences, paraphrase information, and identify the author's viewpoint and bias.
	SMRE_IP_01811	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
157	SMRE_ITR_01812	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01812	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01813	Comprehension	Skills	Students read the informational text, "The Pilgrims First Year." Students answer Right There and Think and Search questions, determine the author's purpose, and use compare-and-contrast relationships to gain meaning.
	SMRE_IP_01813	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
158	SMRE_ITR_01814	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01814	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01815	Comprehension	Skills	Students read the literary text, Tuba Tale." Students interpret and analyze a text using story elements, point of view, and theme, identify cause and effect relationships, identify supporting details, and answer Think and Search questions.
	SMRE_IP_01815	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
159	SMRE_ITR_01816	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01816	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01817	Comprehension	Skills	Students read the literary text, "What's Cooking." Students answer Think and Search questions, identify characters, events and characters' motives, identify main ideas, and paraphrase information.
	SMRE_IP_01817	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
160	SMRE_ITR_01818	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01818	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01819	Comprehension	Skills	Students read the informational text, "Women Who Made a Difference." Students make inferences, determine the author's purpose, draw conclusions, and answer Think and Search questions.
	SMRE_IP_01819	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
161	SMRE_ITR_01820	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01820	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01821	Comprehension	Skills	Students read the literary text, A New Life in Botswana." Students answer Right There questions, identify characters' feelings, draw conclusions, and make inferences.
	SMRE_IP_01821	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
162	SMRE_ITR_01822	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01822	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01823	Comprehension	Skills	Students read the literary text, "A Truer Tale." Students Interpret and analyze the text, using story elements, point of view, and theme, identify characters' feelings and motives, and answer Right There and Think and Search questions.
	SMRE_IP_01823	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
163	SMRE_ITR_01824	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01824	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01825	Comprehension	Skills	Students read the informational text, "Amazing Women." Students answer Right There questions, make inferences, and draw conclusions.
	SMRE_IP_01825	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
164	SMRE_ITR_01826	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01826	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01827	Comprehension	Skills	Students read the informational text, "Back at the Ranch." Students identify supporting details, determine the author's purpose, and draw conclusions.
	SMRE_IP_01827	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
165	SMRE_ITR_01828	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01828	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01829	Comprehension	Skills	Students read the informational text, "Behind the Scenes." Students make inferences, answer Right There questions, draw conclusions, and identify the main idea.
	SMRE_IP_01829	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
166	SMRE_ITR_01830	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01830	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01831	Comprehension	Skills	Students read the literary text, "Bit by Bit: An Andean Folktale." Students interpret and analyze the text, using story elements, point of view, and theme, answer Think and Search questions, draw conclusions, identify characters' motives, and summarize.
	SMRE_IP_01831	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
167	SMRE_ITR_01832	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01832	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01833	Comprehension	Skills	Students read the informational text, "Cattle Trails of the Old West." Students answer Right There and Think and Search questions, identify supporting details, and draw conclusions.
	SMRE_IP_01833	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
168	SMRE_ITR_01834	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01834	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01835	Comprehension	Skills	Students read the informational text, "Entertainment: Radio and Broadway." Students identify supporting details and main ideas, summarize, answer Right There questions, and draw conclusions.
	SMRE_IP_01835	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
169	SMRE_ITR_01836	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01836	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01837	Comprehension	Skills	Students read the informational text, "Glide Like and Eagle." Students differentiate between fact, opinion and bias, use cause and effect to gain meaning, answer Right There questions, and determine the author's purpose.
	SMRE_IP_01837	Vocabulary	Concept Development	Students match sentences containing synonyms.
170	SMRE_ITR_01838	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01838	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01839	Comprehension	Skills	Students read the informational text, "Greek Studies." Students identify the main idea, draw conclusions, make inferences, answer Right There questions, and identify supporting details.
	SMRE_IP_01839	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
171	SMRE_ITR_01840	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01840	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01841	Comprehension	Skills	Students read the informational text, Hurricane Hunters to the Rescue." Students answer Right There questions, distinguish fact and opinion, draw conclusions, identify supporting details, and make inferences.
	SMRE_IP_01841	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
172	SMRE_ITR_01842	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01842	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01843	Comprehension	Skills	Students read the informational text, "International Space Station." Students determine the author's purpose, answer Right There questions, identify supporting details, make inferences, and draw conclusions.
	SMRE_IP_01843	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
173	SMRE_ITR_01844	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01844	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01845	Comprehension	Skills	Students read the informational text, "Intriguing Insects." Students draw conclusions, make inferences, paraphrase information, identify supporting details, and answer Right There questions.
	SMRE_IP_01845	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
174	SMRE_ITR_01846	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01846	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01847	Comprehension	Skills	Students read the informational text, "Leonardo: Renaissance Man." Students identify supporting details, make inferences, answer Right There questions, and determine the author's purpose.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01847	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
175	SMRE_ITR_01848	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01848	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01849	Comprehension	Skills	Students read the informational text, "Machu Picchu." Students identify the main idea, distinguish fact and opinion, make inferences, and, answer Right There and Think and Search questions.
	SMRE_IP_01849	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
176	SMRE_ITR_01850	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01850	Vocabulary	Concept Development	Students match sentences containing synonyms.
	SMRE_ITR_01851	Comprehension	Skills	Students read the literary text, "No Walk in the Park." Students answer Think and Search questions, identify main ideas, make inferences, and draw conclusions.
	SMRE_IP_01851	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
177	SMRE_ITR_01852	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01852	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01853	Comprehension	Skills	Students read the literary text, "Ocean Adventure." Students answer Right There questions, identify characters' actions and motives, make inferences, and analyze how characters deal with conflict, solve problems and relate to real-life situations.
	SMRE_IP_01853	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
178	SMRE_ITR_01854	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01854	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01855	Comprehension	Skills	Students read the informational text, "Solar Storms." Students answer Think and Search questions, use cause and effect to gain meaning, and identify the main idea.
	SMRE_IP_01855	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
179	SMRE_ITR_01856	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01856	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01857	Comprehension	Skills	Students read the informational text, "Storm Surges and Flash Floods." Students answer Right There and Think and Search questions, use compare and contrast relationships to gain meaning, and draw conclusions.
	SMRE_IP_01857	Vocabulary	Concept Development	Students match sentences containing synonyms.
180	SMRE_ITR_01858	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01858	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01859	Comprehension	Skills	Students read the literary text, "Table for One?" Students answer Think and Search questions, identify characters' actions, motives, emotions, traits, and feelings, analyze how characters deal with conflict, solve problems, and relate to real-life situations, and draw conclusions.
	SMRE_IP_01859	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
181	SMRE_ITR_01860	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01860	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01861	Comprehension	Skills	Students read the informational text, "Advertising Everywhere." Students answer Right There questions, identify main ideas, and draw conclusions.
	SMRE_IP_01861	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
182	SMRE_ITR_01862	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01862	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01863	Comprehension	Skills	Students read the informational text, "Amazing Arachnids." Students answer Right There questions, draw conclusions, and identify the author's viewpoint and bias.
	SMRE_IP_01863	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
183	SMRE_ITR_01864	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01864	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01865	Comprehension	Skills	Students read the informational text, "Asthma in Action." Students draw conclusions, answer Right There questions, summarize, and determine the author's purpose.
	SMRE_IP_01865	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
184	SMRE_ITR_01866	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01866	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01867	Comprehension	Skills	Students read the informational text, "Balloon Flight Around the World." Students answer Right There and Think and Search questions, and draw conclusions.
	SMRE_IP_01867	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
185	SMRE_ITR_01868	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01868	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01869	Comprehension	Skills	Students read the informational text, "Beethoven: Music in the Mind." Students answer Right There and Think and Search questions, distinguish between fact and opinion, identify the main idea, and determine the author's purpose.
	SMRE_IP_01869	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
186	SMRE_ITR_01870	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01870	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01871	Comprehension	Skills	Students read the informational text, "Body Imaging." Students answer Right There and Think and Search questions, and draw conclusions.
	SMRE_IP_01871	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
187	SMRE_ITR_01872	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01872	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01873	Comprehension	Skills	Students read the informational text, "Civil War Spies." Students answer Right There and Think and Search questions, and draw conclusions.
	SMRE_IP_01873	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
188	SMRE_ITR_01874	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01874	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01875	Comprehension	Skills	Students read the literary text, "Coyote and Old Man Rock." Students identify characters' actions, motives, emotions, traits, and feelings, answer Right There questions, draw conclusions, and determine the author's purpose.
	SMRE_IP_01875	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
189	SMRE_ITR_01876	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01876	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01877	Comprehension	Skills	Students read the informational text, "Insect or Arachnid?" Students answer Right There questions, identify the main idea and supporting details, and identify the author's purpose.
	SMRE_IP_01877	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
190	SMRE_ITR_01878	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01878	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01879	Comprehension	Skills	Students will read the informational text, "King Tut." Students draw conclusions, answer Right There questions, make inferences, and summarize text.
	SMRE_IP_01879	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
191	SMRE_ITR_01880	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01880	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01881	Comprehension	Skills	Students read the literary text, "Little Turtle's Raid." Students identify characters' actions, motives and emotions, answer Right There questions, and make inferences.
	SMRE_IP_01881	Vocabulary	Concept Development	Students match words to their synonyms.
192	SMRE_ITR_01882	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01882	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01883	Comprehension	Skills	Students read the informational text, "Looking at Lizards." Students make inferences, answer Right There questions, and use compare and contrast relationships to gain meaning.
	SMRE_IP_01883	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
193	SMRE_ITR_01884	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01884	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01885	Comprehension	Skills	Students read the informational text, "Myths and Legends of the Sphinx." Students determine the author's purpose, answer Right There questions, and make inferences.
	SMRE_IP_01885	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
194	SMRE_ITR_01886	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01886	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01887	Comprehension	Skills	Students read the informational text, "On the Building Site." Students answer Right There and Think and Search questions, and summarize.
	SMRE_IP_01887	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
195	SMRE_ITR_01888	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01888	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01889	Comprehension	Skills	Students read the informational text, "Remarkable Roadside Attractions." Students answer Right There and Think and Search questions, use rereading as a strategy to recall important ideas, and determine the author's purpose.
	SMRE_IP_01889	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
196	SMRE_ITR_01890	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01890	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01891	Comprehension	Skills	Students read the informational text, "Stop Here!" Students draw conclusions, use compare and contrast relationships to gain meaning, identify supporting details, and differentiate fact and opinions.
	SMRE_IP_01891	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
197	SMRE_ITR_01892	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01892	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01893	Comprehension	Skills	Students read the literary text, "The Colonial Adventure." Students identify characters' actions, motives, emotions, traits, and feelings, analyze how characters deal with conflict, solve problems, and relate to real-life situations, draw conclusions, and answer Right There questions.
	SMRE_IP_01893	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
198	SMRE_ITR_01894	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01894	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01895	Comprehension	Skills	Students read the literary text, "The Lucky Charm." Students identify characters' actions, motives, emotions, traits, and feelings, analyze how characters deal with conflict, solve problems, and relate to real-life situations, and recognize elements of pl
	SMRE_IP_01895	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
199	SMRE_ITR_01896	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01896	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01897	Comprehension	Skills	Students read the informational text, "Famous Women Athletes." Students answer Right There and Think and Search questions, identify main ideas, and identify the author's viewpoint and bias.
	SMRE_IP_01897	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
200	SMRE_ITR_01898	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01898	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01899	Comprehension	Skills	Students read the informational text, "Climate and Weather." Students use compare and contrast relationships to gain meaning, identify supporting details, summarize, and make inferences.
	SMRE_IP_01899	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
201	SMRE_ITR_01900	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01900	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01901	Comprehension	Skills	Students read the literary text, "Accused." Students answer Right There and Think and Search questions, identify characters' emotions, draw conclusions, and interpret and analyze the text, using story elements, point of view, and theme.
	SMRE_IP_01901	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
202	SMRE_ITR_01902	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01902	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01903	Comprehension	Skills	Students will read the informational text, "Advertising in the U.S." Students identify main ideas and supporting details, answer Think and Search questions, and draw conclusions.
	SMRE_IP_01903	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
203	SMRE_ITR_01904	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01904	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01905	Comprehension	Skills	Students read the informational text, "Back at the Ranch." Students identify supporting details, determine the author's purpose, and draw conclusions.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01905	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
204	SMRE_ITR_01906	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01906	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01907	Comprehension	Skills	Students read literary text, "Bionic Distress." Students identify characters' emotions, answer Right There and Think and Search questions, make inferences, and draw conclusions.
	SMRE_IP_01907	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
205	SMRE_ITR_01908	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01908	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01909	Comprehension	Skills	Students read the informational text, "Making Characters from Clay." Students answer Right There and Think and Search questions, determine the author's purpose, and summarize text.
	SMRE_IP_01909	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
206	SMRE_ITR_01910	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01910	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01911	Comprehension	Skills	Students read the informational text, "Earth Friendly Energy." Students answer Right There and Think and Search questions, identify the author's viewpoint and bias, draw conclusions, and determine the author's purpose.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01911	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
207	SMRE_ITR_01912	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01912	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01913	Comprehension	Skills	Students read the informational text, "Ecosystems of the Earth." Students answer Right There and Think and Search questions, use compare and contrast relationships to gain meaning, identify supporting details, and make inferences.
	SMRE_IP_01913	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
208	SMRE_ITR_01914	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01914	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01915	Comprehension	Skills	Students read the informational text, "Finding Neos." Students identify the main idea, answer Right There questions, make inferences, and use cause and effect to gain meaning.
	SMRE_IP_01915	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
209	SMRE_ITR_01916	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01916	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_ITR_01917	Comprehension	Skills	Students read the informational text, "Five Must-Ride Roller Coasters." Students determine the author's purpose, answer Right There and Think and Search questions, make inferences, and describe how word choice conveys an author's viewpoint.
	SMRE_IP_01917	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
210	SMRE_ITR_01918	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01918	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01919	Comprehension	Skills	Students read the informational text, "Iron Man of India." Students identify supporting details, draw conclusions, identify the author's viewpoint and bias, and answer Think and Search questions.
	SMRE_IP_01919	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
211	SMRE_ITR_01920	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01920	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01921	Comprehension	Skills	Students read the literary text, "Marla and the Medusa Head." Students draw conclusions, answer Think and Search questions, describe how word choice conveys an author's viewpoint, and recognize elements of plot.
	SMRE_IP_01921	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
212	SMRE_ITR_01922	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01922	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01923	Comprehension	Skills	Students read the informational text, "Musical Drums." Students use compare and contrast relationships to gain meaning, answer Right There and Think and Search questions, draw conclusions, and identify main ideas.
	SMRE_IP_01923	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
213	SMRE_ITR_01924	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01924	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01925	Comprehension	Skills	Students read the informational text, "Pack Smart for Overseas Travel." Students identify the main idea and supporting details, and draw conclusions.
	SMRE_IP_01925	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
214	SMRE_ITR_01926	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01926	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01927	Comprehension	Skills	Students read the informational text, "Paul Zindel." Students answer Right There questions, identify the main idea and supporting details, draw conclusions, and make inferences.
	SMRE_IP_01927	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
215	SMRE_ITR_01928	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01928	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01929	Comprehension	Skills	Students read the informational text, "Pioneers of Physics." Students draw conclusions, answer Right There and Think and Search questions, and determine the author's purpose.
	SMRE_IP_01929	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
216	SMRE_ITR_01930	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01930	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01931	Comprehension	Skills	Students read literary text, "Saving the Planet." Students describe how word choice conveys an author's viewpoint, identify character traits and actions, answer Right There questions, and determine the author's viewpoint and bias.
	SMRE_IP_01931	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
217	SMRE_ITR_01932	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01932	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
	SMRE_ITR_01933	Comprehension	Skills	Students read the informational text, "Coaster Works." Students paraphrase information, answer Right There questions, make inferences, and use compare and contrast relationships to gain meaning.
	SMRE_IP_01933	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
218	SMRE_ITR_01934	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01934	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01935	Comprehension	Skills	Students read the informational text, "The First Lunar Landing." Students distinguish between major and minor details, answer Right There questions, and draw conclusions.
	SMRE_IP_01935	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
219	SMRE_ITR_01936	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01936	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01937	Comprehension	Skills	Students read the informational text, "Wildlife at Risk." Students answer Right There and Think and Search questions, draw conclusions, and determine the author's purpose.
	SMRE_IP_01937	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
220	SMRE_ITR_01938	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01938	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01939	Comprehension	Skills	Students read the informational text, "Communicating with Working Animals." Students answer Right There questions, identify supporting details, determine the author's purpose, draw conclusions, and use cause and effect to gain meaning.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01939	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
221	SMRE_ITR_01940	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01940	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01941	Comprehension	Skills	Students read the literary text, "Earthling Data." Students answer Right There questions, make inferences, identify character traits, and determine the author's purpose.
	SMRE_IP_01941	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
222	SMRE_ITR_01942	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01942	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01943	Comprehension	Skills	Students read the informational text, "King Tut." Students answer Think and Search questions, draw conclusions, determine the author's purpose, and make inferences.
	SMRE_IP_01943	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
223	SMRE_ITR_01944	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01944	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
	SMRE_ITR_01945	Comprehension	Skills	Students read the informational text, "Man's (Virtual) Best Friend." Students answer Right There questions, draw conclusions, and make inferences.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01945	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
224	SMRE_ITR_01946	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01946	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
	SMRE_ITR_01947	Comprehension	Skills	Students read the informational text, "Meat Eating Plants." Students determine the author's purpose, answer Right There and Think and Search questions, identify supporting details, and use compare and contrast relationships to gain meaning.
	SMRE_IP_01947	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for science.
225	SMRE_ITR_01948	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01948	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01949	Comprehension	Skills	Students read the literary text, "New Kids." Students distinguish fact and opinion, draw conclusions, identify characters' emotions, and answer Right There questions.
	SMRE_IP_01949	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
226	SMRE_ITR_01950	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01950	Vocabulary	Concept Development	Students match words to their synonyms and antonyms.
	SMRE_ITR_01951	Comprehension	Skills	Students read the literary text, "Puma on the Path." Students draw conclusions, make inferences, and answer Right There questions.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01951	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
227	SMRE_ITR_01952	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01952	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01953	Comprehension	Skills	Students read the informational text, "Rock Art." Students determine the author's purpose, use compare and contrast relationships to gain meaning, answer Right There questions, and draw conclusions.
	SMRE_IP_01953	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
228	SMRE_ITR_01954	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01954	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01955	Comprehension	Skills	Students read the literary text, "Sandstorm." Students answer Right There and Think and Search questions, identify characters' emotions, make inferences, and summarize text.
	SMRE_IP_01955	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
229	SMRE_ITR_01956	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01956	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01957	Comprehension	Skills	Students read the literary text, "Singing Sensation." Students answer Right There and Think and Search questions, draw conclusions, and make inferences.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01957	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
230	SMRE_ITR_01958	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01958	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01959	Comprehension	Skills	Students read the literary text, "Super!" Students answer Right There questions, paraphrase information, determine the author's purpose, and determine characters' motives.
	SMRE_IP_01959	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
231	SMRE_ITR_01960	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01960	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for social studies.
	SMRE_ITR_01961	Comprehension	Skills	Students read the informational text, "The Fifty Word Challenge." Students answer Right There and Think and Search questions, make inferences, and draw conclusions.
	SMRE_IP_01961	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
232	SMRE_ITR_01962	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01962	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01963	Comprehension	Skills	Students read the literary text, "The Swarm." Students draw conclusions, determine the author's purpose, identify characters' actions and motives, and answer Right There questions.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01963	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
233	SMRE_ITR_01964	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01964	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
	SMRE_ITR_01965	Comprehension	Skills	Students read the literary text, "Time Machine." Students answer Right There and Think and Search questions, identify character traits, and draw conclusions.
	SMRE_IP_01965	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
234	SMRE_ITR_01966	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01966	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for science.
	SMRE_ITR_01967	Comprehension	Skills	Students read the informational text, "Earthquake Predictions." Students determine the author's purpose, make inferences, and answer Right There and Think and Search questions.
	SMRE_IP_01967	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
235	SMRE_ITR_01968	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01968	Vocabulary	Concept Development	Students match words to their synonyms.
	SMRE_ITR_01969	Comprehension	Skills	Students read the informational text, "Melted Chocolate and Microwaves." Students answer Right There and Think and Search questions, draw conclusions, and use cause and effect to gain meaning.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01969	Vocabulary	Concept Development	Students match the content area vocabulary words for science to their definitions.
236	SMRE_ITR_01970	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01970	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
	SMRE_ITR_01971	Comprehension	Skills	Students read the literary text, "Nina's Walk." Students identify characters' actions, motives, emotions, traits, and feelings, use compare and contrast relationships to gain meaning, answer Right There questions, and draw conclusions.
	SMRE_IP_01971	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
237	SMRE_ITR_01972	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01972	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01973	Comprehension	Skills	Students read the literary text, "The First Case of an Unlikely Detective." Students identify supporting details, identify characters' emotions and traits, and determine the author's purpose.
	SMRE_IP_01973	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for literature.
238	SMRE_ITR_01974	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01974	Vocabulary	Concept Development	Students match the content area vocabulary words for literature to their definitions.
	SMRE_ITR_01975	Comprehension	Skills	Students read the literary text, "Trapped!" Students identify supporting details, identify character traits, answer Right There questions, determine the author's purpose, and summarize text.

Grades 6-8 Lesson #	LO ID	Strand	Concept	Description
	SMRE_IP_01975	Vocabulary	Concept Development	Students match the definitions to content area vocabulary words for literature.
239	SMRE_ITR_01976	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01976	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.
	SMRE_ITR_01977	Comprehension	Skills	Students read the informational text, "Capuchin Catacombs." Students answer Right There, identify supporting details, distinguish facts and opinions, determine the author's purpose, and make inferences.
	SMRE_IP_01977	Vocabulary	Concept Development	Students complete sentences using content area vocabulary for social studies.
240	SMRE_ITR_01978	Vocabulary	Concept Development	Students will read a passage and use context clues to determine the meaning of unknown words.
	SMRE_IP_01978	Vocabulary	Concept Development	Students complete sentences using synonyms.
	SMRE_ITR_01979	Comprehension	Skills	Students read the informational text, "The Real National Treasure." Students identify supporting details, distinguish facts and opinions, summarize, and determine the author's purpose.
	SMRE_IP_01979	Vocabulary	Concept Development	Students match the content area vocabulary words for social studies to their definitions.

7

Lexile Levels of Reading Passages

The Passage Title and Lexile Level tables provide a comprehensive list of the passages and Lexile levels for each grade. These tables were designed to help teachers quickly customize a SuccessMaker assignment. See Tables 7-1 through 7-10.

Grade K Passage Titles and Lexile Ranges

Table 7-1 Kindergarten Titles and Lexile Ranges

Passage Title	Lexile Range	Final Certification Score
Occupation ABCs		poem*
Wonderful Ways to Work		680
Mandy's Home		530
The Ache in My Head		poem*
Clothes for Every Season		760
An Alphabetic Kind of Day		poem*
A Firefighter's Day		670
My Wonderful Body		poem*
An Alphabetic Kind of Day		poem*
Little Red Hen Makes Soup		480
Where's Rooster?		430
Grandma Mabel Had a Farm		poem*
An Alphabetic Kind of Day		poem*
Carlos Rides the Train		570
A Magical Place of Colors and Shapes		350
Clever Critters A to Z		780
Mayor Mom		510
Jumbled Jobs		360
A Family		single words*
Our Communities		380
Clever Critters A to Z		780

Passage Title	Lexile Range	Final Certification Score
What Should I Wear Today?		360
I Get Dressed		410
CheckUp		620
Molly Moose Dresses Up		530
Clever Critters A to Z		780
Fresh Faces for Fancy Farm		530
The Missing Chick		370
Farm Babies		700
Clever Critters A to Z		780
Silly Dooley!		450
Scooter Runs Away		440
Clever Critters A to Z		780
City Parade		poem*
Are We There Yet?		490
Clever Critters A to Z		780
The Red Jet		BR
Blue Sky Day		150
On His Father's Feet		720
Turtle's Party		580
Word Salad		poem*
Zoo Trouble		560
Nina Tries Again		430
Mike's Mystery House		380
Fun in the House		BR
Juan's First Day		600
Block Party		500
The Strange Day		550
Tale of an Oak Tree		750
Mother and Father Robin Build a Nest		790
How Robins Grow		530
Bikes and Skates: Two Fun Inventions		710
Pups at Play		BR
Shelly's Fun on the Farm		690
Kiri and the Fuzzy Pink Shoe		630

Passage Title	Lexile Range	Final Certification Score
The New Park		380
Pinky the Wonder Dog		600
What Do You See?		640
Tune-Up Tools		poem*
Dr. Mia is Making Smiles		680
Big Top Time!		580
Baking and Building		820
Cha-Cha-Cha!		poem*
The Hungry Backpack		530
Clumsy Clarabelle's Cool Carnival Day		440

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Grade 1 Passage Titles and Lexile Ranges

Table 7-2 Grade 1 Titles and Lexile Ranges

Passage Title	Lexile Range	Final Certification Score
Amanda's Lesson		490
Bath Time for Smokey		320
Jack and Max Jam		230
Skateboard Stars		320
My Pet Dash		450
Miko in Japan		670
Bob and Tom		310
Mom Had a Plan		140
Reading Maps and Globes		610
Nature Girls Club		440
Kicks and Flips		90
Get Set. Stop!		150
Hop, Hop, Crash!		620
Gram, Frank, Fran, and Hank		80
A Fun Trip		370
A Big Pest!		290
Seasons of Change		680
Will Kate Be Late?		160

Passage Title	Lexile Range	Final Certification Score
Measuring the Weather		590
Swirls and Twirls		460
Grow a Tomato		500
On the Trail		380
Growing Vegetables		480
Just Go Slow		270
Diary of a Butterfly		480
Bright Stars		1090
My Friend the Beekeeper		770
Dear Miss Glenn		440
Surviving the Weather		670
The New Blue Coat		140
The Noise		220
The Greatest Sandwich in the World		470
Piano Practice		650
My Dog Did Not Eat It		580
Scrub, Spray, Splash!		410
Where, Oh Where, is My Elephant?		600
How Bill Gates Changed the World		670
Amy's Tooth		390
On the Ground		210
Bell and Edison: Two Great Inventors		700
A Pocketful of Presidents		740
Feeling Grumpy		410
Hawks, Claws, and a Straw		410
My Way to a Great Smile		540
Duck Yells, "Duck!"		poem*
Let's Pretend		310
My Spaceship		560
My Different Days		600
A Game of Fetch		360
Baseball Time		320
Six Food Groups for Health		770
Fruits and Vegetables - What's the Difference?		540

Passage Title	Lexile Range	Final Certification Score
Biking Across America		700
The Case of the Missing Pie		440
The Wrong Way		280
Get Fit and Score		700
Where Does Bread Come From?		690
If You Were an Orange		790
Farming on a Bog		780
Weather and Food		720
My Friend Leo		poem*
Quiet Eric, Wacky Jack		740
The Last Day of School		280

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Grade 2 Passage Titles and Lexile Ranges

Table 7-3 Grade 2 Titles and Lexile Ranges

Passage Title	Lexile Range	Final Certification Score
Play Date	300-500	320
The Big Boat Float	300-500	360
Two Trails	300-500	340
Who Made the Mess?	300-500	330
The Big Camp Out	300-500	310
Lost and Found at the Airport	300-500	360
Penguins: Birds or Fish?	300-500	360
Zookeeper, What's for Breakfast?	300-500	330
Outer Space	300-500	430
Mouse and Hound	300-500	360
Sara's Special Place: The Desert	300-500	350
Shipwreck Fun Park	300-500	280
The Three Gila Monsters	300-500	310
The Missing Gift	300-500	330
Jackrabbit and Roadrunner	300-500	350
Pablo's Hero	300-500	300
The Saguaro	300-500	480

Passage Title	Lexile Range	Final Certification Score
Deserts - Table of Contents	300-500	Table of Contents
The Desert - Table of Contents	300-500	Table of Contents
Horses	300-500	450
Desert Life	300-500	420
The Water Cycle	300-500	430
The Life Cycle of the Snake	300-500	420
Packing for the Arctic	300-500	500
A Day at Green Leaf Gardens	300-500	390
Grow, Grow, Grow	300-500	300
How Frogs Grow	300-500	450
Snow Bug	300-500	400
Are Castles Real?	300-500	420
Polar Bears	300-500	390
Sunshine for Sophia	300-500	510**
Aunt Lee's Promise	300-500	370
The Cleanup Crew	300-500	400
Walk to the North Pole	300-500	480
Snow Day	300-500	400
A Day at the Races	300-500	390
The Best Snowman	300-500	390
Snow Tag	300-500	400
Summer Bugs	300-500	490
Time for a Picnic	300-500	380
The Missing Spider	300-500	400
Green Balloon	300-500	410
Snowman Mystery	300-500	410
Ari's Mystery	300-500	440
Let's Play Ball	300-500	450
Playing Ice Hockey	300-500	450
Alaska: The Land of White and Gold	300-500	450
The Pancake Signs	300-500	430
Bears	300-500	550**
Water Everywhere	300-500	530**
Lost Lucky Shirt	300-500	420

Passage Title	Lexile Range	Final Certification Score
Problem Solved!	300-500	420
Sarah's Ribbon	300-500	400
The Relay Race	300-500	430
Match the Theme	300-500	360
The Desert and the Rain Forest	300-500	550**
Treasure Garden	300-500	450
The Teacher's Tiger	300-500	450
Where'd It Go?	300-500	400
The Missing Bike	300-500	450
Save Those Nuts	300-500	450
Mouse to the Rescue	300-500	450
Ant Saves the Day	300-500	490
Two Kinds of Football	300-500	420
Twin Sisters	300-500	450
Ky's Quest	300-500	470
A Forest Full of Trees	300-500	490
Bug Buddy	300-500	poem*
Summer	300-500	poem*
Psst! Mommy, Daddy?	300-500	poem*
The Good Egg	300-500	460
The Shopping List	300-500	460
Space Station	300-500	600**
Hurricane Trackers	300-500	470
Summer Storm	300-500	450
The Highest Court	300-500	430
Elena's Vote	300-500	440
Olfaction: Your Sense of Smell	300-500	430
Mayflower Babysitters	300-500	420
Becoming a Butterfly	300-500	440
Amazing Magnets	300-500	430
Ansel Adams: A Life in Pictures	300-500	410
More Important than Mud	300-500	440
Susan B. Anthony	300-500	430
What is a Swamp?	300-500	440

Passage Title	Lexile Range	Final Certification Score
The Seasons	300-500	440
Speed	300-500	450

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Grade 3 Passage Titles and Lexile Ranges

Table 7-4 Grade 3 Titles and Lexile Ranges

Passage Title	Lexile Range	Final Certification Score
Bell Talks Using Electricity	500-700	540
Pioneer Toys	500-700	540
Finding Something to Eat	500-700	550
New York City	500-700	540
New York Travel Guide	500-700	660
Lady Liberty Gets a Face-Lift	500-700	530
The Very Terrible Morning	500-700	500
Where is Mrs. Garcia?	500-700	540
The Visitors	500-700	530
Skate Park	500-700	550
Camp Letters	500-700	550
Come Play in Lark Park!	500-700	530
Apple Surprise	500-700	550
Jigsaw Puzzles	500-700	690
Hold on Tight / Flying Tiger	500-700	poem*
Fathers of Physics	500-700	560
George Washington Carver	500-700	550
Jazz Masters	500-700	690
Planning a Trip to Land Between The Lakes	500-700	590
Jane Goodall and the Chimpanzees	500-700	700
Jane's Chimpanzees	500-700	580
The First National Park	500-700	720**
Old Faithful	500-700	700
Protecting the Park	500-700	680

Passage Title	Lexile Range	Final Certification Score
Water Sports	500-700	670
The Enchanted Pear	500-700	600
Icy Icebergs	500-700	660
The Baseball Game	500-700	620
Girls Can Drive	500-700	740**
Soccer	500-700	600
Career Day	500-700	600
The Ancient Ones	500-700	750**
Building From the Past	500-700	610
Coyote Saves the Day	500-700	600
Anansi and the Beetle	500-700	630
Carrie's Book Club	500-700	600
A Bag of Hope	500-700	600
My Greatest Trip Ever!	500-700	660
Counting Shells	500-700	650
Great Adventure in the Great Northwest	500-700	660
Drought Buster	500-700	660
Mighty Fishy Haircut	500-700	650
How Medicine Began	500-700	700
A Giant Fairy Tale	500-700	650
Raking Leaves	500-700	660
The Locked door	500-700	660
Lamb's Lesson	500-700	650
Machu Picchu: City of Mystery	500-700	660
1600 Pennsylvania Avenue	500-700	600
The Mystery of the Two Michaels	500-700	520
Turn on the Lights	500-700	610
Searching for the Slow One	500-700	640
Ways to Save	500-700	600
A Super Journey	500-700	600
Paul Bunyan and the Baby Bottle	500-700	590
The Seven Characteristics of Living Things	500-700	480
The Stories Flags Tell	500-700	570
The Mystery of the Two Michaels	500-700	520

Passage Title	Lexile Range	Final Certification Score
From Wyoming to a Friend	500-700	580
Seasons of the Tundra	500-700	580
Volcano Robot	500-700	570
No Ordinary Valley	500-700	590
Carbon: An Important Element	500-700	590

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Grade 4 Passage Titles and Lexile Ranges

Table 7-5 Grade 4 Titles and Lexile Ranges

Passage Title	Lexile Range	Final Certification Score
Mummies of Egypt	650-850	680
Secrets of the Pyramids	650-850	710
Passing from Child to Adult	650-850	670
A Little Bit Boring	650-850	660
A Walk in the Rain Forest	650-850	710
In Search of the Pink Dolphins	650-850	770
Three Days and Three Ways to Celebrate Independence	650-850	710
Kartchner Caverns	650-850	680
Warning! Hot Earth!	650-850	800
Gym Class: Good for the Body and the Brain	650-850	700
Travel World Magazine	650-850	690
Keep It Pumping	650-850	780
Two Cousins	650-850	740
The Lindy Hop	650-850	750
New Nation, New Friends	650-850	750
Building a Powered Car	650-850	690
A Toy's Trip	650-850	740
Counting the Cost	650-850	750
George de Mestral Really Stuck to His Invention!	650-850	830
Elizabeth Blackwell: A Pioneer in Medicine	650-850	750

Passage Title	Lexile Range	Final Certification Score
Mae Jemison Is Out of This World!	650-850	740
An Arch Worth Anything	650-850	700
The California Gold Rush	650-850	840
Rattlesnake Pete	650-850	700
Immigrants Make America Home	650-850	770
Making America Work - Table of Contents	650-850	Table of Contents*
Gus Disappears	650-850	750
The Boy with Three Names	650-850	750
The Little Girl Who Cried Crocodile Tears	650-850	750
The Greedy Fisherman	650-850	780
One Small Gift	650-850	760
Charles Henry Turner—Insect Scientist	650-850	900**
Good Bugs Gone Bad?	650-850	930**
The Show-Off	650-850	poem*
Kids Can Help	650-850	750
Water, Water Everywhere?	650-850	910**
Wild Animals in the Neighborhood	650-850	890**
Life in the Everglades	650-850	810
Scientists Study the Everglades	650-850	840
Would You Buy This?	650-850	800
Iggy Gets a Grip	650-850	poem*
Shining Sword	650-850	poem*
I Guess I'll Keep Her	650-850	poem*
An Inca Adventure	650-850	840
The Greatest Reward	650-850	810
A Grand Adventure	650-850	810
Moving to France	650-850	840
Right Makes Might	650-850	920**
By Heart	650-850	830
Let Freedom Ring!	650-850	720
Deborah Sampson: A Revolutionary Woman	650-850	680
Summer Day, 1917	650-850	660
Chinampas	650-850	710

Passage Title	Lexile Range	Final Certification Score
The Truth About Potatoes	650-850	720
Sarah Emma Edmonds	650-850	740
Masters of Disguise	650-850	750
The Rock Cycle	650-850	740
Voyage to the Sun	650-850	680
The Supreme Court	650-850	740
The Surprising Lives of Salmon	650-850	740
Anasazi Escape	650-850	740
The Marine Biome	650-850	730
A Rare Find	650-850	710

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Grade 5 Passage Titles and Lexile Ranges

Table 7-6 Grade 5 Titles and Lexile Ranges

Passage Title	Lexile Range	Final Certification Score
In the Name of Discovery	800-950	930
Finding Freedom	800-950	920
Letter to the President	800-950	820
The Mystery Ship	800-950	810
The Missing Signet Ring	800-950	850
The Mystery of the Blue Light	800-950	820
The History of U.S. Currency	800-950	790
Underwater Treasure	800-950	810
A Home in Space	800-950	830
Armando's Speech	800-950	840
Changing Clothes	800-950	920
Letter to Editor: School Spirit	800-950	820
The History of the Olympics	800-950	930
Jason and the Golden Fleece	800-950	800
The People of Chaco Canyon	800-950	960**

Passage Title	Lexile Range	Final Certification Score
Una Remembers	800-950	820
The Big World of Microscopes	800-950	830
Sport Climbing	800-950	830
Bridges: A Great Way to Keep Your Feet Dry	800-950	930
Jody Hansen: Awesome Animator	800-950	930
A World of Opportunity in the Medical Field	800-950	920
A Day with Teresa	800-950	960**
One Person Really Can Make a Difference	800-950	910
Women Who Changed the World	800-950	900
My Okinawa Adventure	800-950	930
China	800-950	890
Sharks: Built to Last!	800-950	880
Everest: A Climbing Adventure	800-950	890
The Little League Lark	800-950	860
Wesley's Weekend	800-950	850
To the Beat of the Drum	800-950	860
Pizza Party	800-950	860
Studying to Pack	800-950	870
A Walk Within the Wood	800-950	poem
Naming the Storm	800-950	870
Time to Turn It Off	800-950	900
Let's Shop	800-950	880
Home Sweet Aquarium	800-950	1080**
The Secrets of Volcanoes	800-950	1040**
Alternative Fuels	800-950	1030**
Just Being Me	800-950	poem*
Tradition	800-950	poem*
Chantal's Plan	800-950	910
Aztec Adventures	800-950	870
Sailing Shoes	800-950	910
A Visit From Barnuba	800-950	910
The King's Servant	800-950	900
The Battle for the Bridge	800-950	910

Passage Title	Lexile Range	Final Certification Score
A Faithful Friend	800-950	950
Sinead's Arrival	800-950	830
Thunderbird's Scar	800-950	820
Storm Chasing	800-950	870
Thunderstorms	800-950	860
A Place for Everything	800-950	760
Planet Earth's Mighty Energizers	800-950	760
The Telephone: From Codes to Calls	800-950	890
My Journey of a Thousand Words	800-950	760
Thomas Jefferson: A Wonderful Life	800-950	830
Neil "Moonwalker" Armstrong	800-950	880
Roller-Coaster Ride	800-950	860
The Dwarf Planets	800-950	860
Benjamin Franklin, Founding Father	800-950	850
Mesopotamia: Home of the Sumerians	800-950	860

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Grade 6 Passage Titles and Lexile Ranges

Table 7-7 Grade 6 Titles and Lexile Ranges

Passage Title	Lexile Range	Final Certification Score
Bessie Coleman: American Legend	850-1000	860
George Washington Carver	450-550	550
Machu Picchu: City of Mystery	450-550	540
Charles Dryden and the Tuskegee Airmen	850-1000	930
The Very Terrible Morning	450-550	490
A Walk in the Rain Forest	450-550	510
Wild Waters	850-1000	920
Building from the Past	450-550	550
The Little Girl Who Cried Crocodile Tears	450-550	530
Freefall	850-1000	880

Passage Title	Lexile Range	Final Certification Score
Camp Letters	450-550	530
A Little Bit of Boring	450-550	470
North to the Pole with Matthew Henson	850-1000	930
Skate Park	450-550	530
Would You Buy This?	450-550	550
Meeting Amelia Earhart	850-1000	880
Anansi and the Beetle	450-550	480
Kartchner Caverns	450-550	520
New Navigation	850-1000	poem*
Middle School Cool	850-1000	poem*
Surprise Party	850-1000	play*
Opening Night Jitters	850-1000	950
The Ghost of Blythswood Square	850-1000	870
The Ghost of Maplewood Middle	850-1000	860
The Unanswered Questions of Easter Island	850-1000	1000
The Newport Tower - A Historical Mystery	850-1000	980
The Tengu of Japanese Mythology	850-1000	980
Ra and Isis: An Egyptian Myth	850-1000	910
Demeter and Persephone	850-1000	870
Prometheus	850-1000	850
Excerpt from Earth's Place in Space: Studying Space	850-1000	850
Excerpt from Earth's Place in Space: The Milky Way	850-1000	910
Chelsea's Disappointment	850-1000	860
Excerpt from Inventions from Space Travel	850-1000	900
Algal Blooms	850-1000	1000
Excerpt from Inside Sea Creatures	850-1000	940
Jacques Cousteau: World-Famous Underwater Explorer	850-1000	950
Pandora	850-1000	950
Up, Up, and Away!	850-1000	980
The Globe Theater	850-1000	1000
Deep-Sea Dweller	850-1000	900
The Original Bungee Jumpers	850-1000	970
Gazing at Gargoyles	850-1000	950

Passage Title	Lexile Range	Final Certification Score
What Redsy Knew	850-1000	880
The History of Diving	850-1000	980
The Fastest Place on Earth	850-1000	980
The Lost City of Machu Pichu	850-1000	980
Rain of Fish	850-1000	990
Unlocking Jupiter's Mysteries	850-1000	940
An Astonishing Discovery	850-1000	990
Mikaila's Midnight Beach Adventure	850-1000	930
The Terra-Cotta Warriors and Horses of China	850-1000	1000
Hernando, La Quebrada Cliff Diver	850-1000	850
The Mystery of Ogoopogo	850-1000	960

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Grade 7 Passage Titles and Lexile Ranges

Table 7-8 Grade 7 Titles and Lexile Ranges

Passage Title	Lexile Range	Final Certification Score
Dolphins to the Rescue	900-1050	960
Animal Heroes: LuLu the Potbellied Pig	900-1050	960
Plague and Cholera	900-1050	930
Excerpt from <i>Epidemic</i>	900-1050	960
For and Against Urban Development	900-1050	950
Animal Extinction: A Human Problem	900-1050	990
Building the Panama Canal	900-1050	940
Riding the European Rails	900-1050	1000
Viva America! Cubans in the United States	900-1050	950
School Groups and Education in Japan	900-1050	1050
It Just Doesn't Make Sense	900-1050	950
Greenies	900-1050	910
Women as War Correspondents	900-1050	970
Freedom Blues	900-1050	900
Olympics and Paralympics	900-1050	1040
Gandhi's Medicine: Satyagraha	900-1050	1020

Passage Title	Lexile Range	Final Certification Score
Excerpt from <i>The Life of César Chávez</i>	900-1050	970
Melba and Me	900-1050	950
From Corey Gordon's Extremely Private Diary: Chapter 1	900-1050	950
From Corey Gordon's Extremely Private Diary: Chapters 4 & 5	900-1050	930
Sea Escape	900-1050	900
Goody-bye, Grandpa	900-1050	1000
Dance Dilemma	900-1050	1000
The Frog Kisser of Hollow Wood	900-1050	1000
Albert Schweitzer: Man with a Mission	900-1050	970
Amazing Grace Hopper	900-1050	1050
Brainy Ben Carson	900-1050	910
Trumpeter Swans: One Tough Kind of Fancy	900-1050	1040
Wolves of the Sea?	900-1050	1030
J. Michael Fay: Man of Action	900-1050	1050
Terrence Teen: 2040	900-1050	910
Saving Salmon	900-1050	980
Cheating with Cheetahs?	900-1050	1050
Antarctica: Life in the Balance	900-1050	1040
Blindness and the Brain	900-1050	1030
Family Dog	900-1050	900
Earth 101	900-1050	930
One Creepy Creature	900-1050	950
The Big Wie-sy	900-1050	1020
Invasion of the Brother Kind	900-1050	910
Here Be Dragons	900-1050	1030
Backstage Blend	900-1050	900

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Grade 8 Passage Titles and Lexile Ranges

Table 7-9 Grade 8 Titles and Lexile Ranges

Passage Title	Lexile Range	Final Certification Score
Magnets	950-1100	950
Electromagnets	950-1100	950
The Changing Surface of the Earth	950-1100	970
Earthquake! The Disaster That Rocked San Francisco	950-1100	960
The Perfect Pitch	950-1100	950
The Most Valuable Diamonds in the World	950-1100	1030
Spike It!	950-1100	1030
Famous Women Athletes: Tennis	950-1100	1070
Miss America, With a Difference	950-1100	1000
Diary of Camp Possible!	950-1100	950
The Summer of Hurricane Andrew	950-1100	950
No Time Like the Present	950-1100	950
A Magical Future	950-1100	1100
Changing the World	950-1100	990
Natives and Immigrants in a Digital World	950-1100	1060
We the Parents Oppose the Proposed Cell Phone Ban	950-1100	1070
The Moon or Mars?	950-1100	1010
Gift Clone	950-1100	1070
Green Homes	950-1100	1040
Building Science	950-1100	1060
The Chance of a Lifetime	950-1100	1060
A New Way to Look at Music	950-1100	1070
Excerpt from <i>Play the Game You Know</i> (Part 1)	950-1100	play*
Excerpt from <i>Play the Game You Know</i> (Part 2)	950-1100	play*
Maria Mitchell: Sky Watcher	950-1100	1030
Walter's Dream	950-1100	960
Rory's Project	950-1100	950
Flying Buttresses, Stained Glass, and Gargoyles	950-1100	1090
Bethany Hamilton: Back on Her Board	950-1100	950
Prehistory in Black Goo	950-1100	1060
Band Camp	950-1100	1000

Passage Title	Lexile Range	Final Certification Score
Old Faithful	950-1100	1080
The Extraordinary Sculptures of Sonabai Rajawar	950-1100	1000
New Pet	950-1100	990
Thomas Edison: A Man of Determination	950-1100	1020
Mount St. Helens: Active Volcano	950-1100	990
Skyscrapers: Achieving New Heights	950-1100	1040
Mars on Earth	950-1100	1090
My Turn	950-1100	970
Deeper Than Deep	950-1100	1050
This Nose Knows	950-1100	1000
Snowflake Bentley	950-1100	1060

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Grades 2-5 Independent Practice Passage Titles and Lexile Ranges

Table 7-10 Grades 2-5 Independent Practice Titles and Lexile Ranges

Passage Title	Lexile Range	Final Certification Score
A Bat's Life	800-840	840
A Home in the Wilderness	550-590	580
A Huge Waterfall	500-540	540
A Hurricane's Fury	800-840	820
A Leg to Run on	1000-1040	1020
A New Life in Botswana	850-890	880
A Timely Response to Crises	1000-1040	1040
A Trip to Washington D.C.	600-640	630
A Truer Tale	850-890	870
Accidental Cookies	450-490	480
Accused	580-590	880
Across the Plains	500-540	510
Advertising Everywhere	900-940	910
Advertising in the U.S.	900-940	940

Passage Title	Lexile Range	Final Certification Score
African and Asian Elephants	650-690	690
Amazing Arachnids	750-790	790
Amazing Women	500-540	530
American Indian Crafts: Sioux and Hupa	750-790	790
American Indian Crafts: The Chippewa	750-790	790
And the Grammy Goes To...	1050-1090	1070
Animal Adaptations	500-540	540
Asthma in Action	800-840	830
Attack!	1000-1040	1010
Attention Future Sixth Graders	200-240	240
Back at the Ranch	800-840	820
Bad Dog	450-490	490
Balloon Flight around the World	950-980	980
Beethoven: Music in the Mind	300-340	340
Behind the Scenes	900-940	920
Bionic Distress	950-990	970
Bit by Bit: An Andean Folktale	300-340	300
Body Imaging	900-940	930
Brave Settlers in a Strange Land	700-740	720
Break a Leg	450-490	450
California Bound	550-590	580
Capuchin Catacombs	1200-1240	1220
Cattle Trails of the Old West	700-740	740
Changes in Transportation	400-440	430
Chip and Dip	350-390	380
Civil War Spies	1150-1190	1180
Clay Magic in Action	1100-1150	1100
The History of Clay Animation	1100-1140	1130
Climate and Weather	800-840	840
Cloelia: Smart, Strong, and Brave	800-840	820
Clowning Around	450-490	470
Coaster Works	1050-1090	1050
Colonial New England	600-640	620

Passage Title	Lexile Range	Final Certification Score
Colonizing Mars	800-840	820
Columbus Sails West	950-990	980
Communicating with Working Animals	950-990	950
Cowboy Days	450-490	470
Coyote and Old Man Rock	600-640	600
David's World	750-790	780
Diamond Mining	1050-1090	1070
Disgusto-Burgers	450-490	490
Drought	1050-1090	1050
Earth-Friendly Energy	950-990	970
Earthling Data	200-240	220
Earthquake Predictions	300-340	340
<i>Earthrace: Around the World in 65 Days?</i>	850-890	870
Earth's Atmosphere	750-790	790
East Meets West: Japan and America	500-540	540
Ecosystems and Organisms	600-640	610
Ecosystems of the Earth	900-940	920
Egypt of Old	650-690	680
Ellen Ochoa: Reaching for the Stars	800-840	820
Emergency Pet Prep	1000-1040	1040
Entertainment: Movies and TV	900-940	900
Entertainment: Radio and Broadway	700-740	740
Family Reunion	350-390	390
Famous Women Athletes	750-790	770
Fascinating Flower	500-540	540
Fifty-Word Challenge	200-240	240
Fighting Infections	850-890	870
Finding NEOs	350-390	390
First Lunar Landing	950-990	950
Five Must-Ride Roller Coasters	850-890	870
Frog Popsicles	500-540	540
Fun Facts about Lizards	700-740	740
George Washington Sypmaster	800-840	820

Passage Title	Lexile Range	Final Certification Score
Get Out the Hard Hats	1050-1090	1050
Glide Like an Eagle	900-940	920
Grandfather's Clock	600-640	640
Great Inventions: Film and Computers	800-840	820
Greek Studies	900-940	900
Growing Up Hearing Impaired	1000-1040	1010
Growing Up with Music: The Family's Beginnings	850-890	860
Harriet Tubman	550-590	570
Helpful Robots	700-740	740
Heroes of the American Revolution	600-640	620
How Do Ecosystems Change?	550-590	580
Human Alarm Clock	450-490	480
Hurricane Hunters to the Rescue	900-940	930
I am an American	500-540	540
Ice	850-890	890
Ideas to Inventions	450-490	490
Insect or Arachnid?	450-490	490
Interactive Plants	700-740	720
International Space Station	750-790	790
Intriguing Insects	350-390	380
Iron Man of India	1000-1040	1020
King Tut	800-840	830
Ky's Quest	450-490	470
Landforms and Bodies of Water	450-490	470
Leeches	350-390	390
Leonardo: Renaissance Man	750-790	780
Let's Hike the Appalachian Trail	600-640	610
Lewis and Clark	1150-1190	1160
Light and Sound Waves	700-740	740
Light Energy	650-690	690
Lighthouses in the United States	850-890	880
Lighthouses: Beacons of the Past	750-790	790
Lillian Wald	700-740	740

Passage Title	Lexile Range	Final Certification Score
Little Bear	650-690	680
Little Turtle's Raid	800-840	840
Lizard Basics	600-640	640
Looking at Lizards	700-740	720
Machu Picchu	800-840	830
Making Characters from Clay	900-940	920
Making Sense of Dollars Cents	350-390	380
Man's Virtual Best Friend	250-290	280
Marla and the Medusa Head	850-890	870
Masks around the World	1100-1150	1120
Meat-Eating Plants	750-790	760
Melted Chocolate and Microwaves	200-240	240
Mismatched Matchmaking	650-690	660
Mount Everest and the Andes	650-690	660
Musical Drums	900-940	920
Myths and Legends of the Sphinx	950-980	980
New Kids	250-290	290
Night on Ice	400-440	430
Nina's Walk	200-240	240
No One Owns Me	500-540	530
No Walk in the Park	350-390	360
Ocean Adventure	450-490	480
On the Building Site	850-890	880
Oni Out! Happiness In!	950-990	980
Pack Smart for Overseas Travel	950-990	950
Parasitic Life	800-840	830
Paul Zindel	950-990	970
PAWS Extends a Helping Hand	700-740	730
People and the Environment	650-690	680
Pink River Dolphins	400-440	420
Pioneers of Physics	900-940	930
Pollution Problem	550-590	590
Puma on the Path	200-240	240

Passage Title	Lexile Range	Final Certification Score
Puppets from around the World	600-640	630
Racing Across America	850-890	880
Rails Across America	800-840	830
Ranch Life	550-590	570
Raven Makes the Tides	650-690	680
Real Cowboys	1100-150	1100
Real National Treasure	1250-1290	1250
Remarkable Roadside Attractions	1050-1090	1050
Reptile or Amphibian?	800-840	840
Rescue at the Top of the World	850-890	870
Rescues at Woodlands Wildlife Refuge	1050-1090	1050
Rock Art	250-290	290
Sailing, Sailing	800-840	810
Sandstorm	250-290	280
Saving the Planet	850-890	880
Secrets of the Giant Squid	400-440	430
Seeing Spots	300-340	320
Serious Storms	750-790	780
Setting the Stage	700-740	740
Shedding Light on the Naked Mole Rat	400-440	440
Shelter from the Storm	600-640	630
Singing Sensation	250-290	290
Snakes: Inside and Out	900-940	920
Soaring Wings at the Raptor Center	1000-1040	1010
Solar Storms	300-340	330
Song of Dunes	400-440	440
Sound Energy	600-640	620
Space Matters	950-990	950
Starting Her Own Company	650-690	660
Stop Here!	850-890	890
Storm Surges and Flash Floods	700-740	740
Striking Oil	550-590	590
Summer Greens	400-440	410

Passage Title	Lexile Range	Final Certification Score
Sunshine State	550-590	590
Super	250-290	290
Swamp Life	550-590	590
Swarm	250-290	290
Swimming with the Dolphins	600-640	630
Systems of the Human Body	550-590	590
Table for One?	300-340	340
Tagalong	400-440	410
Talent Show	450-490	480
Telephones through Time	750-790	760
Telescope Technology	650-690	680
The American Dream: Coming to the United States	500-540	510
The Best Gift	800-850	810
The Chumash	700-740	720
The Colonial Adventure	650-690	650
The Day the Tomato Went to Court	500-540	530
The Discovery of Fractals	1150-1190	1160
The First Case of an Unlikely Detective	1250-1290	1250
The French Fry Mobile	400-440	420
The Giants' Revenge	850-890	890
The Guitar: King of Strings	800-840	810
The Long Trip West	650-690	670
The Lost Colony	850-890	880
The Lucky Charm	600-640	640
The Pilgrims' First Year	350-390	380
The Rabbit in the Moon	660-690	660
The Republic Is No More	500-540	540
The Silly Armadillo	700-750	750
The Stubborn Skunk	700-750	710
The Truth about Bats	650-690	670
The Two Sides of Mining	800-840	830
The United Nations	750-790	790
The Wonder of Whales	750-790	750

Passage Title	Lexile Range	Final Certification Score
The World's Worst Weather	750-790	780
There's Nothing Fishy about Whales	650-690	660
Thomas Jefferson	500-540	520
Time Machine	200-240	240
Traditional Masks	1000-1040	1000
Train to the Lost City	1000-1040	1010
Trapped!	1200-1240	1200
Travel Time	1050-1090	1090
Tuba Tale	350-390	370
Turtles on the Beach	550-590	580
Vehicles of the Future	1050-1090	1050
Volcanoes	650-690	650
We Are a Part of This Place	300-340	320
Weather Predictions	550-590	560
What is a Robot?	750-790	770
What's Cooking?	300-340	330
Wildlife at Risk	900-940	930
Women in Baseball	700-740	730
Women Pioneers	650-690	670
Women Who Made a Difference	350-390	370
Women's Baseball: A League of Their Own	750-790	790
World War II: One Girl's Diary	550-590	590
Writing in Ancient Egypt	1150-1190	1160
You Can Make a Difference	300-340	330
Dandelion's Dilemma	550-590	590
Potato Mascot	650-690	670
The Pink Dolphin	450-490	450
Owls	650-690	660
Old Timer Water	600-640	640
Yellowstone National Park	650-690	690
Salt and Pepper	550-590	560
Deserts	200-240	200
Philadadundran and the Darling Sisters	450-490	450

Passage Title	Lexile Range	Final Certification Score
Something's Wrong	600-640	620
The Cookie	200-240	220
Architecture	650-690	690
Bottlenose Dolphins	650-690	680
Grimm Brothers	650-690	690
Incredible Seashore Creatures	450-490	490
Jacques Cousteau	550-590	560
Johnny Appleseed	400-440	440
Pen Pals	350-390	390
Redhead Problem	600-640	630
Saguaro Cactus	300-340	300
Baby Animals	200-240	240
Chess	450-490	470
Dust Bunny Day	300-340	320
First Time at Lucky's	350-390	350
Frog Life Cycle	200-240	240
Gardens	250-290	260
Geology	550-590	560
Extreme Plants	350-390	390
Becoming President	300-340	340
Guide Horses	550-590	580
Inventor of Earmuffs	550-590	590
Invisible Boy	350-390	360
One-Way Trip to Mars	650-690	670
Lost in the Mall	250-290	260
Niagara Falls	650-690	690
Rainbow Cat	300-340	330
Brain	350-390	380
Coal	500-540	500
El Yunque National Forest	500-540	500
Louis Braille	500-540	500
Making Sense of Pennies	600-640	640
New Playground	450-490	460

Passage Title	Lexile Range	Final Certification Score
Seasons	250-290	250
Simple Machines	450-490	450
Solar System	450-490	480
Super Cat	250-290	290
Swimming Lessons	250-290	250
Terra Cotta Warriors	450-490	490
The Great Wall	300-340	340
The Bee Keeper	350-390	390
The Grand Canyon	500-540	540
The Car Game	250-290	250
The First Basketball Game	550-590	580
Yuri Gagarin	600-640	640
County Fair	400-440	430
Everett Ruess	600-640	630
Aesop	450-490	450
Pet Dragon	350-390	380
Alfred Ate It	250-290	280
Dark Matter	500-540	540
Another Move	600-640	640
Putting the Pop in Pickles	500-540	530
Seven Little Goats	350-390	390
Pony Express	300-340	340
Scary Night	200-240	240
Bubble People	200-240	240
Gan's Rainbow	300-340	330
Sili Go Dwt	500-540	530
The Ant and the Grasshopper	350-390	390
Aboriginal Art	650-690	680
Amazing Ants	200-240	230
Homophone Day	500-540	530
Rising Stars	650-690	660
School Bully	650-690	650
Totem Poles	400-440	430

Passage Title	Lexile Range	Final Certification Score
Transcontinental Railroad	550-590	580
Walking Mackinac Bridge	550-590	550
Walt Disney	450-490	450
What's in the Basement?	200-240	240
American Red Cross	400-440	440
Best Brothers	650-690	660
Camels	400-440	440
Can Humans Fly	350-390	360
Cheetahs	350-390	350
Chinese Zodiac	200-240	240
Dictionary	350-390	390
First Flight	350-390	370
Changes in Matter	450-490	480
Glowing Fish	500-540	530
Iditarod Dreams	550-590	590
Jasmine Performs	350-390	390
Light	350-390	370
Michelangelo	500-540	530
Microwaves	550-590	590
Mongolian Gers	400-440	440
Olympic Dream	350-390	380
Painting	400-440	420
Photography Contest	650-690	680
Beetle Bridge	450-490	450
Satellites	600-640	610
Sir William and Toadwell	450-490	480
Tears	300-340	340
The Pleiades	450-490	460
Trees	350-390	390
Windmills	600-640	640
Mesa Verde	300-340	340
Butterflies	200-240	240
Explorers	350-390	350

Passage Title	Lexile Range	Final Certification Score
Floo Floo's Circus	200-240	200
Geckos	300-340	310
Hummingbirds	300-340	300
Muffs	300-340	310
Picky Polly	350-390	360
Wants Versus Needs	200-240	240
Zero Time Day	250-290	270
Castles	300-340	340
Musical Instruments	300-340	300
Suds Stan	250-290	260
When Cars Grew on Trees	250-290	290
Ferris Wheel	300-340	340
He Jones	300-340	330
Hurricanes	250-290	290
Super Brother	200-240	240
Tornadoes	250-290	270
Toy Rescuer	250-290	280
Alaska Gold Rush	250-290	280
Amelia Earhart	250-290	290
Autumn	200-240	240
Charles Dickens	200-240	240
Eiffel Tower	300-340	340
Ellis Island	300-340	330
Go Green	200-240	240
Lewis and Clark Expedition	200-240	240
Sign Language	250-290	250
Suffragists	300-340	300

Source Acknowledgments and Permissions

Independent Practice – Interactive Text Readers (ITRs)

LO ID	Passage Title	Excerpt From	Publisher	Book Title/Series
SMRE_ITR_01501	A Bat's Life	Hanging Around with Bats	Pearson Learning Group Celebration Press	Book Treks 3
SMRE_ITR_01505	Clay Magic in Action	Clay Magic: The Art of Clay Animation	Pearson Scott Foresman	Scott Foresman Social Studies
SMRE_ITR_01507	Fun Facts about Lizards	Looking at Lizards	Pearson Learning Group Celebration Press	Book Treks 3
SMRE_ITR_01509	Growing Up with Music	Growing Up with Music: The Amazing Marsalis Family	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_ITR_01511	Light and Sound Waves	Light and Sound Waves	Pearson Scott Foresman DK	Scott Foresman Science 4.14
SMRE_ITR_01513	Lizard Basics	Looking at Lizards	Pearson Learning Group Celebration Press	Book Treks 3
SMRE_ITR_01515	Masks around the World	The Many Faces of Masks	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_ITR_01519	Real Cowboys	African American Cowboys: True Heroes of the Old West	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01521	The Stubborn Skunk	Little Bear and Other Native American Animal Tales	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01525	The Rabbit in the Moon	Folk Tales of Latin America: The Fool, The Trickster, The Hero	Pearson Learning Group Celebration Press	Book Treks 3

LO ID	Passage Title	Excerpt From	Publisher	Book Title/Series
SMRE_ITR_01527	The Silly Armadillo	Folk Tales of Latin America: The Fool, The Trickster, The Hero	Pearson Learning Group Celebration Press	Book Treks 3
SMRE_ITR_01529	The Truth about Bats	Hanging Around Bats	Pearson Learning Group Celebration Press	Book Treks 3
SMRE_ITR_01531	The Two Sides of Mining	The Two Sides of Mining	Pearson Scott Foresman	Scott Foresman Reading Street 3.4.4
SMRE_ITR_01533	The Wonder of Whales	The Wonder of Whales	Pearson Learning Group Celebration Press	Book Treks 3
SMRE_ITR_01535	Women Pioneers	A Time of Change in the Early Twentieth Century	Pearson Scott Foresman	Scott Foresman Reading Street 3.4.4
SMRE_ITR_01537	Writing in Ancient Egypt	Ancient Life Along the Nile	Pearson Scott Foresman	Scott Foresman Reading Street 6.2.5
SMRE_ITR_01541	American Indian Crafts: The Chippewa	American Indian Crafts	Pearson Learning Group Celebration Press	Book Treks 3
SMRE_ITR_01543	Columbus Sails West	Exploring American History: Annotated Teacher's Edition	Pearson Globe Fearon	n/a
SMRE_ITR_01545	Fighting Infections	Fighting Infections	Pearson Scott Foresman	Scott Foresman Science 4.5
SMRE_ITR_01547	Get Out the Hard Hats	Wacky Weather	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01549	Heroes of the American Revolution	Heroes of the American Revolution	Pearson Scott Foresman	Scott Foresman Reading Street 2.6.2
SMRE_ITR_01551	Ice!	Ice!	Pearson Scott Foresman	Scott Foresman Science 4.9
SMRE_ITR_01555	Lighthouses: Beacons of the Past	Lighthouses: Beacons of the Past	Pearson Learning Group Celebration Press	Book Treks 3
SMRE_ITR_01557	Lillian Wald	Immigrant Children in New York City	Pearson Scott Foresman	Scott Foresman Reading Street 5.1.5
SMRE_ITR_01559	Mount Everest and the Andes	Mountains of the World	Pearson Scott Foresman	Scott Foresman Science 5.9

LO ID	Passage Title	Excerpt From	Publisher	Book Title/Series
SMRE_ITR_01563	Parasitic Life	Parasitic Life	Pearson Scott Foresman	Scott Foresman Science 4.4
SMRE_ITR_01565	Raven Makes the Tides	Little Bear and Other Native American Animal Tales	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01569	Sailing, Sailing	Wind from a Whisper to a Howl	Pearson Learning Group Celebration Press	Book Treks 6
SMRE_ITR_01579	Rescues at Woodlands Wildlife Refuge	Helping Hands: Wildlife Rehabilitation at Work	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_ITR_01581	American Indian Crafts: The Sioux	American Indian Crafts	Pearson Learning Group Celebration Press	Book Treks 3
SMRE_ITR_01583	Brave Settlers in a Strange Land	Brave Settlers in a Strange Land	Pearson Scott Foresman	Scott Foresman Reading Street 3.4.1
SMRE_ITR_01585	Colonizing Mars	The Domes of Mars	Pearson Scott Foresman	Scott Foresman Reading Street 6.2.4
SMRE_ITR_01587	David's World	David's World	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_ITR_01589	Ellen Ochoa: Reaching for the Stars	Ellen Ochoa: Reaching for the Stars	Pearson Learning Group Celebration Press	Book Treks 3
SMRE_ITR_01591	George Washington: Spymaster	Famous American Spies	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_ITR_01593	Great Inventions: Film and Computers	Great Inventions	Pearson Scott Foresman	Scott Foresman Science 4.19
SMRE_ITR_01595	Helpful Robots	Remarkable Robots	Pearson Learning Group Celebration Press	Book Treks 6
SMRE_ITR_01599	Interactive Plants	Weird Plants	Pearson Scott Foresman	Scott Foresman Science
SMRE_ITR_01601	Lighthouses in the United States	Lighthouses: Beacons of the Past	Pearson Learning Group Celebration Press	Book Treks 3

LO ID	Passage Title	Excerpt From	Publisher	Book Title/Series
SMRE_ITR_01603	Little Bear	Little Bear and Other Native American Animal Tales	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01605	Rails Across America	Rails Across America	Pearson Scott Foresman	Scott Foresman Social Studies
SMRE_ITR_01613	The United Nations	World History: Teacher's Answer Edition	Pearson Globe Fearon	n/a
SMRE_ITR_01615	The World's Worst Weather	Wacky Weather	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01617	Women in Baseball	Women in Baseball	Pearson Scott Foresman	Scott Foresman Reading Street 2.6.1
SMRE_ITR_01619	Women's Baseball: A League of Their Own	Famous Women Athletes	Pearson Scott Foresman	Scott Foresman Reading Street 5.1.4
SMRE_ITR_01623	Growing Up Hearing Impaired	David's World	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_ITR_01625	The History of Clay Animation	Clay Magic: The Art of Clay Animation	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01631	Drought	Drought	Pearson Scott Foresman	Scott Foresman Science 5.8
SMRE_ITR_01635	Earth's Atmosphere	Earth's Weather and Climate	Pearson Scott Foresman	Scott Foresman Science 6.12
SMRE_ITR_01637	Serious Storms	Wacky Weather	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01639	Soaring Wings at the Raptor Center	Helping Hands: Wildlife Rehabilitation at Work	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_ITR_01645	Telephones Through Time	Telephones Through Time	Pearson Scott Foresman	Scott Foresman Reading Street 1.5.5
SMRE_ITR_01649	There's Nothing Fishy about Whales	The Wonder of Whales	Pearson Learning Group Celebration Press	Book Treks 3

LO ID	Passage Title	Excerpt From	Publisher	Book Title/Series
SMRE_ITR_01651	Traditional Masks	The Many Faces of Masks	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_ITR_01657	Space Matters	The International Space Station	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01669	Colonial New England	Colonial New England	Pearson Scott Foresman	Scott Foresman Reading Street 3.2.5
SMRE_ITR_01671	Ecosystems and Organisms	Changes in Ecosystems	Pearson Scott Foresman Dorling Kindersley	Scott Foresman Science 4.4
SMRE_ITR_01679	Light Energy	Light and Sound Waves	Pearson Scott Foresman Dorling Kindersley	Scott Foresman Science 4.14
SMRE_ITR_01683	PAWS Extend a Helping Hand	Helping Hands: Wildlife Rehabilitation at Work	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_ITR_01689	Puppets from Around the World	More than Marionettes	Pearson Learning Group Celebration Press	Book Treks 3
SMRE_ITR_01691	Reptile or Amphibian?	Reptile or Amphibian?	Pearson Scott Foresman	Scott Foresman Science 4.1
SMRE_ITR_01695	The Long Trip West	The Long Trip West	Pearson Scott Foresman	Scott Foresman Reading Street 4.1.2
SMRE_ITR_01701	A Home in the Wilderness	A Home in the Wilderness	Pearson Scott Foresman	Scott Foresman Reading Street 2.1.3
SMRE_ITR_01703	A Hurricane's Fury	Hurricanes: One of Nature's Most Powerful Storms	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01713	Entertainment: Movies and TV	Lights, Camera, Action	Pearson Scott Foresman	Scott Foresman Social Studies
SMRE_ITR_01717	Let's Hike the Appalachian Trail	Hiking the Appalachian Trail	Pearson Learning Group Celebration Press	Book Treks 3
SMRE_ITR_01719	People and the Environment	Changes in Ecosystems	Pearson Scott Foresman	Scott Foresman Science 4.4
SMRE_ITR_01721	Ranch Life	Ranch Life	Pearson Scott Foresman	Scott Foresman Reading Street 2.6.4

LO ID	Passage Title	Excerpt From	Publisher	Book Title/Series
SMRE_ITR_01723	Snakes: Inside and Out	Surprising Snakes	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_ITR_01725	Sound Energy	Sound and Light	Pearson Scott Foresman	Scott Foresman Science 4.14
SMRE_ITR_01731	Systems of the Human Body	Systems of the Human Body	Pearson Scott Foresman	Scott Foresman Science 4.5
SMRE_ITR_01733	The Chumash	Early Americans	Pearson Scott Foresman	Scott Foresman Social Studies
SMRE_ITR_01735	The Guitar: King of Strings	The Guitar: King of Strings	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01737	Thomas Jefferson	Thomas Jefferson	Pearson Scott Foresman	Scott Foresman Social Studies
SMRE_ITR_01743	Changes in Transportation	Changes in Transportation	Pearson Scott Foresman	Scott Foresman Social Studies
SMRE_ITR_01747	Cowboy Days	Cowboy Days	Pearson Scott Foresman	Scott Foresman Reading Street 2.6.4
SMRE_ITR_01749	East Meets West: Japan and America	East Meets West: Japan and America	Pearson Scott Foresman	Scott Foresman Reading Street 3.5.1
SMRE_ITR_01757	Landforms and Bodies of Water	Trek to the Top	Pearson Scott Foresman	Scott Foresman Reading Street 2.1.4
SMRE_ITR_01759	Making Sense of Dollars and Cents	Making Sense of Dollars and Cents	Pearson Scott Foresman	Scott Foresman Reading Street 3.1.3
SMRE_ITR_01771	The American Dream: Coming to the United States	The American Dream: Coming to the United States	Pearson Scott Foresman	Scott Foresman Reading Street 3.5.2
SMRE_ITR_01775	The Discovery of Fractals	Fractals: The Art of Math	Pearson Learning Group Celebration Press	Book Treks 6
SMRE_ITR_01777	We Are a Part of This Place	We Are a Part of This Place	Pearson Scott Foresman	Scott Foresman Social Studies
SMRE_ITR_01779	You Can Make a Difference	You Can Make a Difference	Pearson Scott Foresman	Scott Foresman Reading Street 2.5.4
SMRE_ITR_01781	Animal Adaptations	Plant and Animal Classification	Pearson Scott Foresman	Scott Foresman Science 4.1

LO ID	Passage Title	Excerpt From	Publisher	Book Title/Series
SMRE_ITR_01783	Animal Environments	Surviving the Weather: Animals in Their Environments	Pearson Scott Foresman	Scott Foresman Reading Street 5.4.3
SMRE_ITR_01797	How Do Ecosystems Change?	Ecosystems	Pearson Scott Foresman	Scott Foresman Science 6.7
SMRE_ITR_01799	Ideas to Inventions	Ideas to Inventions	Pearson Scott Foresman	Scott Foresman Reading Street 2.3.5
SMRE_ITR_01811	Telescope Technology	Exploring the Universe	Pearson Scott Foresman	Scott Foresman Science 5.16
SMRE_ITR_01813	The Pilgrims' First Year	The Pilgrims' First Year	Pearson Scott Foresman	Scott Foresman Reading Street 2.2.5
SMRE_ITR_01819	Women Who Made a Difference	Women Who Made a Difference	Pearson Scott Foresman	Scott Foresman Reading Street 3.4.4
SMRE_ITR_01825	Amazing Women	A Time of Change: Women in the Early Twentieth Century	Pearson Scott Foresman	Scott Foresman Reading Street 3.4.4
SMRE_ITR_01827	Back at the Ranch	African American Cowboys: True Heroes of the Old West	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01829	Behind the Scenes	Clay Magic: The Art of Clay Animation	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01833	Cattle Trails of the Old West	African American Cowboys: True Heroes of the Old West	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01835	Entertainment: Radio and Broadway	Lights, Camera, Action	Pearson Scott Foresman	Scott Foresman Social Studies
SMRE_ITR_01837	Glide Like an Eagle	Wind from a Whisper to a Howl	Pearson Learning Group Celebration Press	Book Treks 6
SMRE_ITR_01839	Greek Studies	Ancient Greece and Modern Culture	Pearson Scott Foresman	Scott Foresman Reading Street 6.6.2
SMRE_ITR_01841	Hurricane Hunters to the Rescue	Wind from a Whisper to a Howl	Pearson Learning Group Celebration Press	Book Treks 6

LO ID	Passage Title	Excerpt From	Publisher	Book Title/Series
SMRE_ITR_01843	International Space Station	The International Space Station	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01847	Leonardo: Renaissance Man	Leonardo's Horse	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01849	Machu Picchu	Discovering Ancient Treasures	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_ITR_01857	Storm Surges and Flash Floods	Hurricanes: One of Nature's Most Powerful Storms	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01861	Advertising Everywhere	Adding up the Ads: Kids and Advertising	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01863	Amazing Arachnids	Amazing Arachnids	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01865	Asthma in Action	Asthma in Action	Pearson Learning Group Celebration Press	Book Treks 3
SMRE_ITR_01867	Balloon Flight Around the World	Wind from a Whisper to a Howl	Pearson Learning Group Celebration Press	Book Treks 6
SMRE_ITR_01871	Body Imaging	Body Imaging	Pearson Scott Foresman	Scott Foresman Science 6.4
SMRE_ITR_01873	Civil War Spies	Famous American Spies	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_ITR_01875	Coyote and Old Man Rock	Little Bear and Other Native American Tales	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01877	Insect or Arachnid?	Insect or Arachnid?	Pearson Scott Foresman	Scott Foresman Reading Street 2.3.3
SMRE_ITR_01879	King Tut	Discovering Ancient Treasures	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_ITR_01881	Little Turtle's Raid	Little Bear and Other Native American Tales	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01883	Looking at Lizards	Looking at Lizards	Pearson Learning Group Celebration Press	Book Treks 3

LO ID	Passage Title	Excerpt From	Publisher	Book Title/Series
SMRE_ITR_01887	On the Building Site	On the Building Site	Pearson Scott Foresman	Scott Foresman Science 4.1.6
SMRE_ITR_01889	Remarkable Roadside Attractions	Stop Here! Remarkable Roadside Attractions	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01891	Stop Here!	Stop Here! Remarkable Roadside Attractions	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01893	The Colonial Adventure	The Colonial Adventure	Pearson Scott Foresman	Scott Foresman Reading Street 3.2.5
SMRE_ITR_01895	The Lucky Charm	Folk Tales of Latin America: The Fool, the Trickster, the Hero	Pearson Learning Group Celebration Press	Book Treks 3
SMRE_ITR_01897	Famous Women Athletes	Famous Women Athletes	Pearson Scott Foresman	Scott Foresman Reading Street 5.1.4
SMRE_ITR_01899	Climate and Weather	Earth's Climate and Weather	Pearson Scott Foresman	Scott Foresman Reading Street 6.1.2
SMRE_ITR_01903	Advertising in the U.S.	Adding up the Ads: Kids and Advertising	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01909	Making Characters from Clay	Clay Magic: The Art of Clay Animation	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_ITR_01923	Musical Drums	Drums: The World's Heartbeat	Pearson Learning Group Celebration Press	Book Treks 6
SMRE_ITR_01929	Pioneers of Physics	Pioneers of Physics	Pearson Scott Foresman	Scott Foresman Science 5.11
SMRE_ITR_01937	Wildlife at Risk	Helping Hands: Wildlife Rehabilitation at Work	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_ITR_01939	Communicating with Working Animals	Communicating with Animals	Pearson Learning Group Celebration Press	Book Treks 6
SMRE_ITR_01947	Meat-Eating Plants	Weird Plants	Pearson Scott Foresman	Scott Foresman Science 4.2

Guided Practice – Interactive Text Readers (ITRs)

LO ID	Passage Title	Publisher	Book Title/Series
SMRE_IP_00890	Communities All Over	Pearson Scott Foresman	Scott Foresman Social Studies
SMRE_IP_00887	Mayor Mom	Pearson Scott Foresman	Scott Foresman Reading Street 1.2.3
SMRE_IP_01020	The New Park	Pearson Scott Foresman	Scott Foresman Reading Street
SMRE_IP_01082	Reading Maps and Globes	Pearson Scott Foresman	Scott Foresman Social Studies
SMRE_IP_01134	Measuring the Weather	Pearson Scott Foresman	Scott Foresman Reading Street 3.4.2
SMRE_IP_01136	Grow a Tomato!	Pearson Scott Foresman	Scott Foresman Reading Street 2.4.2
SMRE_IP_01138	Growing Vegetables	Pearson Scott Foresman	Scott Foresman Reading Street 3.2.4
SMRE_IP_01144	Surviving the Weather: Animals in Their Environment	Pearson Scott Foresman	Scott Foresman Science
SMRE_ITR_01401	If We Had Wings: The Story of the Tuskegee Airmen	Pearson Learning Group Celebration Press	Book Treks
SMRE_ITR_01404	North to the Pole with Matthew Henson	Pearson Learning Group Celebration Press	Book Treks
SMRE_ITR_01405	Meeting Amelia Earhart	Pearson Scott Foresman	Scott Foresman Reading Street 4.5.3
SMRE_ITR_01415	Ra and Isis	Pearson Learning Group Celebration Press	Book Treks
SMRE_ITR_01418	Earth's Place in Space	Pearson Scott Foresman	Scott Foresman Reading Street 6.2.1
SMRE_ITR_01419	Earth's Place in Space	Pearson Scott Foresman	Scott Foresman Reading Street 6.2.1
SMRE_ITR_01421	Inventions from Space Travel	Pearson Scott Foresman	Scott Foresman Reading Street 5.5.2
SMRE_ITR_01422	Algal Blooms	Pearson Prentice Hall	Prentice Hall Literature Bronze Level
SMRE_ITR_01423	Inside Sea Creatures	Pearson Scott Foresman	Scott Foresman Science 5.2
SMRE_ITR_01424	Animal Heroes: Dolphins to the Rescue	Pearson Learning Group Celebration Press	Book Treks

LO ID	Passage Title	Publisher	Book Title/Series
SMRE_ITR_01425	Animal Heroes: Lulu, the Potbellied Pig	Pearson Learning Group Celebration Press	Book Treks
SMRE_ITR_01426	Plague and Cholera (from Epidemic)	Pearson Scott Foresman	Scott Foresman Science 6.2
SMRE_ITR_01427	Epidemic	Pearson Scott Foresman	Scott Foresman Science 6.2
SMRE_ITR_01432	Viva America! Cubans in the United States	Pearson Scott Foresman	Scott Foresman Reading Street 6.1.3
SMRE_ITR_01433	School Groups and Education in Japan	Pearson AGS Globe	Globe Fearon – Regional Studies Series: Japan and Korea
SMRE_ITR_01435	Greenies	Pearson Learning Group Celebration Press	Book Treks
SMRE_ITR_01440	The Life of Cesar Chavez	Pearson Scott Foresman	Scott Foresman Reading Street 4.2.2
SMRE_ITR_01442	From Corey Gordon's Extremely Private Diary – Chapter 1	Pearson Learning Group Celebration Press	Book Treks
SMRE_ITR_01443	From Corey Gordon's Extremely Private Diary – Chapters 4 and 5	Pearson Learning Group Celebration Press	Book Treks
SMRE_ITR_01448	Magnets	Pearson Scott Foresman	Scott Foresman Science 4.13
SMRE_ITR_01449	Electromagnets	Pearson Scott Foresman	Scott Foresman Science 4.13
SMRE_ITR_01450	The Changing Surface of the Earth	Pearson Scott Foresman	Scott Foresman Science 4.9
SMRE_ITR_01451	Earthquake! The Disaster that Rocked San Francisco	Pearson Scott Foresman	Scott Foresman Reading Street 5.5.1
SMRE_ITR_01455	Famous Women Athletes: Althea Gibson, Billie Jean King, and Rosemary Casals	Pearson Scott Foresman	Scott Foresman Reading Street 5.1.4
SMRE_ITR_01458	The Summer of Hurricane Andrew	Pearson Scott Foresman	Scott Foresman Reading Street 4.3.4
SMRE_ITR_01461	Great Inventions	Pearson Scott Foresman	Scott Foresman Science 4.19
SMRE_ITR_01461	Green Homes	Pearson Scott Foresman	Scott Foresman Science 6.11
SMRE_ITR_01467	Building Science	Pearson Scott Foresman	Scott Foresman Science 5.13

LO ID	Passage Title	Publisher	Book Title/Series
SMRE_ITR_01470	The Game You Know	Pearson Learning Group Celebration Press	Book Treks
SMRE_ITR_01471	The Game You Know	Pearson Learning Group Celebration Press	Book Treks
SMRE_ITR_02345	Storm Chasing	Pearson Scott Foresman	Scott Foresman Science 5.12

Guided Practice – Take Your Picks (TYPs)

LO ID	Passage Title	Publisher	Book Title/Series
SMRE_IP_01302	Scream Machines: All About Roller Coasters	Pearson Learning Group Celebration Press	Book Treks 6
SMRE_IP_01314	Meet the Maya	Pearson Scott Foresman	Scott Foresman Reading Street 4.5.2
SMRE_IP_01320	Cicely's Secret	Pearson Learning Group Celebration Press	Book Treks
SMRE_IP_01320	The Water Is Wide	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_IP_01330	The Pursuit of Spices	Pearson Scott Foresman	Scott Foresman Social Studies
SMRE_IP_01332	The Egyptian Collar Mystery	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_IP_01334	Changing World	Pearson Scott Foresman	Scott Foresman Science 5.6
SMRE_IP_01336	Technology Today	Pearson Scott Foresman	Scott Foresman Reading Street 5.18
SMRE_IP_01338	The Search for Land, Gold, and a New Life	Pearson Scott Foresman	Scott Foresman Social Studies
SMRE_IP_01340	Colonialism and Native Peoples	Pearson Scott Foresman	Scott Foresman Reading Street 6.6.4
SMRE_IP_01342	The Hot Shots	Pearson Learning Group Celebration Press	Book Treks 6
SMRE_IP_01344	A New Life in the Big City	Pearson Scott Foresman	Scott Foresman Reading Street 6.6.5

LO ID	Passage Title	Publisher	Book Title/Series
SMRE_IP_01346	The Mystery of the Rescued Rubies	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_IP_01348	Electric and Magnetic Power	Pearson Scott Foresman	Scott Foresman Science 4.13
SMRE_IP_01348	Weather and Currents	Pearson Scott Foresman	Scott Foresman Science 4.6
SMRE_IP_01348	Changing Weather	Pearson Scott Foresman	Scott Foresman Science 5.8
SMRE_IP_01350	Hurricanes, One of Nature's Most Powerful Storms	Pearson Learning Group Celebration Press	Book Treks 4
SMRE_IP_01350	Ring of Fire	Pearson Scott Foresman	Scott Foresman Science 6.8
SMRE_IP_01350	Climate and Weather	Pearson Scott Foresman	Scott Foresman Science 6.12
SMRE_IP_01352	Rocks and Minerals	Pearson Scott Foresman	Scott Foresman Science 6.9
SMRE_IP_01354	The Incredible Journey of Thor Heyerdahl and the Kon-Tiki Raft	Pearson Scott Foresman	Scott Foresman Reading Street 4.5.1
SMRE_IP_01356	Ride Out the Quake	Pearson Scott Foresman	Scott Foresman Reading Street 6.3.3
SMRE_IP_01358	Trading Places in Timbuktu: A Tale from Mali	Pearson Learning Group Celebration Press	Book Treks 5
SMRE_IP_01358	The Missing Trumpet Blues	Pearson Learning Group Celebration Press	Book Treks 6
SMRE_IP_01360	Technology in Our Lives	Pearson Scott Foresman	Scott Foresman Reading Street 5.18
SMRE_IP_01362	The Space Race	Pearson Scott Foresman	Scott Foresman Science 6.21
SMRE_IP_01364	Moon Landings	Pearson Scott Foresman	Scott Foresman Science 5.17
SMRE_IP_01366	Green Homes	Pearson Scott Foresman	Scott Foresman Science 6.11
SMRE_IP_01366	Building Science	Pearson Scott Foresman	Scott Foresman Science 5.13
SMRE_IP_01368	Fossil Find	Pearson Learning Group Celebration Press	Book Treks 3

LO ID	Passage Title	Publisher	Book Title/Series
SMRE_IP_01370	The Museum Chase	Pearson Learning Group Celebration Press	Book Treks 5

Print Partners

LO ID	Passage Title	Publisher	Book Title/Series
SMRE_PP_00500	Pedal to the Metal: A History of Cars and Speed pp. 13-15	Pearson Learning Group Celebration Press	Book Treks
SMRE_PP_00501	Making the Impossible Possible: On the Go pp. 12-15	Pearson Learning Group Celebration Press	Book Treks
SMRE_PP_00505	Eye in the Sky: The Hubble Telescope	Pearson Learning Group Celebration Press	Book Treks
SMRE_PP_00506	Ancient China	Pearson Globe Fearon	Exploring World History
SMRE_PP_00508	Wetlands pp. 20-23	Pearson Learning Group Celebration Press	Book Treks
SMRE_PP_00510	Sailing for India	Pearson Scott Foresman	Scott Foresman Social Studies
SMRE_PP_00512	New Nations Emerge (Chapter 28)	Pearson American Guidance Service, Inc. (AGS)	World History
SMRE_PP_00517	The Great Barrier Reef pp. 7-10	Pearson Learning Group Celebration Press	Book Treks
SMRE_PP_00524	Blast Zone: The Eruption and Recovery of Mount St. Helens	Pearson Learning Group Celebration Press	Book Treks
SMRE_PP_00526	Ancient Greece and Modern Culture – Olympic Games	Pearson Scott Foresman	Scott Foresman Reading Street
SMRE_PP_00527	Lighter Than Air/Balloon Pioneers	Pearson Scott Foresman	Scott Foresman Science
SMRE_PP_00528	Nature's Flying Marvels p.R96/The Peregrine Falcon	Pearson Globe Fearon	Meeting the California Challenge (Teacher's Manual)
SMRE_PP_00529	Exploring the Universe/The History of Astronomy	Pearson Scott Foresman	Scott Foresman Science

LO ID	Passage Title	Publisher	Book Title/Series
SMRE_PP_00531	A Star-Spangled Poem p. R36	Pearson Globe Fearon	Meeting the California Challenge (Teacher's Manual)
SMRE_PP_00539	Television Versus Newspaper News/Television and Print Newspapers	Pearson Globe Fearon	Meeting the California Challenge (Teacher's Manual)



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